

ASSEMBLY BILL

No. 1133

Introduced by Assembly Member Achadjian

February 27, 2015

An act to amend Section 4380 of the Welfare and Institutions Code, relating to mental health.

LEGISLATIVE COUNSEL'S DIGEST

AB 1133, as introduced, Achadjian. School-based early mental health intervention.

Existing law authorizes the Director of Health Care Services, in consultation with the Superintendent of Public Instruction, to provide matching grants to local educational agencies to pay the state share of the costs of providing school-based early mental health intervention and prevention services to eligible pupils at schoolsites of eligible pupils, subject to the availability of funding each year.

This bill would make technical, nonsubstantive changes to those provisions.

Vote: majority. Appropriation: no. Fiscal committee: no.
State-mandated local program: no.

The people of the State of California do enact as follows:

1 SECTION 1. Section 4380 of the Welfare and Institutions Code
2 is amended to read:
3 4380. Subject to the availability of funding each year, the
4 Legislature authorizes the director, in consultation with the
5 Superintendent of Public Instruction, to award matching grants to
6 local educational agencies to pay the state share of the costs of

1 providing programs that provide school-based early mental health
2 intervention and prevention services to eligible pupils at schoolsites
3 of eligible pupils, as follows:

4 (a) The director shall award matching grants pursuant to this
5 chapter to local educational agencies throughout the state.

6 (b) Matching grants awarded under this part shall be awarded
7 for a period of not more than three ~~years and no~~ years. *No* single
8 schoolsite shall be awarded more than one grant, except for a
9 schoolsite that received a grant prior to July 1, 1992.

10 (c) The director shall pay to each local educational agency
11 ~~having~~ *that has* an application approved pursuant to requirements
12 ~~in~~ *of* this part the state share of the cost of the activities described
13 in the application.

14 (d) Commencing July 1, 1993, the state share of matching grants
15 shall be a maximum of 50 percent in each of the three years.

16 (e) Commencing July 1, 1993, the local share of matching grants
17 shall be at least 50 percent, from a combination of school district
18 and cooperating entity funds.

19 (f) The local share of the matching grant may be in cash or
20 payment in-kind.

21 (g) Priority shall be given to those applicants that demonstrate
22 the following:

23 (1) The local educational agency will serve the greatest number
24 of eligible pupils from low-income families.

25 (2) The local educational agency will provide a strong parental
26 involvement component.

27 (3) The local educational agency will provide supportive services
28 with one or more cooperating entities.

29 (4) The local educational agency will provide services at a low
30 cost per child served in the project.

31 (5) The local educational agency will provide programs and
32 services that are based on adoption or modification, or both, of
33 existing programs that have been shown to be effective. No more
34 than 20 percent of the grants awarded by the director may be
35 utilized for new models.

36 (6) The local educational agency will provide services to
37 children who are in out-of-home placement or who are at risk of
38 being in out-of-home placement.

39 (h) Eligible supportive services may include the following:

40 (1) Individual and group intervention and prevention services.

1 (2) Parent involvement through conferences or training, or both.

2 (3) Teacher and staff conferences and training related to meeting
3 project goals.

4 (4) Referral to outside resources when eligible pupils require
5 additional services.

6 (5) Use of paraprofessional staff, who are trained and supervised
7 by credentialed school psychologists, school counselors, or school
8 social workers, to meet with pupils on a short-term weekly basis,
9 in a one-on-one setting as in the primary intervention program
10 established pursuant to Chapter 4 (commencing with Section 4343)
11 of Part 3. A minimum of 80 percent of the grants awarded by the
12 director shall include the basic components of the primary
13 intervention program.

14 (6) Any other service or activity that will improve the mental
15 health of eligible pupils.

16 Prior to participation by an eligible pupil in either individual or
17 group services, consent of a parent or guardian shall be obtained.

18 (i) Each local educational agency seeking a grant under this
19 chapter shall submit an application to the director at the time, in
20 a manner, and accompanied by any information the director may
21 reasonably require.

22 (j) Each matching grant application submitted shall include all
23 of the following:

24 (1) Documentation of need for the school-based early mental
25 health intervention and prevention services.

26 (2) A description of the school-based early mental health
27 intervention and prevention services expected to be provided at
28 the schoolsite.

29 (3) A statement of program goals.

30 (4) A list of cooperating entities that will participate in the
31 provision of services. A letter from each cooperating entity
32 confirming its participation in the provision of services shall be
33 included with the list. At least one letter shall be from a cooperating
34 entity confirming that it will agree to screen referrals of low-income
35 children the program has determined may be in need of mental
36 health treatment services and that, if the cooperating entity
37 determines that the child is in need of those services and if the
38 cooperating entity determines that according to its priority process
39 the child is eligible to be served by it, the cooperating entity will
40 agree to provide those mental health treatment services.

1 (5) A detailed budget and budget narrative.

2 (6) A description of the proposed plan for parent involvement
3 in the program.

4 (7) A description of the population anticipated to be served,
5 including number of pupils to be served and socioeconomic
6 indicators of sites to receive funds.

7 (8) A description of the matching funds from a combination of
8 local education agencies and cooperating entities.

9 (9) A plan describing how the proposed school-based early
10 mental health intervention and prevention services program will
11 be continued after the matching grant has expired.

12 (10) Assurance that grants would supplement and not supplant
13 existing local resources provided for early mental health
14 intervention and prevention services.

15 (11) A description of an evaluation plan that includes
16 quantitative and qualitative measures of school and pupil
17 characteristics, and a comparison of children’s adjustment to
18 school.

19 (k) Matching grants awarded pursuant to this article may be
20 used for salaries of staff responsible for implementing the
21 school-based early mental health intervention and prevention
22 services program, equipment and supplies, training, and insurance.

23 (l) Salaries of administrative staff and other administrative costs
24 associated with providing services shall be limited to 5 percent of
25 the state share of assistance provided under this section.

26 (m) No more than 10 percent of each matching grant awarded
27 pursuant to this article may be used for matching grant evaluation.

28 (n) (1) No more than 10 percent of the moneys allocated to
29 the director pursuant to this chapter may be utilized for program
30 administration and evaluation.

31 **Program**

32 (2) *Program* administration shall include both state staff and
33 field staff who are familiar with and have successfully implemented
34 school-based early mental health intervention and prevention
35 services. Field staff may be contracted with by local school districts
36 or community mental health programs. Field staff shall provide
37 support in the timely and effective implementation of school-based
38 early mental health intervention and prevention services. Reviews
39 of each project shall be conducted at least once during the first
40 year of funding.

1 (o) Subject to the approval of the director, at the end of the fiscal
2 year, a school district may apply unexpended funds to the budget
3 for the subsequent funding year.

4 (p) Contracts for the program and administration, or ancillary
5 services in support of the program, shall be exempt from the
6 requirements of the Public Contract Code and the State
7 Administrative Manual, and from approval by the Department of
8 General Services.

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