## **Introduced by Assembly Member Weber**

February 25, 2015

An act to amend Section 99200.5 of the Education Code, relating to postsecondary education.

## LEGISLATIVE COUNSEL'S DIGEST

AB 713, as introduced, Weber. Postsecondary education: instructional strategies.

Existing law authorizes the Regents of the University of California to establish and maintain cooperative endeavors designed to develop and enhance teachers' subject matter and content knowledge in specified subject matter project areas. Existing law provides goals to be accomplished by the subject matter projects, including, among others, the goal to provide support to teachers to develop and enhance the content knowledge and pedagogical skills necessary to implement State Board of Education standards or curriculum frameworks adopted pursuant to specified provisions, and any subsequently adopted standards or curriculum frameworks.

This bill would explicitly include the Next Generation Science Standards for California Public Schools, Kindergarten through Grade 12, among the listed state board standards and curriculum frameworks that teachers are to receive support for implementing under this subject matter project goal. The bill would also make nonsubstantive changes to these provisions.

Vote: majority. Appropriation: no. Fiscal committee: no. State-mandated local program: no.

 $AB 713 \qquad \qquad -2 -$ 

*The people of the State of California do enact as follows:* 

- SECTION 1. Section 99200.5 of the Education Code, as amended by Section 3 of Chapter 632 of the Statutes of 2011, is amended to read:
  - 99200.5. The statewide subject matter projects shall accomplish all of the following goals:
  - (a) Create shall create opportunities for researchers, higher education faculty, and elementary and secondary school faculty to work together to accomplish all of the following:
  - <del>(1)</del>
- 10 (a) Identify exemplary teaching practices.
- 11 (2)

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- 12 (b) Examine and develop research on learning, knowledge, and 13 educational materials.
  - (3)
- 15 (c) Provide support to teachers to develop and enhance the 16 content knowledge and pedagogical skills necessary to implement State Board of Education state board standards or curriculum 17 frameworks adopted pursuant to Sections 51226, 60605, 60605.1, 18 19 60605.2, 60605.3, and 60605.8, and the Next Generation Science 20 Standards for California Public Schools, Kindergarten through 21 Grade 12 adopted pursuant to former Section 60605.85, and any 22 subsequently adopted standards or curriculum frameworks.
- 23 (4)

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- (d) In partnership with the University of California Curriculum Integration Institute or other appropriate entities, provide teachers with support in the implementation of career-oriented, integrated academic and technical courses that meet course requirements for admission to the University of California and the California State University, and align with high-priority industry sectors as determined pursuant to paragraph (4) of subdivision (a) of Section 99200.
- (b) Collect the necessary data to perform the evaluation required by subdivision (c) of Section 99200.