

ASSEMBLY BILL

No. 2680

Introduced by Assembly Member Bonilla

February 19, 2016

An act to add Section 51103 to the Education Code, relating to parental engagement.

LEGISLATIVE COUNSEL'S DIGEST

AB 2680, as introduced, Bonilla. Parent, pupil, and family engagement support and services: plans.

Existing law states various legislative findings and declarations, including that it is essential to our democratic form of government that parents and guardians of schoolage children attending public schools and other citizens participate in improving public education institutions, that specifically involving parents and guardians of pupils in the education process is fundamental to a healthy system of public education, and that family and school collaborative efforts are most effective when they involve parents and guardians in a variety of roles at all grade levels, from preschool through high school.

This bill would, subject to funding being provided for purposes of this act in the annual Budget Act, require local educational agencies, including county offices of education, charter schools, alternative education programs and schools, state special schools, and state subsidized preschools and child development programs, that elect to participate in family, parent, and pupil engagement support and services to develop a plan that addresses at least one specified parent, pupil, and family engagement elements relating to active and meaningful participation and training. If a local educational agency accepts funds appropriated in the annual Budget Act for purposes of those provisions,

as a condition of receiving those funds, the school district, county office of education, or charter school would be required to develop an additional plan that aligns to the school district’s or county office of education’s local control and accountability plan or specified elements of the charter school’s petition that delineates how funds apportioned for purposes of this section, if they are apportioned, would be spent, as specified. If funds are appropriated in the annual Budget Act for these purposes, the bill would authorize the school district, county office of education, or charter school to expend those funds in the 2016–17 fiscal year to the 2018–19 fiscal year, inclusive, and would require the funds to be intended to supplement, not supplant, funds used by the school district, county office of education, or charter school for parent, pupil, and family engagement. The bill would provide that the funds, if appropriated, would be applied toward the minimum funding requirements for school districts and community college districts imposed by Section 8 of Article XVI of the California Constitution.

Vote: majority. Appropriation: no. Fiscal committee: yes.
 State-mandated local program: no.

The people of the State of California do enact as follows:

1 SECTION 1. Section 51103 is added to the Education Code,
 2 to read:
 3 51103. (a) Subject to funding being provided for these
 4 purposes in the annual Budget Act, local educational agencies,
 5 including county offices of education, charter schools, alternative
 6 education programs and schools, state special schools, and state
 7 subsidized preschools and child development programs, that elect
 8 to participate in family, parent, and pupil engagement support and
 9 services funded pursuant to this section shall develop a plan that
 10 addresses at least one of the following:
 11 (1) Active and meaningful participation and training of parents,
 12 pupils, and families of children from birth to 18 years of age,
 13 inclusive, in the development and updating of local control and
 14 accountability plans required pursuant to Article 4.5 (commencing
 15 with Section 52060) of Chapter 6.1.
 16 (2) Active and meaningful participation and training at the
 17 schoolsite or program site and school district or county office of
 18 education level that empowers parents, pupils, and families of
 19 children from birth to 18 years of age, inclusive, to become active

1 leaders through diverse channels for participation, including, but
2 not limited to, schoolsite committees and councils; school district
3 or county office of education committees and councils; English
4 learner advisory committees; parent, teacher, or pupil associations;
5 and other advisory bodies that involve parents, pupils, or families.

6 (3) Programs and activities that promote parent and family
7 engagement of children from birth to 18 years of age, inclusive,
8 in schools, support parents as their childrens' first teacher, develop
9 parent leaders, encourage parents to advocate for a complete
10 education that includes a full curriculum to close the access,
11 achievement, and opportunities gaps.

12 (4) For county offices of education only, active and meaningful
13 participation and activities for purposes of serving parents and
14 families in state subsidized infant and toddler programs, early
15 childhood education programs, state and local preschools, and
16 child care and development programs serving children from birth
17 to five years of age, inclusive, and active and meaningful
18 participation and activities for parents and families who do not
19 have children enrolled in a program but who may benefit from
20 countywide training and support services offered by the county
21 office of education.

22 (b) If a local educational agency accepts funds appropriated in
23 the annual Budget Act for purposes of this section, as a condition
24 of receiving those funds, a school district, county office of
25 education, or charter school shall do all of the following:

26 (1) Develop a plan that aligns to the local control and
27 accountability plans required pursuant to Article 4.5 (commencing
28 with Section 52060) of Chapter 6.1 or the requirements of clause
29 (ii) of subparagraph (A) of paragraph (5) of subdivision (b) of
30 Sections 47605 and 47605.6 and all applicable deadlines that
31 delineates how funds apportioned for purposes of this section, if
32 they are apportioned, shall be spent.

33 (2) The plan shall be developed using research-based family
34 engagement practices and standards, including, but not limited to,
35 the National Standards for Family-School Partnerships.

36 (3) The plan shall include outreach in multiple languages,
37 outreach to parents and families that are underrepresented in the
38 school, school district, or county office of education, and outreach
39 strategies that are diverse and innovative.

1 (4) The plan shall also include the number of parents, pupils,
2 and families who will receive training and support services.
3 (5) The plan shall be explained in a public meeting of the
4 governing board of the school district, county board of education,
5 or governing body of the charter school before its adoption in a
6 subsequent public meeting.
7 (c) If funds are appropriated for purposes of this section in the
8 annual Budget Act, a school district, county office of education,
9 or charter school may expend those funds in the 2016–17 fiscal
10 year to the 2018–19 fiscal year, inclusive. The funds shall be
11 intended to supplement, not supplant, funds used by the school
12 district, county office of education, or charter school for parent,
13 pupil, and family engagement.
14 (d) For purposes of making the computations required by Section
15 8 of Article XVI of the California Constitution, if funds are
16 appropriated in the annual Budget Act for purposes of this section,
17 the funds shall be deemed to be “General Fund revenues
18 appropriated for school districts,” as defined in subdivision (c) of
19 Section 41202, for the fiscal year in which they are appropriated,
20 and included within the “total allocations to school districts and
21 community college districts from General Fund proceeds of taxes
22 appropriated pursuant to Article XIII B,” as defined in subdivision
23 (e) of Section 41202, for the fiscal year in which they are
24 appropriated.