

AMENDED IN ASSEMBLY MARCH 30, 2016

CALIFORNIA LEGISLATURE—2015–16 REGULAR SESSION

ASSEMBLY BILL

No. 2680

Introduced by Assembly Member Bonilla

February 19, 2016

An act to add Section 51103 to the Education Code, relating to parental engagement.

LEGISLATIVE COUNSEL'S DIGEST

AB 2680, as amended, Bonilla. Parent, *guardian*, pupil, and family engagement support and services: plans.

Existing law states various legislative findings and declarations, including that it is essential to our democratic form of government that parents and guardians of schoolage children attending public schools and other citizens participate in improving public education institutions, that specifically involving parents and guardians of pupils in the education process is fundamental to a healthy system of public education, and that family and school collaborative efforts are most effective when they involve parents and guardians in a variety of roles at all grade levels, from preschool through high school.

This bill would, subject to *one-time* funding being provided for purposes of this act in the annual Budget Act, require local educational agencies, including county offices of education, charter schools, alternative education programs and schools, state special schools, and state subsidized preschools and child development programs, that elect to participate in family, parent, *guardian*, and pupil engagement support and services to ~~develop~~ *develop, implement, and, once adopted, post to its Internet Web site*, a plan that addresses at least one specified parent, *guardian*, pupil, and family engagement ~~elements~~ *element*

relating to active and meaningful participation and training. If a local educational agency accepts funds appropriated in the annual Budget Act for purposes of those provisions, as a condition of receiving those funds, the school district, county office of education, or charter school would be required to develop *and post to its Internet Web site* an additional plan that aligns to the school district’s or county office of education’s local control and accountability plan or specified elements of the charter school’s petition that delineates how funds apportioned for purposes of this section, if they are apportioned, would be spent, as specified. If funds are appropriated in the annual Budget Act for these purposes, the bill would authorize ~~the school district, county office of education, or charter school~~ *a local educational agency to request funding from the Superintendent of Public Instruction and would require the local educational agency to expend those funds in between the 2016–17 fiscal year to and the 2018–19 fiscal year, inclusive, and would require the funds to be intended to supplement, not supplant, funds used by the school district, county office of education, or charter school local educational agency for parent, guardian, pupil, and family engagement.* The bill would provide that the funds, if appropriated, would be applied toward the minimum funding requirements for school districts and community college districts imposed by Section 8 of Article XVI of the California Constitution.

Vote: majority. Appropriation: no. Fiscal committee: yes.
 State-mandated local program: no.

The people of the State of California do enact as follows:

1 SECTION 1. Section 51103 is added to the Education Code,
 2 to read:
 3 51103. (a) (1) Subject to *one-time* funding being provided for
 4 these purposes in the annual Budget Act, local educational
 5 agencies, including county offices of education, charter schools,
 6 alternative education programs and schools, state special schools,
 7 and state subsidized preschools and child development programs,
 8 that elect to participate in family, parent, *guardian*, and pupil
 9 engagement support and services funded pursuant to this section
 10 shall develop *and implement* a plan that addresses at least one of
 11 the following:
 12 (†)

1 (A) Active and meaningful participation and training of parents,
2 *guardians*, pupils, and families of children ~~from birth to 18 years~~
3 ~~of age, inclusive, served by the local educational agency~~ in the
4 development and updating of local control and accountability plans
5 required pursuant to Article 4.5 (commencing with Section 52060)
6 of Chapter 6.1.

7 ~~(2)~~

8 (B) Active and meaningful participation and training at the
9 schoolsite or program site and school district or county office of
10 education level that empowers parents, *guardians*, pupils, and
11 families of children ~~from birth to 18 years of age, inclusive, served~~
12 ~~by the local educational agency~~ to become active leaders through
13 diverse channels for participation, including, but not limited to,
14 schoolsite committees and councils; school district or county office
15 of education committees and councils; English learner advisory
16 committees; parent, *guardian*, teacher, or pupil associations; and
17 other advisory bodies that involve parents, *guardians*, pupils, or
18 families.

19 ~~(3)~~

20 (C) Programs and activities that promote parent and family
21 engagement of children ~~from birth to 18 years of age, inclusive,~~
22 ~~served by the local educational agency in schools, school,~~ support
23 parents *and guardians* as their childrens' first ~~teacher, teachers,~~
24 develop parent *and guardian* leaders, *and* encourage parents *and*
25 *guardians* to advocate for a complete education that includes a
26 full curriculum to close the access, achievement, and opportunities
27 gaps.

28 ~~(4)~~

29 (D) For county offices of education only, active and meaningful
30 ~~participation~~ *participation*, as described in subparagraphs (A) to
31 (C), *inclusive*, and activities for purposes of serving ~~parents~~
32 *parents, guardians*, and families in state subsidized infant and
33 toddler programs, early childhood education programs, state and
34 local preschools, and child care and development programs serving
35 children from birth to five years of age, inclusive, and active and
36 meaningful ~~participation and activities for parents and families~~
37 ~~who do not have children enrolled in a program but outreach to~~
38 *parents, guardians, and families* who may benefit from countywide
39 training and support services offered by the county office of
40 education.

1 (2) *Once the plan is adopted, a local educational agency shall*
 2 *post its plan on its Internet Web site.*
 3 (b) (1) If a local educational agency accepts funds appropriated
 4 in the annual Budget Act for purposes of this section, as a condition
 5 of receiving those funds, a school district, county office of
 6 education, or charter school shall do all of the following:
 7 (1)
 8 (A) Develop a plan that aligns to the local control and
 9 accountability plans required pursuant to Article 4.5 (commencing
 10 with Section 52060) of Chapter 6.1 or the requirements of clause
 11 (ii) of subparagraph (A) of paragraph (5) of subdivision (b) of
 12 Sections 47605 and 47605.6 and all applicable deadlines that
 13 delineates how funds apportioned for purposes of this section, if
 14 they are apportioned, shall be spent.
 15 (2)
 16 (B) The plan shall be developed using research-based family
 17 engagement practices and standards, ~~including, but not limited to,~~
 18 ~~the National Standards for Family-School Partnerships.~~ *standards.*
 19 (3)
 20 (C) The plan shall include outreach in multiple languages,
 21 *languages if 15 percent or more of the pupils enrolled in a public*
 22 *school that provides instruction in kindergarten or any of grades*
 23 *1 to 12, inclusive, speak a single primary language other than*
 24 *English, as determined pursuant to Section 48985. The plan shall*
 25 *also include outreach to* ~~parents~~ *parents, guardians, and families*
 26 *that are underrepresented in the school, school district, or county*
 27 *office of education, and outreach strategies that are diverse and*
 28 *innovative.*
 29 (4)
 30 (D) The plan shall also include the *estimated target for the*
 31 *number of parents, guardians, pupils, and families who will receive*
 32 *training and support services.*
 33 (5)
 34 (E) The plan shall be explained in a public meeting of the
 35 governing board of the school district, county board of education,
 36 or governing body of the charter school before its adoption in a
 37 subsequent public meeting.
 38 (2) *Once the plan is adopted, a local educational agency shall*
 39 *post its plan on its Internet Web site.*

1 (c) Local educational agencies may use the funding received
2 pursuant to this section to support the development and
3 implementation of the plan pursuant to subdivision (a), including,
4 but not limited to, either of the following ways:

5 (1) Active and meaningful strategies related to the use of
6 computing devices and the Internet as a tool for accessing
7 information, training, and support relevant to the proposed
8 engagement plan.

9 (2) Active and meaningful participation and training for
10 teachers, classified employees, governing board members, and
11 administrators to develop a deeper understanding regarding
12 effective parent, guardian, and family engagement in order to work
13 effectively with parents, guardians, pupils, and families as partners.

14 (e)

15 (d) If funds are appropriated for purposes of this section in the
16 annual Budget Act, ~~a school district, county office of education,~~
17 ~~or charter school may~~ local educational agency may request
18 funding from the Superintendent on or before June 1, 2017, and
19 shall expend those funds ~~in~~ between the 2016–17 fiscal year ~~to~~
20 and the 2018–19 fiscal year, inclusive. The funds shall be intended
21 to supplement, not supplant, funds used by the ~~school district,~~
22 ~~county office of education, or charter school~~ local educational
23 agency for parent, guardian, pupil, and family engagement.

24 (d)

25 (e) For purposes of making the computations required by Section
26 8 of Article XVI of the California Constitution, if funds are
27 appropriated in the annual Budget Act for purposes of this section,
28 the funds shall be deemed to be “General Fund revenues
29 appropriated for school districts,” as defined in subdivision (c) of
30 Section 41202, for the fiscal year in which they are appropriated,
31 and included within the “total allocations to school districts and
32 community college districts from General Fund proceeds of taxes
33 appropriated pursuant to Article XIII B,” as defined in subdivision
34 (e) of Section 41202, for the fiscal year in which they are
35 appropriated.

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