

**ASSEMBLY BILL**

**No. 2719**

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**Introduced by Assembly Member Eduardo Garcia**  
(Principal coauthor: Senator Hueso)

February 19, 2016

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An act to amend Sections 14005, 14013, 14200, 14221, 14230, 14231, and 14510 of the Unemployment Insurance Code, relating to workforce development.

LEGISLATIVE COUNSEL'S DIGEST

AB 2719, as introduced, Eduardo Garcia. Workforce development: out of school youth.

The federal Workforce Innovation and Opportunity Act of 2014 provides for workforce investment activities, including activities in which states may participate. The California Workforce Innovation and Opportunity Act of 2014 (state act) establishes the California Workforce Development Board, which is responsible for assisting the Governor in the development and continuous improvement of California's workforce investment system. The state act also contains various programs for job training and employment investment, as specified. The state act requires the board to assist the Governor in helping individuals with barriers to employment achieve economic security and upward mobility by implementing policies that encourage the attainment of marketable skills relevant to current labor market trends. The state act defines an individual with employment barriers to include youths who are individuals with disabilities, homeless youths, and youth who are in, or who have aged out of, the foster care system.

This bill would include within the definition of an individual with employment barriers an out of school youth, as defined, would revise

the duties of the board regarding out of school youth, as specified, and would define local workforce development system stakeholders, as specified.

Existing law requires the local chief elected officials in a local workforce development area to form, pursuant to specified guidelines, a local workforce development board to, among other things, plan and oversee the workforce development system and develop a comprehensive 4-year local plan. Existing law requires the Governor to establish, through the California Workforce Development Board, standards for certification of high-performance local workforce investment boards, in accordance with specified criteria. Existing law requires each local workforce development board to establish with specified partners at least one full service one-stop career center in the local workforce development area to provide jobseekers with integrated employment, education, training, and job search services.

This bill would revise the criteria to include references to out of school youth, as specified, and require the local plan to include an analysis of education programs available for out of school youth, as specified. The bill would also require local partners of the one-stop center to include programs that serve out of school youth through exclusive partnerships between secondary schools and specified entities or programs. By increasing the duties of local officials, this bill would impose a state-mandated local program.

The California Constitution requires the state to reimburse local agencies and school districts for certain costs mandated by the state. Statutory provisions establish procedures for making that reimbursement.

This bill would provide that, if the Commission on State Mandates determines that the bill contains costs mandated by the state, reimbursement for those costs shall be made pursuant to these statutory provisions.

Vote: majority. Appropriation: no. Fiscal committee: yes.  
State-mandated local program: yes.

*The people of the State of California do enact as follows:*

- 1 SECTION 1. Section 14005 of the Unemployment Insurance
- 2 Code is amended to read:
- 3 14005. For purposes of this division:
- 4 (a) "Board" means the California Workforce Development
- 5 Board.

1 (b) “Agency” means the Labor and Workforce Development  
2 Agency.

3 (c) “Career pathways,” “career ladders,” or “career lattices” are  
4 an identified series of positions, work experiences, or educational  
5 benchmarks or credentials with multiple access points that offer  
6 occupational and financial advancement within a specified career  
7 field or related fields over time. “Career pathways,” “career  
8 ladders,” and “career lattices” offer combined programs of rigorous  
9 and high-quality education, training, and other services that do all  
10 of the following:

11 (1) Align with the skill needs of industries in the economy of  
12 the state or regional economy involved.

13 (2) Prepare an individual to be successful in any of a full range  
14 of secondary or postsecondary education options, including  
15 apprenticeships registered under the National Apprenticeship Act  
16 of 1937 (29 U.S.C. Sec. 50 et seq.), except as in Section 3226 of  
17 Title 29 of the United States Code.

18 (3) Include counseling to support an individual in achieving the  
19 individual’s education and career goals.

20 (4) Include, as appropriate, education offered concurrently with  
21 and in the same context as workforce preparation activities and  
22 training for a specific occupation or occupational cluster.

23 (5) Organize education, training, and other services to meet the  
24 particular needs of an individual in a manner that accelerates the  
25 educational and career advancement of the individual to the extent  
26 practicable.

27 (6) Enable an individual to attain a secondary school diploma  
28 or its recognized equivalent, and at least one recognized  
29 postsecondary credential.

30 (7) Help an individual enter or advance within a specific  
31 occupation or occupational cluster.

32 (d) “Cluster-based sector strategies” mean methods of focusing  
33 workforce and economic development on those sectors that have  
34 demonstrated a capacity for economic growth and job creation in  
35 a particular geographic area.

36 (e) “Data driven” means a process of making decisions about  
37 investments and policies based on systematic analysis of data,  
38 which may include data pertaining to labor markets.

39 (f) “Economic security” means, with respect to a worker, earning  
40 a wage sufficient to support a family adequately, and, over time,

1 to save for emergency expenses and adequate retirement income,  
2 based on factors such as household size, the cost of living in the  
3 worker's community, and other factors that may vary by region.

4 (g) "Evidence-based" means making use of policy research as  
5 a basis for determining best policy practices. Evidence-based  
6 policymakers adopt policies that research has shown to produce  
7 positive outcomes, in a variety of settings, for a variety of  
8 populations over time. Successful, evidence-based programs deliver  
9 quantifiable and sustainable results. Evidence-based practices  
10 differ from approaches that are based on tradition, belief,  
11 convention, or anecdotal evidence.

12 (h) "High-priority occupations" mean occupations that have a  
13 significant presence in a targeted industry sector or industry cluster,  
14 are in demand, or projected to be in demand, by employers, and  
15 pay or lead to payment of a wage that provides economic security.

16 (i) (1) "In-demand industry sector or occupation" means either  
17 of the following:

18 (A) An industry sector that has a substantial current or potential  
19 impact, including through jobs that lead to economic  
20 self-sufficiency and opportunities for advancement, on the state,  
21 regional, or local economy, as appropriate, and that contributes to  
22 the growth or stability of other supporting businesses, or the growth  
23 of other industry sectors.

24 (B) An occupation that currently has or is projected to have a  
25 number of positions, including positions that lead to economic  
26 self-sufficiency and opportunities for advancement, in an industry  
27 sector so as to have a significant impact on the state, regional, or  
28 local economy, as appropriate.

29 (2) The determination of whether an industry sector or  
30 occupation is "in-demand" under this subdivision shall be made  
31 by the board or local board, or through the regional planning  
32 process in which local boards participate under the Workforce  
33 Innovation and Opportunity Act, as appropriate, using state and  
34 regional business and labor market projections, including the use  
35 of labor market information.

36 (j) "Individual with employment barriers" means an individual  
37 with any characteristic that substantially limits an individual's  
38 ability to obtain employment, including indicators of poor work  
39 history, lack of work experience, or access to employment in  
40 nontraditional occupations, long-term unemployment, lack of

- 1 educational or occupational skills attainment, dislocation from  
2 high-wage and high-benefit employment, low levels of literacy or  
3 English proficiency, disability status, or welfare dependency,  
4 including members of all of the following groups:
- 5 (1) Displaced homemakers.
  - 6 (2) Low-income individuals.
  - 7 (3) Indians, Alaska Natives, and Native Hawaiians, as those  
8 terms are defined in Section 3221 of Title 29 of the United States  
9 Code.
  - 10 (4) Individuals with disabilities, including youths who are  
11 individuals with disabilities.
  - 12 (5) Older individuals.
  - 13 (6) Ex-offenders.
  - 14 (7) Homeless individuals, as defined in Section 14043e-2(6) of  
15 Title 42 of the United States Code, or homeless children and  
16 youths, as defined in Section 11434a(2) of Title 42 of the United  
17 States Code.
  - 18 (8) Youth who are in, or have aged out of, the foster care system.
  - 19 (9) Individuals who are English language learners, individuals  
20 who have low levels of literacy, and individuals facing substantial  
21 cultural barriers.
  - 22 (10) Eligible migrant and seasonal farmworkers, as defined in  
23 Section 3322(i) of Title 29 of the United States Code.
  - 24 (11) Individuals within two years of exhausting lifetime  
25 eligibility under Part A of Title IV of the Social Security Act (42  
26 U.S.C. Sec. 601 et seq.).
  - 27 (12) Single parents, including single, pregnant women.
  - 28 (13) Long-term unemployed individuals.
  - 29 (14) *Out of school youth.*
  - 30 ~~(14)~~
  - 31 (15) Any other groups as the Governor determines to have  
32 barriers to employment.
- 33 (k) “Industry cluster” means a geographic concentration or  
34 emerging concentration of interdependent industries with direct  
35 service, supplier, and research relationships, or independent  
36 industries that share common resources in a given regional  
37 economy or labor market. An industry cluster is a group of  
38 employers closely linked by common product or services,  
39 workforce needs, similar technologies, and supply chains in a given  
40 regional economy or labor market.

1 (l) “Industry or sector partnership” means a workforce  
2 collaborative, convened or acting in partnership with the board or  
3 a local board, that does the following:

4 (1) Organizes key stakeholders in an industry cluster into a  
5 working group that focuses on the shared goals and human  
6 resources needs of the industry cluster and that includes, at the  
7 appropriate stages of development of the partnership:

8 (A) Representatives of multiple businesses or other employers  
9 in the industry cluster, including small and medium-sized  
10 employers when practicable.

11 (B) One or more representatives of a recognized state labor  
12 organization or central labor council, or another labor  
13 representative, as appropriate.

14 (C) One or more representatives of an institution of higher  
15 education with, or another provider of, education or training  
16 programs that support the industry cluster.

17 (2) The workforce collaborative may include representatives of  
18 any of the following:

19 (A) State or local government.

20 (B) State or local economic development agencies.

21 (C) State boards or local boards, as appropriate.

22 (D) A state workforce agency or entity providing employment  
23 services.

24 (E) Other state or local agencies.

25 (F) Business or trade associations.

26 (G) Economic development organizations.

27 (H) Nonprofit organizations, community-based organizations,  
28 or intermediaries.

29 (I) Philanthropic associations.

30 (J) Industry associations.

31 (K) Other organizations, as determined to be necessary by the  
32 members comprising the industry sector or partnership.

33 (m) “Industry sector” means those firms that produce similar  
34 products or provide similar services using somewhat similar  
35 business processes, and are closely linked by workforce needs,  
36 within a regional labor market.

37 (n) “Local labor federation” means a central labor council that  
38 is an organization of local unions affiliated with the California  
39 Labor Federation or a local building and construction trades council

1 affiliated with the State Building and Construction Trades Council  
2 of California.

3 (o) “Sector strategies” means methods of prioritizing  
4 investments in competitive and emerging industry sectors and  
5 industry clusters on the basis of labor market and other economic  
6 data indicating strategic growth potential, especially with regard  
7 to jobs and income, and exhibit the following characteristics:

8 (1) Focus workforce investment in education and workforce  
9 training programs that are likely to lead to jobs providing economic  
10 security or to an entry-level job with a well-articulated career  
11 pathway into a job providing economic security.

12 (2) Effectively boost labor productivity or reduce business  
13 barriers to growth and expansion stemming from workforce supply  
14 problems, including skills gaps and occupational shortages by  
15 directing resources and making investments to plug skills gaps  
16 and provide education and training programs for high-priority  
17 occupations.

18 (3) May be implemented using articulated career pathways or  
19 lattices and a system of stackable credentials.

20 (4) May target underserved communities, disconnected youths,  
21 incumbent workers, and recently separated military veterans.

22 (5) Frequently are implemented using industry or sector  
23 partnerships.

24 (6) Typically are implemented at the regional level where sector  
25 firms, those employers described in subdivisions (j) and (l), often  
26 share a common labor market and supply chains. However, sector  
27 strategies may also be implemented at the state or local level  
28 depending on sector needs and labor market conditions.

29 (p) “Workforce Innovation and Opportunity Act of 2014” means  
30 the federal act enacted as Public Law 113-128.

31 (q) (1) “Earn and learn” includes, but is not limited to, a  
32 program that does either of the following:

33 (A) Combines applied learning in a workplace setting with  
34 compensation allowing workers or students to gain work experience  
35 and secure a wage as they develop skills and competencies directly  
36 relevant to the occupation or career for which they are preparing.

37 (B) Brings together classroom instruction with on-the-job  
38 training to combine both formal instruction and actual paid work  
39 experience.

- 1 (2) “Earn and learn” programs include, but are not limited to,
- 2 all of the following:
- 3 (A) Apprenticeships.
- 4 (B) Preapprenticeships.
- 5 (C) Incumbent worker training.
- 6 (D) Transitional and subsidized employment, particularly for
- 7 individuals with barriers to employment.
- 8 (E) Paid internships and externships.
- 9 (F) Project-based compensated learning.

10 (r) *“Out of school youth” means an individual who is 16 years*  
 11 *of age or older, but not more than 24 years of age and is a school*  
 12 *dropout or is within the age of compulsory school attendance, but*  
 13 *has not attended school for at least the most recent 90 days of the*  
 14 *school calendar or otherwise meets the definition in Section*  
 15 *3164(a)(1)(B) of Title 29 of the United States Code.*

16 (s) *“Local workforce development system stakeholders” means*  
 17 *owners of businesses or other business executives with*  
 18 *policymaking or hiring authority, representatives of local area*  
 19 *labor organizations, representatives of community-based*  
 20 *organizations that have demonstrated experience in addressing*  
 21 *the employment needs of individuals with barriers to employment,*  
 22 *and representatives of area schools and colleges including, but*  
 23 *not limited to schools that serve out of school youth through*  
 24 *exclusive partnerships with any of the following:*

- 25 (1) *The California Workforce Development Board or local*
- 26 *workforce development board.*
- 27 (2) *Federally affiliated Youth Build programs.*
- 28 (3) *Federal job corps training or instruction provided pursuant*
- 29 *to a memorandum of understanding with the federal provider.*
- 30 (4) *The California Conservation Corp or local conservation*
- 31 *corps certified by the California Conservation Corp pursuant to*
- 32 *Section 14406 or 14507.5 of the Public Resources Code.*

33 SEC. 2. Section 14013 of the Unemployment Insurance Code  
 34 is amended to read:

- 35 14013. The board shall assist the Governor in the following:
- 36 (a) Promoting the development of a well-educated and highly
  - 37 skilled 21st century workforce.
  - 38 (b) Developing, implementing, and modifying the State Plan.
- 39 The State Plan shall serve as the comprehensive framework and  
 40 coordinated plan for the aligned investment of all federal and state

1 workforce training and employment services funding streams and  
2 programs. To the extent feasible and when appropriate, the state  
3 plan should reinforce and work with adult education and career  
4 technical education efforts that are responsive to labor market  
5 trends.

6 (c) The review of statewide policies, of statewide programs,  
7 and of recommendations on actions that should be taken by the  
8 state to align workforce, education, training, and employment  
9 funding programs in the state in a manner that supports a  
10 comprehensive and streamlined workforce development system  
11 in the state, including the review and provision of comments on  
12 the State Plan, if any, for programs and activities of one-stop  
13 partners that are not core programs.

14 (d) Developing and continuously improving the statewide  
15 workforce investment system, including:

16 (1) The identification of barriers and means for removing  
17 barriers to better coordinate, align, and avoid duplication among  
18 the programs and activities carried out through the system.

19 (2) The development of strategies to support the use of career  
20 pathways for the purpose of providing individuals, including  
21 low-skilled adults, youth, and individuals with barriers to  
22 employment, ~~and including individuals with disabilities, disabilities~~  
23 *and out of school youth*, with workforce investment activities,  
24 education, and supportive services to enter or retain employment.  
25 To the extent permissible under state and federal laws, these  
26 policies and strategies should support linkages between  
27 kindergarten and grades 1 to 12, inclusive, and community college  
28 educational systems in order to help secure educational and career  
29 advancement. These policies and strategies may be implemented  
30 using a sector strategies framework and should ultimately lead to  
31 placement in a job providing economic security or job placement  
32 in an entry-level job that has a well-articulated career pathway or  
33 career ladder to a job providing economic security.

34 (3) The development of strategies for providing effective  
35 outreach to and improved access for ~~individuals~~ *individuals*,  
36 *including individuals with barriers to employment*, and employers  
37 who could benefit from services provided through the workforce  
38 development system.

39 (4) The development and expansion of strategies for meeting  
40 the needs of employers, workers, and jobseekers, particularly

1 through industry or sector partnerships related to in-demand  
2 industry sectors and occupations, including policies targeting  
3 resources to competitive and emerging industry sectors and industry  
4 clusters that provide economic security and are either high-growth  
5 sectors or critical to California's economy, or both. These industry  
6 sectors and clusters shall have significant economic impacts on  
7 the state and its regional and workforce development needs and  
8 have documented career opportunities.

9 (5) Recommending adult and dislocated worker training policies  
10 and investments that offer a variety of career opportunities while  
11 upgrading the skills of California's workforce. These may include  
12 training policies and investments pertaining to any of the following:

13 (A) Occupational skills training, including training for  
14 nontraditional employment.

15 (B) On-the-job training.

16 (C) Incumbent worker training in accordance with Section  
17 3174(d)(4) of Title 29 of the United States Code.

18 (D) Programs that combine workplace training with related  
19 instruction, which may include cooperative education programs.

20 (E) Training programs operated by the private sector.

21 (F) Skill upgrading and retraining.

22 (G) Entrepreneurial training.

23 (H) Transitional jobs in accordance with Section 3174 (d)(5)  
24 of Title 29 of the United States Code.

25 (I) Job readiness training provided in combination with any of  
26 the services described in subparagraphs (A) to (H), inclusive.

27 (J) Adult education and literacy activities provided in  
28 combination with any of the services described in subparagraphs

29 (A) to (G), inclusive.

30 (K) Customized training conducted with a commitment by an  
31 employer or group of employers to employ an individual upon  
32 successful completion of the training.

33 (L) *California high school diplomas from schools accredited*  
34 *by the Western Association of Schools and Colleges.*

35 (e) The identification of regions, including planning regions,  
36 for the purposes of Section 3121(a) of Title 29 of the United States  
37 Code, and the designation of local areas under Section 3121 of  
38 Title 29 of the United States Code, after consultation with local  
39 boards and chief elected officials.

1 (f) The development and continuous improvement of the  
2 one-stop delivery system in local areas, including providing  
3 assistance to local boards, one-stop operators, one-stop partners,  
4 and providers with planning and delivering services, including  
5 training services and supportive services, to support effective  
6 delivery of services to workers, job seekers, *entrepreneurs*, and  
7 employers.

8 (g) Recommending strategies to the Governor for strategic  
9 training investments of the Governor’s 15-percent discretionary  
10 funds.

11 (h) Developing strategies to support staff training and awareness  
12 across programs supported under the workforce development  
13 system.

14 (i) The development and updating of comprehensive state  
15 performance accountability measures, including state adjusted  
16 levels of performance, to assess the effectiveness of the core  
17 programs in the state as required under Section 3141(b) of Title  
18 29 of the United States Code. As part of this process the board  
19 shall do all of the following:

20 (1) Develop a workforce metrics dashboard, to be updated  
21 annually, that measures the state’s human capital investments in  
22 workforce development to better understand the collective impact  
23 of these investments on the labor market. The workforce metrics  
24 dashboard shall be produced using existing available data and  
25 resources that are currently collected and accessible to state  
26 agencies. The board shall convene workforce program partners to  
27 develop a standardized set of inputs and outputs for the workforce  
28 metrics dashboard. The workforce metrics dashboard shall do all  
29 of the following:

30 (A) Provide a status report on credential attainment, *including*  
31 *the attainment of California high school diplomas by out of school*  
32 *youth from a school accredited by the Western Association of*  
33 *Schools and Colleges*, training completion, degree attainment, and  
34 participant earnings from workforce education and training  
35 programs. The board shall publish and distribute the final report.

36 (B) *Request an opportunity to present relevant portions of the*  
37 *final report, including summary data and performance metrics, at*  
38 *least once a calendar year to the State Board of Education and*  
39 *the California Community College Board.*

40 (B)

1 (C) Provide demographic breakdowns, including, to the extent  
2 possible, race, ethnicity, age, gender, veteran status, wage and  
3 credential or degree outcomes, and information on workforce  
4 outcomes in different industry sectors.

5 ~~(C)~~

6 (D) Measure, at a minimum and to the extent feasible with  
7 existing resources, the performance of the following workforce  
8 programs: community college career technical education, the  
9 Employment Training Panel, Title I and Title II of the federal  
10 Workforce Investment Act of 1998, Trade Adjustment Assistance,  
11 and state apprenticeship programs.

12 ~~(D)~~

13 (E) Measure participant earnings in California, and to the extent  
14 feasible, in other states. The Employment Development Department  
15 shall assist the board by calculating aggregated participant earnings  
16 using unemployment insurance wage records, without violating  
17 any applicable confidentiality requirements.

18 (2) The State Department of Education is hereby authorized to  
19 collect the social security numbers of adults participating in adult  
20 education programs so that accurate participation in those programs  
21 can be represented in the report card. However, an individual shall  
22 not be denied program participation if he or she refuses to provide  
23 a social security number. The State Department of Education shall  
24 keep this information confidential and shall only use this  
25 information for tracking purposes, in compliance with all applicable  
26 state and federal law.

27 (3) (A) Participating workforce programs, as specified in  
28 subparagraph ~~(C)~~ (D) of paragraph (1), shall provide participant  
29 data in a standardized format to the Employment Development  
30 Department.

31 (B) The Employment Development Department shall aggregate  
32 data provided by participating workforce programs and shall report  
33 the data, organized by demographics, earnings, and industry of  
34 employment, to the board to assist the board in producing the  
35 annual workforce metrics dashboard.

36 (j) The identification and dissemination of information on best  
37 practices, including best practices for all of the following:

38 (1) The effective operation of one-stop centers, relating to the  
39 use of business outreach, partnerships, and service delivery

1 strategies, including strategies for serving individuals with barriers  
2 to employment.

3 (2) The development of effective local boards, which may  
4 include information on factors that contribute to enabling local  
5 boards to exceed negotiated local levels of performance, sustain  
6 fiscal integrity, and achieve other measures of effectiveness.

7 (3) Effective training programs that respond to real-time labor  
8 market analysis, that effectively use direct assessment and prior  
9 learning assessment to measure an individual’s prior knowledge,  
10 skills, competencies, and experiences, and that evaluate such skills,  
11 and competencies for adaptability, to support efficient placement  
12 into employment or career pathways.

13 (k) The development and review of statewide policies affecting  
14 the coordinated provision of services through the state’s one-stop  
15 delivery system described in Section 3151(e) of Title 29 of the  
16 United States Code, including the development of all of the  
17 following:

18 (1) Objective criteria and procedures for use by local boards in  
19 assessing the effectiveness and continuous improvement of  
20 one-stop centers described in Section 3151(e) of Title 29 of the  
21 United States Code.

22 (2) Guidance for the allocation of one-stop center infrastructure  
23 funds under Section 3151(h) of Title 29 of the United States Code.

24 (3) Policies relating to the appropriate roles and contributions  
25 of entities carrying out one-stop partner programs within the  
26 one-stop delivery system, including approaches to facilitating  
27 equitable and efficient cost allocation in such a system.

28 (l) The development of strategies for technological  
29 improvements to facilitate access to, and improve the quality of,  
30 services and activities provided through the one-stop delivery  
31 system, including such improvements to all of the following:

32 (1) Enhance digital literacy skills, as defined in Section 9101  
33 of Title 20 of the United States Code, referred to in this division  
34 as “digital literacy skills.”

35 (2) Accelerate the acquisition of skills and recognized  
36 postsecondary credentials by participants.

37 (3) Strengthen the professional development of providers and  
38 workforce professionals.

39 (4) Ensure the technology is accessible to individuals with  
40 disabilities and individuals residing in remote areas.

1 (m) The development of strategies for aligning technology and  
2 data systems across one-stop partner programs to enhance service  
3 delivery and improve efficiencies in reporting on performance  
4 accountability measures, including the design and implementation  
5 of common intake, data collection, case management information,  
6 and performance accountability measurement and reporting  
7 processes and the incorporation of local input into such design and  
8 implementation, to improve coordination of services across  
9 one-stop partner programs.

10 (n) The development of allocation formulas for the distribution  
11 of funds for employment and training activities for adults, and  
12 youth workforce investment activities, to local areas as permitted  
13 under Sections 3163(b)(3) and 3173(b)(3) of Title 29 of the United  
14 States Code.

15 (o) The preparation of the annual reports described in paragraphs  
16 (1) and (2) of Section 3141(d) of Title 29 of the United States  
17 Code.

18 (p) The development of the statewide workforce and labor  
19 market information system described in Section 491-2(e) of Title  
20 29 of the United States Code.

21 (q) The development of ~~such~~ other policies as may promote  
22 statewide objectives for, and enhance the performance of, the  
23 workforce development system in the state.

24 (r) Helping individuals with barriers to employment, including  
25 low-skill, low-wage workers, the long-term unemployed, and  
26 members of single-parent households, achieve economic security  
27 and upward mobility by implementing policies that encourage the  
28 attainment of marketable skills relevant to current labor market  
29 trends.

30 SEC. 3. Section 14200 of the Unemployment Insurance Code  
31 is amended to read:

32 14200. (a) The local chief elected officials in a local workforce  
33 development area shall form, pursuant to guidelines established  
34 by the Governor and the board, a local workforce development  
35 board to plan and oversee the workforce investment system.

36 (b) The Governor shall periodically certify one local board for  
37 each local area in the state, following the requirements of the  
38 federal Workforce Innovation and Opportunity Act of 2014.

39 (c) The Governor shall establish, through the California  
40 Workforce Development Board, standards for certification of

1 high-performance local workforce development boards. The  
2 California Workforce Development Board shall, in consultation  
3 with representatives from local workforce development boards,  
4 initiate a stakeholder process to determine the appropriate  
5 measurable metrics and standards for high-performance  
6 certification. These standards shall be implemented on or before  
7 January 1, 2013, and the first certification of high-performance  
8 boards shall occur on or before July 1, 2013. Certification and  
9 recertification of each high-performance local workforce  
10 development board shall occur thereafter midway through the  
11 implementation of the local and regional plans required by the  
12 Workforce Innovation and Opportunity Act. In order to meet the  
13 standards for certification, a high-performance local workforce  
14 development board shall do all of the following:

15 (1) Consistently meet or exceed negotiated performance goals  
16 for all of the measures in each of the three federal Workforce  
17 Innovation and Opportunity Act of 2014 customer groups, which  
18 consist of adults, dislocated workers, and ~~youth~~. *youth, including*  
19 *out of school youth.*

20 (2) Consistently meet the statutory requirements of this division.

21 (3) Develop and implement local policies and a local strategic  
22 plan that meets all of the following requirements:

23 (A) Meets all local and regional planning requirements specified  
24 under the federal Workforce Innovation and Development Act of  
25 2014.

26 (B) Is consistent with the California Workforce Development  
27 Board State Plan.

28 (C) Describes the actions that the board shall take to implement  
29 local policies in furtherance of its goals.

30 (D) Serves as a written account of intended future courses of  
31 action aimed at achieving the specific goals of the local and state  
32 board within a specific timeframe.

33 (E) Explains what needs to be done, by whom, and when each  
34 action is required to occur in order to meet those goals.

35 (4) Demonstrate that the local planning process involves key  
36 stakeholders, including the major employers and industry groups  
37 in the relevant regional economy and organized labor.

38 (5) Demonstrate that the local planning process takes into  
39 account the entire workforce training pipeline for the relevant  
40 regional economy, including *schools operating with Department*

1 *of Labor partners and other partners in K–12 education, career*  
2 *technical education, the community college system, other*  
3 *postsecondary institutions, and other local workforce development*  
4 *areas operating in relevant regional economy.*

5 (6) Demonstrate that the local planning process and plan are  
6 data driven, and that policy decisions at the local level are evidence  
7 based. Each high-performance local workforce development board  
8 shall use labor market data to develop and implement the local  
9 plan, taking care to steer resources into programs and services that  
10 are relevant to the needs of each workforce development area's  
11 relevant regional labor market and high-wage industry sectors.  
12 Local workforce development areas shall demonstrate an  
13 evidence-based approach to policymaking by establishing  
14 performance benchmarks and targets to measure progress toward  
15 local goals and objectives.

16 (7) Demonstrate investment in workforce initiatives, and,  
17 specifically, training programs that promote skills development  
18 and career ladders relevant to the needs of each workforce  
19 investment area's regional labor market and high-wage industry  
20 sectors.

21 (8) Establish a youth strategy aligned with the needs of each  
22 workforce investment area's regional labor market and high-wage  
23 industry sectors. *This strategy shall also address workforce*  
24 *preparation for out of school youth and other individuals facing*  
25 *barriers to employment.*

26 (9) Establish a business service plan that integrates local  
27 business involvement with workforce initiatives. This plan at a  
28 minimum shall include all of the following:

29 (A) Efforts to partner with businesses to identify the workforce  
30 training and educational barriers to attract jobs in the relevant  
31 regional economy, existing skill gaps reducing the competitiveness  
32 of local businesses in the relevant regional economies, and potential  
33 emerging industries that would likely contribute to job growth in  
34 the relevant regional economy if investments were made for  
35 training and educational programs.

36 (B) An electronic system for both businesses and job seekers  
37 to communicate about job opportunities.

38 (C) A subcommittee of the local workforce development board  
39 that further develops and makes recommendations for the business  
40 service plan for each local workforce development board in an

1 effort to increase employer involvement in the activities of the  
2 local workforce development board. The subcommittee members  
3 should be comprised of business representatives on the local  
4 workforce development board who represent both the leading  
5 industries and employers in the relevant regional economy and  
6 potential emerging sectors that have significant potential to  
7 contribute to job growth in the relevant regional economy if  
8 investments were made for training and educational programs.

9 (d) The Governor and the Legislature, as part of the annual  
10 budget process, in consultation with the California Workforce  
11 Development Board, shall annually reserve a portion of the  
12 15-percent discretionary fund made available pursuant to the  
13 federal Workforce Innovation and Opportunity Act of 2014 for  
14 the purpose of providing performance incentives to  
15 high-performance local workforce development boards. The  
16 remaining discretionary funds shall continue to be available for  
17 other discretionary purposes as provided for in the federal  
18 Workforce Innovation and Opportunity Act of 2014.

19 (e) Only a workforce development board that is certified as a  
20 high-performance local workforce development board by the  
21 California Workforce Development Board shall be eligible to  
22 receive any incentive money reserved for high-performance local  
23 workforce development boards, as described in subdivision (d).  
24 A board that is not certified as a high-performance local workforce  
25 development board shall not receive any portion of the money  
26 reserved for high-performance local workforce development  
27 boards, as described in subdivision (d).

28 (f) The California Workforce Development Board shall establish  
29 a policy for the allocation of incentive moneys to high-performance  
30 local workforce development boards.

31 (g) To the extent permitted by the Workforce Innovation and  
32 Opportunity Act of 2014, the California Workforce Development  
33 Board may consider the utilization of incentive grants, or direct  
34 assistance, or both, to local workforce development boards for the  
35 purposes of this section.

36 (h) There shall not be a requirement to set aside federal  
37 Workforce Innovation and Opportunity Act of 2014 funds for the  
38 purposes of subdivision (d), (e), (f), or (g) in years when the federal  
39 government significantly reduces the share of federal Workforce  
40 Innovation and Opportunity Act of 2014 funds appropriated to the

1 state for statewide discretionary purposes below the federal  
2 statutory amount of 15 percent.

3 SEC. 4. Section 14221 of the Unemployment Insurance Code  
4 is amended to read:

5 14221. The local plan shall include all of the following:

6 (a) A description of the strategic planning elements consisting  
7 of each of the following:

8 (1) An analysis of the regional economic conditions, including,  
9 existing and emerging in-demand industry sectors and occupations  
10 and the employment needs of employers in those industry sectors  
11 and occupations.

12 (2) An analysis of the knowledge and skills needed to meet the  
13 employment needs of the employers in the region, including  
14 employment needs in in-demand industry sectors and occupations.

15 (3) An analysis of the workforce in the region, including current  
16 labor force employment and unemployment data, and information  
17 on labor market trends, and the educational and skill levels of the  
18 workforce in the region, including individuals with barriers to  
19 employment.

20 (4) An analysis of the workforce development activities,  
21 including education and training, in the region, including an  
22 analysis of the strengths and weaknesses of such services, and the  
23 capacity to provide such services, to address the identified  
24 education and skill needs of the workforce and the employment  
25 needs of employers in the region.

26 (5) *An analysis of education programs available to out of school*  
27 *youth to increase learning gains and earn a diploma from a high*  
28 *school accredited by the Western Association of Schools and*  
29 *Colleges in partnership with one-stop partners and other core*  
30 *programs.*

31 ~~(5)~~

32 (6) A description of the local board's strategic vision and goals  
33 for preparing an educated and skilled workforce, including youth  
34 and individuals with barriers to employment, including goals  
35 relating to the performance accountability measures based on  
36 primary indicators of performance described in Section  
37 3141(b)(2)(A) of Title 29 of the United States Code in order to  
38 support regional economic growth and economic self-sufficiency.

39 ~~(6)~~

1 (7) Taking into account analyses described in paragraphs (1) to  
2 ~~(4)~~, (5), inclusive, a strategy to work with the entities that carry  
3 out the core programs to align resources available to the local area,  
4 to achieve the strategic vision and goals described in paragraph  
5 ~~(5)~~; (6).

6 (b) A description of the workforce development system in the  
7 local area that identifies the programs that are included in that  
8 system and how the local board will work with the entities carrying  
9 out core programs and other workforce development programs to  
10 support alignment to provide services, including programs of study  
11 authorized under the Carl D. Perkins Career and Technical  
12 Education Act of 2006 (20 U.S.C. 2301 et seq.), that support the  
13 strategy identified in the State Plan under Section 3112(b)(1)(E)  
14 of the Title 29 of the United States Code.

15 (c) A description of how the local board, working with the  
16 entities carrying out core programs, will expand access to  
17 employment, training, education, and supportive services for  
18 eligible individuals, particularly eligible individuals with barriers  
19 to employment, including how the local board will facilitate the  
20 development of career pathways and co-enrollment, as appropriate,  
21 in core programs, and improve access to activities leading to a  
22 recognized postsecondary credential, including a credential that  
23 is an industry-recognized certificate or certification, portable, and  
24 stackable.

25 (d) A description of the strategies and services that will be used  
26 in the local area in order to facilitate engagement of employers,  
27 including small employers and employers in in-demand industry  
28 sectors and occupations, in workforce development programs,  
29 support a local workforce development system that meets the needs  
30 of businesses in the local area, better coordinate workforce  
31 development programs and economic development, and strengthen  
32 linkages between the one-stop delivery system and unemployment  
33 insurance programs. This may include the implementation of  
34 initiatives such as incumbent worker training programs, on-the-job  
35 training programs, customized training programs, industry and  
36 sector strategies, career pathways initiatives, utilization of effective  
37 business intermediaries, and other business services and strategies,  
38 designed to meet the needs of employers in the corresponding  
39 region in support of the strategy described in paragraph (5) of  
40 subdivision (a).

- 1 (e) A description of how the local board will coordinate  
2 workforce investment activities carried out in the local area with  
3 economic development activities carried out in the region in which  
4 the local area is located, or planning region, and promote  
5 entrepreneurial skills training and microenterprise services.
- 6 (f) A description of the one-stop delivery system in the local  
7 area, including all of the following:
  - 8 (1) A description of how the local board will ensure the  
9 continuous improvement of eligible providers of services through  
10 the system and ensure that such providers meet the employment  
11 needs of local employers, and workers and jobseekers.
  - 12 (2) A description of how the local board will facilitate access  
13 to services provided through the one-stop delivery system,  
14 including in remote areas, through the use of technology and  
15 through other means.
  - 16 (3) A description of how entities within the one-stop delivery  
17 system, including one-stop operators and the one-stop partners,  
18 will comply with Section 3248 of Title 29 of the United States  
19 Code, if applicable, and applicable provisions of the Americans  
20 with Disabilities Act of 1990 (42 U.S.C. Sec. 12101 et seq.)  
21 regarding the physical and programmatic accessibility of facilities,  
22 programs and services, technology, and materials for individuals  
23 with disabilities, including providing staff training and support for  
24 addressing the needs of individuals with disabilities.
  - 25 (4) A description of the roles and resource contributions of the  
26 one-stop partners.
- 27 (g) A description and assessment of the type and availability of  
28 adult and dislocated worker employment and training activities in  
29 the local area.
- 30 (h) A description of how the local board will coordinate  
31 workforce investment activities carried out in the local area with  
32 statewide rapid response activities, as described in Section  
33 3174(a)(2)(A) of Title 29 of the United States Code.
- 34 (i) A description and assessment of the type and availability of  
35 youth workforce investment activities in the local area, including  
36 activities for youth who are individuals with disabilities, which  
37 description and assessment shall include an identification of  
38 successful models of such youth workforce investment activities.
- 39 (j) A description of how the local board will coordinate  
40 education and workforce investment activities carried out in the

1 local area with relevant secondary and postsecondary education  
2 programs and activities to coordinate strategies, enhance services,  
3 and avoid duplication of services.

4 (k) A description of how the local board will coordinate  
5 workforce investment activities carried out under this article in  
6 the local area with the provision of transportation, including public  
7 transportation, and other appropriate supportive services in the  
8 local area.

9 (l) A description of plans and strategies for, and assurances  
10 concerning, maximizing coordination of services provided by the  
11 state employment service under the Wagner-Peyser Act (29 U.S.C.  
12 Sec. 49 et seq.) and services provided in the local area through the  
13 one-stop delivery system, to improve service delivery and avoid  
14 duplication of services.

15 (m) A description of how the local board will coordinate  
16 workforce investment activities carried out in the local area with  
17 the provision of adult education and literacy activities in the local  
18 area, including a description of how the local board will carry out,  
19 consistent with subparagraphs (A) and (B)(i) of Section  
20 3122(d)(11) of Title 29 of the United States Code and Section  
21 3322 of Title 29 of the United States Code, the review of local  
22 applications.

23 (n) A description of the replicated cooperative agreements, as  
24 defined in Section 3122(d)(11) of Title 29 of the United States  
25 Code between the local board or other local entities described in  
26 Section 101(a)(11)(B) of the Rehabilitation Act of 1973 (29 U.S.C.  
27 Sec. 721(a)(11)(B)) and the local office of a designated state agency  
28 or designated state unit administering programs carried out under  
29 Title I of that act, other than Section 112 or Part C of that Title (29  
30 U.S.C. Secs. 732 and 741) and subject to Section 3151(f) of Title  
31 29 of the United States Code, in accordance with Section  
32 101(a)(11) of the Rehabilitation Act of 1973 (29 U.S.C. Sec.  
33 721(a)(11)) with respect to efforts that will enhance the provision  
34 of services to individuals with disabilities and to other individuals,  
35 such as cross training of staff, technical assistance, use and sharing  
36 of information, cooperative efforts with employers, and other  
37 efforts at cooperation, collaboration, and coordination.

38 (o) An identification of the entity responsible for the disbursal  
39 of grant funds described in Section 3122(d)(12)(B)(i)(III) of Title  
40 29 of the United States Code, as determined by the chief elected

1 official or the Governor under Section 3122(d)(12)(B)(i) of Title  
2 29 of the United States Code.

3 (p) A description of the competitive process to be used to award  
4 the subgrants and contracts in the local area for activities carried  
5 out pursuant to this act.

6 (q) A description of the local levels of performance negotiated  
7 with the Governor and chief elected official pursuant to Section  
8 3141(c) of Title 29 of the United States Code, to be used to measure  
9 the performance of the local area and to be used by the local board  
10 for measuring the performance of the local fiscal agent, where  
11 appropriate, eligible providers, and the one-stop delivery system,  
12 in the local area.

13 (r) A description of the actions the local board will take toward  
14 becoming or remaining a high-performing board, consistent with  
15 the factors developed by the board pursuant to Section 3111(d)(6)  
16 of Title 29 of the United States Code. This federal requirement is  
17 separate and apart from state standards pertaining to the  
18 certification of high-performance local workforce development  
19 boards.

20 (s) A description of how training services will be provided in  
21 accordance with Section 3174(c)(3)(G) of Title 29 of the United  
22 States Code, including, if contracts for the training services will  
23 be used, how the use of such contracts will be coordinated with  
24 the use of individual training accounts and how the local board  
25 will ensure informed customer choice in the selection of training  
26 programs regardless of how the training services are to be provided.

27 (t) A description of the process used by the local board,  
28 consistent with subsection (d), to provide an opportunity for public  
29 comment, including comment by representatives of businesses and  
30 comment by representatives of labor organizations, and input into  
31 the development of the local plan, prior to submission of the plan.

32 (u) A description of how one-stop centers are implementing and  
33 transitioning to an integrated, technology-enabled intake and case  
34 management information system for programs carried out under  
35 this act and programs carried out by one-stop partners.

36 (v) Any other information as the Governor may require.

37 SEC. 5. Section 14230 of the Unemployment Insurance Code  
38 is amended to read:

39 14230. (a) It is the intent of the Legislature that:

- 1 (1) California deliver comprehensive workforce services to  
2 jobseekers, students, and employers through a system of one-stop  
3 career centers.
- 4 (2) Services and resources target high-wage industry sectors  
5 with career advancement opportunities.
- 6 (3) Universal access to career services shall be available to adult  
7 residents regardless of income, education, employment barriers,  
8 or other eligibility requirements. Career services shall include, but  
9 not be limited to:
- 10 (A) Outreach, intake, and orientation to services available  
11 through the one-stop delivery system.
- 12 (B) Initial assessment of skill levels, aptitudes, abilities, and  
13 supportive service needs.
- 14 (C) Job search and placement assistance.
- 15 (D) Career counseling, where appropriate.
- 16 (E) Provision of labor market information.
- 17 (F) Provision of program performance and cost information on  
18 eligible providers of training services and local area performance  
19 measures.
- 20 (G) Provision of information on supportive services in the local  
21 area.
- 22 (H) Provision of information on the filing of claims for  
23 unemployment compensation benefits and unemployment  
24 compensation disability benefits.
- 25 (I) Assistance in establishing eligibility for welfare-to-work  
26 activities pursuant to Section 11325.8 of the Welfare and  
27 Institutions Code, and financial aid assistance.
- 28 (J) Comprehensive and specialized assessments of skill levels  
29 and service needs, including learning disability screening.
- 30 (K) Development of individual employment plans.
- 31 (L) Counseling.
- 32 (M) Career planning.
- 33 (N) Short-term prevocational services to prepare an individual  
34 for training or employment.
- 35 (4) State and federally funded workforce education, training,  
36 and employment programs shall be integrated in the one-stop  
37 delivery system to achieve universal access to the career services  
38 described in paragraph (3).
- 39 (5) Training services shall be made available to individuals who  
40 have met the requirements for career services, have been unable

1 to obtain or retain employment through career services, are in need  
2 of training services to obtain or retain employment that leads to  
3 economic self-sufficiency or wages comparable to, or higher than,  
4 wages from previous employment, have the skills and qualifications  
5 to successfully participate in the training, and have selected a  
6 program of services directly linked to occupations in demand in  
7 the local or regional area. Training services may include:  
8 (A) Occupational skill training including training for  
9 nontraditional employment.  
10 (B) On-the-job training.  
11 (C) Programs that combine workplace training with related  
12 instruction.  
13 (D) Training programs operated by the private sector.  
14 (E) Skill upgrading and retraining.  
15 (F) Entrepreneurial training.  
16 (G) Incumbent worker training, in accordance with Section  
17 134(d)(4) of the Workforce Innovation and Opportunity Act.  
18 (H) Transitional jobs, in accordance with Section 134(d)(5) of  
19 the Workforce Innovation and Opportunity Act.  
20 (I) Job readiness training, provided in combination with any  
21 service under subparagraphs (A) to (H), inclusive.  
22 (J) Adult education and literacy activities, including vocational  
23 English as a second language, provided in combination with  
24 subparagraphs (A) through (G), inclusive.  
25 (K) Customized training conducted by an employer or a group  
26 of employers or a labor-management training partnership with a  
27 commitment to employ an individual upon completion of the  
28 training.  
29 (6) As prescribed in the Workforce Innovation and Opportunity  
30 Act, adult recipients of public assistance, other low-income adults,  
31 and individuals who are basic skills-~~deficient~~ *deficient, including*  
32 *out of school youth*, shall be given priority for training services  
33 and career services described in Section 134(d)(2)(A)(xii) of the  
34 Workforce Innovation and Opportunity Act.  
35 (b) Each local workforce development board shall establish at  
36 least one full service one-stop career center in the local workforce  
37 development area. Each full service one-stop career center shall  
38 have all entities required to be partners in Section 3151 of Title  
39 29 of the United States Code as partners and shall provide  
40 jobseekers with integrated employment, education, training, and

1 job search services. Additionally, employers will be provided with  
2 access to comprehensive career and labor market information, job  
3 placement, economic development information, performance and  
4 program information on service providers, and other such services  
5 as the businesses in the community may require.

6 (c) Local boards may also establish affiliated and specialized  
7 centers, as defined in the Workforce Innovation and Opportunity  
8 Act of 2014, which shall act as portals into the larger local one-stop  
9 system, but are not required to have all of the partners specified  
10 for full service one-stop centers.

11 (d) Each local board shall develop a policy for identifying  
12 individuals who, because of their skills or experience, should be  
13 referred immediately to training services. To the extent permitted  
14 under the Workforce Innovation and Opportunity Act of 2014, this  
15 policy, along with the methods for referral of individuals between  
16 the one-stop operators and the one-stop partners for appropriate  
17 services and activities, shall be contained in the memorandum of  
18 understanding between the local board and the one-stop partners.

19 (e) The California Workforce Development Board and each  
20 local board shall ensure that programs and services funded by the  
21 Workforce Innovation and Opportunity Act of 2014 and directed  
22 to apprenticeable occupations, including preapprenticeship training,  
23 are conducted, to the maximum extent feasible, in coordination  
24 with one or more apprenticeship programs approved by the  
25 Division of Apprenticeship Standards for the occupation and  
26 geographic area. The California Workforce Development Board  
27 and each local board shall also develop a policy of fostering  
28 collaboration between community colleges and approved  
29 apprenticeship programs in the geographic area to provide  
30 preapprenticeship training, apprenticeship training, and continuing  
31 education in apprenticeable occupations through the approved  
32 apprenticeship programs.

33 (f) In light of California's diverse population, each one-stop  
34 career center should have the capacity to provide the appropriate  
35 services to the full range of languages and cultures represented in  
36 the community served by the one-stop career center.

37 SEC. 6. Section 14231 of the Unemployment Insurance Code  
38 is amended to read:

39 14231. (a) The local providers of the following programs or  
40 activities shall be required partners in the local one-stop system:

- 1 (1) Programs authorized under Title I of the Workforce  
2 Innovation and Opportunity Act.
- 3 (2) Programs authorized under the Wagner-Peyser Act (29  
4 U.S.C. Sec. 49 et seq.).
- 5 (3) Adult education and literacy activities authorized under Title  
6 II of the Workforce Innovation and Opportunity Act.
- 7 (4) Programs authorized under Title I of the Rehabilitation Act  
8 of 1973 (29 U.S.C. Sec. 720 et seq.) other than Section 112 or Part  
9 C of the act (29 U.S.C. Sec. 732 and 741).
- 10 (5) Activities authorized under Title V of the Older Americans  
11 Act of 1965 (42 U.S.C. Sec. 3056 et seq.).
- 12 (6) Career and technical education programs at the  
13 postsecondary level authorized under the Carl D. Perkins Career  
14 and Technical Education Act of 2006 (20 U.S.C. Sec. 2301 et seq.).
- 15 (7) Activities authorized under Chapter 2 of Title II of the Trade  
16 Act of 1974 (19 U.S.C. Sec. 2271 et seq.).
- 17 (8) Activities authorized under Chapter 41 (commencing with  
18 Section 4100) of Title 38 of the United States Code.
- 19 (9) Employment and training activities carried out under the  
20 Community Services Block Grant Act (42 U.S.C. Sec. 9901 et  
21 seq.).
- 22 (10) Employment and training activities carried out by the  
23 Department of Housing and Urban Development.
- 24 (11) Programs authorized by this code, in accordance with  
25 applicable federal law.
- 26 (12) Programs authorized under Section 212 of the Second  
27 Chance Act of 2007 (42 U.S.C. Sec. 17532).
- 28 (13) Programs authorized under Part A of Title IV of the Social  
29 Security Act (42 U.S.C. Sec. 601 et seq.).
- 30 (14) *Programs that serve out of school youth through exclusive*  
31 *partnerships between secondary schools and any of the following:*
  - 32 (A) *The California Workforce Development Board or local*  
33 *workforce development board.*
  - 34 (B) *Federally affiliated Youth Build programs.*
  - 35 (C) *Federal job corps training or instruction provided pursuant*  
36 *to a memorandum of understanding with the federal provider.*
  - 37 (D) *The California Conservation Corp or local conservation*  
38 *corps certified by the California Conservation Corp pursuant to*  
39 *Section 14406 or 14507.5 of the Public Resources Code.*

1 (b) Community-based organizations that provide career services  
2 as described in subparagraphs (J) to (N), inclusive, of paragraph  
3 (1) of subdivision (a) of Section 14230, shall be encouraged to be  
4 one-stop partners.

5 SEC. 7. Section 14510 of the Unemployment Insurance Code  
6 is amended to read:

7 14510. To the extent permitted by federal law, school-districts  
8 ~~and districts~~, county offices of education, and secondary schools  
9 that provide instruction exclusively in partnership with any of the  
10 entities or programs described in paragraph (14) of subdivision  
11 (a) of Section 14231, are eligible to apply to local workforce  
12 development boards to provide basic skills training and skills  
13 necessary for attaining a secondary school diploma. *However, the*  
14 *boards shall prioritize funding for basic skills training and skills*  
15 *necessary for attaining a secondary school diploma from a school*  
16 *accredited by the Western Association of Schools and Colleges.*

17 SEC. 8. If the Commission on State Mandates determines that  
18 this act contains costs mandated by the state, reimbursement to  
19 local agencies and school districts for those costs shall be made  
20 pursuant to Part 7 (commencing with Section 17500) of Division  
21 4 of Title 2 of the Government Code.