

AMENDED IN ASSEMBLY APRIL 21, 2016

CALIFORNIA LEGISLATURE—2015–16 REGULAR SESSION

ASSEMBLY BILL

No. 2443

Introduced by Assembly Member Baker

February 19, 2016

An act to amend Section 52060 of the Education Code, relating to school accountability.

LEGISLATIVE COUNSEL’S DIGEST

AB 2443, as amended, Baker. Local control and accountability plans: state priorities: school climate: school ~~psychologists~~; *psychologists or counselors*.

Existing law requires the governing board of each school district to adopt a local control and accountability plan and requires the governing board of a school district to update its local control and accountability plan before July 1 of each year. Existing law requires a local control and accountability plan to include, among other things, a description of the annual goals to be achieved for each of the state’s delineated priorities, as specified, for all pupils and certain subgroups of pupils. Existing law includes school climate, as measured by certain factors, among the state priorities.

This bill would add to those factors the ~~number of practicing school psychologists working on school climate issues~~; *extent to which pupils have access to school psychologists or counselors to address issues including, but not limited to, mental health concerns, conflict resolution, and bullying*.

To the extent the bill would impose additional duties on school districts, the bill would impose a state-mandated local program.

The California Constitution requires the state to reimburse local agencies and school districts for certain costs mandated by the state. Statutory provisions establish procedures for making that reimbursement.

This bill would provide that, if the Commission on State Mandates determines that the bill contains costs mandated by the state, reimbursement for those costs shall be made pursuant to these statutory provisions.

Vote: majority. Appropriation: no. Fiscal committee: yes.
State-mandated local program: yes.

The people of the State of California do enact as follows:

1 SECTION 1. Section 52060 of the Education Code is amended
2 to read:
3 52060. (a) On or before July 1, 2014, the governing board of
4 each school district shall adopt a local control and accountability
5 plan using a template adopted by the state board.
6 (b) A local control and accountability plan adopted by the
7 governing board of a school district shall be effective for a period
8 of three years, and shall be updated on or before July 1 of each
9 year.
10 (c) A local control and accountability plan adopted by the
11 governing board of a school district shall include, for the school
12 district and each school within the school district, both of the
13 following:
14 (1) A description of the annual goals, for all pupils and each
15 subgroup of pupils identified pursuant to Section 52052, to be
16 achieved for each of the state priorities identified in subdivision
17 (d) and for any additional local priorities identified by the
18 governing board of the school district. For purposes of this article,
19 a subgroup of pupils identified pursuant to Section 52052 shall be
20 a numerically significant pupil subgroup as specified in paragraphs
21 (2) and (3) of subdivision (a) of Section 52052.
22 (2) A description of the specific actions the school district will
23 take during each year of the local control and accountability plan
24 to achieve the goals identified in paragraph (1), including the
25 enumeration of any specific actions necessary for that year to
26 correct any deficiencies in regard to the state priorities listed in
27 paragraph (1) of subdivision (d). The specific actions shall not

1 supersede the provisions of existing local collective bargaining
2 agreements within the jurisdiction of the school district.

3 (d) All of the following are state priorities:

4 (1) The degree to which the teachers of the school district are
5 appropriately assigned in accordance with Section 44258.9, and
6 fully credentialed in the subject areas, and, for the pupils they are
7 teaching, every pupil in the school district has sufficient access to
8 the standards-aligned instructional materials as determined pursuant
9 to Section 60119, and school facilities are maintained in good
10 repair, as defined in subdivision (d) of Section 17002.

11 (2) Implementation of the academic content and performance
12 standards adopted by the state board, including how the programs
13 and services will enable English learners to access the common
14 core academic content standards adopted pursuant to Section
15 60605.8 and the English language development standards adopted
16 pursuant to former Section 60811.3, as that section read on June
17 30, 2013, or Section 60811.4, for purposes of gaining academic
18 content knowledge and English language proficiency.

19 (3) Parental involvement, including efforts the school district
20 makes to seek parent input in making decisions for the school
21 district and each individual schoolsite, and including how the
22 school district will promote parental participation in programs for
23 unduplicated pupils and individuals with exceptional needs.

24 (4) Pupil achievement, as measured by all of the following, as
25 applicable:

26 (A) Statewide assessments administered pursuant to Article 4
27 (commencing with Section 60640) of Chapter 5 of Part 33 or any
28 subsequent assessment, as certified by the state board.

29 (B) The Academic Performance Index, as described in Section
30 52052.

31 (C) The percentage of pupils who have successfully completed
32 courses that satisfy the requirements for entrance to the University
33 of California and the California State University, or career technical
34 education sequences or programs of study that align with state
35 board-approved career technical education standards and
36 frameworks, including, but not limited to, those described in
37 subdivision (a) of Section 52302, subdivision (a) of Section
38 52372.5, or paragraph (2) of subdivision (e) of Section 54692.

39 (D) The percentage of English learner pupils who make progress
40 toward English proficiency as measured by the California English

- 1 Language Development Test or any subsequent assessment of
2 English proficiency, as certified by the state board.
- 3 (E) The English learner reclassification rate.
- 4 (F) The percentage of pupils who have passed an advanced
5 placement examination with a score of 3 or higher.
- 6 (G) The percentage of pupils who participate in, and demonstrate
7 college preparedness pursuant to, the Early Assessment Program,
8 as described in Chapter 6 (commencing with Section 99300) of
9 Part 65 of Division 14 of Title 3, or any subsequent assessment of
10 college preparedness.
- 11 (5) Pupil engagement, as measured by all of the following, as
12 applicable:
- 13 (A) School attendance rates.
- 14 (B) Chronic absenteeism rates.
- 15 (C) Middle school dropout rates, as described in paragraph (3)
16 of subdivision (a) of Section 52052.1.
- 17 (D) High school dropout rates.
- 18 (E) High school graduation rates.
- 19 (6) School climate, as measured by all of the following, as
20 applicable:
- 21 (A) Pupil suspension rates.
- 22 (B) Pupil expulsion rates.
- 23 ~~(C) Number of practicing school psychologists working on~~
24 ~~school climate issues.~~
- 25 *(C) The extent to which pupils have access to school*
26 *psychologists or counselors to address issues including, but not*
27 *limited to, mental health concerns, conflict resolution, and bullying.*
- 28 (D) Other local measures, including surveys of pupils, parents,
29 and teachers on the sense of safety and school connectedness.
- 30 (7) The extent to which pupils have access to, and are enrolled
31 in, a broad course of study that includes all of the subject areas
32 described in Section 51210 and subdivisions (a) to (i), inclusive,
33 of Section 51220, as applicable, including the programs and
34 services developed and provided to unduplicated pupils and
35 individuals with exceptional needs, and the programs and services
36 that are provided to benefit these pupils as a result of the funding
37 received pursuant to Section 42238.02, as implemented by Section
38 42238.03.

1 (8) Pupil outcomes, if available, in the subject areas described
2 in Section 51210 and subdivisions (a) to (i), inclusive, of Section
3 51220, as applicable.

4 (e) For purposes of the descriptions required by subdivision (c),
5 the governing board of a school district may consider qualitative
6 information, including, but not limited to, findings that result from
7 school quality reviews conducted pursuant to subparagraph (J) of
8 paragraph (4) of subdivision (a) of Section 52052 or any other
9 reviews.

10 (f) To the extent practicable, data reported in a local control and
11 accountability plan shall be reported in a manner consistent with
12 how information is reported on a school accountability report card.

13 (g) The governing board of a school district shall consult with
14 teachers, principals, administrators, other school personnel, local
15 bargaining units of the school district, parents, and pupils in
16 developing a local control and accountability plan.

17 (h) A school district may identify local priorities, goals in regard
18 to the local priorities, and the method for measuring the school
19 district's progress toward achieving those goals.

20 SEC. 2. If the Commission on State Mandates determines that
21 this act contains costs mandated by the state, reimbursement to
22 local agencies and school districts for those costs shall be made
23 pursuant to Part 7 (commencing with Section 17500) of Division
24 4 of Title 2 of the Government Code.