

AMENDED IN SENATE AUGUST 2, 2016

AMENDED IN ASSEMBLY MAY 27, 2016

AMENDED IN ASSEMBLY APRIL 11, 2016

CALIFORNIA LEGISLATURE—2015–16 REGULAR SESSION

**ASSEMBLY BILL**

**No. 2548**

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**Introduced by Assembly Member Weber**

February 19, 2016

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An act to add Article 3 (commencing with Section 52053) to Chapter 6.1 of Part 28 of Division 4 of Title 2 of the Education Code, relating to school accountability.

LEGISLATIVE COUNSEL'S DIGEST

AB 2548, as amended, Weber. School accountability: statewide accountability system.

(1) Existing law required, on or before July 1, 2014, the governing boards of school districts and county boards of education to adopt a local control and accountability plan using a state template adopted by the State Board of Education. Existing law requires the local control and accountability plan to include, among other things, a description of annual goals for all pupils and specified subgroups of pupils to be achieved for each state priority, as specified, and a description of the specific actions the school district or county superintendent of schools will take to achieve those goals. Existing law requires the charter petition for a charter school to include those same elements. Existing law provides that an adopted local control and accountability plan is effective for 3 years and shall be updated annually on or before July 1. Existing law requires the state board, on or before October 1, 2016, to adopt evaluation rubrics to, among other things, assist a school district, county

office of education, or charter school in evaluating its strengths, weaknesses, and areas that require improvement. Existing law establishes the California Collaborative for Educational Excellence for purposes of advising and assisting school districts, county superintendents of schools, and charter schools in achieving the goals set forth in a local control and accountability plan.

This bill would, for purposes of a statewide accountability system and to ensure alignment and fidelity with the state priorities and federal law, require the state board to adopt a statewide accountability system. The bill would require the system to (1) satisfy the accountability requirements of specified federal law, (2) align California's local control framework, which is focused on identifying and supporting local educational agencies with the additional need to identify, support, and improve California's highest need schools, as specified, (3) rely upon data from key indicators established by the evaluation rubrics adopted by the state board and as otherwise specified, (4) provide the California Collaborative for Educational Excellence, county superintendents of schools, and the public with data to be used in a multitiered system of review and assistance, and (5) ensure the creation of a data and reporting system that provides meaningful and accessible information on school and school district performance that is displayed through an electronic platform. In identifying appropriate assistance for a school or local educational agency, the bill would require the California Collaborative for Educational Excellence and county superintendents of schools to analyze data aligned with all the state priorities in order to align the level of support, collaboration, and intervention to the needs of the local educational agency or individual school or schools. By imposing additional duties on county superintendents of schools, and to the extent this bill would impose additional duties on local educational agency officials, the bill would impose a state-mandated local program.

(2) The California Constitution requires the state to reimburse local agencies and school districts for certain costs mandated by the state. Statutory provisions establish procedures for making that reimbursement.

This bill would provide that, if the Commission on State Mandates determines that the bill contains costs mandated by the state, reimbursement for those costs shall be made pursuant to these statutory provisions.

Vote: majority. Appropriation: no. Fiscal committee: yes.  
State-mandated local program: yes.

*The people of the State of California do enact as follows:*

1 SECTION 1. Article 3 (commencing with Section 52053) is  
2 added to Chapter 6.1 of Part 28 of Division 4 of Title 2 of the  
3 Education Code, to read:

4  
5 Article 3. Statewide Accountability System  
6

7 52053. (a) (1) It is the intent of the Legislature and purpose  
8 of this article to do all of the following:

9 (A) Establish a coherent, aligned local-state-federal  
10 accountability system that addresses state, local, parent,  
11 community, and public needs, as well as federal requirements.

12 (B) Ensure ambitious, statewide standards for performance and  
13 expectations for improvement that encourage continuous  
14 improvement and the closure of opportunity and achievement gaps.

15 (C) Establish a mechanism using multiple measures that  
16 meaningfully differentiates the performance of schools and  
17 identifies schools and local educational agencies in need of  
18 technical assistance, support, and intervention.

19 (2) It is further the intent of the Legislature that the  
20 accountability system continues to support and advance the  
21 framework established by the local control funding formula and  
22 California's emphasis on continuous improvement, technical  
23 assistance, and support.

24 (b) For purposes of a statewide accountability system and to  
25 ensure alignment and fidelity with the state priorities established  
26 pursuant to Sections 52060 and 52066 and with federal law, the  
27 state board shall adopt a statewide accountability system that does  
28 all of the following:

29 (1) Satisfies the accountability system requirements of the  
30 federal Elementary and Secondary Education Act of 1965 (20  
31 U.S.C. Sec. 6301 et seq.), as amended by the Every Student  
32 Succeeds Act (Public Law 114-95).

33 (2) Aligns California's local control framework, which is  
34 focused on identifying and supporting local educational agencies  
35 with the additional need to identify, support, and improve  
36 California's highest need schools. In doing so, the state board shall  
37 do all of the following:

1 (A) Set clear, ambitious, statewide standards for performance  
2 and expectations for improvement toward each of the key indicators  
3 described in paragraph (3) for pupils overall and for each  
4 numerically significant subgroup, as identified in Section 52052.  
5 To comply with federal law, these improvement standards shall  
6 be differentiated by subgroup so that subgroups that start off at  
7 lower performance levels make greater growth to achieve the  
8 statewide standards.

9 (B) Establish a mechanism to meaningfully differentiate the  
10 performance of all public schools, to identify local educational  
11 agencies for purposes of Sections ~~52072~~ 52071, 52071.5, 52072,  
12 and 52072.5 on an annual basis based on outcomes for all pupils  
13 and for each subgroup of pupils using the multiple measures  
14 identified in paragraph (3), and to do all of the following:

15 (i) Distinguish multiple levels of performance for purposes of  
16 continuous improvement, transparency, meaningful stakeholder  
17 engagement, recognition, and support, including the identification  
18 of the following:

19 (I) Not less than the lowest-performing 5 percent of all schools  
20 receiving federal Title I funds and all public high schools in the  
21 state failing to graduate one-third or more of their pupils.

22 (II) All schools in which any subgroup of pupils is consistently  
23 underperforming, as determined by the state board, based on all  
24 of the indicators identified in paragraph (3) and the system  
25 established pursuant this section.

26 (III) All schools where any one subgroup of pupils, on its own,  
27 would lead that school to be in the lowest 5 percent of schools for  
28 pupils overall.

29 (ii) Support parents and guardians in making informed school  
30 decisions on behalf of their children.

31 (iii) Enable school districts, county offices of education, the  
32 department, and the California Collaborative for Educational  
33 Excellence to identify schools for recognition, support, and  
34 assistance and ensure that support and assistance is provided to at  
35 least those schools identified pursuant to clause (i).

36 (C) Comply with all notification, stakeholder engagement,  
37 school support, and improvement activities required by Section  
38 1111(d) of the federal Every Student Succeeds Act (Public Law  
39 114-95).

1 (3) (A) Relies upon data from key indicators established  
2 pursuant to the evaluation rubrics adopted by the state board  
3 pursuant to Section 52064.5. At a minimum, for purposes of  
4 paragraph (2), those key indicators shall include, if not already  
5 included by the state board pursuant to Section 52064.5, all of the  
6 following:

7 (i) For elementary and middle schools:

8 (I) A measure of pupil achievement in at least English language  
9 arts, mathematics, and science.

10 (II) A measure of academic growth.

11 (III) A measure of progress toward English proficiency.

12 (IV) A measure of chronic absenteeism.

13 (V) A measure of school climate.

14 (ii) For high schools:

15 (I) A measure of pupil achievement in at least English language  
16 arts, mathematics, and science.

17 (II) A measure of graduation rates.

18 (III) A measure of progress toward English proficiency.

19 (IV) A measure of college and career readiness.

20 (V) A measure of chronic absenteeism.

21 (VI) A measure of school climate.

22 (B) This paragraph shall not be construed as to preclude the  
23 state board from including additional statewide measures that can  
24 be disaggregated by subgroup in the accountability system for  
25 purposes of meaningful differentiation of all schools or from  
26 grouping the measures into common clusters. Furthermore, it is  
27 the intent of the Legislature that the state will continue to use the  
28 evaluation rubrics established pursuant to Section 52064.5 and all  
29 indicators identified as state priorities established pursuant to  
30 Sections 52060 and 52066 and the subgroups identified pursuant  
31 to Section 52052 for purposes of continuous improvement and to  
32 guide the provision of technical assistance, support, and  
33 intervention.

34 (C) In order to comply with federal law, the academic indicators  
35 specified in subclauses (I) to (III), inclusive, of clauses (i) and (ii)  
36 of subparagraph (A) shall receive substantial weight and, in  
37 aggregate, much greater weight than is afforded to all other  
38 indicators.

39 (D) For purposes of paragraph (2), performance of subgroups  
40 shall receive substantial weight.

1 (4) Provides the California Collaborative for Educational  
 2 Excellence established pursuant to Section 52074, county  
 3 superintendents of schools, and the public with data to be used in  
 4 a multitiered system of review and assistance. Notwithstanding  
 5 the key indicators used for purposes of paragraph (2), in identifying  
 6 appropriate assistance for a school or local educational agency,  
 7 the California Collaborative for Educational Excellence and the  
 8 county superintendents of schools shall analyze data aligned with  
 9 all the state priorities established pursuant to Sections 52060 and  
 10 52066 in order to align the level of support, collaboration, and  
 11 intervention to the needs of the local educational agency or  
 12 individual school or schools.

13 (5) Ensures the creation of a data and reporting system that  
 14 provides meaningful and accessible information on school and  
 15 school district performance that is displayed through an electronic  
 16 platform. Parents and the public shall have the ability to easily  
 17 access, compare, analyze, and summarize school reports, pupil  
 18 performance results, and the progress made by schools and school  
 19 districts in reaching all of the state’s priority areas for purposes of  
 20 local control and accountability plans and the local control funding  
 21 formula. It is the intent of the Legislature to ensure that any  
 22 Web-based data and analysis tools should enable all stakeholders  
 23 to readily identify strengths and weaknesses, identify inequities  
 24 between schools and subgroups of pupils across multiple measures,  
 25 monitor academic achievement and improvement, provide for  
 26 meaningful differentiation, as required by Section 1111(c)(4)(C)  
 27 of the federal Every Student Succeeds Act (Public Law 114-95),  
 28 and enable users to download data and reports in machine-readable  
 29 formats.

30 SEC. 2. If the Commission on State Mandates determines that  
 31 this act contains costs mandated by the state, reimbursement to  
 32 local agencies and school districts for those costs shall be made  
 33 pursuant to Part 7 (commencing with Section 17500) of Division  
 34 4 of Title 2 of the Government Code.

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