

**Introduced by Senators McGuire and Leyva**

**(Principal coauthor: Senator Huff)**

(Principal coauthors: Assembly Members Burke and Wood)

**(Coauthors: Senators Allen, Hall, Mendoza, and Vidak)**

(Coauthor: Assembly Member Dodd)

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An act to add Article 8 (commencing with Section 52465) to Chapter 9 of Part 28 of Division 4 of Title 2 of the Education Code, relating to career technical education, and making an appropriation therefor.

LEGISLATIVE COUNSEL'S DIGEST

SB 148, as introduced, McGuire. Career technical education: Career and Job Skills Education Act.

(1) Existing law establishes the office of the Superintendent of Public Instruction, and specifies that the Superintendent is the ex officio Director of the State Department of Education. Under existing law, the State Department of Education administers numerous programs relating to elementary and secondary education.

Existing law authorizes, among other things, the governing board of any high school district to establish and maintain, in connection with any high school or regional occupational center or program under its jurisdiction, cooperative career technical education programs or community classrooms as part of a career technical education course, as specified.

This bill would establish the Career and Job Skills Education Act, which would authorize the governing board of a school district that operates any state-approved career technical education sequence of courses to apply to the Superintendent for a grant for the development and enhancement of high-quality career technical education programs

in the school district. The bill would require the governing board of a recipient school district to, among other things, adopt certain policies and procedures and establish a career technical education program that satisfies specified criteria. The bill would establish the Career and Job Skills Education Fund in the State Treasury, and would also require the Superintendent to, among other things, administer the fund and distribute awards through an annual application process to the governing boards of school districts that meet certain requirements. The bill would further require the Superintendent and the State Board of Education to incorporate appropriate metrics into state-adopted accountability measures to determine career readiness of California’s high school pupils.

The bill would appropriate \$600,000,000 from the General Fund to the Superintendent, for deposit in the Career and Job Skills Education Fund, for purposes of the Career and Job Skills Education Act, and would express the intent of the Legislature that additional funds be appropriated from the General Fund, as necessary, for those purposes in the 2017–18 and 2018–19 fiscal years.

(2) Funds appropriated by the bill for purposes of funding this act would be applied toward the minimum funding requirements for school districts and community college districts imposed by Section 8 of Article XVI of the California Constitution.

Vote: majority. Appropriation: yes. Fiscal committee: yes.  
State-mandated local program: no.

*The people of the State of California do enact as follows:*

1 SECTION 1. The Legislature finds and declares the following:  
2 (a) Section 51220 of the Education Code states, in part, “The  
3 adopted course of study for grades 7 to 12, inclusive, shall offer  
4 courses in the following areas of study:  
5 (h) Applied arts, including instruction in the areas of consumer  
6 and homemaking education, industrial arts, general business  
7 education, or general agriculture.  
8 (i) Career technical education designed and conducted for the  
9 purpose of preparing youth for gainful employment in the  
10 occupations and in the numbers that are appropriate to the  
11 personnel needs of the state and the community served and relevant  
12 to the career desires and needs of the pupils.”

1 (b) Section 51224 of the Education Code states, “The governing  
2 board of any school district maintaining a high school shall  
3 prescribe courses of study designed to provide the skills and  
4 knowledge required for adult life for pupils attending the schools  
5 within its school district. The governing board shall prescribe  
6 separate courses of study, including, but not limited to, a course  
7 of study designed to prepare prospective pupils for admission to  
8 state colleges and universities and a course of study for career  
9 technical training.”

10 (c) California has invested \$500 million in Proposition 1D  
11 funding for purposes of modernizing and building new career  
12 technical education facilities for high school pupils.

13 (d) California has invested \$90 million in the purchase of new  
14 career technical education equipment for high school pupils.

15 (e) California has invested \$500 million in the California Career  
16 Pathways Trust for the development of robust career pathways  
17 aligned with regional economies.

18 (f) California needs to satisfy maintenance of effort requirements  
19 to continue to receive funds pursuant to the federal Carl D. Perkins  
20 Career and Technical Education Improvement Act of 2006, for  
21 the improvement of career technical education programs.

22 (g) To remain a competitive economy, California high schools  
23 need to provide resources that promote career readiness and 21st  
24 century career technical skills for its pupils.

25 (h) California needs to use limited resources more efficiently  
26 to do a better job of preparing pupils for an economy that demands  
27 workers to have strong academic and career knowledge, and skills,  
28 to be adaptable to change, and prepared for college and careers.

29 (i) The rapid growth of California’s population and the labor  
30 force depends on attracting, supporting, and retaining businesses  
31 that pay sustainable wages to highly skilled and qualified workers.  
32 Therefore, improvement in the overall quality of California’s  
33 workforce is a vital component to the state’s continued economic  
34 development.

35 (j) California needs to develop and sustain educational programs  
36 that can provide youth with career readiness, organizational help  
37 in their pursuit of career opportunities, leadership skills, networks  
38 of support, and the academic and technical skills necessary to serve  
39 as a foundation for successful careers.

1 (k) The average high school graduation rate in the United States  
2 for pupils concentrating in career technical education programs is  
3 90.18 percent, compared to an average national freshman  
4 graduation rate of 74.9 percent.

5 (l) 81 percent of high school dropouts in the United States say  
6 relevant, real-world learning opportunities would have kept them  
7 from dropping out of high school.

8 (m) In the United States, more than 70 percent of secondary  
9 career technical education concentrators pursued postsecondary  
10 education shortly after graduating from high school.

11 (n) According to the United States Census for the year 2010,  
12 70 percent of pupils will not go on to receive a four-year  
13 postsecondary education degree.

14 (o) California's future of providing high-quality education and  
15 training programs requires greater public-private collaboration and  
16 cooperation.

17 (p) California's policies and methods that provide elementary  
18 and secondary education to prepare young people for lifelong  
19 learning, higher educational opportunities, and high-skilled careers  
20 leading to sustainable wages are major components to California's  
21 continued economic growth.

22 (q) California's continued economic development and growth  
23 is critically linked to providing pupils with educational  
24 opportunities that prepare those pupils for lifelong learning, higher  
25 education, and high-skilled, high-wage careers.

26 (r) Sustaining and developing a strong system for the delivery  
27 of career technical education should be a top priority of California's  
28 educational systems and must be addressed at the local, regional,  
29 and state levels to establish a seamless system from career technical  
30 education to employment.

31 (s) California's career pathways system is a long-term  
32 investment in developing human capital by supplying the demand  
33 for a highly skilled and adaptable workforce. By successfully  
34 matching the skills of the emerging workforce with the needs of  
35 California's growth economies, high-quality career pathways will  
36 provide essential components to ensure the state's competitive  
37 edge in the growing global economy.

38 (t) Career pathway programs are an educational approach that  
39 is designed to improve academic rigor through relevant, real-world  
40 experiences by integrating appropriate academic and essential

1 career technical education knowledge and skills focused around a  
2 career pathway.

3 (u) High-quality and coordinated career pathways provide a  
4 much needed nexus between those preparing the future workforce  
5 and those employing the future workforce. The collaboration of  
6 educators, business, and labor fosters the use of contextual and  
7 applied teaching strategies that provide opportunities for all pupils  
8 to gain exposure to career-related coursework, workplace  
9 experiences, internships, and job-site mentoring.

10 (v) A rigorous high-quality education curriculum encompasses  
11 a range of subjects and grade levels. Incorporating career technical  
12 education into that curriculum can strengthen pupils' understanding  
13 of career opportunities, provide pupils with direction for education  
14 beyond high school, and produce better informed citizens in the  
15 state.

16 SEC. 2. Article 8 (commencing with Section 52465) is added  
17 to Chapter 9 of Part 28 of Division 4 of Title 2 of the Education  
18 Code, to read:

19

20 Article 8. Career and Job Skills Education Act

21

22 52465. This article shall be known, and may be cited, as the  
23 Career and Job Skills Education Act.

24 52466. The Career and Job Skills Education Fund is hereby  
25 established in the State Treasury. The moneys in the fund shall be  
26 available to the Superintendent, upon appropriation by the  
27 Legislature pursuant to Section 52471, for the implementation and  
28 administration of this article.

29 52467. (a) (1) The governing board of a school district that  
30 operates any state approved career technical education sequence  
31 of courses may apply to the Superintendent for a grant for the  
32 development and enhancement of high-quality career technical  
33 education courses in the school district.

34 (2) The department shall retain up to 2 percent of the total funds  
35 apportioned to the governing board of a school district pursuant  
36 to this article, to provide all of the following to that school district  
37 for the purposes of this article:

38 (A) Technical assistance.

39 (B) Professional development.

40 (C) Accountability services and local monitoring.

1 (b) The Superintendent shall award grants to applicant school  
 2 districts that satisfy the following requirements:

3 (1) The school district shall contribute an amount of funds equal  
 4 to the amount of the grant for use in career technical education  
 5 programs as defined by the California State Plan for Career  
 6 Technical Education.

7 (2) The school district shall identify to the Superintendent the  
 8 school district’s career technical education expenses for that  
 9 application year using Goal Code 3800 of the California School  
 10 Accounting Manual.

11 52468. (a) Each governing board of a school district that  
 12 receives a grant or accepts other funds made available for purposes  
 13 of this article shall adopt policies and procedures for the school  
 14 district to accomplish both of the following objectives:

15 (1) Systematically review career technical education courses  
 16 offered by the school district to determine the degree to which  
 17 each course may offer an alternative means for completing and  
 18 receiving credit for specific portions of the school district’s  
 19 prescribed course of study to graduate from high school pursuant  
 20 to subdivision (b) of Section 51225.3. The governing board of the  
 21 school district shall ensure that those classes are equivalent, in  
 22 terms of content and rigor, to course requirements prescribed in  
 23 subdivision (a) of Section 51225.3.

24 (2) Compare, not less than every five years, the local curriculum,  
 25 course contents, and course sequences of career technical education  
 26 programs in the school district with the California Career Technical  
 27 Education Model Curriculum Standards adopted by the state board.

28 (b) Commencing after the governing board of a school district  
 29 adopts policies and procedures pursuant to subdivision (a), and  
 30 every academic year thereafter, the school district shall undergo  
 31 annual performance reviews conducted by any or all of the  
 32 following for purposes of evaluating career technical education  
 33 programs in the school district:

- 34 (1) The department.
- 35 (2) Local industry advisory committees.
- 36 (3) An entity or entities identified and approved by the  
 37 Superintendent for purposes of conducting the annual performance  
 38 reviews.

39 52469. Each governing board of a school district that receives  
 40 a grant or accepts other funds made available for purposes of this

1 article shall, in consultation with the county office of education,  
2 area workforce development offices, or community colleges serving  
3 the geographic area of the school district, or with any combination  
4 of the entities, offices, or community colleges thereof, adopt a  
5 career technical education program that includes all of the  
6 following criteria:

7 (a) The program shall provide a series of career technical  
8 education courses aligned with the Career Technical Education  
9 Model Curriculum Standards adopted by the state board, and offer  
10 a coherent sequence of career technical education courses leading  
11 to specific competencies that will enable pupils to manage personal  
12 and work life and attain entry level employment in business or  
13 industry upon their graduation from high school. That plan to  
14 provide a series of career technical education courses shall be  
15 aligned with local agreements between the school district and the  
16 county office of education, area workforce development offices,  
17 or community colleges serving the geographic area of the school  
18 district regarding the responsibilities for the provision and  
19 articulation of services provided by those local entities to the school  
20 district.

21 (b) The program shall include plans, developed and implemented  
22 by the governing board of the school district, for articulation of  
23 career technical education courses with community colleges or  
24 apprenticeship programs in the geographic area of the school  
25 district to continue the sequence of career technical education  
26 courses through grades 13 and 14.

27 (c) The program shall include assessments of local business and  
28 industry needs to ensure that the program provides pupils with the  
29 competency, knowledge, and skills necessary to pursue  
30 employment opportunities.

31 (d) The program shall provide counseling and guidance services  
32 to pupils to help them satisfy all of the requirements for high school  
33 graduation and make informed career preparation choices.  
34 Counseling and guidance services provided for purposes of this  
35 subdivision may include counseling for pupils in grades 6 to 12,  
36 inclusive.

37 (e) The program shall involve business and industry in  
38 cooperative projects with schools in the school district to provide  
39 internships for pupils, externships for teachers, paid or nonpaid  
40 work experience, job-shadowing or mentoring opportunities,

1 instructors from business and industry, assistance with needs  
2 assessments and program evaluations, and access to business and  
3 industry employment placement services to help graduating pupils  
4 obtain employment.

5 (f) The program shall include a system for data collection to be  
6 reported annually to the governing board of the school district on  
7 the success or failure of career technical education courses in the  
8 school district in terms of all of the following:

9 (1) Number of pupils enrolled in career technical education  
10 courses.

11 (2) Pupils earning industry recognized certifications, credentials,  
12 or licenses as determined by a list approved by the Superintendent,  
13 or who passed third-party career technical education pathway  
14 specific assessments.

15 (3) Pupils securing employment, particularly in jobs related to  
16 the area of their career technical preparation in high school.

17 (4) Pupils proceeding to advanced education or training at the  
18 postsecondary educational level.

19 (5) Pupils proceeding to advance education or training at the  
20 postsecondary educational level in the same career pathway as his  
21 or her career technical preparation in high school.

22 (6) Number and types of career technical courses offered and  
23 the number of those courses that qualify as alternative means to  
24 complete the prescribed course of study requirements as described  
25 in subdivision (b) of Section 51225.3.

26 52470. The Superintendent shall do all of the following:

27 (a) Form and convene a Career Technical Education Council  
28 made up of representatives from industry representing each of the  
29 15 industry sectors described in the California Career Technical  
30 Education Model Curriculum Standards, to advise the  
31 Superintendent on the operational and policy issues important to  
32 the continual improvement of career technical education in public  
33 schools.

34 (b) Administer the Career and Job Skills Education Fund and  
35 issue grant awards to recipient school districts.

36 (c) Provide for a state-wide system to ensure that career technical  
37 education pathways are aligned with the 15 industry sectors  
38 described in the California Career Technical Education Model  
39 Curriculum Standards. That system shall include subject matter  
40 expertise, curricular materials, professional development, career

1 technical education pupil organization expertise, a networking  
2 system for sharing best practices and innovative approaches, and  
3 other resources.

4 (d) Develop a system of accountability, data collecting, and  
5 monitoring, including periodic schoolsite visits to assess the  
6 effectiveness and quality of career technical education course  
7 sequences, to ensure the goals of career technical education  
8 programs are satisfied.

9 (e) Align accountability measures developed pursuant to  
10 subdivision (d) into a uniform accountability metric based on any  
11 career-ready standards adopted pursuant to the federal Elementary  
12 and Secondary Education Act (20 U.S.C. Sec. 6301 et seq.) and  
13 the 11 quality indicators described in the California State Plan for  
14 Career Technical Education.

15 (f) Award grant funds only to eligible applicants who meet or  
16 exceed quality criteria developed and required by the department.  
17 The Superintendent may grant a one-year exemption or impose a  
18 probationary period from this requirement for school districts that  
19 experience extenuating circumstances, including natural disasters  
20 or dramatic changes in industry opportunities within the geographic  
21 region of the school district.

22 (g) Adopt a list of approved high-quality industry certifications  
23 and licenses that the department will recognize for purposes of  
24 awarding grant funds pursuant to this article, make that list  
25 available to school districts, and report the list to the department  
26 pursuant to the reporting requirements of the federal Carl D.  
27 Perkins Career and Technical Education Improvement Act of 2006  
28 (20 U.S.C. Sec. 2301 et seq.).

29 (h) Adopt a list of approved third-party career technical  
30 education pathway assessments in each career technical education  
31 pathway for purposes of awarding grant funds pursuant to this  
32 article, make that list available to school districts, and report the  
33 list to the department pursuant to the reporting requirements of the  
34 federal Carl D. Perkins Career and Technical Education  
35 Improvement Act of 2006 (20 U.S.C. Sec. 2301 et seq.).

36 (i) Ensure continued funding pursuant to this article is based on  
37 a strong accountability system and include data measures  
38 established by the Superintendent.

39 (j) Provide technical and professional assistance to all grant  
40 award recipient school districts.

1 52471. (a) The amount of six hundred million dollars  
2 (\$600,000,000) is hereby appropriated from the General Fund to  
3 the Superintendent, for deposit in the Career and Job Skills  
4 Education Fund, for purposes of this article.

5 (b) Moneys in the fund shall be awarded pursuant to this article  
6 to a school district through an annual application process. The  
7 amount of that award shall be determined as follows:

8 (1) Thirty percent shall be determined based on the school  
9 district's proportional share of career technical education  
10 participants who were enrolled in state approved career technical  
11 education courses the prior academic year.

12 (2) Thirty percent shall be determined based on the school  
13 district's proportional share of career technical education  
14 concentrators from the prior academic year. For purposes of this  
15 article, "concentrator" is a pupil who has completed one career  
16 technical education course and has enrolled in a second course  
17 within a particular sequence of career technical education courses.

18 (3) Thirty-eight percent shall be based on the number of pupils  
19 who complete a sequence of career technical education courses  
20 and earn an industry recognized certification, credential, or license,  
21 or pass a third-party pathway assessment during the prior academic  
22 year.

23 (4) An amount equal to 2 percent of the total funds appropriated  
24 pursuant to this article shall be set aside and distributed separately  
25 to applicants of rural school districts, as defined by the State Board  
26 of Equalization, and regions with higher than average rates of high  
27 school dropouts, as defined by the California Longitudinal Public  
28 Achievement Data System.

29 (c) Funds shall be awarded only to school districts that  
30 demonstrate attainment of the accountability measurements  
31 developed pursuant to subdivision (d) of Section 52470.

32 (d) Funds shall be awarded only to school districts that  
33 demonstrate alignment of career technical education programs  
34 with the quality indicators described in the California State Plan  
35 for Career Technical Education.

36 (e) The department may, with the advice of the Superintendent,  
37 adopt rules and regulations governing the distribution of funds  
38 provided for purposes of this article and shall adopt criteria for  
39 assessing whether school districts have met the requirements of  
40 this article. The Superintendent shall not be required to fund any

1 school district if the department concludes that the school district's  
2 application for that year does not satisfy application requirements  
3 developed by the department for the receipt of grant funds pursuant  
4 this article.

5 (f) Funds may be used by each recipient school district for  
6 purposes of this article for any or all of the following purposes:

7 (1) Matching pupils with work-based learning opportunities.

8 (2) Using intermediaries as liaisons between educators,  
9 businesses, parents, and community partners.

10 (3) Providing technical assistance to help employers and  
11 educators design comprehensive career technical education course  
12 sequences and programs.

13 (4) Providing technical assistance to help teachers integrate  
14 academic, career technical education, and work-based learning  
15 activities.

16 (5) Encouraging active business involvement in school district  
17 work-based learning activities and providing teacher externships.

18 (6) Assisting pupils in finding appropriate work, continuing  
19 education or training, and linking pupils to other community  
20 services.

21 (7) Evaluating post-career technical education program outcomes  
22 for pupils to assess the success of those programs, particularly  
23 with reference to special populations, as that term is defined in the  
24 federal Carl D. Perkins Career and Technical Education  
25 Improvement Act of 2006 (20 U.S.C. Sec. 2301 et seq.).

26 (8) Linking youth development activities with employer and  
27 industry strategies to upgrade worker skills.

28 (9) Funding career technical education pupil organizations and  
29 activities.

30 (10) Funding costs incurred through career technical education  
31 program-related planning, development, validation, and  
32 accountability.

33 (11) Funding career technical education curriculum  
34 development.

35 (12) Funding career technical education professional  
36 development, including industry externships for teachers.

37 (13) Funding career technical education instructional equipment  
38 and material purchases.

39 (14) Providing support in career technical education programs  
40 to pupils of special populations, as that term is defined in the

1 federal Carl D. Perkins Career and Technical Education  
2 Improvement Act of 2006 (20 U.S.C. Sec. 2301 et seq.).

3 (15) Funding costs incurred through the expansion of career  
4 technical education programs in effect as of January 1, 2016, or  
5 the establishment of new career technical education programs or  
6 pathways, including the cost of salaries for additional career  
7 technical education staff. Salary expenditures for career technical  
8 education staff shall be limited to the first three years of the  
9 expansion or establishment of those career technical education  
10 programs or pathways and capped at 50 percent of the annual  
11 amount apportioned to the recipient school district.

12 52472. (a) Notwithstanding any other law, funds allocated  
13 pursuant to this article may be expended only to ensure the  
14 development, enhancement, and improvement of a high-quality  
15 career technical education courses and programs pursuant to the  
16 quality indicators described in the California State Plan for Career  
17 Technical Education.

18 (b) As a condition of receiving funds pursuant to this article,  
19 the governing board of each recipient school district shall do all  
20 of the following:

21 (1) Develop a plan for establishing aligned course sequences  
22 for career technical education programs in the school district.

23 (2) Certify to the department that each career technical education  
24 pathway has been developed with input from an industry based  
25 career pathway advisory committee and includes a logical sequence  
26 of career technical education courses pursuant to the California  
27 State Plan for Career Technical Education.

28 (3) Submit new or revised career technical education programs  
29 or pathways to the department for approval no later than September  
30 1 of the fiscal year in which those changes are implemented  
31 pursuant to requirements developed by the department, for purposes  
32 of determining the annual funding award to the school district.

33 (4) Certify to the department that each course within a sequence  
34 of career technical education courses is aligned with the California  
35 Career Technical Education Model Curriculum Standards, adopted  
36 by the state board, for grades 7 to 12, inclusive.

37 (5) Certify to the department that each course, where  
38 appropriate, is aligned with the Common Core State Standards.

39 (6) Certify to the department that each career technical education  
40 teacher in the school district has the appropriate credential

1 authorizing him or her to teach his or her assigned career technical  
2 education course.

3 (7) Except as provided in paragraph (15) of subdivision (f) of  
4 Section 52471, certify to the department that no grant funds  
5 awarded to the school district pursuant to this article are used for  
6 staff salaries, benefits, or both.

7 (8) Collect and report data as required by the department and  
8 the school district’s local control and accountability plan.

9 52473. The Superintendent and the state board shall incorporate  
10 appropriate metrics into state-adopted accountability measures to  
11 determine career readiness of California’s high school pupils.  
12 These metrics shall be aligned with the federal Carl D. Perkins  
13 Career and Technical Education Improvement Act of 2006 (20  
14 U.S.C. Sec. 2301 et seq.), California’s Standards for Career Ready  
15 Practice, and the quality indicators described in the California State  
16 Plan for Career Technical Education.

17 SEC. 3. It is the intent of the Legislature that additional funds  
18 be appropriated from the General Fund, as necessary, to the  
19 Superintendent, for deposit in the Career and Job Skills Education  
20 Fund, for purposes of Article 8 (commencing with Section 52465)  
21 of Chapter 9 of Part 28 of Division 4 of Title 2 of the Education  
22 Code, in the 2017–18 and 2018–19 fiscal years.

23 SEC. 4. For purposes of making the computations required by  
24 Section 8 of Article XVI of the California Constitution, the funds  
25 appropriated pursuant to this act shall be deemed to be “General  
26 Fund revenues appropriated for school districts,” as defined in  
27 subdivision (c) of Section 41202 of the Education Code, for the  
28 fiscal year for which the funds are appropriated, and included  
29 within the “total allocations to school districts and community  
30 college districts from General Fund proceeds of taxes appropriated  
31 pursuant to Article XIII B,” as defined in subdivision (e) of Section  
32 41202 of the Education Code, for the fiscal year for which the  
33 funds are appropriated.