AMENDED IN ASSEMBLY APRIL 13, 2016 AMENDED IN ASSEMBLY MARCH 28, 2016

CALIFORNIA LEGISLATURE—2015–16 REGULAR SESSION

ASSEMBLY BILL

No. 2329

Introduced by Assembly Member Bonilla (Principal coauthor: Assembly Member Chiu) (Coauthors: Assembly Members Dababneh and Low Chang, Dababneh, Low, and Olsen)

February 18, 2016

An act to add and repeal Chapter 19 (commencing with Section 53310) of Part 28 of Division 4 of Title 2 of the Education Code, relating to school curriculum.

LEGISLATIVE COUNSEL'S DIGEST

AB 2329, as amended, Bonilla. Computer science strategic implementation plan.

Existing law requires the Instructional Quality Commission, on or before July 31, 2019, to consider developing and recommending to the State Board of Education computer science content standards for kindergarten and grades 1 to 12, inclusive, pursuant to recommendations developed by a group of computer science experts convened by the Superintendent of Public Instruction in consultation with the state board.

This bill would—provide for the establishment of require the State Department of Education to establish, on or before July 1, 2017, a computer science strategic implementation advisory board, composed of 20 members, as specified, to report necessary legislative changes related to computer science education to the State Department of Education department and the state board on or before January 1, 2018,

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and to submit recommendations for a computer science strategic implementation plan to the department and the state board on or before March 1, 2018. The bill would require the department and the state board to consider the advisory board's recommendations and the recommendations of the commission specified above, to develop and adopt a computer science strategic implementation plan, and to submit the plan to the Legislature on or before January 1, 2019. The bill's provisions would be repealed on January 1, 2021.

Vote: majority. Appropriation: no. Fiscal committee: yes. State-mandated local program: no.

The people of the State of California do enact as follows:

1 SECTION 1. (a) The Legislature finds and declares all of the 2 following:

- (1) Computer science education is not only about access to computers. It is about innovation and development of technology. Computer science education builds pupils' computational and critical thinking skills, which enables them to create, and not simply use, the next generation of technological tools. This fundamental knowledge is needed to prepare pupils for the 21st century regardless of their ultimate field of study or occupation.
- (2) Computer science drives job creation and innovation throughout our state's economy. Providing access to computer science education is a critical step for ensuring that California remains competitive in the global economy and strengthens its cybersecurity. Last year, there were over 600,000 technology jobs open across the United States, and and, by 2018, 51 percent of all science, technology, engineering, and mathematics (STEM) jobs are projected to be in computer science-related fields. In California, there are currently 86,436 open computing jobs, which is four times the average demand rate in California.
- (3) Computing occupations make up two-thirds of all projected new jobs in STEM fields, making computer science one of the most in-demand college degrees. However, California only had 3,525 computer science graduates in 2014 with only 15 percent female graduates.
- 25 (4) There are fewer advanced placement (AP) examinations 26 taken in computer science than in any other STEM subject area. 27 Of the high school pupils in California who took the AP computer

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science examination in 2015, only 26 percent were female, only 973 were Latino, and only 148 were African American. Only 242 schools in California, or 16 percent of California schools with AP programs, offered the AP computer science course in the 2013–2014 2013–14 school year.

- (5) President Obama's Computer Science for All initiative builds on the momentum at the state and local level. The President's upcoming budget proposes funding for the United States Department of Education, available over three years, for states to increase access to computer science education in elementary and secondary education classrooms. Under the program, states would submit comprehensive five-year "Computer Science for All" plans in order to be eligible for federal funding, and every state with a well-designed strategy would receive funds. In addition to state-level grants, the budget will also dedicate funds for competitive grants specifically for leading districts to execute ambitious computer science education expansion efforts for all pupils, including traditionally underrepresented pupils, with those efforts to serve as models for national replication.
- (6) However, access to computer science education for all pupils is still a challenge especially for underrepresented communities. Only one out of four K–12 schools teaches any computer science, leaving 75 percent of pupils today without the opportunity to develop skills that could help them thrive in the future.
- (7) Exposure to computer science at a young age has the potential to address the diversity gap in computer science fields. Girls who take AP computer science in high school are 10 times more likely to major in computer science in college. African American and Latino pupils who take this course in high school are over seven times more likely to major in this field.
- (8) A Google-Gallup survey found that 9 out of 10 parents say they want computer science taught in their schools, and the majority of parents and teachers believe it should be required learning for 21st century pupils.
- (9) Computer science has often been confused with broader technology education in schools. California should adopt distinct standards for computer science focused on both the creation and use of software and computing technologies at all levels of K–12 education.

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(b) It is the intent of the Legislature that all pupils in kindergarten and grades 1 to 12, inclusive, have access to computer science education, with a strong focus on pupils underrepresented in computer science, including girls, low-income and underserved school districts, and rural and urban school districts.

SEC. 2. Chapter 19 (commencing with Section 53310) is added to Part 28 of Division 4 of Title 2 of the Education Code, to read:

Chapter 19. Computer Science Strategic Implementation
Plan

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- 53310. On or before March 1, 2017, July 1, 2017, a computer science strategic implementation advisory board shall be established by the department to develop recommendations for a computer science strategic implementation plan. The advisory board shall be comprised of the following members:
- (a) A representative appointed by the Governor, who shall serve as the chair of the advisory board.
- (b) A representative appointed by the Senate Committee on Rules.
- (c) A representative appointed by the Speaker of the Assembly.
- (d) A representative representing the Superintendent.
- (e) A representative representing the state board.
- 24 (f) A representative representing the department.
- 25 (g)
 - (f) A representative representing a K–12 teacher or faculty association, appointed by the Governor.
- 28 (h
- 29 (g) A representative representing the Commission on Teacher 30 Credentialing.
- 31 (i
- 32 (h) A representative representing the Computer Science Teachers33 Association.
- 34 (i)
- 35 (i) A representative representing a large urban school district, appointed by the Governor.
- 37 (k)
- 38 (*j*) A representative representing a rural school district, appointed by the Governor.
- 40 (l)

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- 1 (k) A representative of the private sector technology industry, 2 appointed by the Governor.
- 3 (m)
- 4 (l) A representative from the University of California.
- 5 (n)
- 6 (*m*) A representative from the California State University.
- 7 (o)
- 8 (*n*) A representative from the California Community Colleges.
- 9 (p)
- 10 (o) A representative from the Instructional Quality Commission.
- 11 (q)
- 12 (p) A representative from a computer science/STEM education 13 and research program, appointed by the Governor.
- 14 (r
- 15 (q) A representative from a nonprofit student/school advocacy 16 organization, appointed by the Governor.
- 17 (s
- 18 (r) A representative from a parent organization, appointed by the Governor.
- 20 (t)

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- (s) A representative representing school administrators and superintendents, appointed by the Governor.
- (t) A pupil enrolled in a public school, appointed by the Superintendent.
- 53311. On or before March 1, 2018, the advisory board shall submit recommendations for a computer science strategic implementation plan to the department and the state board that includes, at a minimum, recommendations on all of the following:
- (a) Broadening the pool of teachers to teach computer science. These recommendations may provide, among other things, for the following:
- (1) Providing training and professional development for education in computer science.
 - (2) Creating a teacher certification pathway in computer science.
- (3) Expanding scholarship eligibility and loan forgiveness programs for computer science teachers in low-income and underserved school districts and rural and urban school districts.
- 38 (b) Developing computer science content standards. These 39 recommendations may provide, among other things, for the 40 following:

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(1) Defining computer science education principles that meet the needs of pupils in kindergarten and grades 1 to 12, inclusive.

- (2) Building on the successful integration of computer science into the California science standards.
- (3) Adapting computer science education standards being developed in other states to address the needs of California pupils.
- (4) Building on computer science frameworks for kindergarten and grades 1 to 12, inclusive, developed by nationally recognized computer science organizations and experts.
 - (5) Ensuring
- (c) Ensuring that all pupils have access to quality computer science—courses, which may include scaling courses. These recommendations may provide, among other things, for the following:
- (1) Scaling up computer science education coursework so that all high schools teach at least one computer science course.

17 (6)

 (2) Procuring a pathway for computer science to count toward high school graduation and college admission requirements.

(7)

(3) Providing access to computer science in both college and career pathways.

(8)

- (4) Ensuring school districts have adequate broadband connectivity and infrastructure and access to hardware and software.
- (5) Removing local barriers that local educational agencies face when implementing computer science education.
- (6) Increasing the participation of pupils traditionally underrepresented in computer science education.
- 53312. The Governor shall appoint a statewide computer science liaison to serve the advisory board, including, but not limited to, by coordinating the efforts of the advisory board and ensuring that the advisory board's recommendations are implemented to achieve the intentions of the computer science strategic implementation plan.
- 53313. (a) The advisory board shall report any necessary legislative changes related to computer science education to the state board and to the department on or before January 1, 2018.

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(b) The department and state board shall consider the recommendations submitted by the advisory board pursuant to Section 53311 and the recommendations submitted to the state board by the Instructional Quality Commission pursuant to Section 60605.4, shall develop and adopt a computer science strategic implementation plan, and shall submit the plan to the Legislature on or before January 1, 2019.

 53314. This chapter shall become inoperative on July 31, 2020, and, as of January 1, 2021, is repealed, unless a later enacted statute, that becomes operative on or before January 1, 2021, deletes or extends the dates on which it becomes inoperative and is repealed.