

AMENDED IN SENATE JUNE 13, 2016

AMENDED IN ASSEMBLY APRIL 14, 2016

CALIFORNIA LEGISLATURE—2015–16 REGULAR SESSION

**ASSEMBLY BILL**

**No. 1602**

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**Introduced by ~~Committee on Budget (Assembly Members Ting (Chair), Travis Allen, Bigelow, Bloom, Bonta, Campos, Chávez, Chiu, Cooper, Gordon, Grove, Harper, Holden, Irwin, Kim, Lackey, McCarty, Melendez, Mullin, Nazarian, Obernolte, O'Donnell, Patterson, Rodriguez, Thurmond, Wilk, and Williams)~~ Committee on Budget (Assembly Members Ting (Chair), Bloom, Bonta, Campos, Chiu, Cooper, Gordon, Holden, Irwin, McCarty, Mullin, Nazarian, O'Donnell, Rodriguez, Thurmond, and Williams)**

January 7, 2016

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*An act relating to the Budget Act of 2016. An act to amend Sections 18701, 18703, 18710, 18724, 18731, 18743, 18745, 18766, 70023, 84750.6, 84905, 84917, 84920, 88540, 89290, and 92670 of, to add Section 41329.60 to, to add Article 2.6 (commencing with Section 66010.96) to Chapter 2 of Part 40 of Division 5 of Title 3 of, to add Article 4 (commencing with Section 78050) to Chapter 1 of Part 48 of Division 7 of Title 3 of, and to add Article 7.8 (commencing with Section 92680) to Chapter 6 of Part 57 of Division 9 of Title 3 of, to add Part 54.3 (commencing with Section 88815) and Part 54.5 (commencing with Section 88820) to Division 7 of Title 3 of, and to repeal Sections 18732, 18744, 18751, 18765, and 99206 of, the Education Code, to amend Section 13988.4 of, and to add and repeal Article 6 (commencing with Section 65055) of Chapter 1.5 of Division 1 of Title 7 of, the Government Code, to add Title 12.2 (commencing with Section 14230) to Part 4 of the Penal Code, to amend Section 10340 of the Public*

*Contract Code, to amend and repeal Section 9 of Chapter 489 of the Statutes of 2007, and to amend Item 6870-101-0001 of Section 2.00 of the Budget Act of 2015 (Chapters 10 and 11 of the Statutes of 2015), relating to education, and making an appropriation therefor, to take effect immediately, bill related to the budget.*

## LEGISLATIVE COUNSEL'S DIGEST

AB 1602, as amended, Committee on Budget. ~~Budget Act of 2016.~~  
*Education.*

*(1) The California Library Services Act establishes the California Library Services Board and provides that its duties include, among other things, adopting rules, regulations, and general policies relating to the implementation of the act.*

*This bill would revise and recast the act, including, among other things, removing from the board the powers to annually submit budget proposals as part of the annual budget of the Department of Education and to develop formulas for the equitable allocation of reimbursements to public libraries, as defined, for providing specified library services.*

*This bill would appropriate \$3,000,000 from the General Fund to the California State Library for allocation pursuant to the bill. The bill also would require the California State Library, on or before September 1, 2017, to submit a specified report on the use of those funds to the Director of Finance and the Legislature.*

*(2) Existing law establishes the California Community Colleges, under the administration of the Board of Governors of the California Community Colleges, as one of the segments of public postsecondary education in this state. The board appoints a chief executive officer known as the Chancellor of the California Community Colleges. Under existing law, community college districts are authorized, among other things, to maintain and operate campuses, employ faculty and other employees, and provide instruction to students.*

*This bill would establish the Zero-Textbook-Cost Degree Grant Program, which would require the chancellor to award grants to community college districts that meet specified criteria for developing and implementing associate degrees and career technical education certificate programs earned entirely by completing courses that eliminate conventional textbook costs by using alternative instructional materials and methodologies. The bill would require the chancellor, by June 30, 2019, to report to the Legislature, the Legislative Analyst's*

*Office, and the Department of Finance on the development and implementation of these degrees and would authorize the allocation of a portion of the funds appropriated in the annual Budget Act for the program so that the chancellor's office may contract with a community college district to administer the program.*

*This bill would appropriate \$7,000,000 from the General Fund to the board of governors for allocation, for the 2016–17 fiscal year, to community college districts to enhance network infrastructure through the Telecommunications and Technology Infrastructure Program administered by the board of governors. These funds would be applied toward the minimum funding requirements for the 2015–16 fiscal year for school districts and community college districts imposed by Section 8 of Article XVI of the California Constitution.*

*(3) Existing law authorizes a school district or community college district to receive an advance of apportionments owed to the district from the State School Fund and the Education Protection Account. Existing law requires a school district or community college district that receives an emergency apportionment to enter into a lease financing agreement with the California Infrastructure and Economic Development Bank for the purpose of financing the emergency apportionment and specifies various terms of the lease. Existing law appropriates \$30,000,000 from the General Fund to the Board of Governors of the California Community Colleges for apportionment to the Compton Community College District as an emergency apportionment, as specified.*

*This bill would require that the interest rate for those emergency apportionments made to the Compton Community College District be 2.307% beginning July 1, 2016.*

*(4) Existing law appropriates \$33,100,000 from the General Fund to the Board of Governors of the California Community Colleges for faculty and staff development activities and to provide grant funds to community college districts for improving outcomes of students who enter college needing at least one course in English as a second language or basic skills, with particular emphasis on students transitioning from high school, as specified.*

*This bill would make the provisions related to the appropriation inoperative on July 1, 2018, and would repeal it as of January 1, 2018.*

*This bill would establish the Student Success for Basic Skills Program to be administered by the Chancellor of the California Community Colleges. The bill would require the Board of Governors of the*

*California Community Colleges to allocate funds, provided in the annual Budget Act for the Student Success for Basic Skills Program, for faculty and staff development activities and to provide grant funds to community college districts for improving outcomes of students who enter college needing at least one course in English as a second language or basic skills, with particular emphasis on students transitioning from high school, as specified. The bill would, in order to be eligible to receive grant funds, require a community college district to submit to the office of the Chancellor of the California Community Colleges an application containing specified information. The bill would require the chancellor to distribute grant funds to community college districts based on certain weighted factors. The bill would require the office of the chancellor to consult with the Department of Finance and the Legislative Analyst to develop and recommend annual accountability measures for the program. The bill would, on or before March 15, 2020, require the office of the Chancellor of the California Community Colleges, in consultation with the Department of Finance and the Legislative Analyst's Office, to report on the effectiveness of the factors used to allocate funding under this program in improving outcomes for students requiring remediation. These provisions would become operative on July 1, 2017.*

*(5) Existing law provides, in calculating each community college district's revenue level each fiscal year, that the Board of Governors of the California Community Colleges shall subtract, from the total revenues owed, certain amounts, including certain amounts received pursuant to certain provisions of existing law relating to redevelopment that, for purposes of community college revenue levels, are considered to be from property tax revenues.*

*This bill would appropriate, for the 2016–17 fiscal year, \$31,695,000 from the General Fund to the board of governors for allocation to community college districts to backfill a projected shortfall in specified revenues for these districts. The bill would require the Director of Finance to determine the need for the backfill, as specified, and notify the Chairperson of the Joint Legislative Budget Committee, or his or her designee, of the amount needed to address the revenue shortfall. The bill would allocate any funds remaining from this appropriation after final calculation of the amount of the shortfall to the reimbursement of state-mandated local program costs of community college districts. The bill would authorize the Chancellor of the California Community Colleges to disburse the amount determined and to work with the*

*Controller to allocate the funds to districts. This appropriation would be applied toward the minimum funding requirements for the 2015–16 fiscal year for school districts and community college districts imposed by Section 8 of Article XVI of the California Constitution, as specified.*

*(6) Existing law establishes the California Distance Learning Policy, which sets forth the guiding goal and principles for the utilization of technology in postsecondary education.*

*This bill would appropriate \$20,000,000 from the General Fund to the Board of Governors of the California Community Colleges for allocation to community college districts to expedite and enhance the adaptation and development of courses that are available through the online course exchange of the Online Education Initiative. This appropriation would be applied toward the minimum funding requirements for school districts and community college districts imposed by Section 8 of Article XVI of the California Constitution for the 2014–15 fiscal year, as specified.*

*(7) Existing law establishes the California Community Colleges, under the administration of the Board of Governors of the California Community Colleges, as one of the segments of public postsecondary education in this state. Existing law establishes community college districts throughout the state and authorizes them to operate campuses and provide instruction to students.*

*This bill would establish the Awards for Innovation in Higher Education Program, under the administration of the Committee on Awards for Innovation in Higher Education, composed of specified members, to award funds appropriated for the program in the Budget Act of 2016 to community colleges for implementing innovations that reduce the time it takes students to complete degrees and credentials or reduce the total cost of attendance for students, as specified.*

*This bill would also establish the Strong Workforce Program, to provide funding to career technical education regional consortia made up of community college districts. The program would require consortia to collaborate with local educational agencies and other interested bodies that meet certain requirements for purposes of expanding the availability of quality community college career technical education and workforce development courses, programs, pathways, credentials, certificates, and degrees for community college students. The bill would authorize a portion of funds appropriated for the program to be allocated by the board of governors to a community college district for purposes of administering and improving the program, as provided.*

*The bill would require the chancellor's office, among other things, to (A) implement performance accountability outcome measures for the program, (B) post on its Internet Web site regional plans required under the program, along with updates to those plans, (C) solicit feedback from each consortium on recommendations for improving the program, and (D) report, commencing in 2018, to the Legislature by the January 1 immediately subsequent to the fiscal year that the report addresses, data summarizing the performance accountability outcome measures, a summary of the recommendations received from consortia, and recommendations for future allocations to consortia, as specified.*

*(8) Existing law requires the Board of Governors of the California Community Colleges to provide the San Francisco Community College District with certain revenues in the 2014–15, 2015–16, and 2016–17 fiscal years if the number of full-time equivalent students (FTES) of the community college district decreases from the 2012–13 fiscal year and certain conditions are satisfied, including that the board of governors finds the community college district or one of its campuses is in imminent jeopardy of losing its accreditation.*

*This bill would provide that for 5 fiscal years beginning with the 2017–18 fiscal year, the San Francisco Community College District shall be entitled to restoration of any reduction in apportionment revenue due to decreases in FTES if there is a subsequent increase in FTES.*

*This bill would make legislative findings and declarations as to the necessity of a special statute for the San Francisco Community College District.*

*(9) Existing law establishes the Adult Education Block Grant Program under the administration of the Chancellor of the California Community Colleges and the Superintendent of Public Instruction. The program requires the chancellor and the Superintendent, with the advice of the Executive Director of the State Board of Education, to divide the state into adult education regions and approve one adult education consortium in each adult education region, as specified.*

*Existing law requires the chancellor and the Superintendent, with the advice of the executive director, to approve, for each consortium, rules and procedures that adhere to prescribed conditions. Existing law authorizes the members of the consortium to designate a member to serve as the fund administrator to receive and distribute funds from the program.*

*This bill would add to these rules and procedures a requirement that, in its decisionmaking process, the consortium consider input provided by pupils, teachers employed by local educational agencies, community college faculty, principals, administrators, classified staff, and the local bargaining units of the school districts and community college districts before it makes a decision. The bill would require a member, if chosen to be the fund administrator, to commit to developing a process to apportion funds to each member of the consortium pursuant to the consortium's plan within 45 days of receiving funds appropriated for the program.*

*(10) Existing law requires, as a condition for the receipt of an apportionment of funds from the Adult Education Block Grant Program for a fiscal year, that members of a consortium, approved for the program, approve an adult education plan, as specified. Existing law requires the Chancellor of the California Community Colleges and the Superintendent of Public Instruction to report to the Director of Finance, the State Board of Education, and the Legislature, by September 30 following any fiscal year for which funds are appropriated for the program, about the use of these funds and outcomes for adults statewide and in each adult education region established under the program. Existing law requires the chancellor and the Superintendent to establish common assessments and policies regarding placement of adults seeking education and workforce services into adult education programs, as specified.*

*This bill would require the chancellor and the Superintendent to submit preliminary reports on or before October 30 following each fiscal year for which funds are appropriated, and final reports on or before February 1 of the following year, about the use of available funds and outcomes for adults statewide and in each adult education region. The bill, no later than August 1, 2017, would require the chancellor and the Superintendent to report to the Director of Finance, the State Board of Education, and the appropriate policy and fiscal committees of the Legislature on options for integrating the assessments described above into a specified common assessment system, compliance of the assessments with federal and state funding requirements for adult education programs, estimated costs and timelines for the assessments, and changes in policies that may be needed to avoid duplicate assessments.*

*This bill would appropriate, for the 2016–17 fiscal year, \$5,000,000 from the General Fund to the Chancellor of the California Community*

*Colleges for allocation. For this purpose, the bill would require the chancellor and the Superintendent to jointly select a community college district, school district, county office of education, or adult education consortium to provide statewide leadership, as defined, for community college districts and local educational agencies participating in the Adult Education Block Grant Program. The bill would provide that the selected community college district or local educational agency would expend funds received to support the statewide leadership activities identified in the bill and to provide leadership activities in the 2016–17, 2017–18, and 2018–19 fiscal years.*

*This appropriation would be applied toward the minimum funding requirements for the 2016–17 fiscal year for school districts and community college districts imposed by Section 8 of Article XVI of the California Constitution.*

*(11) Existing law establishes the Career Technical Education Pathways Program, which requires the Chancellor of the California Community Colleges and the Superintendent of Public Instruction to assist economic and workforce regional development centers and consortia, community colleges, middle schools, high schools, and regional occupational centers and programs to improve linkages and career technical education pathways between high schools and community colleges, as specified. Existing law provides that the program becomes inoperative on July 1, 2016, and as of January 1, 2017, is repealed, unless a later enacted statute that becomes operative on or before January 1, 2017, deletes or extends the dates on which the program becomes inoperative and is repealed.*

*This bill would change the dates on which the program becomes inoperative and is repealed to July 1, 2017, and January 1, 2018, respectively. This bill would therefore extend the operation of the program by one year.*

*(12) Existing law requires the University of California and the California State University to report biennially to the Legislature and the Department of Finance on their respective total costs of education, as specified.*

*This bill would require the University of California and the California State University to include in these reports information on their costs based on the methodology developed by the National Association of College and University Business Officers in its February 2002 report and other methodologies determined by the university. The bill would fix 2 cross references.*



*(13) Existing law establishes the Middle Class Scholarship Program under the administration of the Student Aid Commission. Existing law requires \$116,000,000 for the 2016–17 fiscal year and \$159,000,000 for the 2017–18 fiscal year to be transferred, upon order of the Director of Finance, from the General Fund to the Middle Class Scholarship Fund. Existing law appropriates these moneys to the commission for allocation pursuant to the Middle Class Scholarship Program.*

*This bill would reduce the amounts for transfer and appropriation for the Middle Class Scholarship Fund to \$74,000,000 for the 2016–17 fiscal year and \$117,000,000 for the 2017–18 fiscal year, thereby making an appropriation.*

*(14) The California Constitution provides that the University of California constitutes a public trust administered by the Regents of the University of California, a corporation in the form of a board, with full powers of organization and government, subject to legislative control only for specified purposes. Existing law defines “unduplicated pupils” as any pupil who is an English language learner, foster youth, or eligible for free or reduced-price meals.*

*This bill would require the university, if funds are appropriated in the Budget Act of 2016 to the university, to adopt a plan to improve the university’s admission, enrollment, and graduation of students who were enrolled in schools identified by the Superintendent of Public Instruction as having at least 75% of the school’s total enrollment in grades 9 to 12, inclusive, consist of unduplicated pupils. The bill would require the university to submit to the Director of Finance and the Legislature an evaluation of the costs and benefits of providing application fee waivers for these students by no later than December 15, 2016. Commencing in 2017, the bill would require the university to submit to the director and the Legislature the number of these students who were admitted and who were enrolled, disaggregated by campus, by no later than November 30 of each year.*

*Existing law, until June 30, 2017, requests the Regents of the University of California, with the approval of the Concurrence Committee, to establish and maintain cooperative endeavors designed to accomplish specified purposes related to teacher professional development.*

*This bill would extend the operation of these provisions relating to teacher professional development indefinitely.*

*(15) Existing law establishes and funds various research centers and programs in conjunction with the University of California.*

*This bill would enact the California Firearm Violence Research Act. The bill would declare the intent of the Legislature that the Regents of the University of California establish and administer a Firearm Violence Research Center to research firearm-related violence. The bill would declare the intent of the Legislature regarding the principles by which the university would administer the center and award research funds, as prescribed. The bill would state the intent of the Legislature that the university report, on or before December 31, 2017, and every 5 years thereafter, specified information regarding the activities of the center and information pertaining to research grants. The bill would require the center and the grant recipients to provide copies of their research publications to the Legislature and specified agencies. The bill would specify that its provisions would apply to the university only to the extent that the regents, by resolution, make any of the provisions of the bill applicable to the university.*

*(16) The Budget Act of 2015 appropriated specified funds to the Board of Governors of the California Community Colleges for increasing the number of full-time faculty within the community college system. The act required these funds to be allocated to all community college districts on a specified basis by modifying each district's budget formula.*

*This bill would amend the Budget Act of 2015 to require all community college districts, including districts that have offsetting local revenues that exceed the funding calculated pursuant to the district's budget formula, to receive this funding.*

*(17) Existing law requires the California State University, and requests the University of California, to establish a model uniform set of academic standards for high school courses for purposes of recognition for admission to the California State University and to the University of California, respectively. These uniform set of academic standards are commonly referred to as the "a-g" subject requirements.*

*This bill would establish the A-G Success Initiative and would appropriate the sum of \$4,000,000 from the General Fund to the University of California to be used for the development of online classes and curriculum for at least 45 middle and high school courses that would be aligned with the academic content and state standards adopted by the State Board of Education and approved by the University of California for purposes of satisfying the "a-g" subject requirements. The bill would condition the receipt of these moneys on the University of California soliciting comments from the representatives of local*

*educational agencies regarding the specific online classes and curriculum to be developed, submitting a report, no later than January 1, 2017, to the Legislature and specified persons on the specific online classes and curriculum selected for development, making the developed online classes and curriculum available no later than January 1, 2018, and conducting outreach specifically to pupils from groups underrepresented in higher education regarding options for satisfying the “a-g” subject requirements. The bill would require that the developed online classes and curriculum be free for California public school pupils and teachers.*

*(18) Existing law, commencing with the 2013–14 academic year, requires the California State University to report, by March 15 of each year, on specified performance measures, including various calculations of graduation rates, for the preceding academic year.*

*This bill would appropriate \$35,000,000 from the General Fund to the Trustees of the California State University upon the trustees taking, by September 30, 2016, specified actions to improve the 4-year graduation rate and the 2-year transfer graduation rate at the university, including actions to improve those graduation rates for low-income students, underrepresented minority students, and first-generation college students. To receive this appropriation, the bill would require the trustees to commit to submitting reports, at least annually, to the Director of Finance and the Legislature regarding progress in improving its 4-year graduation rates and 2-year transfer graduation rates.*

*The bill would require, by no later than November 30, 2016, the trustees to identify and report to the director and the Legislature state laws that impede the university from improving its 4-year graduation rates and the 2-year graduation rates.*

*(19) Existing law establishes the Office of Planning and Research in the Governor’s Office that constitutes the comprehensive state planning agency and serves the Governor and his or her Cabinet as staff for long-range planning or research.*

*This bill would establish, until January 1, 2020, the California Initiative to Advance Precision Medicine in the office for the purpose of developing, implementing, awarding funding to, and evaluating demonstration projects on precision medicine in collaboration with public, nonprofit, and private entities, as specified. The bill would specify criteria that would make a project eligible to receive funds, and would require the office to develop and post on a publicly available*

*Internet Web site guidelines regarding the application for and use of awarded funds. The bill would require the office to establish standards that require a grant to be subject to an intellectual property agreement, as specified. The bill would require the office to annually report to the Legislature to update and provide evaluations on selected demonstration projects, as specified. The bill would authorize the office to receive nonstate funds in furtherance of the initiative, and would authorize up to 30 percent of any amount appropriated to the office for precision medicine to be held by the office until an equivalent amount of nonstate matching funds is identified and received. The bill would authorize the office to use up to 10% of any amount appropriated to the office for precision medicine for administrative costs.*

*The bill would require the office to recruit a precision medicine expert selection committee to represent various precision medicine-related skills and would authorize the Legislature to make nominations for the selection committee to the office for consideration. The bill, except as specified, would require the selection committee to comply with the Bagley-Keene Open Meeting Act. The bill would require the selection committee to report on the award of funding as prescribed and post the report on the Internet Web site.*

*Existing law authorizes the Department of General Services to carry out various powers and duties relating to assisting a state agency in the management and development of intellectual property developed by state employees or with state funding.*

*This bill would provide that those provisions do not apply to an intellectual property agreement entered into by the initiative.*

*Existing law generally requires state agencies to obtain at least 3 competitive bids for each contract for services. Under existing law, this requirement does not apply under certain circumstances, including, until January 1, 2019, to a subcontract for the limited purpose of researching or developing precision medicine included in an interagency agreement that is in effect pursuant to an amount appropriated to the office under a specific budget item, including a contract between the office, the Regents of the University of California, or an auxiliary organization of the California State University.*

*This bill would extend that competitive bidding exemption until January 1, 2020, and expand the exemption to include such a subcontract in an interagency agreement in effect pursuant to an amount appropriated to the office for precision medicine.*

*Existing constitutional provisions require that a statute that limits the right of access to the meetings of public bodies or the writings of public officials and agencies be adopted with findings demonstrating the interest protected by the limitation and the need for protecting that interest.*

*This bill would make legislative findings to that effect.*

*(20) This bill would declare that it is to take effect immediately as a bill providing for appropriations related to the Budget Bill.*

~~This bill would express the intent of the Legislature to enact statutory changes relating to the Budget Act of 2016.~~

Vote: majority. Appropriation: ~~no~~ yes. Fiscal committee: ~~no~~ yes. State-mandated local program: no.

*The people of the State of California do enact as follows:*

1     SECTION 1. Section 18701 of the Education Code is amended  
2 to read:

3     18701. The Legislature finds and declares that it is in the  
4 interest of the people of the state to ~~insure~~ ensure that all people  
5 have free and convenient access to all library resources and services  
6 that might enrich their lives, regardless of where they live or of  
7 the tax base of their ~~local government~~. local government. This  
8 finding is based on the recognition that:

9     ~~This finding is based on the recognition that:~~

10    (a) The public library is a primary source of information,  
11 recreation, and education to persons of all ages, any location, or  
12 any economic circumstance.

13    (b) The expansion of knowledge and the increasing complexity  
14 of our society ~~create needs~~ creates a need for materials and  
15 information that ~~go~~ goes beyond the ability of any one library to  
16 provide.

17    (c) The public libraries of California are supported primarily  
18 by local taxes. The ability of local governments to provide adequate  
19 service is dependent on the taxable wealth of each local jurisdiction  
20 and varies widely throughout the state.

21    (d) Public libraries are unable to bear the greater costs of  
22 meeting the exceptional needs of many residents, including people  
23 with disabilities, non-English-speaking and  
24 limited-English-speaking persons, those who are confined to home  
25 or in an institution, and those who are economically disadvantaged.

1 (e) The effective sharing of resources and services among the  
 2 libraries of California requires an ongoing commitment by the  
 3 state to ~~compensate libraries for services beyond their clientele.~~  
 4 *promote access to information in both print and digital format.*

5 ~~(f) The sharing of services and resources is most efficient when~~  
 6 ~~a common database is available to provide information on where~~  
 7 ~~materials can be found.~~

8 *SEC. 2. Section 18703 of the Education Code is amended to*  
 9 *read:*

10 18703. In adopting this chapter, the Legislature declares that  
 11 its policy shall be: *be as follows:*

12 (a) To reaffirm the principle of local control of the government  
 13 and administration of public libraries, and to affirm that the  
 14 provisions of this chapter apply only to libraries authorized by  
 15 their jurisdictions to apply to participate in the programs authorized  
 16 by this act.

17 (b) To require no library, as a condition for receiving funds or  
 18 services under this chapter, to acquire or exclude any specific book,  
 19 periodical, film, recording, picture, or other material, or any  
 20 specific equipment, or to acquire or exclude any classification of  
 21 books or other material by author, subject matter, or type.

22 (c) To encourage *the* adequate financing of libraries from local  
 23 sources, with state aid to be furnished to supplement, not supplant,  
 24 local funds.

25 (d) To encourage service to the underserved of all ages.

26 (e) To encourage and enable the sharing of resources between  
 27 libraries.

28 ~~(f) To reimburse equitably any participating library for services~~  
 29 ~~it provides beyond its jurisdiction if a public library, or, if not a~~  
 30 ~~public library, beyond its normal clientele.~~

31 ~~(g)~~

32 (f) To ensure public participation in carrying out the intent of  
 33 this act.

34 *SEC. 3. Section 18710 of the Education Code is amended to*  
 35 *read:*

36 18710. As used in this chapter, *the following terms have the*  
 37 *following meanings*, unless the context otherwise indicates or  
 38 unless specific exception is made:

1 (a) “Academic library” means a library established and  
2 maintained by a college or university to meet the needs of its  
3 students and faculty, and others by agreement.

4 (b) “Act” means the California Library Services Act.

5 (c) “Cooperative library system” means a public library system  
6 that consists of two or more jurisdictions entering into a written  
7 agreement to implement a regional program in accordance with  
8 this chapter, and ~~which, that~~, as of the effective date of this chapter,  
9 was designated a library system under the Public Library Services  
10 Act of 1963 or was a successor to ~~such a~~ *that* library system.

11 (d) “Direct loan” means the lending of a book or other item  
12 directly to a borrower.

13 (e) “Equal access” means the right of the residents of  
14 jurisdictions that are members of a cooperative library system to  
15 use on an equal basis with one another the services and loan  
16 privileges of any and all other members of the same system.

17 (f) “Independent public library” means a public library *that is*  
18 not a member of a system.

19 (g) “Interlibrary loan” means the lending of a book or other item  
20 from one library to another as the result of a user request for the  
21 item.

22 ~~(h) “Interlibrary reference” means the providing of information  
23 by one library or reference center to another library or reference  
24 center as the result of a user request for the information.~~

25 (i)

26 (h) “Jurisdiction” means a county, city and county, city, or any  
27 district that is authorized by law to provide public library services  
28 and that operates a public library.

29 (j)

30 (i) “Libraries for institutionalized persons” means libraries  
31 maintained by institutions for the purpose of serving their resident  
32 populations.

33 ~~(k) “Net imbalance” means the disproportionate cost incurred  
34 under universal borrowing or equal access when a library directly  
35 lends a greater number of items to users from outside its  
36 jurisdiction than its residents directly borrow from libraries of  
37 other jurisdictions.~~

38 (t)

1 (j) “Public library” means a library, or two or more libraries,  
2 that is operated by a single public jurisdiction and that serves its  
3 residents free of charge.

4 ~~(m)~~

5 (k) “School library” means an organized collection of printed  
6 and audiovisual materials that satisfies all of the following criteria:

7 (1) Is administered as a unit.

8 (2) Is located in a designated place.

9 (3) Makes printed, audiovisual, and other materials as well as  
10 necessary equipment and services of a staff accessible to  
11 elementary and secondary school pupils and teachers.

12 ~~(n)~~

13 (l) “Special library” means one maintained by an association,  
14 government service, research institution, learned society,  
15 professional association, museum, business firm, industrial  
16 enterprise, chamber of commerce, or other organized ~~group~~, *group*  
17 *and* the greater part of their collections being in a specific field or  
18 subject, ~~e.g.,~~ *such as* natural sciences, economics, engineering,  
19 law, and history.

20 ~~(o)~~

21 (m) “Special Services Programs” means a project establishing  
22 or improving service to the underserved of all ages.

23 ~~(p)~~

24 (n) “State board” means the California Library Services Board.

25 ~~(q)~~

26 (o) “System” means a cooperative library system.

27 ~~(r)~~

28 (p) “Underserved” means any population segment with  
29 exceptional service needs not adequately met by traditional library  
30 service ~~patterns~~; *patterns*, including, but not limited to, those  
31 persons who are geographically isolated, economically  
32 disadvantaged, functionally illiterate, of non-English-speaking or  
33 limited-English-speaking ability, ~~shut-in~~, *homebound*, or  
34 institutionalized, or who are persons with disabilities.

35 ~~(s)~~

36 (q) “Universal borrowing” means the extension by a public  
37 library of its direct loan privileges to the eligible borrowers of all  
38 other public libraries.

39 *SEC. 4. Section 18724 of the Education Code is amended to*  
40 *read:*



1 18724. The duties of the state board shall be to adopt rules,  
2 regulations, and general policies for the implementation of this  
3 chapter. In addition, the state board, consistent with the terms and  
4 provisions of this chapter, shall have the following powers and  
5 duties:

6 (a) To direct the State Librarian in the administration of this  
7 chapter.

8 (b) To review for its approval all annual proposals submitted  
9 under this chapter.

10 ~~(c) To annually submit budget proposals as part of the annual~~  
11 ~~budget of the Department of Education.~~

12 ~~(d)~~

13 (c) To expend the funds appropriated for the purpose of  
14 implementing the provisions of this chapter.

15 ~~(e)~~

16 (d) To require participating libraries and systems to prepare and  
17 submit any reports and information ~~which~~ *that* are necessary to  
18 carry out the provisions of this chapter, and to prescribe the form  
19 and manner for providing ~~such~~ *those* reports and information.

20 ~~(f) To develop formulas for the equitable allocation of~~  
21 ~~reimbursements under Sections 18731, 18743, 18744, and 18765.~~  
22 ~~Such formulas shall be submitted to the Department of Finance~~  
23 ~~for approval.~~

24 ~~(g)~~

25 (e) To require that any public library participating in programs  
26 authorized by this chapter provide access to its bibliographic  
27 records and materials location information consistent with the  
28 legislative policy of encouraging the sharing of resources between  
29 libraries.

30 *SEC. 5. Section 18731 of the Education Code is amended to*  
31 *read:*

32 18731. ~~Any~~ A California public library may participate in  
33 universal borrowing. ~~Public libraries~~ A public library participating  
34 in universal borrowing ~~may~~ shall not exclude the residents of any  
35 jurisdiction maintaining a public library. ~~Public libraries that incur~~  
36 ~~a net imbalance shall be reimbursed for the handling costs of the~~  
37 ~~net loans according to the allocation formula developed pursuant~~  
38 ~~to subdivision (f) of Section 18724. Reimbursement shall be~~  
39 ~~incurred only for imbalances between:~~

40 ~~(a) System member libraries and independent public libraries.~~

1 ~~(b) Independent public libraries with each other.~~  
 2 ~~(c) Member libraries of one system with member libraries of~~  
 3 ~~other systems.~~

4 *SEC. 6. Section 18732 of the Education Code is repealed.*  
 5 ~~18732. If two or more public library jurisdictions wish to~~  
 6 ~~consolidate their libraries into a single library agency, an~~  
 7 ~~establishment grant in the annual maximum amount of~~  
 8 ~~twenty-thousand dollars (\$20,000) shall be made to the newly~~  
 9 ~~consolidated library jurisdiction for each of two years, provided~~  
 10 ~~that notice of such consolidation is filed with the State Librarian~~  
 11 ~~within one year after the consolidation.~~

12 *SEC. 7. Section 18743 of the Education Code is amended to*  
 13 *read:*  
 14 18743. Each member library of a system shall provide equal  
 15 access to all residents of the area served by the system. ~~Member~~  
 16 ~~libraries that incur a net imbalance shall be reimbursed through~~  
 17 ~~the system for the handling costs of the net loans according to the~~  
 18 ~~allocation formula developed pursuant to subdivision (f) of Section~~  
 19 ~~18724.~~

20 *SEC. 8. Section 18744 of the Education Code is repealed.*  
 21 ~~18744. Each member library of a system shall be reimbursed~~  
 22 ~~through the system to cover handling costs, excluding~~  
 23 ~~communication and delivery costs, of each interlibrary loan~~  
 24 ~~between member libraries of the system according to the allocation~~  
 25 ~~formula developed pursuant to subdivision (f) of Section 18724.~~

26 *SEC. 9. Section 18745 of the Education Code is amended to*  
 27 *read:*  
 28 18745. Each system shall annually apply to the state board for  
 29 funds for intrasystem communications and ~~delivery.~~ *delivery and*  
 30 *resource sharing.* Proposals shall be based upon the most  
 31 cost-effective methods of exchanging *print and digital* materials  
 32 and information among the member libraries.

33 *SEC. 10. Section 18751 of the Education Code is repealed.*  
 34 ~~18751. When any system or systems consolidate, a grant of~~  
 35 ~~ten thousand dollars (\$10,000) for each of the two years following~~  
 36 ~~the consolidation shall be made to the newly consolidated system.~~

37 *SEC. 11. Section 18765 of the Education Code is repealed.*  
 38 ~~18765. Each California library eligible to be reimbursed under~~  
 39 ~~this section for participation in the statewide interlibrary loan~~  
 40 ~~program shall be reimbursed according to the allocation formula~~

1 ~~developed pursuant to subdivision (f) of Section 18724 to cover~~  
2 ~~the handling costs of each interlibrary loan whenever the borrowing~~  
3 ~~library is a public library, except for the interlibrary loans made~~  
4 ~~between members of a cooperative library system as provided in~~  
5 ~~Section 18744. Libraries eligible for interlibrary loan~~  
6 ~~reimbursement under this section shall include public libraries,~~  
7 ~~libraries operated by public schools or school districts, libraries~~  
8 ~~operated by public colleges or universities, libraries operated by~~  
9 ~~public agencies for institutionalized persons, and libraries operated~~  
10 ~~by nonprofit private educational or research institutions. Loans to~~  
11 ~~eligible libraries by public libraries shall also be reimbursed~~  
12 ~~according to the allocation formula developed pursuant to~~  
13 ~~subdivision (f) of Section 18724.~~

14 *SEC. 12. Section 18766 of the Education Code is amended to*  
15 *read:*

16 18766. The state board shall establish and maintain a statewide  
17 communications and delivery *and resource-sharing* network  
18 between and among systems, state reference centers, independent  
19 public libraries *libraries*, and all other libraries participating in the  
20 programs authorized by this act.

21 *SEC. 13. Section 41329.60 is added to the Education Code, to*  
22 *read:*

23 41329.60. *Notwithstanding any other law, beginning July 1,*  
24 *2016, the interest rate on any outstanding General Fund emergency*  
25 *apportionments made to the Compton Community College District*  
26 *pursuant to Section 41329.52 or 41329.58 shall be 2.307 percent.*  
27 *All other terms of those emergency apportionments shall remain*  
28 *the same.*

29 *SEC. 14. Article 2.6 (commencing with Section 66010.96) is*  
30 *added to Chapter 2 of Part 40 of Division 5 of Title 3 of the*  
31 *Education Code, to read:*

32  
33 *Article 2.6. Awards for Innovation in Higher Education*  
34 *Program*  
35

36 66010.96. (a) *This article shall be known, and may be cited,*  
37 *as the Awards for Innovation in Higher Education Program.*

38 (b) *The Awards for Innovation in Higher Education Program*  
39 *is hereby established to award funds appropriated for the program.*

- 1 (c) *The Committee on Awards for Innovation in Higher*  
2 *Education shall award funds appropriated for the program.*
- 3 (d) *The committee shall consist of the following members:*
- 4 (1) *The Director of Finance, or his or her designee, who shall*  
5 *serve as the chairperson of the committee.*
- 6 (2) *Four members appointed by the Governor.*
- 7 (3) *One member appointed by the Speaker of the Assembly.*
- 8 (4) *One member appointed by the Senate Committee on Rules.*
- 9 (e) *The Department of Finance shall serve as staff to the*  
10 *committee.*
- 11 (f) *Members of the committee shall serve without compensation,*  
12 *but the committee may reimburse members for necessary expenses*  
13 *incurred in the discharge of their duties.*
- 14 (g) *Actions taken to implement the provisions of this section by*  
15 *the Department of Finance, or the committee, shall not be subject*  
16 *to provisions of Chapter 3.5 (commencing with Section 11340) of*  
17 *Part 1 of Division 3 of Title 2 of the Government Code.*
- 18 (h) *Any contract executed to implement the provisions of this*  
19 *section shall not be subject to the provisions of Chapter 1*  
20 *(commencing with Section 10100) of Part 2 of Division 2 of the*  
21 *Public Contract Code, or Article 6 (commencing with Section 999)*  
22 *of Chapter 6 of Division 4 of the Military and Veterans Code.*
- 23 (i) *For purposes of Section 1090 of the Government Code,*  
24 *members of the committee shall not be deemed to be interested in*  
25 *any contract, including any award of funds by the committee,*  
26 *pursuant to this section.*
- 27 (j) *The committee shall develop administrative guidelines and*  
28 *other requirements for purposes of administering the program.*
- 29 66010.97. (a) *The Committee on Awards for Innovation in*  
30 *Higher Education shall use funds appropriated in Item*  
31 *6910-102-0001 of Section 2.00 of the Budget Act of 2016 to make*  
32 *awards pursuant to this section.*
- 33 (b) *Moneys shall be awarded for innovations that reduce the*  
34 *time it takes students to complete degrees and credentials or reduce*  
35 *the total cost of attendance for students, or both, through any of*  
36 *the following:*
- 37 (1) *Redesign of curriculum and instruction, such as*  
38 *implementation of three-year degrees.*
- 39 (2) *Programs that allow students to make progress toward*  
40 *completion of degrees and credentials based on demonstration of*

1 *knowledge and competencies, including military training, prior*  
2 *learning, and prior experiences.*

3 *(3) Programs that make financial aid more accessible, including*  
4 *by increasing the number of students who apply for financial aid,*  
5 *or that reduce the costs of books and supplies.*

6 *(c) The committee shall make an award only to a community*  
7 *college, but the award may be for innovations that encourage or*  
8 *require partnership between the community college and other*  
9 *entities.*

10 *(d) The committee shall give preference, when making awards,*  
11 *to innovations that do at least one of the following:*

12 *(1) Improve the outcomes described in subdivision (b) for*  
13 *students from groups that are underrepresented in higher*  
14 *education, such as low-income students, underrepresented minority*  
15 *students, first-generation students, students who are current or*  
16 *former foster youth, students with disabilities, and students who*  
17 *are veterans.*

18 *(2) Use technology in ways that are not common in higher*  
19 *education to improve the outcomes described in subdivision (b).*

20 *SEC. 15. Section 70023 of the Education Code is amended to*  
21 *read:*

22 70023. (a) For each academic year, the commission shall  
23 determine an amount sufficient, when combined with other federal,  
24 state, or institutionally administered student grants or fee waivers  
25 received by eligible students from other sources, to provide  
26 scholarships to eligible students in the amounts described in  
27 paragraphs (2) and (3) of subdivision (a) of Section 70022. The  
28 University of California and the California State University shall  
29 provide the commission with any financial aid data that are  
30 necessary for the determination of these amounts.

31 (b) The commission shall annually determine if the amounts  
32 appropriated under this section in each fiscal year are sufficient to  
33 cover the costs of the scholarships as projected to be awarded  
34 pursuant to the program. If those amounts are not sufficient for  
35 this purpose, the scholarships shall be reduced proportionately by  
36 an equal percentage for all recipients of scholarships under this  
37 article.

38 (c) The commission may adopt regulations necessary to carry  
39 out the purposes of this article under subdivision (b) as emergency  
40 regulations in accordance with Chapter 3.5 (commencing with

1 Section 11340) of Part 1 of Division 3 of Title 2 of the Government  
2 Code. For purposes of the Administrative Procedure Act, including  
3 Section 11349.6 of the Government Code, the adoption of those  
4 regulations shall be deemed to be an emergency and necessary for  
5 the immediate preservation of the public peace, health and safety,  
6 or general welfare, notwithstanding subdivision (e) of Section  
7 11346.1 of the Government Code. Notwithstanding subdivision  
8 (e) of Section 11346.1 of the Government Code, any regulation  
9 adopted pursuant to this section shall not remain in effect more  
10 than 180 days unless the commission complies with all provisions  
11 of Chapter 3.5 (commencing with Section 11340) of Part 1 of  
12 Division 3 of Title 2 of the Government Code, as required by  
13 subdivision (e) of Section 11346.1 of the Government Code.

14 (d) The unencumbered balance, as of June 30 of each fiscal  
15 year, of the amount appropriated from the Middle Class Scholarship  
16 Fund pursuant to paragraph (1) of subdivision (e) shall revert to  
17 the General Fund.

18 (e) (1) Upon order of the Director of Finance, the following  
19 amounts shall be transferred from the General Fund to the Middle  
20 Class Scholarship Fund, and are hereby appropriated to the  
21 commission for allocation pursuant to this article:

22 (A) For the 2014–15 fiscal year, one hundred seven million  
23 dollars (\$107,000,000).

24 (B) For the 2015–16 fiscal year, eighty-two million dollars  
25 (\$82,000,000).

26 (C) For the 2016–17 fiscal year, ~~one hundred sixteen~~  
27 *seventy-four* million dollars ~~(\$116,000,000)~~. *(\$74,000,000)*.

28 (D) For the 2017–18 fiscal year and for each fiscal year  
29 thereafter, one hundred ~~fifty-nine~~ *seventeen* million dollars  
30 ~~(\$159,000,000)~~. *(\$117,000,000)*.

31 (2) An annual appropriation to the commission is hereby  
32 established in the amounts and for the fiscal years described in  
33 paragraph (1) to carry out the purposes of this section and Section  
34 70022.

35 (3) It is the intent of the Legislature that any savings realized  
36 from changes made to the allocations under this subdivision by a  
37 bill providing for appropriations related to the Budget Bill for the  
38 2015–16 fiscal year shall be used to support higher education.

39 (4) The funds transferred and appropriated pursuant to paragraph  
40 (1) shall only be available for encumbrance in the fiscal year in

1 which they are transferred, and the General Fund shall have no  
2 liability or any obligation beyond the transfers explicitly authorized  
3 in paragraph (1) unless a subsequent transfer or allocation is  
4 required pursuant to statute.

5 (5) In any fiscal year, additional appropriations may be enacted  
6 pursuant to statute to carry out the purposes of this article.

7 (6) (A) Beginning with the Governor’s Budget proposal for the  
8 2014–15 fiscal year, and in the Governor’s Budget for each fiscal  
9 year thereafter, the Department of Finance shall include a fund  
10 condition statement for the Middle Class Scholarship Fund for the  
11 fiscal year of the proposed budget and the two immediately  
12 preceding fiscal years prepared in accordance with existing law.

13 (B) Upon order of the Director of Finance and commencing  
14 with the 2013–14 fiscal year, if the May Revision projects a budget  
15 deficit for the next fiscal year, the amount specified in paragraph  
16 (1) for the fiscal year for which the budget deficit is projected may  
17 be reduced by up to 33 percent.

18 (f) Subject to an appropriation in the annual Budget Act for its  
19 purposes, the commission may begin implementation of, and  
20 establish outreach services relating to, this article.

21 *SEC. 16. Article 4 (commencing with Section 78050) is added*  
22 *to Chapter 1 of Part 48 of Division 7 of Title 3 of the Education*  
23 *Code, to read:*

24

25 *Article 4. Zero-Textbook-Cost Degree Grant Program*

26

27 *78050. This act shall be known, and may be cited, as the*  
28 *Zero-Textbook-Cost Degree Grant Program.*

29 *78051. The Zero-Textbook-Cost Degree Grant Program is*  
30 *hereby established to reduce the overall cost of education for*  
31 *students and decrease the time it takes students to complete degree*  
32 *programs offered by community colleges.*

33 *78052. (a) It is the intent of the Legislature that community*  
34 *college districts develop and implement zero-textbook-cost degrees*  
35 *to reduce the overall cost of education for students and decrease*  
36 *the time it takes students to complete degree programs.*

37 *(b) For purposes of this section, the following terms have the*  
38 *following meanings:*

39 *(1) “Chancellor” means the Chancellor of the California*  
40 *Community Colleges.*

1 (2) “Chancellor’s office” means the Office of the Chancellor  
2 of the California Community Colleges.

3 (3) “Degree” means a zero-textbook-cost degree.

4 (4) “Open educational resources” means high-quality teaching,  
5 learning, and research resources that reside in the public domain  
6 or have been released pursuant to an intellectual property license  
7 that permits their free use and repurposing by others, and may  
8 include other resources that are legally available and free of cost  
9 to students. Open educational resources include, but are not limited  
10 to, full courses, course materials, modules, textbooks,  
11 faculty-created content, streaming videos, tests, software, and any  
12 other tools, materials, or techniques used to support access to  
13 knowledge.

14 (5) “Zero-textbook-cost degrees” means community college  
15 associate degrees or career technical education certificates earned  
16 entirely by completing courses that eliminate conventional textbook  
17 costs by using alternative instructional materials and  
18 methodologies, including open educational resources.  
19 Discretionary student printing of instructional materials shall not  
20 be considered a cost as part of this program.

21 (c) Of the funding appropriated in the annual Budget Act to  
22 develop and implement degrees, the chancellor shall distribute  
23 grants of up to two hundred thousand dollars (\$200,000) to a  
24 community college district for each degree developed and  
25 implemented within the district that contributes to the overall  
26 elimination of textbook costs for students and aligns with the  
27 conditions for receipt of funds specified in subdivision (d). The  
28 chancellor’s office shall ensure that a grant does not result in the  
29 development or implementation of duplicate degrees for a subject  
30 matter to avoid duplication of effort and ensure the development  
31 and implementation of the greatest number of degrees for the  
32 benefit of the greatest number of students. The chancellor’s office  
33 may distribute the grants in phases, including a planning phase  
34 and an implementation phase.

35 (d) As a condition of receiving funding appropriated in the  
36 annual Budget Act to develop and implement degrees, a community  
37 college district shall comply with all of the following:

38 (1) Develop and implement a degree from an existing associate  
39 degree or develop and implement a new or existing career technical



1 *education certificate program, that has high value in the regional*  
2 *market, as a zero-textbook-cost certificate program.*

3 *(2) In complying with paragraph (1), prioritize the development*  
4 *and implementation of a degree from an existing associate degree*  
5 *for transfer and, to the extent possible, prioritize the adaption of*  
6 *existing open educational resources through existing open*  
7 *educational resources initiatives, or elsewhere, before creating*  
8 *new content.*

9 *(3) Develop degrees with consideration for sustainability after*  
10 *grant funding is exhausted, including how content is updated and*  
11 *presented.*

12 *(4) Ensure compliance with the federal Americans with*  
13 *Disabilities Act (Public Law 104-197) and the federal Copyright*  
14 *Act of 1976 (Public Law 94-553).*

15 *(5) Develop and implement a minimum of one degree for each*  
16 *grant received.*

17 *(6) Develop and implement a degree that other community*  
18 *college districts can use or adapt, and post each degree, and the*  
19 *contents of the degree, on the online clearinghouse of information*  
20 *established pursuant to Item 6870-101-0001 of the Budget Act of*  
21 *2016, or a successor Internet Web site. All open educational*  
22 *resources used as learning materials for a degree developed*  
23 *pursuant to this section shall be added to the California Digital*  
24 *Open Source Library established in Section 66408. Testing and*  
25 *assessment materials posted online pursuant to this paragraph*  
26 *shall be safeguarded to maintain the integrity of those materials.*  
27 *This paragraph shall not be construed to prohibit faculty from*  
28 *providing sample test and assessment materials to students.*

29 *(7) Ensure faculty shall have flexibility to update and customize*  
30 *degree content as necessary within the parameters of this program.*

31 *(8) Ensure that the degree developed and implemented is clearly*  
32 *identified in college catalogs and in class schedules.*

33 *(9) Provide the chancellor with all planning and outcome*  
34 *information that the chancellor determines necessary.*

35 *(10) Consult with the local academic senate of a college that*  
36 *would implement a degree.*

37 *(11) Use a multimember team approach, to develop and*  
38 *implement a degree pursuant to this section, that includes faculty,*  
39 *college administrators, and other content-focused staff, including,*  
40 *but not limited to, librarians, instructional designers, and*

1 *technology experts, from the campus that would implement the*  
2 *degree, other colleges of the community college system, and*  
3 *interested campuses of the California State University and the*  
4 *University of California. Grant recipients may use funds to obtain*  
5 *professional development and technical assistance to assist in the*  
6 *development of degrees.*

7 *(12) Strive to implement degrees by the first term of the 2018–19*  
8 *academic year, or sooner, as determined by the chancellor’s office.*

9 *(e) (1) The chancellor shall, by June 30, 2019, report to the*  
10 *Legislature, the Legislative Analyst’s Office, and the Department*  
11 *of Finance on the development and implementation of degrees,*  
12 *including, but not limited to:*

13 *(A) The number of degrees developed and implemented within*  
14 *each district disaggregated by college.*

15 *(B) The estimated annual savings to students.*

16 *(C) The number of students who completed a zero-textbook-cost*  
17 *degree program.*

18 *(D) Recommendations to increase, expand, or improve the*  
19 *offering of degrees.*

20 *(2) A report pursuant to paragraph (1) shall be submitted to*  
21 *the Legislature in compliance with Section 9795 of the Government*  
22 *Code.*

23 *(f) (1) Of the funds appropriated in the annual Budget Act for*  
24 *this program, up to 10 percent of the appropriation may be*  
25 *allocated by the chancellor’s office to contract with a community*  
26 *college district to administer this program.*

27 *(2) The contract between the chancellor’s office and the district*  
28 *shall reflect all of the following:*

29 *(A) The programmatic and administrative responsibilities that*  
30 *will be delegated to the district, including the programmatic*  
31 *requirements identified in subdivisions (c), (d), and (e).*

32 *(B) A requirement that the contracting district provide prebid*  
33 *conferences, either in person or via webinar, for interested grant*  
34 *applicants.*

35 *(C) Technical assistance to grant applicants and grantees.*

36 *(3) The contracting district may apply for, and receive, a grant*  
37 *to develop and implement a degree and have employees and*  
38 *administrators of the district participate as part of a multimember*  
39 *team approach pursuant to paragraph (11) of subdivision (d). To*  
40 *be eligible to receive a grant, the district shall maintain*

1 *appropriate and transparent internal controls and processes to*  
2 *ensure that the district's contracted duties and responsibilities are*  
3 *clearly delineated, identified, and distinguished from the duties*  
4 *and responsibilities conferred upon the district as a grant applicant*  
5 *and recipient.*

6 (4) *Upon request of the chancellor's office, the contracted*  
7 *district shall provide the chancellor's office with an update on the*  
8 *status of the development and implementation of each degree within*  
9 *the district.*

10 (5) *Notwithstanding any other law, a contract between the*  
11 *chancellor's office and a community college district for purposes*  
12 *of this subdivision is not subject to any competitive bidding*  
13 *requirements of Section 10340 of the Public Contract Code for*  
14 *the limited purpose of administering the program pursuant to this*  
15 *subdivision.*

16 (g) *Of the funds appropriated in the annual Budget Act for this*  
17 *program, funds not awarded in the 2016–17 fiscal year may be*  
18 *awarded in the 2017–18 fiscal year.*

19 (h) *The chancellor's office shall award an initial round of grants*  
20 *no later than January 1, 2017.*

21 *SEC. 17. Section 84750.6 of the Education Code is amended*  
22 *to read:*

23 84750.6. (a) *Notwithstanding Section 84750.5, the board of*  
24 *governors shall provide the San Francisco Community College*  
25 *District with revenues, as specified in subdivision (b), if, on the*  
26 *effective date of the act that adds this section, both of the following*  
27 *conditions are satisfied:*

28 (1) *The board of governors finds that the community college*  
29 *district or a campus of the community college district is in*  
30 *imminent jeopardy of losing its accreditation.*

31 (2) *The board of governors has exercised its authority pursuant*  
32 *to Section 84040 of this code and Section 58312 of Title 5 of the*  
33 *California Code of Regulations as that regulation read on April*  
34 *15, 2014.*

35 (b) *If the number of full-time equivalent students (FTES) of the*  
36 *community college district decreases from the number in the*  
37 *2012–13 fiscal year, the board of governors shall provide revenues*  
38 *to the community college district, as follows:*

39 (1) *For the 2014–15 fiscal year, an amount not less than the*  
40 *total amount that the community college district would receive if*

1 the level of attendance of FTES was the same level of attendance  
2 as in the 2012–13 fiscal year.

3 (2) For the 2015–16 fiscal year, an amount not less than 95  
4 percent of the total amount that the community college district  
5 would receive if the level of attendance of FTES was the same  
6 level of attendance as in the 2012–13 fiscal year.

7 (3) (A) For the 2016–17 fiscal year, an amount not less than 90  
8 percent of the total amount that the community college district  
9 would receive if the level of attendance of FTES was the same  
10 level of attendance as in the 2012–13 fiscal year.

11 (B) Funds shall be provided under this paragraph only if the  
12 Fiscal Crisis Management Assistance Team makes a finding no  
13 sooner than April 1, 2016, that the San Francisco Community  
14 College District is meeting or exceeding all of the following  
15 benchmarks:

16 (i) Effective fiscal controls and systems are in place.

17 (ii) The City College of San Francisco has, and is adhering to,  
18 prudent fiscal policies and practices, as corroborated by an analysis  
19 of multiyear projections of no less than three fiscal years  
20 commencing with the 2016–17 fiscal year.

21 (iii) The City College of San Francisco is applying resources  
22 in accordance with a budget plan approved by the special trustee.

23 (iv) The City College of San Francisco is maintaining  
24 appropriate fiscal reserves.

25 (v) The City College of San Francisco has, and is adhering to,  
26 a viable plan to address long-term liabilities including, but not  
27 necessarily limited to, “other postemployment benefits,” as that  
28 term is used in accordance with generally accepted accounting  
29 principles defined by the Governmental Accounting Standards  
30 Board as of April 15, 2014.

31 (c) The amounts calculated in paragraphs (1) to (3), inclusive,  
32 of subdivision (b) shall be adjusted by the chancellor to reflect  
33 cost-of-living adjustments, deficits in apportionments, or both, as  
34 appropriate for the applicable fiscal years.

35 (d) Subdivision (b) shall only be used to determine the  
36 apportionment funding to be allocated to the San Francisco  
37 Community College District. In computing statewide entitlements  
38 to funding based upon the attendance of FTES, the San Francisco  
39 Community College District shall not be credited with more FTES  
40 than were actually enrolled and in attendance.

1 (e) Subdivision (b) shall only be operative for a fiscal year in  
2 which the San Francisco Community College District is in  
3 compliance with Section 51016 of Title 5 of the California Code  
4 of Regulations as that regulation read on April 15, 2014.

5 (f) It is the intent of the Legislature that any amounts necessary  
6 to make the apportionments required pursuant to subdivision (b)  
7 be drawn from the state general apportionment revenues for  
8 community college districts.

9 (g) (1) The Chancellor of the City College of San Francisco  
10 shall submit all of the following to the appropriate policy and fiscal  
11 committees of the Legislature, the office of the Governor, the  
12 Legislative Analyst's Office, and the Department of Finance on  
13 or before April 15, 2015:

14 (A) An overview of the college's current accreditation status,  
15 including a description of any identified accreditation deficiencies  
16 and activities underway to address those deficiencies.

17 (B) Enrollment totals for the current and prior years.

18 (C) Updated enrollment projections for the two subsequent fiscal  
19 years.

20 (D) The number of course sections offered in the current and  
21 prior fiscal years.

22 (E) A thorough explanation of the district's level of budgetary  
23 reserves and sources of revenue.

24 (F) A thorough multiyear budget plan that explains, at a  
25 minimum, both revenue sources and areas of expenditure.

26 (2) The Chancellor of the City College of San Francisco shall  
27 submit updates to the report submitted under paragraph (1) on or  
28 before the following dates:

29 (A) October 15, 2015.

30 (B) April 15, 2016.

31 (C) October 15, 2016, but only if funding is provided pursuant  
32 to paragraph (3) of subdivision (b).

33 (D) April 15, 2017, but only if funding is provided pursuant to  
34 paragraph (3) of subdivision (b).

35 (h) *For five fiscal years beginning in the 2017–18 fiscal year,*  
36 *the San Francisco Community College District shall be entitled*  
37 *to restoration of any reduction in apportionment revenue due to*  
38 *decreases in FTES, up to the level of attendance of FTES funded*  
39 *in the 2012–13 fiscal year, if there is a subsequent increase in*  
40 *FTES.*

1     *SEC. 18. Section 84905 of the Education Code is amended to*  
2 *read:*

3     84905. The chancellor and the Superintendent, with the advice  
4 of the executive director, shall approve, for each consortium, rules  
5 and procedures that adhere to all of the following conditions:

6     (a) Any community college district, school district, or county  
7 office of education, or any joint powers authority consisting of  
8 community college districts, school districts, county offices of  
9 education, or a combination of these, located within the boundaries  
10 of the adult education region shall be permitted to join the  
11 consortium as a member.

12     (b) As a condition of joining a consortium, a member shall  
13 commit to reporting any funds available to that member for the  
14 purposes of education and workforce services for adults and the  
15 uses of those funds.

16     (c) A member of the consortium shall be represented only by  
17 an official designated by the governing board of the member.

18     (d) (1) Decisionmaking procedures are specified that ensure  
19 that all of the following conditions are satisfied:

20     (A) All members of the consortium shall participate in any  
21 decision made by the consortium.

22     (B) A proposed decision is considered at an open, properly  
23 noticed public meeting of the consortium at which members of the  
24 public may comment.

25     (C) The consortium has provided the public with adequate notice  
26 of a proposed decision and considered any comments submitted  
27 by members of the public, and any comments submitted by  
28 members of the public have been distributed publicly.

29     (D) (i) The consortium has requested comments regarding a  
30 proposed decision from other entities located in the adult education  
31 region that provide education and workforce services for adults.

32     (ii) The consortium has considered and responded to any  
33 comments submitted by entities pursuant to clause (i).

34     (iii) For purposes of this subparagraph, entities that provide  
35 education and workforce services to adults include, but are not  
36 necessarily limited to, local public agencies, departments, and  
37 offices, particularly those with responsibility for local public safety  
38 and social services; workforce investment boards; libraries; and  
39 community-based organizations.

1 (E) *The consortium has considered input provided by pupils,*  
2 *teachers employed by local educational agencies, community*  
3 *college faculty, principals, administrators, classified staff, and the*  
4 *local bargaining units of the school districts and community college*  
5 *districts before it makes a decision.*

6 ~~(E)~~

7 (F) A decision is final.

8 (2) For purposes of this subdivision, a decision includes approval  
9 of an adult education plan pursuant to Section 84906 and approval  
10 of a distribution schedule pursuant to Section 84913.

11 (e) The members of the consortium may decide to designate a  
12 member to serve as the fund administrator to receive and distribute  
13 funds from the program. *If a member is chosen to be the fund*  
14 *administrator, the member shall commit to developing a process*  
15 *to apportion funds to each member of the consortium pursuant to*  
16 *the consortium's adult education plan within 45 days of receiving*  
17 *funds appropriated for the program. This process shall not require*  
18 *a consortium member to be funded on a reimbursement basis.*

19 SEC. 19. Section 84917 of the Education Code is amended to  
20 read:

21 84917. (a) To inform actions taken by the Governor and the  
22 Legislature related to adult education, the chancellor and the  
23 Superintendent shall ~~submit report~~ to the Director of Finance, ~~to~~  
24 the State Board of Education, and, in conformity with Section 9795  
25 of the Government Code, ~~to the Legislature, by September 30~~  
26 ~~following any fiscal year for which funds are appropriated for the~~  
27 ~~program, a report about the use of these funds~~ *Legislature about*  
28 *the use of the funds described in paragraph (5) of subdivision (b)*  
29 *of Section 84906 and outcomes for adults statewide and in each*  
30 *adult education region. The chancellor and the Superintendent*  
31 *shall provide preliminary reports on or before October 30*  
32 *following each fiscal year for which funds are appropriated for*  
33 *the program and final reports on or before February 1 of the*  
34 *following year. Each report shall be based on all data available*  
35 *at the time of its submission. The report shall include at least all*  
36 *of the following:*

37 (1) A summary of the adult education plan operative for each  
38 consortium.

39 (2) The distribution schedule for each consortium.

1 (3) The types and levels of services provided by each  
2 consortium.

3 (4) The effectiveness of each consortium in meeting the  
4 educational needs of adults in its respective region.

5 (5) Any recommendations related to delivery of education and  
6 workforce services for adults, including recommendations related  
7 to improved alignment of state programs.

8 (b) (1) The chancellor and the Superintendent may require a  
9 consortium, as a condition of receipt of an apportionment, to submit  
10 any reports or data necessary to produce the report described in  
11 subdivision (a).

12 (2) The chancellor and the Superintendent shall align the data  
13 used to produce the report described in subdivision (a) with data  
14 reported by local educational agencies for other purposes, such as  
15 data used for purposes of the federal Workforce Opportunity and  
16 Innovation Act (Public Law 113-128).

17 (3) The Employment Development Department and the  
18 California Workforce Investment Board shall provide any  
19 assistance needed to align delivery of services across state and  
20 regional workforce, education, and job service programs.

21 *SEC. 20. Section 84920 of the Education Code is amended to*  
22 *read:*

23 84920. (a) To the extent that one-time funding is made  
24 available in the Budget Act of 2015, consistent with the provisions  
25 of Section 84917, the chancellor and the Superintendent shall  
26 identify common measures for determining the effectiveness of  
27 members of each consortium in meeting the educational needs of  
28 adults. At a minimum, the chancellor and the Superintendent shall  
29 accomplish both of the following:

30 (1) Define the specific data each consortium shall collect.

31 (2) Establish a menu of common assessments and policies  
32 regarding placement of adults seeking education and workforce  
33 services into adult education programs to be used by each  
34 consortium to measure educational needs of adults and the  
35 effectiveness of providers in addressing those needs.

36 (b) *No later than August 1, 2017, the chancellor and the*  
37 *Superintendent shall report to the Director of Finance, the State*  
38 *Board of Education, and the appropriate policy and fiscal*  
39 *committees of the Legislature on options for integrating the*  
40 *assessments described in subdivision (a) into the common*



1 *assessment system developed pursuant to Section 78219. The report*  
2 *shall address compliance of the assessments with federal and state*  
3 *funding requirements for adult education programs, identify*  
4 *estimated costs and timelines for the assessments, and identify*  
5 *changes in policies that may be needed to avoid duplicate*  
6 *assessments.*

7 ~~(b)~~

8 (c) It is the intent of the Legislature that both of the following  
9 occur:

10 (1) That the educational needs of adults in the state be better  
11 identified and understood through better sharing of data across  
12 state agencies.

13 (2) That, at a minimum, the chancellor and the Superintendent  
14 shall enter into agreements to share data related to effectiveness  
15 of the consortia between their agencies and with other state  
16 agencies, including, but not necessarily limited to, the Employment  
17 Development Department and the California Workforce Investment  
18 Board.

19 ~~(e)~~

20 (d) The chancellor and the Superintendent shall identify, no  
21 later than January 1, 2016, the measures for assessing the  
22 effectiveness of consortia that will be used in the report ~~that, that~~  
23 ~~is required~~ pursuant to Section ~~84917, is to be submitted by~~  
24 ~~September 30, 2016.~~ 84917. These measures shall include, but not  
25 necessarily be limited to, all of the following:

26 (1) How many adults are served by members of the consortium.

27 (2) How many adults served by members of the consortium  
28 have demonstrated the following:

29 (A) Improved literacy skills.

30 (B) Completion of high school diplomas or their recognized  
31 equivalents.

32 (C) Completion of postsecondary certificates, degrees, or  
33 training programs.

34 (D) Placement into jobs.

35 (E) Improved wages.

36 ~~(d) No later than November 1, 2015, the chancellor and the~~  
37 ~~Superintendent shall submit to the Director of Finance, the state~~  
38 ~~board, and the appropriate policy and fiscal committees in the~~  
39 ~~Legislature a report of its progress in meeting the requirements of~~  
40 ~~subdivisions (a) and (b).~~

1 (e) The chancellor and the Superintendent shall apportion the  
2 funds appropriated for purposes of this section in the Budget Act  
3 of 2015 in accordance with both of the following:

4 (1) Eighty-five percent of these funds shall be used for grants  
5 to consortia to establish systems or obtain data necessary to submit  
6 any reports or data required pursuant to subdivision (b) of Section  
7 84917.

8 (2) Fifteen percent of these funds shall be used for grants for  
9 development of statewide policies and procedures related to data  
10 collection or reporting or for technical assistance to consortia, or  
11 both.

12 (f) The chancellor and the Superintendent shall provide any  
13 guidance to the consortia necessary to support the sharing of data  
14 included in systems established by consortia pursuant to this section  
15 across consortia.

16 *SEC. 21. Section 88540 of the Education Code is amended to*  
17 *read:*

18 88540. This part shall become inoperative on July 1, ~~2016,~~  
19 2017, and, as of January 1, ~~2017, 2018,~~ is repealed, unless a later  
20 enacted statute that becomes operative on or before January 1,  
21 ~~2017, 2018,~~ deletes or extends the dates on which it becomes  
22 inoperative and is repealed.

23 *SEC. 22. Part 54.3 (commencing with Section 88815) is added*  
24 *to Division 7 of Title 3 of the Education Code, to read:*

25  
26  
27  
28

*PART 54.3. STUDENT SUCCESS FOR BASIC SKILLS  
PROGRAM*

29 88815. (a) *There is hereby established the Student Success*  
30 *for Basic Skills Program to be administered by the Chancellor of*  
31 *the California Community Colleges in accordance with subdivision*  
32 *(b).*

33 (b) *From funds provided in the annual Budget Act for the*  
34 *Student Success for Basic Skills Program, the Board of Governors*  
35 *of the California Community Colleges shall allocate:*

36 (1) *An amount up to 5 percent for faculty and staff development*  
37 *to improve curriculum, instruction, student services, and program*  
38 *practices in the areas of basic skills and English as a second*  
39 *language programs. The office of the Chancellor of the California*  
40 *Community Colleges shall select a community college district,*

1 *utilizing a competitive process, to carry out these faculty and staff*  
2 *development activities. All colleges receiving funds pursuant to*  
3 *paragraph (2) shall be provided with the opportunity to participate*  
4 *in the faculty and staff development programs specified in this*  
5 *paragraph.*

6 (2) (A) *All other funds for grants to community college districts*  
7 *for improving outcomes of students who enter college needing at*  
8 *least one course in English as a second language or basic skills,*  
9 *with particular emphasis on students transitioning from high*  
10 *school.*

11 (B) *Funds allocated pursuant to this paragraph shall be*  
12 *expended for any of the following purposes:*

13 (i) *Program and curriculum planning and development, student*  
14 *assessment, advisement and counseling services, supplemental*  
15 *instruction and tutoring, articulation, instructional materials and*  
16 *equipment, any other purpose directly related to the enhancement*  
17 *of basic skills, English as a second language instruction, and*  
18 *related student programs.*

19 (ii) *To implement or expand upon the use or application of*  
20 *evidence-based practices and principles identified in paragraphs*  
21 *(1) to (6), inclusive, of subdivision (a) of Section 88810.*

22 (iii) *To accelerate the adoption and utilization of lower cost,*  
23 *high-quality, open educational resources in English as a second*  
24 *language or basic skills courses.*

25 (iv) *To collaborate with high schools, and when applicable,*  
26 *California State University campuses, to better align remedial*  
27 *instruction methodologies, curriculum, and course offerings among*  
28 *local educational agencies, community colleges, and California*  
29 *State University campuses.*

30 (v) *To implement assessment and placement practices that*  
31 *increase the likelihood that students are appropriately placed in*  
32 *college-level, rather than remedial, courses.*

33 (C) *The funds allocated pursuant to this paragraph shall*  
34 *supplement, and not supplant, current expenditures by community*  
35 *college districts for matriculation and assessment services, basic*  
36 *skills, English as a second language instruction, and related*  
37 *student programs.*

38 (D) *To be eligible to receive grant funds pursuant to this*  
39 *paragraph, a community college district shall submit to the office*  
40 *of the Chancellor of the California Community Colleges an*

1 application containing a certification that the college will, within  
2 the fiscal year, (i) complete a revised assessment of its programs  
3 and activities serving basic skills and English as a second language  
4 students utilizing the assessment tool developed pursuant to  
5 paragraph (1) of Item 6870-493 of Section 2.00 of the Budget Act  
6 of 2006 (Chapters 47 and 48 of the Statutes of 2006) and (ii) submit  
7 to the office of the chancellor an action and expenditure plan for  
8 funds received under this paragraph. The grant application shall  
9 also contain the strategies a community college district will  
10 implement to improve the successful transition of students to  
11 college-level math and English courses. These improvements shall  
12 include both increasing the number of students that successfully  
13 transition to college-level mathematics and English courses as  
14 well as reducing the time it takes students to successfully transition  
15 to college-level mathematics and English courses. At a minimum,  
16 to be eligible to receive a grant, the community college district's  
17 strategy shall include an evidence-based plan for the adoption and  
18 implementation of multiple measures of assessment and placement.  
19 The office of the chancellor shall prioritize funding grant  
20 applications from community college districts that participate in  
21 the Community Colleges Basic Skills and Student Outcomes  
22 Transformation Program established by Part 54 (commencing  
23 with Section 88800), or that subsequently implement or expand  
24 upon the use or application of evidence-based practices and  
25 principles identified in paragraphs (1) to (6), inclusive, of  
26 subdivision (a) of Section 88810.

27 (E) (i) The Chancellor of the California Community Colleges  
28 shall distribute grant funds to community college districts that  
29 meet the application criteria in subparagraph (D) on the basis of  
30 the following weighted factors:

31 (I) The percentage of students receiving a Board of Governors  
32 fee waiver who first enrolled in a course below transfer level in  
33 English, mathematics, or English as a second language, or any  
34 combination of these, and subsequently completed a college-level  
35 course in the same subject within one year and within two years.  
36 This factor shall comprise 50 percent of the allocation formula.

37 (II) The percentage of students receiving a Board of Governors  
38 fee waiver. This factor shall comprise 25 percent of the formula.

39 (III) The percentage of basic skills full-time equivalent students  
40 in courses offered by that community college district using

1 *evidence-based practices and principles identified in paragraphs*  
2 *(1) to (6), inclusive, of subdivision (a) of Section 88810. This factor*  
3 *shall comprise 25 percent of the formula.*

4 *(ii) The chancellor may include other factors and adjustments*  
5 *as he or she determines necessary to accomplish the objectives of*  
6 *this paragraph.*

7 *(iii) The chancellor shall annually notify and receive*  
8 *concurrence from the Department of Finance in consultation with*  
9 *the Legislative Analyst's Office prior to including additional factors*  
10 *and adjustments pursuant to clause (ii) and prior to apportioning*  
11 *these funds to community college districts.*

12 *(iv) The Director of Finance shall notify the Joint Legislative*  
13 *Budget Committee of his or her intent to concur with the use of*  
14 *additional factors and adjustments pursuant to clauses (ii) and*  
15 *(iii).*

16 *(v) For purposes of distributing the funds, the chancellor shall*  
17 *establish a minimum allocation of one hundred thousand dollars*  
18 *(\$100,000) per college in the applying community college district.*

19 *(F) Notwithstanding subparagraph (E), commencing with the*  
20 *2016–17 fiscal year, the Chancellor of the California Community*  
21 *Colleges shall adjust the distribution of funds pursuant to*  
22 *subparagraph (E) to ensure that community college districts do*  
23 *not receive less state aid from the Student Success for Basic Skills*  
24 *Program than they received from appropriations for these purposes*  
25 *in the 2015–16 fiscal year.*

26 *(G) As a condition of participating in this program, commencing*  
27 *with the 2017–18 fiscal year, the office of the Chancellor of the*  
28 *California Community Colleges shall strongly encourage the five*  
29 *community college districts with the lowest calculated percentages*  
30 *as specified in subclause (I) of clause (i) of subparagraph (E) that*  
31 *participated in this program to apply for a technical assistance*  
32 *team to improve the likelihood that a student is able to*  
33 *expeditiously transition from a basic skills course to a college-level*  
34 *course at that community college district.*

35 *(c) (1) The office of the Chancellor of the California Community*  
36 *Colleges shall consult with the Department of Finance and the*  
37 *Legislative Analyst's Office to develop and recommend annual*  
38 *accountability measures for the program. It is the intent of the*  
39 *Legislature that annual performance accountability measures for*

1 *the program utilize, to the extent possible, data available as part*  
2 *of the accountability system developed pursuant to Section 84754.5.*  
3 *(2) On or before March 15, 2020, the office of the Chancellor*  
4 *of the California Community Colleges, in consultation with the*  
5 *Department of Finance and Legislative Analyst’s Office, shall*  
6 *report on the effectiveness of the factors used to allocate funding*  
7 *under this program in improving outcomes for students requiring*  
8 *remediation.*

9 *(d) This part shall become operative July 1, 2017.*

10 *SEC. 23. Part 54.5 (commencing with Section 88820) is added*  
11 *to Division 7 of Title 3 of the Education Code, to read:*

12

13 **PART 54.5. STRONG WORKFORCE PROGRAM**

14

15 *88820. This part shall be known, and may be cited, as the*  
16 *Strong Workforce Program.*

17 *88821. (a) The Legislature finds and declares all of the*  
18 *following:*

19 *(1) California’s economic competitiveness is fueled, in part, by*  
20 *the strength of its regional economies and its skilled workforce.*

21 *(2) Upward social and economic mobility helps keep the state’s*  
22 *economy diversified and vibrant.*

23 *(3) The attainment of industry-valued “middle skill credentials”*  
24 *serves as a gateway for a large and diverse number of careers in*  
25 *the state’s economy.*

26 *(4) California’s local educational agencies, community college*  
27 *districts, interested public four-year universities, local workforce*  
28 *development boards, economic development and industry leaders,*  
29 *and local civic representatives should collaboratively work*  
30 *together to inform the offerings of courses, programs, pathways,*  
31 *and workforce development opportunities that enable students to*  
32 *access the current and future job market and further social and*  
33 *economic mobility.*

34 *(b) The Strong Workforce Program is hereby established for*  
35 *the purpose of expanding the availability of quality community*  
36 *college career technical education and workforce development*  
37 *courses, programs, pathways, credentials, certificates, and degrees.*

38 *(c) To facilitate program coordination and alignment with other*  
39 *workforce training, education, and employment services in the*  
40 *state, the Strong Workforce Program shall operate in a manner*

1 *that complies with the California Strategic Workforce Development*  
2 *Plan, required pursuant to the federal Workforce Innovation and*  
3 *Opportunity Act (Public Law 113-128), and expand upon existing*  
4 *consortia infrastructure.*

5 *(d) To avoid duplication of effort, activities funded under the*  
6 *Strong Workforce Program shall be informed by, aligned with,*  
7 *and expand upon the activities of existing workforce and education*  
8 *regional partnerships, including those partnership activities that*  
9 *pertain to regional planning efforts established pursuant to the*  
10 *federal Workforce Innovation and Opportunity Act (Public Law*  
11 *113-128), adult education block grant consortia, and K-12 career*  
12 *technical education programs.*

13 *(e) All of the following guiding principles shall apply to each*  
14 *consortium participating in the Strong Workforce Program:*

15 *(1) A community college district participating in the consortium*  
16 *shall ensure that its community college career technical education*  
17 *and workforce development courses, credentials, certificates,*  
18 *degrees, programs, and pathway offerings are responsive to the*  
19 *needs of employers, workers, civic leaders, and students.*

20 *(2) The consortium shall collaborate with other public*  
21 *institutions, including, but not limited to, local educational*  
22 *agencies, adult education consortia, local workforce development*  
23 *boards, and interested California State University and University*  
24 *of California institutions.*

25 *(3) The consortium shall collaborate with civic representatives,*  
26 *representatives from the labor community, and economic*  
27 *development and industry sector leaders within the region.*

28 *(4) The consortium shall include collaborating entities and*  
29 *persons identified in this subdivision in planning meetings, provide*  
30 *them with adequate notice of the consortium's proposed decisions,*  
31 *and solicit, consider, and respond to comments from them*  
32 *regarding the consortium's proposed decisions.*

33 *(5) Collaborative efforts shall focus upon evidence-based*  
34 *decisionmaking and student success with workforce outcomes*  
35 *aligned with the performance accountability measures of the*  
36 *federal Workforce Innovation and Opportunity Act (Public Law*  
37 *113-128), and closing labor market and employment gaps. Each*  
38 *consortium shall strive to align programmatic offerings in the most*  
39 *effective and efficient manner to avoid duplication of effort and*

1 *streamline access to services, and education and training*  
2 *opportunities.*

3 (6) *Community college districts and other entities participating*  
4 *in a consortium are encouraged to develop long-term partnerships*  
5 *with private sector employers and labor partners to provide*  
6 *coordinated courses, programs, and pathways with employer*  
7 *involvement in the assessment, planning, and development of*  
8 *community college career technical education courses, programs,*  
9 *and pathways. To the extent practicable, employer partnerships*  
10 *should build upon regional partnerships formed pursuant to the*  
11 *federal Workforce Innovation and Opportunity Act (Public Law*  
12 *113-128) and other state or federal programs.*

13 (7) *Community college districts and other entities participating*  
14 *in a consortium are encouraged to develop and work closely with*  
15 *public and private organizations that offer workforce development*  
16 *programs and pathways to young adults with autism and other*  
17 *developmental disabilities to provide a comprehensive approach*  
18 *to address workforce readiness and employment.*

19 (f) *The chancellor's office shall, in consultation with the*  
20 *California Workforce Development Board, the Academic Senate*  
21 *for California Community Colleges, and its partners formed*  
22 *pursuant to the federal Workforce Innovation and Opportunity Act*  
23 *(Public Law 113-128), as applicable, develop and implement*  
24 *policies and guidance necessary to implement the Strong Workforce*  
25 *Program, including policies and guidance necessary for consortia,*  
26 *including community college districts and their regional partners,*  
27 *to increase the number of aligned middle skill and career technical*  
28 *education courses, programs, pathways, credentials, certificates,*  
29 *and degrees. No later than June 30, 2017, the chancellor's office*  
30 *shall develop and implement policies and guidance pursuant to*  
31 *this subdivision and bring before the Board of Governors of the*  
32 *California Community Colleges any policies, regulations, and*  
33 *guidance necessary to accomplish all of the following:*

34 (1) *Facilitate the development, implementation, and sharing of*  
35 *career technical education effective practices, curriculum models*  
36 *and courses, and community college credentials, certificates,*  
37 *degrees, and programs across regions and among community*  
38 *college districts.*



1 (2) Enable community college districts to develop career  
2 technical education and workforce outcomes, and applicable  
3 associate degrees and certificates as appropriate.

4 (3) Provide accessible performance and labor market data that  
5 can be used flexibly by participating community college districts  
6 and their regional partners to support the implementation of the  
7 Strong Workforce Program and related efforts to align regional  
8 workforce and education programming with regional labor market  
9 needs.

10 (4) Encourage local efficiency through coordinated and  
11 collaborative regional workforce efforts in which community  
12 college districts are partners.

13 (5) Support curriculum processes to ensure that students are  
14 able to efficiently transfer college-level career technical education  
15 credits across community college districts and to the California  
16 State University and the University of California.

17 (6) Improve sector-based engagement with employers within a  
18 region.

19 (7) Provide, in partnership with employers, work-based learning  
20 opportunities for students that increase their employability and  
21 earning potential.

22 (8) Enable community college districts to facilitate and optimize  
23 their resources to support the Strong Workforce Program and  
24 other related regional workforce development efforts.

25 (9) Ensure that community college district Strong Workforce  
26 Program expenditures are focused on improving student success  
27 with workforce outcomes for all students enrolled in community  
28 college career technical education courses, programs, and  
29 pathways.

30 (10) (A) Notwithstanding the June, 30, 2017, implementation  
31 date specified in this subdivision, develop and implement a plan  
32 to streamline the course and curriculum approval process, both  
33 at the state and local levels. The plan shall reflect an expedited  
34 state approval process for career technical education courses,  
35 programs, and certificates, and may include the elimination of an  
36 existing state course and program approval process. The plan  
37 shall reflect one of the following two options:

38 (i) A process of course and curriculum approval that enables  
39 community college districts to develop a course or program within

1 *one academic year and to offer that course or program the*  
2 *subsequent academic year.*

3 *(ii) A process of course and curriculum approval that enables*  
4 *community college districts to develop a course or program within*  
5 *one academic semester and to offer that course or program the*  
6 *subsequent academic semester.*

7 *(B) The plan described in subparagraph (A) shall also reflect*  
8 *the creation of a process that enables career technical education*  
9 *courses and programs to be portable among community college*  
10 *districts. This process shall enable a community college district*  
11 *to adapt, adopt, or adapt and adopt another community college*  
12 *district's approved career technical education courses, programs,*  
13 *and curriculum within one academic semester and to offer that*  
14 *course or program, or utilize that curriculum, the subsequent*  
15 *academic semester.*

16 *(C) The chancellor's office shall consult with the Legislature*  
17 *and the Governor prior to implementing the plan. The plan shall*  
18 *be developed no later than July 1, 2017, and implemented no later*  
19 *than January 1, 2018.*

20 *(11) Eliminate barriers to hiring qualified instructors for career*  
21 *technical education courses, including reevaluating the required*  
22 *minimum qualifications for career technical education instructors.*

23 *(g) After June 30, 2017, and only as necessary, the chancellor's*  
24 *office may develop and implement revised policies and guidance*  
25 *and bring regulations before the Board of Governors of the*  
26 *California Community Colleges as necessary for a community*  
27 *college district and its regional partners to accomplish both of the*  
28 *following:*

29 *(1) Implement and expand the amount of aligned middle skill*  
30 *and career technical education credentials, certificates, degrees,*  
31 *courses, programs, and pathways in accordance with paragraphs*  
32 *(1) to (11), inclusive, of subdivision (f).*

33 *(2) Implement the recommendations of the Strong Workforce*  
34 *Task Force.*

35 *(h) (1) For purposes of this section, the chancellor's office shall*  
36 *consider input provided by relevant stakeholders, including the*  
37 *Academic Senate of the California Community Colleges and the*  
38 *California Workforce Development Board, prior to implementing*  
39 *revised guidance, policies, or regulatory changes.*

1 (2) For purposes of this article and in compliance with the  
2 consultation requirements in Sections 70901 and 70902, the  
3 Academic Senate of the California Community Colleges shall  
4 establish a career technical education subcommittee to provide  
5 recommendations on career technical education issues. No less  
6 than 70 percent of the subcommittee shall consist of career  
7 technical education faculty. The subcommittee’s charter shall  
8 require it to provide assistance to community college districts to  
9 ensure that career technical education and its instruction is  
10 responsive and aligned to current and emergent industry trends,  
11 and ensure that similar courses, programs, and degrees are  
12 portable among community college districts.

13 88822. For purposes of this part, the following terms have the  
14 following meanings:

15 (a) “Career pathways” means an identified series of positions,  
16 work experiences, or educational benchmarks or credentials that  
17 offer occupational and financial advancement within a specified  
18 career field or related fields over time.

19 (b) “Career technical education credential” means a workforce  
20 certificate, degree, or industry-recognized credential.

21 (c) “Career Technical Education Regional Consortium,” or  
22 “consortium,” means an administrative grouping of community  
23 college districts by the Division of Workforce and Economic  
24 Development of the chancellor’s office for the purpose of  
25 coordination and joint planning within regions, as defined in  
26 subdivision (i).

27 (d) “Chancellor’s office” means the Office of the Chancellor  
28 of the California Community Colleges.

29 (e) “Industry” or “industry sectors” means trade associations  
30 or those firms that produce similar products or provide similar  
31 services using somewhat similar business processes.

32 (f) “Middle skill credential” means a certificate, associate’s  
33 degree, or industry-recognized credential that is less than a  
34 bachelor’s degree but more than a high school diploma and  
35 facilitates student success with workforce outcomes.

36 (g) “Plan” means the regional plan established under this part.

37 (h) “Program” means the Strong Workforce Program  
38 established under this part.

39 (i) “Region” means a geographic area of the state defined by  
40 economic and labor market factors containing at least one industry

1 cluster and the cities, counties, or community college districts, or  
2 all of them, in the industry cluster's geographic area. To the extent  
3 possible, for the purposes of this part, collaborative regions should  
4 align with federal Workforce Innovation and Opportunity Act  
5 (Public Law 113-128) regional planning unit boundaries specified  
6 in the California Strategic Workforce and Development Plan and  
7 expand upon existing consortium infrastructure established by the  
8 chancellor's office.

9 (j) "Strong Workforce Task Force" means the Task Force on  
10 Workforce, Job Creation and a Strong Economy commissioned by  
11 the Board of Governors of the California Community Colleges.

12 88823. (a) Commencing July 1, 2017, as a condition of receipt  
13 of funds from this program for a fiscal year, each consortium, in  
14 consultation with collaborating entities identified in paragraph  
15 (2) of subdivision (e) of Section 88821, shall submit a plan to the  
16 chancellor's office that has been updated for that fiscal year.

17 (b) The plan pursuant to subdivision (a) shall include all of the  
18 following requirements:

19 (1) The names of the community college districts participating  
20 in the consortium, including the name of the community college  
21 identified as the consortium's fiscal agent, and the names of entities  
22 collaborating pursuant to paragraph (2) of subdivision (e) of  
23 Section 88821.

24 (2) The governance model for the consortium. Decisions  
25 governing, or relating to, the distribution of fiscal resources shall  
26 be determined exclusively by the community college districts  
27 participating in the consortium.

28 (3) An analysis of regional labor market needs informed by a  
29 federal Workforce Innovation and Opportunity Act (Public Law  
30 113-128) economic analysis and other sources as applicable. This  
31 analysis shall also include wage data for each industry sector or  
32 labor market need identified.

33 (4) An inventory of regionally prioritized and locally prioritized  
34 projects and programs that close relevant labor market and  
35 employment gaps.

36 (5) Measurable regional goals that align with the performance  
37 accountability measures of the federal Workforce Innovation and  
38 Opportunity Act (Public Law 113-128).

39 (6) For regionally prioritized projects and programs, a work  
40 plan, spending plan, and budget. The work plan, spending plan,

1 *and budget shall identify the amount of funding allocated for*  
2 *one-time and ongoing expenditures.*

3 *(7) A description of the alignment of work plans, spending plans,*  
4 *and other education and workforce plans guiding services in the*  
5 *region, including plans pertaining to the building of career*  
6 *pathways and the employment of workforce sector strategies and*  
7 *those plans required pursuant to the federal Workforce Innovation*  
8 *and Opportunity Act (Public Law 113-128).*

9 *(c) Each consortium shall submit a plan by January 31 once*  
10 *every four years and shall annually update the plan by January*  
11 *31 of each year until the next new plan is submitted.*

12 *(d) The chancellor's office shall review the plans on a four-year*  
13 *cycle and ensure that annual updates are made by each consortium.*  
14 *The chancellor's office shall determine if each consortium has*  
15 *made significant progress in meeting the goals and measures*  
16 *outlined in its plan, and provide technical assistance to a*  
17 *consortium that has not met its goals. The chancellor's office is*  
18 *encouraged to provide technical assistance pursuant to this*  
19 *subdivision through the Institutional Effectiveness Partnership*  
20 *Initiative.*

21 *(e) To avoid duplication of effort, plans developed pursuant to*  
22 *this section shall be informed by, aligned with, and expand upon*  
23 *regional plans and planning efforts established pursuant to the*  
24 *federal Workforce Innovation and Opportunity Act (Public Law*  
25 *113-128).*

26 *(f) Community college districts participating in a consortium*  
27 *shall utilize their region's plan to inform local campus planning*  
28 *efforts to implement career technical education courses, programs,*  
29 *and pathways and integrate available local, regional, state, and*  
30 *nonpublic resources to ensure that students will achieve successful*  
31 *workforce outcomes.*

32 *(g) Community college districts shall meet with the members of*  
33 *their consortium not less than annually to inform on the delivery*  
34 *of career technical education and workforce development courses,*  
35 *programs, and pathways within the region.*

36 *(h) Each region's plan shall be for the primary purpose of*  
37 *informing the development of strategies related to career technical*  
38 *education and workforce development courses, programs, and*  
39 *pathways. Each region's plan shall reflect strategies to efficiently*  
40 *and effectively utilize any available public and private resources,*

1 *including funds for the Career Technical Education Pathways*  
2 *Program established in Part 52 (commencing with Section 88530),*  
3 *in a manner that better aligns career technical education courses,*  
4 *programs, and pathways with the needs of their regional*  
5 *economies.*

6 *(i) It is the intent of the Legislature to align community college*  
7 *career technical education programs within the Strong Workforce*  
8 *Program. Staff from the chancellor's office, the Legislative*  
9 *Analyst's Office, and the Department of Finance are requested to*  
10 *investigate the potential consolidation of community college career*  
11 *technical education programs within the Strong Workforce*  
12 *Program.*

13 *88824. (a) This section only applies for the 2016–17 fiscal*  
14 *year.*

15 *(b) To promote the success of community college students and*  
16 *the career technical education programs that serve them, up to 5*  
17 *percent of the funds appropriated for the program in the annual*  
18 *Budget Act may be allocated by the Board of Governors of the*  
19 *California Community Colleges to a community college district*  
20 *for statewide activities to improve and administer the program,*  
21 *including the facilitation of system, program, and data alignment*  
22 *at the state and regional levels. The chancellor's office shall*  
23 *consult with the California Workforce Development Board and*  
24 *other appropriate state agencies on the development of all*  
25 *statewide activities that would be implemented by the selected*  
26 *district to facilitate broader workforce and education system*  
27 *alignment. Statewide coordination activities funded out of this*  
28 *allocation may include, but are not limited to, the following*  
29 *activities:*

30 *(1) State-level coordination for the development of labor market*  
31 *analyses pertaining to economic and industry trends and jobs*  
32 *projections for the purpose of supporting common regional*  
33 *planning efforts and the alignment of career technical education*  
34 *program offerings with regional labor market dynamics.*

35 *(2) Research, evaluation, and technical assistance on the use*  
36 *of effective local and regional policies, best practices, and model*  
37 *partnerships.*

38 *(3) Development and prototyping of innovative policies,*  
39 *practices, and coordinated services with local workforce and*  
40 *education partners.*

1 (4) *Participation of community college districts in existing*  
2 *regional coalitions and planning efforts.*

3 (5) *Cross-training local program staff.*

4 (6) *Development and maintenance of a state-level cross-system*  
5 *data reporting mechanism with partners formed pursuant to the*  
6 *federal Workforce Innovation and Opportunity Act (Public Law*  
7 *113-128) for the purpose of monitoring workforce program*  
8 *outcomes and performance accountability.*

9 (7) *Leveraging allocated funds with state and local partners*  
10 *through interagency agreements, memorandums of understanding,*  
11 *or other appropriate mechanisms.*

12 (c) (1) *The chancellor's office shall provide to the Department*  
13 *of Finance and the Legislative Analyst's Office its*  
14 *recommendations for the allocation of funds available for each*  
15 *consortium no later than August 30, 2016. The department shall*  
16 *approve the allocation plan before the release of funding. Each*  
17 *consortium, in consultation with local colleges, community college*  
18 *districts, and the chancellor's office, shall select a community*  
19 *college to be a fiscal agent that shall directly receive funds*  
20 *apportioned for the consortium in accordance with this section.*  
21 *The chancellor's office shall determine, for purposes of allocating*  
22 *funds for the consortium and its community college districts, the*  
23 *local unemployment rate, the region's proportion of career*  
24 *technical education full-time equivalent students, and proportion*  
25 *of projected job openings. Each of these three factors shall*  
26 *comprise one-third of the allocation formula. Funds may be used*  
27 *for regionally prioritized projects and programs and locally*  
28 *prioritized projects and programs that meet regional needs for*  
29 *career technical education and workforce development courses,*  
30 *programs, pathways, credentials, certificates, and degrees.*

31 (2) *Forty percent of the funds apportioned for the program shall*  
32 *be provided directly to the fiscal agent of the consortium for the*  
33 *purpose of funding regionally prioritized projects and programs*  
34 *that meet the needs of local and regional economies, as identified*  
35 *in regional plans and Workforce Innovation and Opportunity Act*  
36 *(Public Law 113-128) regional plans.*

37 (3) *Sixty percent of the funds apportioned for the program shall*  
38 *be provided directly to community college districts in the*  
39 *consortium. Funds apportioned directly to a community college*  
40 *district shall be expended for the purpose of funding regionally*

1 *prioritized projects and programs within the community college*  
2 *district that meet the needs of local and regional economies, as*  
3 *identified in regional plans and Workforce Innovation and*  
4 *Opportunity Act (Public Law 113-128) regional plans. As a*  
5 *condition of receiving direct funding, each community college*  
6 *district shall actively participate in its consortium.*

7 *(d) As a condition of receipt of funds pursuant to subdivision*  
8 *(c), a community college district shall comply with all of the*  
9 *following requirements:*

10 *(1) Be a member of a consortium.*

11 *(2) Participate in regional planning efforts established pursuant*  
12 *to the federal Workforce Innovation and Opportunity Act (Public*  
13 *Law 113-128) and other efforts to align workforce, employment,*  
14 *and education services.*

15 *(3) Work with other members of the consortium to create and*  
16 *submit a plan to the chancellor by January 31, 2017, for inclusion*  
17 *in the submissions of regional plans for purposes of the program*  
18 *and the federal Workforce Innovation and Opportunity Act (Public*  
19 *Law 113-128).*

20 *(4) Provide accessible performance and labor-market data that*  
21 *can be used by community college districts and their regional*  
22 *partners to support the implementation of the program and*  
23 *describe related efforts to align regional workforce and education*  
24 *programming with regional labor market needs, including, but*  
25 *not limited to, regional planning efforts established pursuant to*  
26 *the federal Workforce Innovation and Opportunity Act (Public*  
27 *Law 113-128).*

28 *(5) Certify that the use of funds will meet the intent of the*  
29 *program to accomplish all of the following:*

30 *(A) Increase the number of students in quality career technical*  
31 *education courses, programs, and pathways that will achieve*  
32 *successful workforce outcomes.*

33 *(B) Increase the number of quality career technical education*  
34 *courses, programs, and pathways that lead to successful workforce*  
35 *outcomes, or invest in new or emerging career technical education*  
36 *courses, programs, and pathways that may become operative in*  
37 *subsequent years and are likely to lead to successful workforce*  
38 *outcomes.*

39 *(C) Address recommendations from the Strong Workforce Task*  
40 *Force, including the recommended provision of student services*



1 *related to career exploration, job readiness and job placement,*  
2 *and work-based learning.*

3 *(e) Funds appropriated to community college districts for the*  
4 *program shall supplement, not supplant, existing funding of*  
5 *community college career technical education programs. This*  
6 *subdivision shall not be interpreted to mean that a participating*  
7 *community college district is prohibited from eliminating or*  
8 *altering existing programs, but the percentage of that community*  
9 *college district's total full-time equivalent students enrolled in*  
10 *career technical education courses relative to the total full-time*  
11 *equivalent students enrolled in the district shall not be reduced*  
12 *from the percentage computed for the 2015–16 fiscal year.*

13 *(f) A consortium shall allocate funds only to community college*  
14 *districts.*

15 88825. *(a) This section applies commencing with the 2017–18*  
16 *fiscal year.*

17 *(b) To promote the success of community college students and*  
18 *the career technical education programs that serve them, up to 5*  
19 *percent of the funds appropriated for the program may be allocated*  
20 *by the Board of Governors of the California Community Colleges*  
21 *to a community college district for statewide activities to improve*  
22 *and administer the program, including the facilitation of system,*  
23 *program, and data alignment at the state and regional levels and*  
24 *the implementation of the 25 recommendations presented to the*  
25 *board of governors on January 19 and 20, 2016, by the Strong*  
26 *Workforce Task Force. The chancellor's office shall consult with*  
27 *the California Workforce Development Board and other*  
28 *appropriate state agencies on the development of all statewide*  
29 *activities that would be implemented by the selected district to*  
30 *facilitate broader workforce and education system alignment.*  
31 *Statewide coordination activities funded out of this allocation may*  
32 *include, but are not limited to, the following activities:*

33 *(1) State-level coordination for the development of labor market*  
34 *analyses pertaining to economic and industry trends and jobs*  
35 *projections for the purpose of supporting common regional*  
36 *planning efforts and the alignment of career technical education*  
37 *program offerings with regional labor market dynamics.*

38 *(2) Research, evaluation, and technical assistance on the use*  
39 *of effective local and regional policies, best practices, and model*  
40 *partnerships.*

1 (3) *Development and prototyping of innovative policies,*  
2 *practices, and coordinated services with local workforce and*  
3 *education partners.*

4 (4) *Participation of community college districts in existing*  
5 *regional coalitions and planning efforts.*

6 (5) *Cross-training local program staff.*

7 (6) *Development and maintenance of a state-level cross-system*  
8 *data reporting mechanism with partners formed pursuant to the*  
9 *federal Workforce Innovation and Opportunity Act (Public Law*  
10 *113-128) for the purpose of monitoring workforce program*  
11 *outcomes and performance accountability.*

12 (7) *Leveraging allocated funds with state and local partners*  
13 *through interagency agreements, memorandums of understanding,*  
14 *or other appropriate mechanisms.*

15 (c) (1) *Forty percent of the funds apportioned for the program*  
16 *shall be apportioned directly to the fiscal agent of the consortium*  
17 *for the purpose of funding regionally prioritized projects and*  
18 *programs that meet the needs of local and regional economies, as*  
19 *identified in regional plans and Workforce Innovation and*  
20 *Opportunity Act (Public Law 113-128) regional plans.*

21 (2) *Sixty percent of the funds apportioned for the program shall*  
22 *be apportioned directly to community college districts in the*  
23 *consortium. Funds apportioned directly to a community college*  
24 *district shall be expended for the purpose of funding regionally*  
25 *prioritized projects and programs within the community college*  
26 *district that meet the needs of local and regional economies, as*  
27 *identified in regional plans and Workforce Innovation and*  
28 *Opportunity Act (Public Law 113-128) regional plans. As a*  
29 *condition of receiving direct funding, each community college*  
30 *district shall actively participate in its consortium.*

31 (d) *The allocation of funds to a consortium shall be based on*  
32 *a schedule determined by the chancellor's office and is effective*  
33 *for the four years of each plan cycle. Within the four-year plan*  
34 *cycle, this schedule may be altered to reflect changes in the*  
35 *statewide allocation for the program as appropriated in the annual*  
36 *Budget Act.*

37 (e) *The chancellor's office shall provide to the Department of*  
38 *Finance and the Legislative Analyst's Office its recommendations*  
39 *for the allocation of funds available for each consortium no later*

1 *than August 30 of each year. The department shall approve the*  
2 *allocation plan before the release of funding.*

3 *(f) (1) For each four-year plan cycle, the chancellor's office*  
4 *shall determine the amount of funds to be allocated to each*  
5 *consortium based on the following weighted factors in each region:*

6 *(A) The unemployment rate. This factor shall comprise 33*  
7 *percent of the allocation formula.*

8 *(B) The proportion of career technical education full-time*  
9 *equivalent students. This factor shall comprise 33 percent of the*  
10 *allocation formula.*

11 *(C) The proportion of projected job openings. This factor shall*  
12 *comprise 17 percent of the allocation formula.*

13 *(D) The proportion of successful workforce outcomes as*  
14 *evidenced by the performance accountability measures of the*  
15 *federal Workforce Innovation and Opportunity Act (Public Law*  
16 *113-128). This factor shall comprise 17 percent of the allocation*  
17 *formula.*

18 *(2) For each four-year plan cycle, the chancellor's office shall*  
19 *determine the amount of funds to be allocated directly to each*  
20 *community college district within a consortium based on the*  
21 *weighted factors, specified in subparagraphs (A) to (D), inclusive,*  
22 *of paragraph (1), in each district within the region.*

23 *(g) A consortium shall allocate funds in accordance with its*  
24 *plan and only to community college districts. Decisions governing,*  
25 *or relating to, the distribution of the consortium's fiscal resources*  
26 *shall be determined exclusively by the community college districts*  
27 *participating in the consortium.*

28 *(h) As a condition of receipt of funds under this section, a*  
29 *participating community college district shall comply with all of*  
30 *the following:*

31 *(1) Be a member of a consortium.*

32 *(2) Participate in regional planning efforts formed pursuant to*  
33 *the federal Workforce Innovation and Opportunity Act (Public*  
34 *Law 113-128) and other efforts that align workforce, employment,*  
35 *and education services.*

36 *(3) Work with other consortium members to create and submit*  
37 *a plan to the chancellor's office by January 31 of every fourth year*  
38 *of a four-year plan cycle.*

39 *(4) Provide accessible performance and labor market data that*  
40 *can be used by community college districts and their regional*

1 *partners to support the implementation of the program and any*  
2 *related efforts to align regional workforce and education*  
3 *programming with regional labor market needs, including, but*  
4 *not limited to, regional planning efforts established pursuant to*  
5 *the federal Workforce Innovation and Opportunity Act (Public*  
6 *Law 113-128).*

7 *(5) Include interested public universities in regional planning.*

8 *(6) Certify that the use of funds will meet the intent of the*  
9 *program to accomplish all of the following:*

10 *(A) Increase the number of students in quality career technical*  
11 *education courses, programs, and pathways that will achieve*  
12 *successful workforce outcomes.*

13 *(B) Increase the number of quality career technical education*  
14 *courses, programs, and pathways that lead to successful workforce*  
15 *outcomes, or invest in new or emerging career technical education*  
16 *courses, programs, and pathways that may become operative in*  
17 *subsequent years and are likely to lead to successful workforce*  
18 *outcomes.*

19 *(C) Address recommendations from the Strong Workforce Task*  
20 *Force, including the recommended provision of student services*  
21 *related to career exploration, job readiness and job placement,*  
22 *and work-based learning.*

23 *(i) Funds appropriated to community college districts for the*  
24 *program shall supplement, not supplant, existing funding of*  
25 *community college career technical education programs. This*  
26 *subdivision shall not be interpreted to mean that a participating*  
27 *community college district is prohibited from eliminating or*  
28 *altering existing programs, but the percentage of that community*  
29 *college district's total full-time equivalent students enrolled in*  
30 *career technical education courses relative to the total full-time*  
31 *equivalent students enrolled in the district shall not be reduced*  
32 *from the percentage computed for the 2015–16 fiscal year.*

33 *(j) Programs, courses, or instructional materials developed*  
34 *using funding from the program may be made available to all*  
35 *community college districts, as appropriate, through the online*  
36 *clearinghouse of information created as part of the Institutional*  
37 *Effectiveness Partnership Initiative.*

38 *88826. (a) The chancellor's office shall implement*  
39 *performance accountability outcome measures for the program*  
40 *that provide the Governor, the Legislature, and the general public*

1 with information that quantifies employer and student outcomes  
2 for those participating in the program. These performance  
3 accountability measures shall, to the extent possible, align with  
4 the performance accountability measures of the federal Workforce  
5 Innovation and Opportunity Act (Public Law 113-128). Outcome  
6 measures shall include, to the extent possible, demographic data,  
7 to allow policymakers and the general public to evaluate progress  
8 in closing equity gaps in program access and completion, and  
9 earnings of underserved demographic groups.

10 (b) The chancellor's office shall post on its Internet Web site,  
11 for ease of access, all regional plans and their subsequent progress  
12 plans, and solicit feedback from each consortium on  
13 recommendations they have for overall program improvement.

14 (c) (1) Commencing in 2018, the chancellor's office shall submit  
15 a report on the program to the Governor and the Legislature on  
16 or before the January 1 immediately subsequent to the fiscal year  
17 which the report addresses. This report shall include, but is not  
18 limited to, all of the following:

19 (A) Data summarizing outcome accountability performance  
20 measures collected by the chancellor's office pursuant to  
21 subdivision (a).

22 (B) A summary of recommendations for program improvement  
23 collected by the chancellor's office pursuant to subdivision (b).

24 (C) Recommendations for future allocations to consortiums  
25 based upon program outcomes, including, at a minimum, the  
26 number of certificates granted to, and wage increases of, students  
27 who have completed a career technical education program.

28 (2) A report to be submitted pursuant to paragraph (1) shall be  
29 submitted in compliance with Section 9795 of the Government  
30 Code.

31 SEC. 24. Section 89290 of the Education Code is amended to  
32 read:

33 89290. (a) The California State University shall report  
34 biennially to the Legislature and the Department of Finance, on  
35 or before October 1, 2014, and on or before October 1 of each  
36 even-numbered year thereafter, on the total costs of education at  
37 the California State University.

38 (b) The report prepared under this section shall identify the costs  
39 of undergraduate education, graduate academic education, graduate  
40 professional education, and research activities. All four categories

1 listed in this subdivision shall be reported in total and disaggregated  
2 separately by health sciences disciplines, disciplines included in  
3 paragraph ~~(10)~~ (16) of subdivision (b) of Section 89295, and all  
4 other disciplines. The university shall also separately report on the  
5 cost of education for postbaccalaureate teacher education programs.  
6 For purposes of this report, research for which a student earns  
7 credit toward his or her degree program shall be identified as  
8 undergraduate education or graduate education, as appropriate.

9 (c) The costs shall also be reported by fund source, including  
10 all of the following:

11 (1) State General Fund.

12 (2) Systemwide tuition and fees.

13 (3) Nonresident tuition and fees and other student fees.

14 (d) For any report submitted under this section before January  
15 1, 2017, the costs shall, at a minimum, be reported on a systemwide  
16 basis. For any report submitted under this section on or after  
17 January 1, 2017, the costs shall be reported on both a systemwide  
18 and campus-by-campus basis.

19 (e) *A report prepared under this section on or after January 1,*  
20 *2017, shall include information on costs, disaggregated by campus,*  
21 *based on the methodology developed by the National Association*  
22 *of College and University Business Officers in its February 2002*  
23 *report, Explaining College Costs, and other methodologies*  
24 *determined by the university.*

25 ~~(e)~~

26 (f) A report to be submitted pursuant to this section shall be  
27 submitted in compliance with Section 9795 of the Government  
28 Code.

29 ~~(f)~~

30 (g) Pursuant to Section 10231.5 of the Government Code, the  
31 requirement for submitting a report under this section shall be  
32 inoperative on January 1, 2021, pursuant to Section 10231.5 of  
33 the Government Code.

34 *SEC. 25. Section 92670 of the Education Code is amended to*  
35 *read:*

36 92670. (a) The University of California shall report biennially  
37 to the Legislature and the Department of Finance, on or before  
38 October 1, 2014, and on or before October 1 of each  
39 even-numbered year thereafter, on the total costs of education at  
40 the University of California.

1 (b) The report shall identify the costs of undergraduate  
2 education, graduate academic education, graduate professional  
3 education, and research activities. All four categories listed in this  
4 subdivision shall be reported in total and disaggregated separately  
5 by health sciences disciplines, disciplines included in paragraph  
6 ~~(10)~~ (13) of subdivision (b) of Section 92675, and all other  
7 disciplines. For purposes of this report, research for which a student  
8 earns credit toward his or her degree program shall be identified  
9 as undergraduate education or graduate education.

10 (c) The costs shall also be reported by fund source, including  
11 all of the following:

12 (1) State General Fund.

13 (2) Systemwide tuition and fees.

14 (3) Nonresident tuition and fees and other student fees.

15 (4) University of California General Funds, including interest  
16 on General Fund balances and the portion of indirect cost recovery  
17 and patent royalty income used for core educational purposes.

18 (d) For any report submitted under this section before January  
19 1, 2017, the costs shall, at a minimum, be reported on a systemwide  
20 basis. For any report submitted under this section on or after  
21 January 1, 2017, the costs shall be reported on both a systemwide  
22 and campus-by-campus basis.

23 *(e) A report prepared under this section on or after January 1,*  
24 *2017, shall include information on costs, disaggregated by campus,*  
25 *based on the methodology developed by the National Association*  
26 *of College and University Business Officers in its February 2002*  
27 *report, Explaining College Costs, and other methodologies*  
28 *determined by the university.*

29 ~~(e)~~

30 (f) A report to be submitted pursuant to this section shall be  
31 submitted in compliance with Section 9795 of the Government  
32 Code.

33 ~~(f)~~

34 (g) Pursuant to Section 10231.5 of the Government Code, the  
35 requirement for submitting a report under this section shall be  
36 inoperative on January 1, 2021, pursuant to Section 10231.5 of  
37 the Government Code.

38 *SEC. 26. Article 7.8 (commencing with Section 92680) is added*  
39 *to Chapter 6 of Part 57 of Division 9 of Title 3 of the Education*  
40 *Code, to read:*

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*Article 7.8. Admission of California Resident Students*

92680. (a) *It is the intent of the Legislature that pupils who are enrolled in schools identified by the Superintendent of Public Instruction pursuant to subdivision (g) of Section 41580 receive additional support to increase the number of these pupils who are admitted to, and enroll at, the University of California and who successfully complete an undergraduate degree within four academic years of freshman admission.*

(b) *The University of California shall approve a plan, including a timeline, to do all of the following:*

(1) *Identify, in the files for each applicant for freshman admission, whether the applicant is enrolled in a school identified on the list developed by the Superintendent pursuant to subdivision (g) of Section 41580.*

(2) (A) *Provide direction to each campus regarding supplemental consideration in the admission process for pupils who are enrolled in schools identified pursuant to subdivision (g) of Section 41580 that comply with university policy.*

(B) *For the purposes of this paragraph, all pupils enrolled in schools identified pursuant to subdivision (g) of Section 41580 shall meet the same admission requirements as pupils who are enrolled in high schools not identified pursuant to subdivision (g) of Section 41580.*

(3) *Increase, at each campus and in each academic year, beginning in the 2016–17 academic year, the number of California resident freshmen admits, including students meeting the requirements of Section 68130.5, who are enrolled at a school identified by the Superintendent pursuant to subdivision (g) of Section 41580. It is the intent of the Legislature that the University of California examine its practices to encourage more pupils who are enrolled at schools identified by the Superintendent pursuant to subdivision (g) of Section 41580 and who are admitted to the university to enroll at the university.*

(4) *Expand services and resources to be provided specifically for students who entered as freshmen and who were previously enrolled in a school identified by the Superintendent pursuant to subdivision (g) of Section 41580.*



1 (c) No later than December 15, 2016, the university shall submit  
2 to the Director of Finance and the Legislature an evaluation of  
3 the costs and benefits of providing application fee waivers to  
4 applicants who are enrolled in schools identified by the  
5 Superintendent pursuant to subdivision (g) of Section 41580.

6 (d) Commencing in 2017, no later than November 30 of each  
7 year, the university shall report to the Director of Finance and to  
8 the Legislature the number of pupils who attended a school  
9 identified by the Superintendent pursuant to subdivision (g) of  
10 Section 41580 and were admitted to the university, and the number  
11 of those students who enrolled, disaggregated by campus.

12 (e) This section is operative if funds are appropriated in the  
13 Budget Act of 2016 to the University of California.

14 SEC. 27. Section 99206 of the Education Code is repealed.

15 ~~99206. This article shall become inoperative on June 30, 2017,  
16 and, as of January 1, 2018, is repealed, unless a later enacted statute  
17 that is enacted before January 1, 2018, deletes or extends the dates  
18 on which it becomes inoperative and is repealed.~~

19 SEC. 28. Section 13988.4 of the Government Code is amended  
20 to read:

21 13988.4. (a) This chapter shall not apply to intellectual  
22 property or intellectual property related agreements administered  
23 by the Regents of the University of California, the subcontractors  
24 of the Regents of the University of California, and the Trustees of  
25 the California State University. This chapter shall apply to a  
26 funding agreement from a state agency for the performance of  
27 research, and these funding agreements shall be subject to the  
28 model contract provisions developed pursuant to Chapter 14.27  
29 (commencing with Section 67325) of Part 40 of Division 5 of Title  
30 3 of the Education Code.

31 (b) This chapter shall not apply to intellectual property  
32 agreements governed by the California Stem Cell Research and  
33 Cures Bond Act (Chapter 3 (commencing with Section 125290.10)  
34 of Part 5 of Division 106 of the Health and Safety Code).

35 (c) This chapter shall not apply to an intellectual property  
36 agreement entered into by the California Initiative to Advance  
37 Precision Medicine pursuant to subdivision (f) of Section 65057.

38 SEC. 29. Article 6 (commencing with Section 65055) is added  
39 to Chapter 1.5 of Division 1 of Title 7 of the Government Code,  
40 to read:

1  
2 *Article 6. California Initiative to Advance Precision Medicine*

3  
4 *65055. The Legislature finds and declares all of the following:*  
5 *(a) Over the past three decades, the United States has been a*  
6 *leader in biological research and medicine that describes*  
7 *fundamental biological structures and processes in unprecedented*  
8 *detail and that has led to breakthroughs in therapies and*  
9 *treatments. Advances in information technology and computing*  
10 *have also furthered our ability to gather important data to better*  
11 *understand disease functions. However, we are now at a point*  
12 *where our capacity to collect information has outpaced our*  
13 *capacity to integrate and analyze it and to convert data to new*  
14 *knowledge.*

15 *(b) According to a 2011 report from the National Academy of*  
16 *Sciences, entitled “Toward Precision Medicine: Building a*  
17 *Knowledge Network for Biomedical Research and a New Taxonomy*  
18 *of Disease,” the aggregation, integration, and analysis of data*  
19 *from research, clinical, personal, and population health settings*  
20 *are critical to creating a new knowledge network that will enable*  
21 *us to deliver more precise medicine, whether by targeting existing*  
22 *therapies more safely and effectively to patients, or by developing*  
23 *new therapies based on new insights into disease. Precision*  
24 *medicine, which embodies efforts to create this new knowledge*  
25 *network through data infrastructure, technology tools, and*  
26 *diagnostics, holds promise to transform health, health care, and*  
27 *biomedical research.*

28 *(c) California, with its vast scientific, medical, and technological*  
29 *resources, is positioned to lead advances in the field of precision*  
30 *medicine, which is gaining both national and international*  
31 *prominence. By establishing a California Initiative to Advance*  
32 *Precision Medicine, the state can help coordinate public, private,*  
33 *and nonprofit partners to advance this important intersection*  
34 *between science, research, and medicine, and to foster the creation*  
35 *of new technologies and therapies that can improve the health of*  
36 *Californians. A California Initiative to Advance Precision Medicine*  
37 *will bring together state precision medicine leaders as well as*  
38 *complete projects that demonstrate the power and application of*  
39 *precision medicine to the people of the State of California.*

1 65056. As used in this article, “California Initiative to Advance  
2 Precision Medicine” or “initiative” means the California Initiative  
3 to Advance Precision Medicine established in Section 65057.

4 65057. (a) The California Initiative to Advance Precision  
5 Medicine is hereby established in the office. In establishing the  
6 initiative, the office shall incorporate agreements and partnerships  
7 regarding precision medicine entered into by the office prior to  
8 January 1, 2016.

9 (b) (1) The office shall develop, implement, and evaluate  
10 demonstration projects on precision medicine in collaboration  
11 with public, nonprofit, and private entities. A demonstration project  
12 may focus on one or more disease areas, and an award of funds  
13 under any appropriation of funds to the office for precision  
14 medicine shall be based on criteria that include, but are not limited  
15 to, the following:

16 (A) The potential for tangible benefit to patients within two to  
17 five years, including the likelihood that the study will have an  
18 immediate impact on patients.

19 (B) The depth and breadth of data available in the disease focus  
20 areas across institutions.

21 (C) The prospects for efficient and effective data integration  
22 and analysis.

23 (D) The expertise of potential team members.

24 (E) The resources available for the project outside of the  
25 initiative, including the potential for leveraging nonstate funding.

26 (F) The clinical and commercial potential of the project.

27 (G) The potential to reduce health disparities.

28 (H) The potential to scale and leverage multiple electronic  
29 health records systems.

30 (I) The potential to develop the use of tools, measurements, and  
31 data, including publicly generated and available data.

32 (2) A demonstration project that is selected by the office shall  
33 advance greater understanding in at least one of the following  
34 areas, or in another area that is determined by the office to be  
35 necessary to advance precision medicine:

36 (A) The application of precision medicine to specific disease  
37 areas.

38 (B) The challenges of system interoperability.

39 (C) Economic analysis.

40 (D) Standards for sharing data or protocols across institutions.

- 1 (E) *The federal and state regulatory environment.*  
2 (F) *The clinical environment.*  
3 (G) *Challenges relating to data, tools, and infrastructure.*  
4 (H) *The protection of privacy and personal health information.*  
5 (I) *The potential for reducing health disparities.*  
6 (J) *Methods and protocols for patient engagement.*  
7 (3) *The office shall develop concrete metrics and goals for*  
8 *demonstration projects, monitor their progress, and*  
9 *comprehensively evaluate projects upon completion.*  
10 (4) (A) *On or before January 1, 2017, and annually thereafter,*  
11 *the office shall submit a report to the Legislature that provides an*  
12 *update of the demonstration projects selected. Upon completion*  
13 *of a demonstration project, the office shall submit an evaluation*  
14 *of the demonstration project to the Legislature. A demonstration*  
15 *project is deemed complete when it has completed the agreed upon*  
16 *tasks and deliverables, and the project funding has been completed.*  
17 (B) *A written report made pursuant to subparagraph (A) shall*  
18 *be made in compliance with Section 9795.*  
19 (c) *The office shall develop an inventory of precision medicine*  
20 *assets, including projects, data sets, and experts. In developing*  
21 *the inventory, the office shall assemble knowledge across broad*  
22 *disease areas. The office shall use the inventory to inform strategic*  
23 *areas for the future development of precision medicine-related*  
24 *projects.*  
25 (d) *The office may enter into agreements with public entities,*  
26 *or with nonprofit or not-for-profit organizations for the purpose*  
27 *of jointly administering the programs established under the*  
28 *initiative or to administer any provision of this section.*  
29 (e) *The office shall create and post on a publicly available*  
30 *Internet Web site guidelines for an award of funds made under*  
31 *any appropriation of funds to the office for precision medicine.*  
32 *The guidelines shall include, but are not limited to, the following:*  
33 (A) *Eligibility requirements.*  
34 (B) *A competitive, merit-based application process that allows*  
35 *public and private academic and nonprofit institutions to submit*  
36 *proposals as principal investigators.*  
37 (C) *A comprehensive peer-reviewed selection process.*  
38 (D) *Requirements regarding the use of awarded funds.*  
39 (E) *Requirements regarding the use and sharing of research*  
40 *data and findings.*

1 (F) Requirements for the protection of privacy and personal  
2 health information.

3 (f) The office shall solicit public, nonprofit, and private sector  
4 input for any additional guidelines for an award of funds made  
5 pursuant to this section.

6 (g) The office shall establish standards that require a grant to  
7 be subject to an intellectual property agreement that balances the  
8 opportunity of the state to benefit from the patents, royalties, and  
9 licenses that result from basic research, therapy development, and  
10 clinical trials against the need to ensure that the agreement does  
11 not unreasonably hinder essential medical research.

12 (h) The office may receive nonstate funds in furtherance of the  
13 initiative. “In furtherance of the initiative” means that funds may  
14 be used to award additional demonstration projects under the  
15 same terms and conditions as state funds in the initiative, held in  
16 reserve for follow-on funding of any awardees, or used to fund  
17 other nondemonstration project activities in a proportion no  
18 greater than 20 percent of the total of nonstate funds received over  
19 the term of the commitment. The office shall return unexpended  
20 nonstate funds to the source before January 1, 2020.

21 (i) Up to 30 percent of any amount appropriated to the office  
22 for precision medicine may be held by the office until an equivalent  
23 amount of nonstate matching funds is identified and received.  
24 Amounts subject to nonstate match may be released in increments  
25 as determined by the office.

26 (j) Up to 10 percent of any amount appropriated to the office  
27 for precision medicine may be used by the office for administrative  
28 costs.

29 (k) The office shall recruit a precision medicine expert selection  
30 committee to represent various precision medicine-related skills,  
31 such as bioinformatics, statistics, health economics, patient  
32 engagement, and genomics. The Legislature may make nominations  
33 for the selection committee to the office for consideration.

34 (l) Members of the selection committee shall be deemed to not  
35 be interested in any contract, including any award of funds by the  
36 committee, pursuant to this section.

37 (m) Prior to the selection committee’s deliberative process, the  
38 office shall notify the Legislature of the selection of the committee  
39 members.

1 (n) The selection committee established in subdivision (k) shall  
 2 comply with the Bagley-Keene Open Meeting Act (Article 9  
 3 commencing with Section 11120) of Chapter 1 of Part 1 of  
 4 Division 3 of Title 2), except during the deliberative process as it  
 5 relates to reviewing and ranking proposals and making final  
 6 selections.

7 (o) The selection committee shall report on the justification for  
 8 selecting the demonstration projects that are awarded funding and  
 9 provide a list of the demonstration projects that were not selected.  
 10 This report shall be posted on the Internet Web site created in  
 11 subdivision (e).

12 65058. It is the intent of the Legislature that the office make  
 13 awards in compliance with the following:

14 (a) The awards are made to demonstration projects in  
 15 California.

16 (b) The awards are prioritized for public and private nonprofit  
 17 entities.

18 (c) The awards include, but are not limited to, awards to public  
 19 institutions in both northern and southern California.

20 65059. This article shall remain in effect only until January  
 21 1, 2020, and as of that date is repealed, unless a later enacted  
 22 statute, that is enacted before January 1, 2020, deletes or extends  
 23 that date.

24 SEC. 30. Title 12.2 (commencing with Section 14230) is added  
 25 to Part 4 of the Penal Code, to read:

26

27 TITLE 12.2. CALIFORNIA FIREARM VIOLENCE RESEARCH  
 28 ACT

29

30 14230. The Legislature finds and declares the following:

31 (a) Firearm violence is a significant public health and public  
 32 safety problem in California and nationwide. Nationally, rates of  
 33 fatal firearm violence have remained essentially unchanged for  
 34 more than a decade, as declines in homicide have been offset by  
 35 increases in suicide.

36 (b) California has been the site of some of the nation's most  
 37 infamous mass shootings, such as those at a McDonald's in San  
 38 Ysidro, at Cleveland Elementary School in Stockton, near the  
 39 University of California, Santa Barbara in Isla Vista, and most  
 40 recently at the Inland Regional Center in San Bernardino. Yet

1 *public mass shootings account for less than 1 percent of firearm*  
2 *violence. In 2014, there were 2,939 firearm-related deaths in*  
3 *California, including 1,582 suicides, 1,230 homicides, 89 deaths*  
4 *by legal intervention, and 38 unintentional or undetermined deaths.*  
5 *In communities where firearm violence is a frequent occurrence,*  
6 *the very structure of daily life is affected.*

7 *(c) Nationwide, the annual societal cost of firearm violence was*  
8 *estimated at \$229,000,000,000 in 2012. A significant share of this*  
9 *burden falls on California. In 2013, the Office of Statewide Health*  
10 *Planning and Development noted that government-sponsored*  
11 *insurance programs covered nearly two-thirds of the costs of*  
12 *hospitalizations for firearm assaults in California, and about*  
13 *one-half of the costs of hospitalizations for unintentional injuries*  
14 *or those resulting from deliberate self-harm.*

15 *(d) California has been a leader in responding to this continuing*  
16 *crisis. However, although rates of fatal firearm violence in*  
17 *California are well below average for the 50 states, they are not*  
18 *low enough.*

19 *(e) Too little is known about firearm violence and its prevention.*  
20 *This is in substantial part because too little research has been*  
21 *done. The need for more research and more sophisticated research*  
22 *has repeatedly been emphasized. Because there has been so little*  
23 *support for research, only a small number of trained investigators*  
24 *are available.*

25 *(f) When confronted by other major health and social problems,*  
26 *California and the nation have mounted effective responses,*  
27 *coupling an expanded research effort with policy reform in the*  
28 *public's interest. Motor vehicle accidents, cancer, heart disease,*  
29 *and tobacco use are all examples of the benefits of this approach.*

30 *(g) Federal funding for firearm violence research through the*  
31 *federal Centers for Disease Control and Prevention has been*  
32 *virtually eliminated by Congress since 1996, leaving a major gap*  
33 *that must be filled by other sources.*

34 *14231. (a) It is the intent of the Legislature to establish a*  
35 *center for research into firearm-related violence. It is the intent*  
36 *of the Legislature that the center be administered by the University*  
37 *of California pursuant to the following principles:*

38 *(1) Interdisciplinary work of the center shall address the*  
39 *following:*

1 (A) *The nature of firearm violence, including individual and*  
2 *societal determinants of risk for involvement in firearm violence,*  
3 *whether as a victim or a perpetrator.*

4 (B) *The individual, community, and societal consequences of*  
5 *firearm violence.*

6 (C) *Prevention and treatment of firearm violence at the*  
7 *individual, community, and societal levels.*

8 (2) *The center shall conduct basic, translational, and*  
9 *transformative research with a mission to provide the scientific*  
10 *evidence on which sound firearm violence prevention policies and*  
11 *programs can be based. Its research shall include, but not be*  
12 *limited to, the effectiveness of existing laws and policies intended*  
13 *to reduce firearm violence, including the criminal misuse of*  
14 *firearms, and efforts to promote the responsible ownership and*  
15 *use of firearms.*

16 (3) *The center shall work on a continuing basis with*  
17 *policymakers in the Legislature and state agencies to identify,*  
18 *implement, and evaluate innovative firearm violence prevention*  
19 *policies and programs.*

20 (4) *To help ensure a long-term and successful effort to*  
21 *understand and prevent firearm violence, the center shall recruit*  
22 *and provide specialized training opportunities for new researchers,*  
23 *including experienced investigators in related fields who are*  
24 *beginning work on firearm violence, young investigators who have*  
25 *completed their education, postdoctoral scholars, doctoral*  
26 *students, and undergraduates.*

27 (5) *As a supplement to its own research, the center may*  
28 *administer a small grant program for research on firearm violence.*  
29 *All research funds shall be awarded on the basis of scientific merit*  
30 *as determined by an open, competitive peer review process that*  
31 *assures objectivity, consistency, and high quality. All qualified*  
32 *investigators, regardless of institutional affiliation, shall have*  
33 *equal access and opportunity to compete for the funds.*

34 (6) *The peer review process for the selection of grants awarded*  
35 *under this program shall be modeled on the process used by the*  
36 *National Institutes of Health in its grantmaking process.*

37 (b) *It is further the intent of the Legislature that on or before*  
38 *December 31, 2017, and every five years thereafter, the University*  
39 *of California transmit programmatic, as well as financial, reports*  
40 *to the state, including a report on the grants made, pending grants,*



1 *program accomplishments, and the future direction of the program.*  
2 *The report shall be submitted in compliance with Section 9795 of*  
3 *the Government Code.*

4 *(c) Subject to the conditions and requirements established*  
5 *elsewhere in statute, state agencies, including, but not limited to,*  
6 *the Department of Justice, the State Department of Public Health,*  
7 *the State Department of Health Care Services, the Office of*  
8 *Statewide Health Planning and Development, and the Department*  
9 *of Motor Vehicles, shall provide to the center, upon proper request,*  
10 *the data necessary for the center to conduct its research.*

11 *(d) The center and all recipients of grants shall provide copies*  
12 *of their research publications to the Legislature and to agencies*  
13 *supplying data used in the conduct of that research as soon as is*  
14 *practicable following publication. These submissions shall be*  
15 *submitted in compliance with Section 9795 of the Government*  
16 *Code.*

17 *(e) Toward these ends, the Legislature requests that the Regents*  
18 *of the University of California establish a Firearm Violence*  
19 *Research Center and administer the center and grant program*  
20 *pursuant to, and consistent with, the principles and goals stated*  
21 *herein.*

22 *14232. This article shall apply to the University of California*  
23 *only to the extent that the Regents of the University of California,*  
24 *by resolution, make any of these provisions applicable to the*  
25 *university.*

26 *SEC. 31. Section 10340 of the Public Contract Code is amended*  
27 *to read:*

28 10340. (a) Except as provided by subdivision (b), state  
29 agencies shall secure at least three competitive bids or proposals  
30 for each contract.

31 (b) Three competitive bids or proposals are not required in any  
32 of the following cases:

33 (1) In cases of emergency where a contract is necessary for the  
34 immediate preservation of the public health, welfare, or safety, or  
35 protection of state property.

36 (2) When the agency awarding the contract has advertised the  
37 contract in the California State Contracts Register and has solicited  
38 all potential contractors known to the agency, but has received less  
39 than three bids or proposals.

1 (3) (A) The contract is with another state agency, a local  
2 governmental entity, an auxiliary organization of the California  
3 State University, an auxiliary organization of a California  
4 community college, a foundation organized to support the Board  
5 of Governors of the California Community Colleges, or an auxiliary  
6 organization of the Student Aid Commission established pursuant  
7 to Section 69522 of the Education Code. These contracts, however,  
8 ~~may~~ shall not be used to circumvent the competitive bidding  
9 requirements of this article.

10 (B) Notwithstanding subparagraph (A), until January 1, ~~2019,~~  
11 ~~2020~~, an interagency agreement that is in effect pursuant to ~~the an~~  
12 amount appropriated to the Office of Planning and Research ~~under~~  
13 ~~Item 0650-001-0001 of the Budget Act of 2014, for precision~~  
14 *medicine*, including a contract between the Office of Planning and  
15 Research, the Regents of the University of California, or an  
16 auxiliary organization of the California State University, may  
17 include a subcontract not subject to any competitive bidding  
18 requirements of this article for the limited purpose of researching  
19 or developing precision medicine.

20 (4) The contract meets the conditions prescribed by the  
21 department pursuant to subdivision (a) of Section 10348.

22 (5) The contract has been awarded without advertising and  
23 calling for bids pursuant to Section 19404 of the Welfare and  
24 Institutions Code.

25 (6) Contracts entered into pursuant to Section 14838.5 of the  
26 Government Code.

27 (7) Contracts for the development, maintenance, administration,  
28 or use of licensing or proficiency testing examinations.

29 (8) The contract is for services for the operation, maintenance,  
30 repair, or replacement of specialized equipment at facilities of the  
31 State Water Resources Development System, as defined in Section  
32 12931 of the Water Code, and meets the conditions established by  
33 the Department of Water Resources for those contracts.

34 (9) The contract meets the conditions prescribed by the  
35 Department of Water Resources for contracts subject to Section  
36 10295.6.

37 (10) Contracts entered into by the Commission on Peace Officer  
38 Standards and Training or the Office of Emergency Services solely  
39 for the services of instructors for public safety training. For the  
40 purpose of this paragraph, “public safety training” includes, but

1 is not limited to, training related to law enforcement, emergency  
2 medical response, emergency volunteers, and fire responders.

3 (c) Any agency ~~which~~ *that* has received less than three bids or  
4 proposals on a contract shall document, in a manner prescribed by  
5 the department, the names and addresses of the firms or individuals  
6 it solicited for bids or proposals.

7 *SEC. 32. Item 6870-101-0001 of Section 2.00 of the Budget*  
8 *Act of 2015 is amended to read:*

9

10 6870-101-0001—For local assistance, Board of Governors  
11 of the California Community Colleges (Proposition  
12 98)..... 3,623,789,000  
13 Schedule:

14 (1) 5670015-Appportionments.....	2,523,473,000
15 (2) 5670019-Apprenticeship.....	31,433,000
16 (3) 5670023-Apprenticeship Training and 17 Instruction.....	20,491,000
18 (4) 5675015-Student Success for Basic 19 Skills Students.....	20,037,000
20 (5) 5675019-Student Financial Aid Admin- 21 istration.....	73,727,000
22 (6) 5675027-Disabled Students.....	115,388,000
23 (7) 5675031-Student Services for Cal 24 WORKs Recipients.....	34,897,000
25 (8) 5675035-Foster Care Education Pro- 26 gram.....	5,254,000
27 (9) 5675039-Student Success and Support 28 Program.....	471,683,000
29 (10) 5675061-Academic Senate for the 30 Community Colleges.....	468,000
31 (11) 5675069-Equal Employment Opportu- 32 nity.....	767,000
33 (12) 5675073-Part-Time Faculty Health In- 34 surance.....	490,000
35 (13) 5675077-Part-Time Faculty Compensa- 36 tion.....	24,907,000
37 (14) 5675081-Part-Time Faculty Office 38 Hours.....	3,514,000
39 (15) 5675099-Telecommunications and 40 Technology Infrastructure.....	19,890,000

1	(16) 5675119-Economic Development.....	22,929,000
2	(17) 5675123-Transfer Education and Artic-	
3	ulation.....	698,000
4	(18) 5675023-Extended Opportunity Pro-	
5	grams and Services.....	123,189,000
6	(19) 5675115-Fund for Student Success.....	3,792,000
7	(20) 5675150-Campus Childcare Tax	
8	Bailout.....	3,384,000
9	(21) 5675156-Nursing Program Support.....	13,378,000
10	(22) 5670035-Expand the Delivery of	
11	Courses through Technology.....	10,000,000
12	(23) 5675133-Physical Plant and Instruc-	
13	tional Support.....	100,000,000

14 Provisions:

- 15 1. The funds appropriated in this item are for transfer by
- 16 the Controller during the 2015–16 fiscal year to Sec-
- 17 tion B of the State School Fund.
- 18 2. (a) The funds appropriated in Schedule (1) shall be
- 19 allocated using the budget formula established
- 20 pursuant to Section 84750.5 of the Education
- 21 Code. The budget formula shall be adjusted to
- 22 reflect the following:
- 23 (1) Of the funds appropriated in Schedule (1),
- 24 \$156,457,000 shall be used to increase
- 25 statewide growth of full-time equivalent stu-
- 26 dents (FTES) by 3 percent.
- 27 (2) Of the funds appropriated in Schedule (1),
- 28 \$61,022,000 shall be used to reflect a cost-
- 29 of-living adjustment of 1.02 percent.
- 30 (b) Of the funds appropriated in Schedule (1)
- 31 \$266,692,000 shall be used to adjust the budget
- 32 formula pursuant to Section 84750.5 of the Edu-
- 33 cation Code to recognize increases in operating
- 34 costs and to improve instruction.
- 35 (c) Funds allocated to a community college district
- 36 from funds included in Schedule (1) shall directly
- 37 offset any mandated costs claimed for the Mini-
- 38 mum Conditions for State Aid (02-TC-25 and 02-
- 39 TC-31) program or any costs of complying with
- 40 Section 84754.5 of the Education Code.

- 1 (d) Of the funds appropriated in Schedule (1):
  - 2 (1) \$100,000 is for a maintenance allowance,
  - 3 pursuant to Section 54200 of Title 5 of the
  - 4 California Code of Regulations.
  - 5 (2) Up to \$500,000 is to reimburse colleges for
  - 6 the costs of federal aid repayments related to
  - 7 assessed fees for fee waiver recipients. This
  - 8 reimbursement only applies to students who
  - 9 completely withdraw from college before the
  - 10 census date pursuant to Section 58508 of Ti-
  - 11 tle 5 of the California Code of Regulations.
- 12 (e) (1) Of the funds appropriated in Schedule (1),
- 13 \$62,320,000 is for increasing the number of
- 14 full-time faculty within the community col-
- 15 lege system. Notwithstanding, Subchapter 1
- 16 (commencing with Section 51025) of Chapter
- 17 2 of Division 6 of Title 5 of the California
- 18 Code of Regulations, the Chancellor of the
- 19 California Community Colleges shall allocate
- 20 these funds to all districts on a per FTES ba-
- 21 sis by modifying each district's budget formu-
- 22 la pursuant to Section 84750.5 of the Educa-
- 23 tion Code. *All districts, including districts*
- 24 *that have offsetting local revenues that ex-*
- 25 *ceed the funding calculated pursuant to the*
- 26 *district's budget formula, shall receive fund-*
- 27 *ing pursuant to this subdivision. Any revi-*
- 28 *sions to the budget formula made for the*
- 29 *purposes of this subdivision shall be made*
- 30 *and reported consistent with the requirements*
- 31 *of subdivision (f) of Section 84750.5 of the*
- 32 *Education Code.*
- 33 (2) Utilizing the data from the full-time faculty
- 34 obligation report for the 2014–15 fiscal year,
- 35 the chancellor shall rank, from the lowest to
- 36 the greatest full-time faculty percentage, each
- 37 community college district within quintiles
- 38 so that each quintile has approximately equal
- 39 numbers of full-time equivalent students. The

- 1                   chancellor shall adjust the faculty obligation  
2                   number for each district as follows:
- 3                   (A) An increase of one for every \$73,057 re-  
4                   ceived for districts in the lowest quintile  
5                   (quintile 1).
  - 6                   (B) An increase of one for every \$80,000 re-  
7                   ceived for districts in the second quintile  
8                   (quintile 2).
  - 9                   (C) An increase of one for every \$95,000 re-  
10                  ceived for districts in the third quintile  
11                  (quintile 3).
  - 12                  (D) An increase of one for every \$110,000 re-  
13                  ceived for districts in the fourth quintile  
14                  (quintile 4).
  - 15                  (E) An increase of one for every \$125,000 re-  
16                  ceived for districts in the fifth quintile (quin-  
17                  tile 5).
  - 18                  (F) If the number of full-time faculty increased  
19                  pursuant to subparagraphs (A) through (E)  
20                  results in a district exceeding the 75-percent  
21                  standard, the Chancellor shall increase the  
22                  number of the full-time obligation to a point  
23                  that leaves the district as close as possible to,  
24                  but not in excess of, the 75-percent standard,  
25                  consistent with paragraph (5) of subdivision  
26                  (c) of Section 51025 of Subchapter (1) of  
27                  Chapter 2 of Division 6 of Title 5 of the  
28                  California Code of Regulations.
  - 29                  (3) To the extent that the increased faculty obli-  
30                  gation number calculated in paragraph (2)  
31                  does not result in an obligation to hire addi-  
32                  tional full-time faculty, it is the intent of the  
33                  Legislature that districts use these funds to  
34                  enhance student success through the support  
35                  of part-time and full-time faculty, including,  
36                  but not limited to, part-time faculty office  
37                  hours.
- 38                  3. (a) The funds appropriated in Schedule (2) shall be  
39                  available pursuant to Article 3 (commencing with

- 1 Section 79140) of Chapter 9 of Part 48 of Division  
2 7 of Title 3 of the Education Code.
- 3 (b) Pursuant to Section 79149.3 of the Education  
4 Code, the reimbursement rate shall be \$5.46 per  
5 hour.
- 6 (c) Of the funds appropriated in Schedule (2),  
7 \$15,000,000 shall be used for the purposes of  
8 Section 79148 of the Education Code.
- 9 4. (a) The funds appropriated in Schedule (3) shall be  
10 available pursuant to Article 8 (commencing with  
11 Section 8150) of Chapter 1 of Part 6 of Division  
12 1 of Title 1 of the Education Code.
- 13 (b) Pursuant to Section 8152 of the Education Code,  
14 the reimbursement rate shall be \$5.46 per hour.
- 15 5. Of the funds appropriated in Schedule (4):
- 16 (a) \$1,209,000 shall be used for faculty and staff de-  
17 velopment to improve curriculum, instruction,  
18 student services, and program practices in basic  
19 skills and English as a Second Language (ESL)  
20 programs. The Chancellor of the California  
21 Community Colleges (chancellor) shall select a  
22 district, using a competitive process, to carry out  
23 these activities.
- 24 (b) \$18,828,000 shall be allocated by the chancellor  
25 to community college districts to improve out-  
26 comes of students who enter college needing to  
27 complete at least one course in ESL or basic skills.
- 28 6. (a) Of the funds appropriated in Schedule (5):
- 29 (1) Not less than \$16,772,000 is available to  
30 provide \$0.91 per unit reimbursement to  
31 community college districts for the provision  
32 of board of governors (BOG) fee waiver  
33 awards pursuant to paragraph (2) of subdivi-  
34 sion (m) of Section 76300 of the Education  
35 Code.
- 36 (2) Not less than \$16,955,000 is available for the  
37 Board Financial Assistance Program to pro-  
38 vide reimbursement of 2 percent of total  
39 waiver value to community college districts  
40 for the provision of BOG fee waiver awards

- 1                   pursuant to paragraph (2) of subdivision (m)
- 2                   of Section 76300 of the Education Code.
- 3           (3) \$2,800,000 shall be allocated to a community
- 4           college district to conduct a statewide media
- 5           campaign to promote the following message:
- 6           (A) the California Community Colleges are
- 7           affordable, (B) financial aid is available to
- 8           cover fees and help with books and other
- 9           costs, and (C) an interested student should
- 10           contact his or her local community college
- 11           financial aid office. The campaign should
- 12           target efforts to reach low-income and disad-
- 13           vantaged students who must overcome barriers
- 14           in accessing postsecondary education.
- 15           The community college district awarded the
- 16           contract shall consult regularly with the
- 17           chancellor and the Student Aid Commission.
- 18           (4) Not more than \$37,200,000 shall be for direct
- 19           contact with potential and current financial
- 20           aid applicants. Each California Community
- 21           College campus shall receive a minimum al-
- 22           location of \$50,000. The remainder of the
- 23           funding shall be allocated to campuses based
- 24           upon a formula reflecting FTES weighted by
- 25           a measure of low-income populations
- 26           demonstrated by BOG fee waiver program
- 27           participation within a district. Of the amount
- 28           allocated pursuant to this paragraph,
- 29           \$3,000,000 is available on a one-time basis
- 30           to support the administration of Cal Grant B
- 31           Access Award distributions to students pur-
- 32           suant to Item 6870-102-0001.
- 33           (5) Funds allocated to a community college dis-
- 34           trict pursuant to paragraphs (1) and (2) shall
- 35           supplement, not supplant, the level of funds
- 36           allocated for the administration of student
- 37           financial aid programs during the 2001–02
- 38           or 2006–07 fiscal year, whichever is greater.
- 39           (6) Funding allocated to a community college
- 40           district pursuant to paragraphs (1) and (2)



1 shall directly offset any costs claimed by that  
2 district for any of the following mandates:  
3 Enrollment Fee Collection (99-TC-13), En-  
4rollment Fee Waivers (00-TC-15), Cal Grants  
5(02-TC-28), and Tuition Fee Waivers (02-  
6TC-21).

7 (7) Notwithstanding subdivision (m) of Section  
8 76300 of the Education Code or any other  
9 provision of law, the amount of funds appro-  
10 priated for the purpose of administering fee  
11 waivers for the 2015–16 fiscal year shall be  
12 determined in this act.

13 7. (a) The funds appropriated in Schedule (6) shall be  
14 used to assist districts in funding the excess direct  
15 instructional cost of providing special support  
16 services or instruction, or both, to disabled stu-  
17 dents enrolled at community colleges and for state  
18 hospital programs, as mandated by federal law.

19 (b) Of the amount appropriated in Schedule (6):

20 (1) At least \$3,945,000 shall be used to address  
21 deficiencies identified by the United States  
22 Department of Education Office for Civil  
23 Rights.

24 (2) At least \$943,000 shall be used to support  
25 the High Tech Centers for activities, includ-  
26 ing, but not limited to, training of district  
27 employees, staff, and students in the use of  
28 specialized computer equipment for the dis-  
29 abled.

30 (3) At least \$9,600,000 shall be allocated to  
31 community college districts for sign language  
32 interpreter services, real-time captioning  
33 equipment, or other communication accom-  
34 modations for hearing-impaired students. A  
35 community college district is required to  
36 spend \$1 from local or other resources for  
37 every \$4 received pursuant to this paragraph.

38 (4) \$1,000,000 shall be allocated for state hospi-  
39 tal adult education programs at the hospitals

- 1 served by the Coast and Kern Community  
 2 College Districts.
- 3 8. (a) The funds appropriated in Schedule (7) shall be  
 4 allocated pursuant to Article 5 (commencing with  
 5 Section 79200) of Chapter 9 of Part 48 of Division  
 6 7 of Title 3 of the Education Code.
- 7 (b) Of the amount appropriated in Schedule (7):  
 8 (1) \$9,188,000 is for child care, except that a  
 9 community college district may request that  
 10 the chancellor approve use of funds for other  
 11 purposes.  
 12 (2) No less than \$4,900,000 shall be used to  
 13 provide direct workstudy wage reimburse-  
 14 ment for students served under this program,  
 15 and \$613,000 is available for campus job  
 16 development and placement services.
- 17 (c) A community college district is required to spend  
 18 \$1 from local or other resources for every \$1 re-  
 19 ceived pursuant to this provision, except for any  
 20 funds received pursuant to paragraph (1) of subdivi-  
 21 sion (b).
- 22 9. (a) The funds appropriated in Schedule (8) shall be  
 23 allocated to community college districts to provide  
 24 foster and relative/kinship care education and  
 25 training pursuant to Article 8 (commencing with  
 26 Section 79240) of Chapter 9 of Part 48 of Division  
 27 7 of Title 3 of the Education Code. A community  
 28 college district shall ensure that education and  
 29 training required pursuant to Sections 1529.1 and  
 30 1529.2 of the Health and Safety Code and Section  
 31 16003 of the Welfare and Institutions Code re-  
 32 ceives priority.
- 33 10. (a) The funds appropriated in Schedule (9) shall be  
 34 used for the purposes of Article 1 (commencing  
 35 with Section 78210) of Chapter 2 of Part 48 of  
 36 Division 7 of Title 3 of the Education Code.
- 37 (b) Of the amount included in Schedule (9):  
 38 (1) \$285,183,000 shall be allocated pursuant to  
 39 Section 78216 of the Education Code.

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- (2) (A) \$155,000,000 shall be allocated to community college districts to implement student equity plans pursuant to Article 1.5 of Chapter 2 of Part 48 of Division 7 of Title 3 of the Education Code. These plans shall be coordinated with the Student Success and Support Program plans, pursuant to Section 78216 of the Education Code, and the Student Success Scorecard, pursuant to Section 84754.5 of the Education Code.
- (B) These funds shall be allocated by the chancellor to community college districts using a methodology that ensures that districts with a greater proportion or number of students who have high needs receive more resources to provide services to these students. The chancellor shall ensure that the allocation methodology reflects the inclusion of foster youth within the proportion or number of high-needs students.
- (C) Consistent with the intent of Chapter 771 of the Statutes of 2014 and within the funds allocated to community college districts pursuant to this paragraph, the chancellor shall enter into agreements with up to 10 community college districts to provide additional services in support of postsecondary education for foster youth. Up to \$15 million of the funds allocated to community college districts pursuant to this paragraph shall be prioritized for services pursuant to Chapter 771 of the Statutes of 2014. Further, the chancellor shall ensure that the list of eligible expenditures developed pursuant to subdivision (d) of Section 78221 of the Education Code includes expenditures that are consistent with the intent of Chapter 771 of the Statutes of 2014.
- (D) Nothing in this provision prevents existing student-equity related categorical pro-

1                   grams or campus-based programs from accessing student equity plan funds.  
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3                   (3) (A) \$5,500,000 may be used by the chancellor to provide technical assistance to community college districts that demonstrate low performance in any area of operations. It is the intent of the Legislature that technical assistance providers be contracted in a cost-effective manner, that they primarily consist of experts who are current and former employees of the California Community Colleges, and that they provide technical assistance consistent with the vision for the California Community Colleges.  
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15                   (B) Technical assistance funded pursuant to this paragraph that is initiated by the chancellor may be provided at no cost to the district. If a community college district requests technical assistance, the district is required to spend at least \$1 from local or other resources for every \$2 received as determined by the chancellor.  
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23                   (4) (A) 12,000,000 may be used by the chancellor to provide regional and online workshops and trainings to community college personnel to promote statewide priorities, including, but not limited to: strategies to improve student achievement; strategies to improve community college operations; and system leadership training to better coordinate planning, implementation, and outcomes of statewide initiatives. To the extent possible, the chancellor shall partner with existing statewide initiatives with proven results of improving student success and institutional effectiveness. Beginning in the 2016–17 fiscal year, the Chancellor of the California Community Colleges shall submit a report on the use of these funds in the prior year to the Department of Finance and the Joint  
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Legislative Budget Committee no later than October 1 of each year.

(B) Funding available pursuant to this paragraph may be utilized by the chancellor to coordinate with community college districts to develop and disseminate effective practices through the establishment of an online clearinghouse of information. The development of effective practices shall include, but not be limited to, statewide priorities such as the development of educational programs or courses for the incarcerated adults in prisons and jails, and the formerly incarcerated, educational programs or courses for California Conservation Corps members, and other effective practices.

(C) It is the intent of the Legislature to encourage the chancellor to facilitate the development of local community college courses for the California Conservation Corps and the incarcerated adults in prisons and jails, and the formerly incarcerated. The California Department of Corrections and Rehabilitation and the California Conservation Corps are encouraged to partner with the chancellor's office in the development and dissemination of local community college courses and effective practices pursuant to this subparagraph and subparagraph (B).

(D) It is the intent of the Legislature that the Chancellor identify one or multiple community college districts that would be willing to utilize at least a total of \$5,000,000 of their combined funding for the purpose of developing and providing effective education programs for incarcerated adults in prisons and jails, and the formerly incarcerated. These funds shall be utilized to receive a 1 to 3 match of state to private funds that could be available for these purposes. Any private

1 funds received would be allocated to the  
2 identified community colleges based on their  
3 proportion of the combined funding match,  
4 as determined by the Chancellor.  
5 (E) Funds appropriated pursuant to this  
6 paragraph shall be available for encumbrance  
7 and expenditure until June 30, 2018.  
8 (5) Up to \$14,000,000 may be used for e-tran-  
9 script, e-planning, and common assessment  
10 tools. Any remaining funds shall be used  
11 pursuant to paragraph (1).

12 11. The funds in Schedule (13) shall be allocated to in-  
13 crease compensation for part-time faculty. Funds shall  
14 be allocated to districts based on the total actual num-  
15 ber of FTES in the previous fiscal year, with an adjust-  
16 ment to the allocations provided to small districts.  
17 These funds shall be used to assist districts in making  
18 part-time faculty salaries more comparable to full-time  
19 salaries for similar work, as determined through col-  
20 lective bargaining in each community college district.  
21 If a community college district achieves parity between  
22 compensation for full-time faculty and part-time fac-  
23 ulty, funds received pursuant to this provision may be  
24 used for any other educational purpose.

25 12. Of the funds provided in Schedule (15):  
26 (a) \$19,890,000 shall be allocated by the chancellor  
27 on a competitive basis, for the following purposes:  
28 (1) Provision of access to statewide multimedia  
29 hosting and delivery services for state col-  
30 leges and districts.  
31 (2) Provision of systemwide Internet, audio  
32 bridging, and telephony.  
33 (3) Technical assistance and planning, coopera-  
34 tive purchase agreements, and faculty and  
35 staff development.  
36 (4) Ongoing support for the California Virtual  
37 Campus Distance Education Program.  
38 (5) Ongoing support for programs designed to  
39 use technology in assisting accreditation and

- 1                   the alignment of curricula across K–20 seg-  
2                   ments in California.
- 3                   (6) Support for technology pilots and ongoing  
4                   technology programs and applications that  
5                   serve to maximize the utility and economy  
6                   of scale of the technology investments of the  
7                   community college system toward improving  
8                   learning outcomes.
- 9                   (7) Ongoing support of the California Partnership  
10                  for Achieving Student Success (Cal-PASS)  
11                  program.
- 12                  (b) The remaining funds shall be available for alloca-  
13                  tions to districts to maintain technology capabili-  
14                  ties.
- 15                  13. Of the funds appropriated in Schedule (16), the follow-  
16                  ing shall apply:
- 17                  (a) Up to 10 percent may be allocated for state-level  
18                  technical assistance, including statewide network  
19                  leadership, organizational development, coordina-  
20                  tion, and information and support services.
- 21                  (b) All remaining funds shall be allocated for ~~pro-~~  
22                  grams *programs* that target investments in priority  
23                  and emergent sectors, including statewide and/or  
24                  regional centers, hubs, collaborative communities,  
25                  advisory bodies, and short-term grants. Short-term  
26                  grants may include industry-driven regional edu-  
27                  cation and training, Responsive Incumbent  
28                  Worker Training, and Job Development Incentive  
29                  Training.
- 30                  (c) Funds applied to performance-based training shall  
31                  be matched by a minimum of \$1 contributed by  
32                  private businesses or industry for each \$1 of state  
33                  funds. The chancellor shall consider the level of  
34                  involvement and financial commitments of busi-  
35                  ness and industry in making awards for perfor-  
36                  mance-based training.
- 37                  14. (a) The funds appropriated in Schedule (17) shall be  
38                  used to support transfer and articulation projects  
39                  and common course numbering projects.

- 1 (b) Funding provided to community college districts
- 2 shall directly offset any costs claimed by commu-
- 3 nity college districts to be mandates pursuant to
- 4 Chapter 737 of the Statutes of 2004.
- 5 15. (a) Of the funds appropriated in Schedule (18):
- 6 (1) \$107,570,000 shall be used pursuant to Arti-
- 7 cle 8 (commencing with Section 69640) of
- 8 Chapter 2 of Part 42 of Division 5 of Title 3
- 9 of the Education Code. Funds provided in
- 10 this item for Extended Opportunity Programs
- 11 and Services shall be available to students on
- 12 all campuses within the California Communi-
- 13 ty Colleges system.
- 14 (3) \$15,619,000 shall be used for funding, at all
- 15 colleges, the Cooperative Agencies Resources
- 16 for Education program in accordance with
- 17 Article 4 (commencing with Section 79150)
- 18 of Chapter 9 of Part 48 of Division 7 of Title
- 19 3 of the Education Code. The chancellor shall
- 20 allocate these funds to local programs on the
- 21 basis of need for student services.
- 22 (b) Of the amount allocated pursuant to subdivision
- 23 (a), no less than \$4,972,000 shall be available to
- 24 support additional textbook assistance grants to
- 25 community college students.
- 26 16. The funds appropriated in Schedule (19) shall be used
- 27 for the following purposes:
- 28 (a) \$1,183,000 shall be used for the Puente Project
- 29 to support up to 75 colleges. These funds are
- 30 available if matched by \$200,000 of private funds
- 31 and if the participating community colleges and
- 32 University of California campuses maintain their
- 33 1995–96 fiscal year support level for the Puente
- 34 Project. All funding shall be allocated directly to
- 35 participating districts in accordance with their
- 36 participation agreement.
- 37 (b) Up to \$1,515,000 is for the Mathematics, Engi-
- 38 neering, Science Achievement (MESA) program.
- 39 A community college district is required to spend



- 1           \$1 from local or other resources for every \$1 re-  
2           ceived pursuant to this subdivision.
- 3           (c) No less than \$1,094,000 is for the Middle College  
4           High School Program. With the exception of  
5           special part-time students at the community col-  
6           leges pursuant to Sections 48802 and 76001 of  
7           the Education Code, student workload based on  
8           participation in the Middle College High School  
9           Program shall not be eligible for community col-  
10          lege state apportionment.
- 11          17. The funds appropriated in Schedule (20) shall be allo-  
12          cated by the chancellor to community college districts  
13          that levied child care permissive override taxes in the  
14          1977–78 fiscal year pursuant to Sections 8329 and  
15          8330 of the Education Code in an amount proportional  
16          to the property tax revenues, tax relief subventions,  
17          and state aid required to be made available by the  
18          district to its child care and development program for  
19          the 1979–80 fiscal year pursuant to Section 30 of  
20          Chapter 1035 of the Statutes of 1979, increased or  
21          decreased by any cost-of-living adjustment granted in  
22          subsequent fiscal years. These funds shall be used  
23          only for the purpose of community college child care  
24          and development programs.
- 25          18. Of the funds appropriated in Schedule (21):
- 26               (a) \$8,475,000 shall be used to provide support for  
27               nursing programs.
- 28               (b) \$4,903,000 shall be used for diagnostic and sup-  
29               port services, preentry coursework, alternative  
30               program delivery model development, and other  
31               services to reduce the incidence of student attrition  
32               in nursing programs.
- 33          19. The funds appropriated in Schedule (22) shall be allo-  
34          cated to the chancellor to increase the number of  
35          courses available through the use of technology and  
36          to provide alternative methods for students to earn  
37          college credit. The chancellor shall ensure, to the ex-  
38          tent possible, that the following conditions are satis-  
39          fied:

- 1 (a) These courses can be articulated across all com-
- 2 community college districts.
- 3 (b) These courses are made available to students
- 4 systemwide, regardless of the campus at which a
- 5 student is enrolled.
- 6 (c) Students who complete these courses are granted
- 7 degree-applicable credit across community col-
- 8 leges.
- 9 (d) These funds shall be used for those courses that
- 10 have the highest demand, fill quickly, and are
- 11 prerequisites for many different degrees.
- 12 20. (a) Any funds appropriated in Schedule (23) are
- 13 available for the following purposes:
- 14 (1) Scheduled maintenance and special repairs of fa-
- 15 cilities. The Chancellor of the California Commu-
- 16 nity Colleges shall allocate funds to districts on
- 17 the basis of actual reported FTES, and may estab-
- 18 lish a minimum allocation per district. As a con-
- 19 dition for receiving and expending these funds
- 20 for maintenance or special repairs, a district shall
- 21 certify that it will increase its operations and
- 22 maintenance spending from the 1995–96 fiscal
- 23 year by the amount it allocates from this appropri-
- 24 ation for maintenance and special repairs. The
- 25 question of whether a district has complied with
- 26 its resolution shall be reviewed under the annual
- 27 audit of that district.
- 28 (2) Hazardous substances abatement, cleanup, and
- 29 repairs.
- 30 (3) Architectural barrier removal projects that meet
- 31 the requirements of the federal Americans with
- 32 Disabilities Act of 1990 (42 U.S.C. Sec. 12101
- 33 et seq.) and seismic retrofit projects limited to
- 34 \$400,000.
- 35 (4) Water conservation projects to reduce water con-
- 36 sumption in cooperation with the Governor’s Ex-
- 37 ecutive Order B-29-15. Projects may include any
- 38 of the following:
- 39 (A) Replacement of water intensive landscaping
- 40 with drought tolerant landscaping, synthetic

1 turf, provided that the turf is used only in  
2 nonathletic areas, and other nonplant materi-  
3 als.

4 (B) Drip or low-flow irrigation systems.

5 (C) Building improvements to reduce water us-  
6 age.

7 (D) Installation of meters for wells to allow for  
8 monitoring of water usage.

9 (b) Any funds appropriated in Schedule (23) are  
10 available for replacement of instructional equip-  
11 ment and library materials. The funds provided  
12 for instructional equipment and library materials  
13 shall not be used for personal services costs or  
14 operating expenses. The chancellor shall allocate  
15 funds to districts on the basis of actual reported  
16 FTES and may establish a minimum allocation  
17 per district. The question of whether a district has  
18 complied with its resolution shall be reviewed  
19 under the annual audit of that district.

20 (c) Any funds appropriated in Schedule (23) shall be  
21 available for one-time use until June 30, 2017.

22  
23 *SEC. 33. Section 9 of Chapter 489 of the Statutes of 2007 is*  
24 *amended to read:*

25 Sec. 9. (a) The sum of thirty-three million one hundred  
26 thousand dollars (\$33,100,000) is hereby appropriated from the  
27 General Fund to the Board of Governors of the California  
28 Community Colleges, in augmentation of Schedule (2) (10.10.020  
29 Basic Skills and Apprenticeship) of Item 6870-101-0001 of the  
30 Budget Act of 2007 (Chapters 171 and 172 of the Statutes of 2007).

31 (b) These funds shall be available for the following purposes:

32 (1) The sum of one million six hundred thousand dollars  
33 (\$1,600,000) for faculty and staff development to improve  
34 curriculum, instruction, student services, and program practices  
35 in the areas of basic skills and English as a Second Language (ESL)  
36 programs. The Office of the Chancellor shall select a district,  
37 utilizing a competitive process, to carry out these faculty and staff  
38 development activities. All colleges receiving funds pursuant to  
39 paragraph (2) shall be provided with the opportunity to participate  
40 in the faculty and staff development programs specified in this

1 paragraph. The Chancellor shall report on the use of these funds  
2 by the selected district to the Legislative Analyst and the  
3 Department of Finance not later than September 1, 2008.

4 (2) The sum of thirty-one million five hundred thousand dollars  
5 (\$31,500,000) for allocation by the Chancellor to community  
6 college districts for improving outcomes of students who enter  
7 college needing at least one course in ESL or basic skills, with  
8 particular emphasis on students transitioning from high school.

9 (A) Funds allocated pursuant to this paragraph shall be expended  
10 for program and curriculum planning and development, student  
11 assessment, advisement and counseling services, supplemental  
12 instruction and tutoring, articulation, instructional materials and  
13 equipment, and any other purpose directly related to the  
14 enhancement of basic skills, ESL instruction, and related student  
15 programs. The allocated funds shall supplement, and not supplant,  
16 current expenditures by districts for matriculation and assessment  
17 services, basic skills, ESL instruction, and related student programs.

18 (B) To be eligible to receive funds pursuant to this paragraph,  
19 a district must submit to the Office of the Chancellor an application  
20 containing a certification that the college will, within the fiscal  
21 year, (i) complete an assessment of its programs and activities  
22 serving basic skills and ESL students utilizing the assessment tool  
23 developed pursuant to paragraph (1) of Item 6870-493 of Section  
24 2.00 of the Budget Act of 2006 (Chapters 47 and 48 of the Statutes  
25 of 2006), and (ii) submit to the Office of the Chancellor an action  
26 and expenditure plan for funds received under this paragraph.

27 (C) The Office of the Chancellor shall work jointly with the  
28 Department of Finance and the Legislative Analyst to develop  
29 annual accountability measures for this program. It is the intent of  
30 the Legislature that annual performance accountability measures  
31 for this program utilize, to the extent possible, data available as  
32 part of the accountability system developed pursuant to Section  
33 84754.5 of the Education Code. By November 1, 2008, the  
34 Chancellor shall submit a report to the Governor and Legislature  
35 on the annual accountability measures developed pursuant to this  
36 process.

37 (D) The Chancellor shall distribute funds to districts on the basis  
38 of the following two factors, with equal weight given to each: (i)  
39 the number of full-time equivalent students generated in basic  
40 skills and ESL courses in the preceding fiscal year; and (ii) the

1 number of full-time equivalent students generated in basic skills  
2 and ESL courses by students transitioning from high schools in  
3 the preceding fiscal year. For purposes of distributing these funds,  
4 the Chancellor may establish a minimum allocation of one hundred  
5 thousand dollars (\$100,000) per college.

6 *(c) This section shall become inoperative on July 1, 2017, and,  
7 as of January 1, 2018, is repealed, unless a later enacted statute,  
8 that becomes operative on or before January 1, 2018, deletes or  
9 extends the dates on which it becomes inoperative and is repealed.*

10 SEC. 34. *(a) The sum of three million dollars (\$3,000,000) is  
11 hereby appropriated from the General Fund to the California State  
12 Library for allocation pursuant to this act.*

13 *(b) (1) On or before September 1, 2017, the California State  
14 Library shall submit a report to the Director of Finance and the  
15 Legislature about the use of the moneys described in subdivision*

16 *(a). The report shall include all of the following:*

17 *(A) A summary of the grants awarded, including grant amounts.*

18 *(B) A description of the projects.*

19 *(C) A description of any additional funding benefitting the  
20 projects.*

21 *(D) Information about the progress of grantees toward  
22 establishing regional or statewide E-resource platforms.*

23 *(E) Information, where applicable, about the utilization of  
24 shared E-resources resulting from the grants.*

25 *(F) A description, where applicable, of any other funding  
26 benefitting the projects.*

27 *(2) The report submitted pursuant to paragraph (1) shall be  
28 submitted in compliance with Section 9795 of the Government  
29 Code.*

30 SEC. 35. *(a) For the 2016–17 fiscal year, the sum of seven  
31 million dollars (\$7,000,000) is hereby appropriated from the  
32 General Fund to the Board of Governors of the California  
33 Community Colleges for allocation to community college districts  
34 to enhance network infrastructure through the Telecommunications  
35 and Technology Infrastructure Program administered by the board  
36 of governors.*

37 *(b) For purposes of making the computations required by  
38 Section 8 of Article XVI of the California Constitution, the  
39 appropriation made by subdivision (a) shall be deemed to be  
40 “General Fund revenues appropriated for community college*

1 districts,” as defined in subdivision (d) of Section 41202 of the  
2 Education Code, for the 2015–16 fiscal year, and included within  
3 the “total allocations to school districts and community college  
4 districts from General Fund proceeds of taxes appropriated  
5 pursuant to Article XIII B,” as defined in subdivision (e) of Section  
6 41202 of the Education Code, for the 2015–16 fiscal year.

7 SEC. 36. (a) (1) For the 2016–17 fiscal year, thirty-one  
8 million six hundred ninety-five thousand dollars (\$31,695,000) is  
9 hereby appropriated from the General Fund to the Board of  
10 Governors of the California Community Colleges in augmentation  
11 of Schedule (1) of Item 6870-101-0001 of Section 2.00 of the  
12 Budget Act of 2015 for allocation to community college districts  
13 to backfill a projected shortfall in final 2015–16 offsetting local  
14 revenues as specified in Section 84751 of the Education Code.

15 (2) The Director of Finance shall initially determine the need  
16 for a backfill pursuant to paragraph (1) by comparing 2015–16  
17 offsetting local revenues, as certified by the Chancellor of the  
18 California Community Colleges at the second principal  
19 apportionment for the 2015–16 fiscal year, to the estimated  
20 offsetting local revenues used by the Department of Finance when  
21 developing the Proposition 98 General Fund apportionment need  
22 pursuant to Section 84750.5 of the Education Code for the Budget  
23 Act of 2015.

24 (3) The Director of Finance shall notify the Chairperson of the  
25 Joint Legislative Budget Committee, or his or her designee, of the  
26 amount needed to address the local revenue shortfall determined  
27 pursuant to this subdivision. The Chancellor of the California  
28 Community Colleges shall disburse that amount from funds  
29 available pursuant to this subdivision not sooner than five days  
30 after this notification and work with the Controller to allocate  
31 these funds to community college districts as soon as practicable.

32 (b) (1) Notwithstanding paragraph (2) of subdivision (a), no  
33 later than April 1, 2017, the Director of Finance shall redetermine  
34 the need for a backfill by comparing 2015–16 offsetting local  
35 revenues, as certified by the Chancellor of the California  
36 Community Colleges at the first principal apportionment for the  
37 2016–17 fiscal year, to the estimated offsetting local revenues used  
38 by the Department of Finance when developing the Proposition  
39 98 General Fund apportionment need pursuant to Section 84750.5  
40 of the Education Code for the Budget Act of 2015.

1     (2) *To the extent that the redetermination made pursuant to this*  
2 *subdivision results in a backfill amount that is less than thirty-one*  
3 *million six hundred ninety-five thousand dollars (\$31,695,000),*  
4 *the Department of Finance shall compute the difference between*  
5 *the revised backfill calculated pursuant to this subdivision and*  
6 *thirty-one million six hundred ninety-five thousand dollars*  
7 *(\$31,695,000). If the amount computed is greater than one*  
8 *thousand dollars (\$1,000), the Director of Finance shall reallocate*  
9 *this amount from Schedule (1) of Item 6870-101-0001 of Section*  
10 *2.00 of the Budget Act of 2015, as adjusted pursuant to subdivision*  
11 *(a), to community colleges pursuant to subdivision (c) of Section*  
12 *17581.95 of the Government Code.*

13     (3) *The Director of Finance shall notify the Chairperson of the*  
14 *Joint Legislative Budget Committee, or his or her designee, of the*  
15 *amount needed to address the local revenue shortfall determined*  
16 *pursuant to paragraph (2), and of the amount to be disbursed*  
17 *pursuant to subdivision (c) of Section 17581.95 of the Government*  
18 *Code, if applicable. The Chancellor of the California Community*  
19 *Colleges shall disburse the funds available pursuant to this*  
20 *subdivision not sooner than five days after this notification and*  
21 *work with the Controller to allocate these funds to community*  
22 *college districts as soon as practicable.*

23     (c) *For purposes of making the computations required by Section*  
24 *8 of Article XVI of the California Constitution, the appropriation*  
25 *made by subdivision (a) shall be deemed to be “General Fund*  
26 *revenues appropriated for community college districts,” as defined*  
27 *in subdivision (d) of Section 41202 of the Education Code, for the*  
28 *2015–16 fiscal year, and included within the “total allocations to*  
29 *school districts and community college districts from General*  
30 *Fund proceeds of taxes appropriated pursuant to Article XIII B,”*  
31 *as defined in subdivision (e) of Section 41202 of the Education*  
32 *Code, for the 2015–16 fiscal year.*

33     SEC. 37. (a) *For the 2016–17 fiscal year, the sum of twenty*  
34 *million dollars (\$20,000,000) is hereby appropriated from the*  
35 *General Fund to the Board of Governors of the California*  
36 *Community Colleges for allocation to community college districts*  
37 *to expedite and enhance the adaptation and development of courses*  
38 *that are available through the online course exchange of the Online*  
39 *Education Initiative. The online course exchange is intended to*

1 *provide community college students with increased access to and*  
2 *success in high-quality online courses.*

3 *(b) For purposes of making the computations required by*  
4 *Section 8 of Article XVI of the California Constitution, the*  
5 *appropriation made by subdivision (a) shall be deemed to be*  
6 *“General Fund revenues appropriated for community college*  
7 *districts,” as defined in subdivision (d) of Section 41202 of the*  
8 *Education Code, for the 2014–15 fiscal year, and included within*  
9 *the “total allocations to school districts and community college*  
10 *districts from General Fund proceeds of taxes appropriated*  
11 *pursuant to Article XIII B,” as defined in subdivision (e) of Section*  
12 *41202 of the Education Code, for the 2014–15 fiscal year.*

13 *SEC. 38. (a) For the 2016–17 fiscal year, the sum of five*  
14 *million dollars (\$5,000,000) is hereby appropriated from the*  
15 *General Fund to the Chancellor of the California Community*  
16 *Colleges for allocation for purposes of this section.*

17 *(b) Pursuant to a competitive process, and using one-time funds*  
18 *appropriated for this purpose in the Budget Act of 2016, the*  
19 *Chancellor of the California Community Colleges and the*  
20 *Superintendent of Public Instruction shall jointly select a*  
21 *community college district, school district, county office of*  
22 *education, or adult education consortium to provide statewide*  
23 *leadership for community college districts and local educational*  
24 *agencies participating in the Adult Education Block Grant Program*  
25 *(Article 9 (commencing with Section 84900) of Chapter 5 of Part*  
26 *50 of Division 7 of Title 3 of the Education Code). Each community*  
27 *college district and local educational agency participating in the*  
28 *Adult Education Block Grant Program shall be provided with the*  
29 *opportunity to participate in the statewide leadership activities*  
30 *specified in this section.*

31 *(c) For purposes of this section, “statewide leadership*  
32 *activities” include, but are not necessarily limited to, all of the*  
33 *following:*

34 *(1) Researching, developing, and disseminating effective*  
35 *practices and producing guidance documents.*

36 *(2) Providing adult education consortia with technical*  
37 *assistance to enhance the effectiveness of their local adult*  
38 *education programs.*

39 *(3) Providing professional development opportunities to adult*  
40 *education consortia.*



1 (4) *Establishing and maintaining an Internet Web site containing*  
2 *programmatic guidance.*

3 (5) *Enhancing programmatic collaboration with other state and*  
4 *federal education and workforce development programs.*

5 (6) *Evaluating and reporting on the effectiveness of the Adult*  
6 *Education Block Grant Program pursuant to Section 84917 of the*  
7 *Education Code.*

8 (7) *Supporting the implementation of systems, policies, and*  
9 *procedures for financial and data reporting, as necessary, pursuant*  
10 *to Section 84920 of the Education Code.*

11 (d) *The selected community college district or local educational*  
12 *agency shall expend funds received pursuant to subdivision (b) to*  
13 *support the statewide leadership activities identified in subdivision*  
14 *(c). The funds allocated pursuant to this section shall be expended*  
15 *by the selected community college district or local educational*  
16 *agency to provide leadership activities in the 2016–17, 2017–18,*  
17 *and 2018–19 fiscal years.*

18 (e) *For purposes of making the computations required by Section*  
19 *8 of Article XVI of the California Constitution, the appropriation*  
20 *made by subdivision (a) shall be deemed to be “General Fund*  
21 *revenues appropriated for school districts and community college*  
22 *districts,” as defined in subdivisions (c) and (d) of Section 41202*  
23 *of the Education Code, for the 2016–17 fiscal year, and included*  
24 *within the “total allocations to school districts and community*  
25 *college districts from General Fund proceeds of taxes appropriated*  
26 *pursuant to Article XIII B,” as defined in subdivision (e) of Section*  
27 *41202 of the Education Code, for the 2016–17 fiscal year.*

28 SEC. 39. (a) *This section shall be known, and may be cited,*  
29 *as the A-G Success Initiative.*

30 (b) *The sum of four million dollars (\$4,000,000) is hereby*  
31 *appropriated from the General Fund to the University of California*  
32 *for the purposes of this section.*

33 (c) *The moneys appropriated in subdivision (b) shall be used*  
34 *for the development of online classes and curriculum for at least*  
35 *45 middle and high school courses that would be aligned with the*  
36 *academic content and state standards adopted by the State Board*  
37 *of Education and approved by the University of California for*  
38 *purposes of satisfying the “a-g” subject requirements.*

1 (d) As a condition of receiving the moneys appropriated in  
2 subdivision (b), the University of California shall do all of the  
3 following:

4 (1) Solicit comments from the representatives of local  
5 educational agencies regarding the specific online classes and  
6 curriculum to be developed pursuant to subdivision (c).

7 (2) No later than January 1, 2017, submit a report to the  
8 Director of Finance, the President of the State Board of Education,  
9 and the Legislature, pursuant to Section 9795 of the Government  
10 Code, on the specific online classes and curriculum selected for  
11 development.

12 (3) No later than January 1, 2018, make the online classes and  
13 curriculum developed pursuant to this section available.

14 (4) Conduct outreach specifically to pupils from groups  
15 underrepresented in higher education regarding options for  
16 satisfying the “a-g” subject requirements.

17 (e) The online classes and curriculum developed pursuant to  
18 this section shall be free for California public school pupils and  
19 teachers.

20 (f) Pursuant to Article 5.5 (commencing with Section 49010) of  
21 Chapter 6 of Part 27 of Division 4 of Title 2 of the Education Code,  
22 a pupil enrolled in a public school shall not be required to pay a  
23 pupil fee for participation in an educational activity, including  
24 enrollment in any classes or use of any curriculum developed  
25 pursuant to this section.

26 SEC. 40. (a) The sum of thirty-five million dollars  
27 (\$35,000,000) is hereby appropriated from the General Fund to  
28 the Trustees of the California State University for the purposes of  
29 this section.

30 (b) The funds shall not be released until the Director of Finance  
31 has certified that the trustees have done, no later than September  
32 30, 2016, all of the following:

33 (1) Adopted a plan for the university that specifies both of the  
34 following:

35 (A) The timeframe by which all of following will occur:

36 (i) The four-year graduation rate for students of the university  
37 increases above the four-year graduation rate for students at other  
38 postsecondary educational institutions.

- 1     (ii) *The two-year transfer graduation rate for students of the*  
2 *university increases above the two-year transfer graduation rate*  
3 *for students at other postsecondary educational institutions.*  
4     (iii) *The four-year graduation rate for low-income students*  
5 *increases to at least the four-year graduation rate for its students*  
6 *who are not low-income students.*  
7     (iv) *The two-year transfer graduation rate for low-income*  
8 *students increases to at least the two-year transfer graduation rate*  
9 *for its students who are not low-income students.*  
10    (v) *The four-year graduation rate for students at the university*  
11 *who are from underrepresented minority groups increases to at*  
12 *least the four-year graduation rate for students at the university*  
13 *who are not from underrepresented minority groups.*  
14    (vi) *The two-year transfer graduation rate for students at the*  
15 *university who are from underrepresented minority groups*  
16 *increases to at least the two-year transfer graduation rate for*  
17 *students at the university who are not from underrepresented*  
18 *minority groups.*  
19    (vii) *The four-year graduation rate for first-generation college*  
20 *students of the university increases to at least the four-year*  
21 *graduation rate for students at the university who are not*  
22 *first-generation college students.*  
23    (viii) *The two-year transfer graduation rate for first-generation*  
24 *college students of the university increases to at least the two-year*  
25 *transfer graduation rate for students at the university who are not*  
26 *first-generation college students.*  
27    (B) *The specific actions to be taken by the university, including*  
28 *changes in its policies, practices, and systems, that can credibly*  
29 *be expected to achieve the results specified in the portion of the*  
30 *plan developed pursuant to subparagraph (A).*  
31    (2) *Adopted a plan for each campus that specifies both of the*  
32 *following:*  
33    (A) *The timeframe by which all of the following will occur:*  
34    (i) *The four-year graduation rate for students of the campus*  
35 *increases above the four-year graduation rate for students at other*  
36 *postsecondary educational institutions.*  
37    (ii) *The two-year transfer graduation rate for students at the*  
38 *campus increases above the two-year transfer graduation rate for*  
39 *students at other postsecondary educational institutions.*

1 (iii) *The four-year graduation rate for low-income students at*  
2 *the campus increases to at least the four-year graduation rate for*  
3 *students at the campus who are not low-income students.*

4 (iv) *The two-year transfer graduation rate for low-income*  
5 *students at the campus increases to at least the two-year transfer*  
6 *graduation rate for students at the campus who are not low-income*  
7 *students.*

8 (v) *The four-year graduation rate for students at the campus*  
9 *who are from underrepresented minority groups increases to at*  
10 *least the four-year graduation rate for students at the campus who*  
11 *are not from underrepresented minority groups.*

12 (vi) *The two-year transfer graduation rate for students at the*  
13 *campus who are from underrepresented minority groups increases*  
14 *to at least the two-year transfer graduation rate for students at*  
15 *the campus who are not from underrepresented minority groups.*

16 (vii) *The four-year graduation rate for first-generation college*  
17 *students at the campus increases to at least the four-year*  
18 *graduation rate for students at the campus who are not*  
19 *first-generation college students.*

20 (viii) *The two-year transfer graduation rate for first-generation*  
21 *college students at the campus increases to at least the two-year*  
22 *transfer graduation rate for students at the campus who are not*  
23 *first-generation college students.*

24 (B) *The specific actions to be taken by the campus, including*  
25 *changes in its policies, practices, and systems, that can credibly*  
26 *be expected to achieve the results specified in the portion of the*  
27 *plan developed pursuant to subparagraph (A).*

28 (3) *Made a commitment to submit reports, at least annually, to*  
29 *the Director of Finance and the Legislature, pursuant to Section*  
30 *9795 of the Government Code, regarding progress in improving*  
31 *its four-year graduation rates and two-year transfer graduation*  
32 *rates.*

33 (c) *The trustees shall submit to the Director of Finance and the*  
34 *Legislature the draft plans developed pursuant to subdivision (b)*  
35 *no fewer than 10 days before they are considered for approval at*  
36 *a public meeting.*

37 (d) *The funds appropriated in this section shall be used only*  
38 *for the costs of implementing the plans specified in subdivision (b)*  
39 *and carrying out actions included in the Graduation Initiative*  
40 *presented by the Chancellor of the California State University to*

1 *the Trustees of the California State University to increase the*  
2 *four-year graduation rate and two-year graduation rate at the*  
3 *university.*

4 *(e) No later than November 30, 2016, the Trustees of the*  
5 *California State University shall identify and report to the Director*  
6 *of Finance and the Legislature any existing California laws that*  
7 *impede achievement of the results and actions specified in the*  
8 *plans adopted pursuant to subdivision (b) and present any*  
9 *proposed changes to those laws.*

10 *(f) For purposes of this section, “four-year graduation rate,”*  
11 *“low-income student,” and “two-year transfer graduation rate”*  
12 *have the same meanings as specified in Section 89295 of the*  
13 *Education Code.*

14 *SEC. 41. The Legislature, with respect to the amendment of*  
15 *Section 84750.6 of the Education Code made by Section 17 of this*  
16 *act, finds and declares that a special law is necessary and that a*  
17 *general law cannot be made applicable within the meaning of*  
18 *Section 16 of Article IV of the California Constitution because of*  
19 *the unique accreditation and fiscal challenges facing the San*  
20 *Francisco Community College District.*

21 *SEC. 42. The Legislature finds and declares that Section 29*  
22 *of this act, which adds Section 65057 of the Government Code,*  
23 *imposes a limitation on the public’s right of access to the meetings*  
24 *of public bodies or the writings of public officials and agencies*  
25 *within the meaning of Section 3 of Article I of the California*  
26 *Constitution. Pursuant to that constitutional provision, the*  
27 *Legislature makes the following findings to demonstrate the interest*  
28 *protected by this limitation and the need for protecting that*  
29 *interest:*

30 *In order to protect the development of intellectual property and*  
31 *proprietary information, including unpublished research findings,*  
32 *that will lead to advances in precision medicine, it is necessary*  
33 *that this act limit the public’s right of access to that information.*

34 *SEC. 43. This act is a bill providing for appropriations related*  
35 *to the Budget Bill within the meaning of subdivision (e) of Section*  
36 *12 of Article IV of the California Constitution, has been identified*  
37 *as related to the budget in the Budget Bill, and shall take effect*  
38 *immediately.*

39 ~~**SECTION 1.** It is the intent of the Legislature to enact statutory~~  
40 ~~changes relating to the 2016 Budget Act.~~

- 1 \_\_\_\_\_
- 2 **CORRECTIONS:**
- 3 **Heading—Lines 1, 2, 3, 4, and 5.**
- 4 \_\_\_\_\_

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