

ASSEMBLY BILL

No. 1481

Introduced by Assembly Member Mullin

February 27, 2015

An act to amend Section 14000 of the Unemployment Insurance Code, relating to workforce development.

LEGISLATIVE COUNSEL'S DIGEST

AB 1481, as introduced, Mullin. Workforce development.

Existing law declares the need to have a well-educated and highly skilled workforce in the state. Existing law also declares specified principle to guide the state's workforce investment system.

This bill would make a nonsubstantive change to this declaration.

Vote: majority. Appropriation: no. Fiscal committee: no.
State-mandated local program: no.

The people of the State of California do enact as follows:

- 1 SECTION 1. Section 14000 of the Unemployment Insurance
2 Code is amended to read:
3 14000. (a) The Legislature finds and declares that, in order
4 for California to remain prosperous and globally competitive,~~it~~
5 *the state* needs to have a well-educated and highly skilled
6 workforce.
7 (b) The Legislature finds and declares that the following
8 principles shall guide the state's workforce investment system:
9 (1) Workforce investment programs and services shall be
10 responsive to the needs of employers, workers, and students by
11 accomplishing *all of* the following:

- 1 (A) Preparing California’s students and workers with the skills
- 2 necessary to successfully compete in the global economy.
- 3 (B) Producing greater numbers of individuals who obtain
- 4 industry-recognized certificates and degrees in competitive and
- 5 emerging industry sectors and filling critical labor market skills
- 6 gaps.
- 7 (C) Adapting to rapidly changing local and regional labor
- 8 markets as specific workforce skill requirements change over time.
- 9 (D) Preparing workers for good-paying jobs that foster economic
- 10 security and upward mobility.
- 11 (2) State and local workforce investment boards are encouraged
- 12 to collaborate with other public and private institutions, including
- 13 businesses, unions, nonprofit organizations, kindergarten and
- 14 grades 1 to 12, inclusive, career technical education programs,
- 15 adult career technical education and basic skills programs,
- 16 community college career technical education and basic skills
- 17 programs, entrepreneurship training programs, where appropriate,
- 18 the California Community Colleges Economic and Workforce
- 19 Development Program, and the Employment Training Panel, to
- 20 better align resources across workforce education and training
- 21 service delivery systems and build a well-articulated workforce
- 22 investment system by accomplishing the following:
- 23 (A) Adopting local and regional training and education strategies
- 24 that build on the strengths and fill the gaps in the education and
- 25 workforce development pipeline in order to address the needs of
- 26 job seekers, workers, and employers within regional labor markets
- 27 by supporting sector strategies.
- 28 (B) Leveraging resources across education and workforce
- 29 training delivery systems to build career pathways and fill critical
- 30 skills gaps.
- 31 (3) Workforce investment programs and services shall be data
- 32 driven and evidence based when setting priorities, investing
- 33 resources, and adopting practices.
- 34 (4) Workforce investment programs and services shall develop
- 35 strong partnerships with the private sector, ensuring industry
- 36 involvement in needs assessment, planning, and program
- 37 evaluation.
- 38 (A) Workforce investment programs and services shall
- 39 encourage industry involvement by developing strong partnerships

1 with an industry’s employers and the unions that represent the
2 industry’s workers.

3 (B) Workforce investment programs and services may consider
4 the needs of employers and businesses of all sizes, including large,
5 medium, small, and microenterprises, when setting priorities,
6 investing resources, and adopting practices.

7 (5) Workforce investment programs and services shall be
8 outcome oriented and accountable, measuring results for program
9 participants, including, but not limited to, outcomes related to
10 program completion, employment, and earnings.

11 (6) Programs and services shall be accessible to employers, the
12 self-employed, workers, and students who may benefit from their
13 operation, including individuals with employment barriers, such
14 as persons with economic, physical, or other barriers to
15 employment.