

ASSEMBLY BILL

No. 2645

Introduced by Assembly Member Mayes

February 19, 2016

An act to amend Section 53300 of the Education Code, relating to school intervention.

LEGISLATIVE COUNSEL'S DIGEST

AB 2645, as introduced, Mayes. School intervention: parent empowerment.

Existing law requires a local educational agency to implement one of several specified interventions for a school not identified as a persistently lowest-achieving school that, after one full school year, is subject to corrective action, as specified, and fails to meet specified criteria and has a specified percentage of parents and legal guardians of pupils sign a petition requesting the local educational agency to implement at least one of 5 specified interventions. Existing law requires a local educational agency to implement the intervention option requested by the petition unless the local educational agency makes a specified finding in a regularly scheduled public hearing.

This bill would make nonsubstantive changes by updating cross-references and reorganizing language.

Vote: majority. Appropriation: no. Fiscal committee: no.
State-mandated local program: no.

The people of the State of California do enact as follows:

1 SECTION 1. Section 53300 of the Education Code is amended
2 to read:

~~53300. For any school not identified as a persistently lowest-achieving school under Section 53201 which, after one full school year, is subject to corrective action pursuant to paragraph (7) of Section 1116(b) of the federal Elementary and Secondary Education Act (20 U.S.C. Sec. 6301 et seq.) and continues to fail to make adequate yearly progress, and has an Academic Performance Index score of less than 800, and where at least one-half of the parents or legal guardians of pupils attending the school, or a combination of at least one-half of the parents or legal guardians of pupils attending the school and the elementary or middle schools that normally matriculate into a middle or high school, as applicable, sign a petition requesting the local~~

53300. (a) A petition may be submitted to a local educational agency requesting the agency to implement one or more of the four interventions identified pursuant to paragraphs (1) to (4), inclusive inclusive, of subdivision (a) of Section 53202 or the federally mandated alternative governance arrangement pursuant to Section ~~1116(b)(8)(B)(v)~~ 6316(b)(8)(B)(v) of the federal Elementary and Secondary Education Act (20 U.S.C. Sec. 6301 et seq.), the seq.), if both of the following criteria are satisfied:

(1) At least one-half of the parents or legal guardians of pupils attending the school, or a combination of at least one-half of the parents or legal guardians of pupils attending the school and the elementary or middle schools that normally matriculate into the middle or high school, as applicable, sign the petition.

(2) The school is not identified as a persistently lowest-achieving school under Section 53201 which, after one full school year, is subject to corrective action pursuant to Section 6316(b)(7) of the federal Elementary and Secondary Education Act (20 U.S.C. Sec. 6301 et seq.), continues to fail to make adequate yearly progress, and has an Academic Performance Index (API) score of less than 800.

(b) A local educational agency that receives a petition pursuant to subdivision (a) shall implement the option requested by the parents in the petition unless, in a regularly scheduled public hearing, the local educational agency makes a finding in writing stating the reason it cannot implement the specific recommended requested option and instead designates in writing which of the other options described in this section it will implement in the subsequent school year consistent with requirements specified in

1 federal regulations and guidelines for schools subject to
2 restructuring under Section ~~1116(b)(8)~~ *6316(b)(8)* of the federal
3 Elementary and Secondary Education Act (20 U.S.C. Sec. 6301
4 et seq.) and regulations and guidelines for the four interventions.

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