

AMENDED IN SENATE AUGUST 16, 2016

AMENDED IN SENATE JUNE 21, 2016

AMENDED IN ASSEMBLY APRIL 27, 2016

CALIFORNIA LEGISLATURE—2015–16 REGULAR SESSION

ASSEMBLY BILL

No. 2353

Introduced by Assembly Member McCarty

February 18, 2016

An act to add Article 3.2 (commencing with Section 44475) to Chapter 3 of Part 25 of Division 3 of Title 2 of the Education Code, relating to teacher professional development.

LEGISLATIVE COUNSEL’S DIGEST

AB 2353, as amended, McCarty. Teacher professional development: culturally responsive instruction.

~~(1) Existing~~

Existing law establishes various programs of professional development for teachers, including the California Beginning Teacher Support and Assessment System, and requires the State Department of Education to issue a request for proposals to contract for the development of standards for professional development for educators and instructional leaders.

This bill would require the department to identify professional development programs in culturally responsive instruction and provide links to those programs on its Internet Web site. The bill would state legislative findings and declarations relating to the importance of culturally responsive teaching.

~~(2) Existing law appropriated the sum of \$490,000,000 from the General Fund to the Superintendent of Public Instruction to be allocated~~

~~to school districts, county offices of education, charter schools, and the state special schools, as provided, for specified teacher and administrator training and professional development, including to promote educator quality and effectiveness.~~

~~This bill would specify that school districts, county offices of education, charter schools, and the state special schools are authorized to use those moneys to provide professional development in culturally responsive instruction.~~

Vote: majority. Appropriation: no. Fiscal committee: yes.
State-mandated local program: no.

The people of the State of California do enact as follows:

- 1 SECTION 1. The Legislature finds and declares all of the
- 2 following:
- 3 (a) Culture is essential to learning.
- 4 (b) Culture plays a role not only in communicating and receiving
- 5 information, but also in shaping the thinking process of groups
- 6 and individuals.
- 7 (c) A pedagogy that acknowledges, responds to, and celebrates
- 8 fundamental cultures offers full, equitable access to education for
- 9 pupils from all cultures.
- 10 (d) Culturally responsive teaching is a pedagogy that recognizes
- 11 the importance of including pupils' cultural references in all aspects
- 12 of learning.
- 13 (e) Culturally responsive teaching acknowledges the legitimacy
- 14 of a pupil's cultural heritage that shapes dispositions and attitudes.
- 15 (f) Culturally responsive teaching builds bridges of
- 16 meaningfulness between home and school.
- 17 (g) Culturally responsive teaching uses a wide variety of
- 18 instructional strategies that are connected to learning styles.
- 19 (h) Culturally responsive teaching incorporates multicultural
- 20 information, books, and other educational resources.
- 21 (i) Culturally responsive teaching promotes the idea of the
- 22 classroom family and all pupils are in it together.
- 23 (j) Culturally responsive teaching teaches pupils that they can
- 24 be successful and that they are appreciated by educators who have
- 25 high expectations of them.

1 (k) Culturally responsive teaching develops the social
2 consciousness of pupils to better handle the world of prejudice and
3 racism.

4 SEC. 2. Article 3.2 (commencing with Section 44475) is added
5 to Chapter 3 of Part 25 of Division 3 of Title 2 of the Education
6 Code, to read:

7
8 Article 3.2. Professional Development in Culturally Responsive
9 Instruction

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11 44475. The department shall identify professional development
12 programs in culturally responsive instruction and provide links to
13 those programs on its Internet Web site.

14 ~~SEC. 3. Moneys appropriated to the Superintendent of Public~~
15 ~~Instruction and allocated to school districts, county offices of~~
16 ~~education, charter schools, and the state special schools for~~
17 ~~professional development to promote educator quality and~~
18 ~~effectiveness pursuant to Section 58 of Chapter 13 of the Statutes~~
19 ~~of 2015 may be used by the school district, county office of~~
20 ~~education, charter school, or the state special school to provide~~
21 ~~professional development in culturally responsive instruction.~~