

AMENDED IN ASSEMBLY AUGUST 17, 2015

AMENDED IN SENATE JUNE 2, 2015

AMENDED IN SENATE APRIL 7, 2015

**SENATE BILL**

**No. 148**

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**Introduced by ~~Senators McGuire and Leyva~~ Senator McGuire**

**(Principal coauthor: Senator Huff)**

**(Principal coauthors: Assembly Members Burke and Wood)**

**(Coauthors: Senators Allen, Hall, Mendoza, and Vidak)**

**(Coauthor: Assembly Member ~~Dodd~~ O'Donnell)**

January 29, 2015

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An act to ~~add Article 8 (commencing with Section 52465) to Chapter 9 of Part 28 of Division 4 of Title 2 of~~ *amend Sections 35510, 35514, 35515, and 35735 of, to add Sections 35735.2, 35735.3, 35735.5, 35735.6, 35735.7, 35735.8, 35735.9, and 35735.10 to, to repeal and add Sections 35735.1 and 35735.4 of, and to repeal Section 35516 of,* the Education Code, relating to ~~career technical education. school districts.~~

LEGISLATIVE COUNSEL'S DIGEST

SB 148, as amended, McGuire. ~~Career technical education: Career and Job Skills Education Act. School districts: reorganization: local control funding formula.~~

*Existing law establishes a system of public elementary and secondary education in this state. Under this system, school districts throughout the state operate and maintain schools at which they provide instruction. Existing law establishes procedures under which new school districts may be formed by dissolving 2 or more existing school districts of the same kind from the entire territory of the original school districts, by*

*forming one or more new school districts of the same kind from all or parts of one or more existing school districts of the same kind, or by unifying or deunifying school districts as specified. Under existing law, new school districts may also be formed through an action to transfer territory, including an action to transfer all or part of an existing school district to another existing school district.*

*Existing law also establishes a system of funding public elementary and secondary education in this state. This funding system includes, among other elements, a local control funding formula through which funds are apportioned to school districts for educational purposes based on the total number of pupils attending the schools in those districts and the number of those pupils who fall into specified categories, including English learners, pupils eligible for free or reduced-price meals, and foster youth.*

*This bill would enact numerous provisions specifying computations to determine the funding, pursuant to the local control funding formula, of school districts that are, or proposed to be, affected by the various types of actions that may be undertaken to reorganize districts, as defined.*

~~Existing law establishes the office of the Superintendent of Public Instruction, and specifies that the Superintendent is the ex officio Director of the State Department of Education. Under existing law, the State Department of Education administers numerous programs relating to elementary and secondary education.~~

~~Existing law authorizes, among other things, the governing board of any high school district to establish and maintain, in connection with any high school or regional occupational center or program under its jurisdiction, cooperative career technical education programs or community classrooms as part of a career technical education course, as specified.~~

~~This bill would establish the Career and Job Skills Education Act, which would authorize the governing board of one or more school districts, county offices of education, direct-funded charter schools, and regional occupational centers or programs operated by joint powers authorities with the written consent from each participating local educational agency, that operate any state-approved career technical education sequence of courses, to apply to the Superintendent for a grant for the development and enhancement of high-quality career technical education programs. The bill would require each grant recipient to, among other things, adopt certain policies and procedures and~~

~~establish a career technical education program that satisfies specified criteria. The bill would establish the Career and Job Skills Education Fund in the State Treasury, and would also require the Superintendent to, among other things, administer the fund and distribute awards through an annual application process to applicants that meet certain requirements. The bill would further require the Superintendent and the State Board of Education to incorporate appropriate metrics into state-adopted accountability measures to determine career readiness of California’s high school pupils.~~

~~The bill would, to the extent that funds are appropriated in the annual Budget Act of 2015, allocate funds to the Superintendent, for deposit in the Career and Job Skills Education Fund, for purposes of the Career and Job Skills Education Act, and would express the intent of the Legislature that funds be appropriated from the General Fund, as necessary, for those purposes in the 2017–18 and 2018–19 fiscal years.~~

~~Vote: majority. Appropriation: no. Fiscal committee: yes.  
State-mandated local program: no.~~

*The people of the State of California do enact as follows:*

1     *SECTION 1. Section 35510 of the Education Code is amended*  
2     *to read:*

3     35510. Unless the context otherwise requires, the definitions  
4     set forth in this article govern the construction of this ~~chapter.~~  
5     ~~chapter and Chapter 4 (commencing with Section 35700).~~

6     *SEC. 2. Section 35514 of the Education Code is amended to*  
7     *read:*

8     35514. ~~“Districts”~~ *As used in this chapter and in Chapter 4*  
9     *(commencing with Section 35700):*

10    (a) *“Affected district” means a district that has been, or is*  
11    *proposed to be, affected by an action to reorganize pursuant to*  
12    *Section 35511 or by an action to lapse a district pursuant to Section*  
13    *35780.1. Affected districts include all of the following district*  
14    *types:*

15    (1) *“Original district” means a district as it existed before an*  
16    *action to reorganize pursuant to Section 35511 or before an action*  
17    *to lapse a district pursuant to Section 35780.1. The boundaries of*  
18    *an “original district” are those of the district as it existed*  
19    *immediately before the action to reorganize or lapse.*

1 (2) “Former district” means a district that has been wholly  
 2 included in another district, or has had all of its territory made  
 3 part of two or more other districts, through any action taken  
 4 pursuant to Section 35511 or through a lapsation pursuant to  
 5 Section 35780.1. The boundaries of a former district are those of  
 6 the district as it existed immediately before an action to reorganize  
 7 or lapse.

8 (3) “New district” means a district that is formed from all or  
 9 portions of one or more other districts by an action to reorganize  
 10 taken pursuant to subdivision (a) of Section 35511. A new district  
 11 does not exist before such an action.

12 (4) “Acquiring district” means a district that has all or portions  
 13 of one or more other districts transferred into, or lapsed into, its  
 14 boundaries pursuant to subdivision (b) of Section 35511 or Section  
 15 35780.1.

16 (5) “Divided district” means a district that has had a portion  
 17 of its territory become part of a new district or transferred into  
 18 one or more other districts by an action to reorganize taken  
 19 pursuant to Section 35511.

20 (A) The “reorganized portion of a divided district” means the  
 21 portion of the divided district’s territory that becomes part of a  
 22 new district or is transferred into one or more other districts.

23 (B) The “remaining portion of a divided district” means the  
 24 portion of the divided district’s territory that does not become part  
 25 of a new district or that is not transferred into one or more other  
 26 districts.

27 (6) “Reorganized district” means a district that is a “new  
 28 district,” an “acquiring district,” or a “divided district.”

29 (b) “Districts” means school districts of every kind or class.

30 SEC. 3. Section 35515 of the Education Code is amended to  
 31 read:

32 35515. “Component district” means an elementary school  
 33 district ~~which~~ that is included within a high school district. ~~district.~~ district  
 34 or an elementary school district that is excluded from an action  
 35 to unify a high school district but that continues to feed into the  
 36 high schools of the new unified school district pursuant to  
 37 subdivision (b) of Section 35542.

38 SEC. 4. Section 35516 of the Education Code is repealed.

39 35516. ~~“Former district” means a district which has been~~  
 40 ~~wholly included in another district. The boundaries of a former~~

1 district are those of the district as it existed immediately prior to  
2 being wholly included in another district.

3 *SEC. 5. Section 35735 of the Education Code is amended to*  
4 *read:*

5 35735. (a) Each proposal for the reorganization of school  
6 districts shall include a computation of the ~~base revenue limit per~~  
7 ~~unit of average daily attendance~~ *local control funding formula*  
8 *entitlement determined pursuant to Section 42238.02, as*  
9 *implemented by Section 42238.03, for the districts. That*  
10 *computation shall be an integral part of the proposal proposal, and*  
11 *shall not be considered separately from the proposal. The*  
12 ~~computation of the base revenue limit for the newly organized~~  
13 ~~funding computations for the reorganized~~ school districts shall be  
14 *made consistent with the calculations established in this article,*  
15 *and shall be based on the current information available for each*  
16 *affected school district for the second principal apportionment*  
17 *period for the fiscal year two years prior to before the fiscal year*  
18 *in which the reorganization is to become effective. The*  
19 ~~computation of any adjustments for employee salaries and benefits~~  
20 ~~shall be based on information from the fiscal year two years prior~~  
21 ~~to the fiscal year in which the reorganization is to become effective.~~  
22 *For the purposes of this article “affected school district” means a*  
23 *school district affected by a reorganization because all or a portion*  
24 *of its average daily attendance is to be included in the newly*  
25 *organized school districts.*

26 (b) ~~The county superintendent of schools shall compute the base~~  
27 ~~revenue limit per unit of average daily attendance pursuant to~~  
28 ~~Section 35735.1 for a school district involved in an action to~~  
29 ~~reorganize and in an action to transfer territory.~~

30 (c) ~~The State Department of Education shall use information~~  
31 ~~provided pursuant to subdivision (a) by the county superintendent~~  
32 ~~of schools in each county that has a school district affected by an~~  
33 ~~action to unify or by an appeal of a transfer of territory to compute~~  
34 ~~the base revenue limit per unit of average daily attendance for a~~  
35 ~~newly organized school district pursuant to Section 35735.1.~~

36 (d) ~~This section shall not apply to any reorganization proposal~~  
37 ~~approved by the State Board of Education prior to January 1, 1995.~~

38 (b) *The county superintendent of schools shall compute the local*  
39 *control funding formula entitlement pursuant to this article for a*  
40 *school district involved in an action to reorganize.*

1 (c) (1) For a former school district that has been wholly  
2 included in more than one new or acquiring district, the county  
3 superintendent of schools with jurisdiction over the reorganized  
4 school district shall compute the local control funding formula  
5 entitlement pursuant to this article. As part of this computation,  
6 and except as otherwise provided in this article, the county  
7 superintendent of schools may determine both of the following:

8 (2) (A) The prior year funded average daily attendance as of  
9 the second principal apportionment from each affected school  
10 district that will be served by each reorganized school district.

11 (B) Consistent with paragraph (1), the division of all of the  
12 following types of funding attributed to a former district when all  
13 of the territory of that former district is made part of two or more  
14 new or acquiring districts:

15 (i) Categorical program funding provided pursuant to  
16 subdivisions (g) and (h) of Section 42238.02, paragraph (2) of  
17 subdivision (a) of Section 42238.03, and subdivision (e) of Section  
18 42238.03.

19 (ii) Economic recovery target payments computed pursuant to  
20 paragraph (2) of subdivision (d) of Section 42238.025.

21 (iii) Necessary small school allowances provided for minimum  
22 state aid pursuant to subparagraph (D) of paragraph (1) of  
23 subdivision (e) of Section 42238.03, except that in no case shall  
24 the allowance attributed to a single necessary small elementary  
25 or necessary small high school be divided among more than one  
26 new or acquiring district.

27 (3) The funding calculated pursuant to this subdivision shall be  
28 incorporated by the Superintendent into the new or acquiring  
29 district's calculations as if it were a former district that is wholly  
30 included in the new district, provided that the required information  
31 is submitted to the Superintendent within the timeframe established  
32 by the Superintendent. If the county superintendent of schools does  
33 not provide all of the information in paragraphs (1) and (2), the  
34 funding shall not be included in the new or acquiring district's  
35 calculations.

36 (d) For all actions to reorganize, except for those actions  
37 approved pursuant to subdivision (b) of Section 35710, or appealed  
38 pursuant to subdivision (c) of Section 35710, Section 35710.5, or  
39 Section 35711, the Superintendent shall compute the local control

1 *funding formula entitlement for a reorganized school district*  
2 *pursuant to Section 42238.02, as implemented by Section 42238.03.*

3 *(e) The Superintendent may make adjustments to the local*  
4 *control funding formula entitlements computed pursuant to*  
5 *subdivisions (b) and (c), if those adjustments are necessary to*  
6 *cause those entitlements to be consistent with this article.*

7 *(f) For purposes of this article, a lapsation pursuant to Section*  
8 *35780.1 shall be considered an action to reorganize pursuant to*  
9 *subdivision (b) of Section 35511.*

10 (e)

11 (g) Any costs incurred by the county superintendent of schools  
12 in preparing reports pursuant to this section or ~~Section 35735.1 or~~  
13 ~~35735.2~~ Sections 35735.1 to 35735.9, inclusive, may be billed to  
14 the affected school districts on a proportionate basis.

15 *SEC. 6. Section 35735.1 of the Education Code is repealed.*

16 ~~35735.1.~~ (a) The local control funding formula allocation per  
17 unit of average daily attendance for newly organized school  
18 districts shall be equal to the total of the amount of the local control  
19 funding formula allocation pursuant to Section 42238.02, as  
20 implemented by Section 42238.03, per unit of average daily  
21 attendance of the affected school districts computed pursuant to  
22 the computations set forth below. The following computations  
23 shall be made to determine the local control funding formula  
24 allocation pursuant to Section 42238.02, as implemented by Section  
25 42238.03, per unit of average daily attendance for the newly  
26 organized school districts:

27 (1) Based on the current information available for each affected  
28 school district for the second principal apportionment period for  
29 the fiscal year before the fiscal year in which the reorganization  
30 is to become effective, multiply the local control funding formula  
31 allocation pursuant to Section 42238.02, as implemented by Section  
32 42238.03, per unit of average daily attendance for that school  
33 district by the number of units of average daily attendance for that  
34 school district that the county superintendent of schools determines  
35 will be included in the proposed school district.

36 (2) Add the amounts calculated pursuant to paragraph (1) and  
37 divide that sum by the number of units of average daily attendance  
38 in the newly organized school districts.

39 (b) The amount determined pursuant to subdivision (a) shall be  
40 the local control funding formula allocation pursuant to Section

1 42238.02, as implemented by Section 42238.03, per unit of average  
2 daily attendance for the newly organized school districts.

3 ~~(e) The average daily attendance of a newly organized school~~  
4 ~~district, for purposes of Sections 42238.02 and 42238.03, shall be~~  
5 ~~the average daily attendance that is attributable to the area~~  
6 ~~reorganized for the fiscal year before the fiscal year in which the~~  
7 ~~new school district becomes effective for all purposes.~~

8 ~~(d) Notwithstanding this section, commencing with the 2013-14~~  
9 ~~fiscal year, a newly reorganized school district shall receive~~  
10 ~~state-aid funding pursuant to paragraph (3) of subdivision (b) of~~  
11 ~~Section 42238.03 or the total combined per pupil funding amount~~  
12 ~~received by each school district pursuant to paragraphs (1) and (2)~~  
13 ~~of subdivision (a) of Section 42238.03 for the fiscal year before~~  
14 ~~the fiscal year in which the new school district becomes effective~~  
15 ~~for all purposes, whichever is greater.~~

16 ~~(e) Notwithstanding any other law, this section shall not be~~  
17 ~~subject to waiver by the state board pursuant to Section 33050 or~~  
18 ~~by the Superintendent.~~

19 ~~(f) Upon a determination that all school districts or charter~~  
20 ~~schools equal or exceed the local control funding formula target~~  
21 ~~computed pursuant to Section 42238.02 as determined by the~~  
22 ~~calculation of a zero difference pursuant to paragraph (1) of~~  
23 ~~subdivision (b) of Section 42238.03, for all school districts and~~  
24 ~~charter schools, this section shall not apply and the newly~~  
25 ~~reorganized school district shall receive an allocation equal to the~~  
26 ~~amount calculated under Section 42238.02 in that fiscal year and~~  
27 ~~future fiscal years.~~

28 *SEC. 7. Section 35735.1 is added to the Education Code, to*  
29 *read:*

30 *35735.1. For purposes of paragraph (5) of subdivision (b) of*  
31 *Section 42238.02, reorganized districts shall have their*  
32 *percentages of unduplicated pupils calculated as follows:*

33 *(a) (1) For a new district in the first fiscal year of operation,*  
34 *include only the current fiscal year unduplicated pupil and*  
35 *enrollment counts used to establish the current fiscal year*  
36 *percentage.*

37 *(2) For a new district in the second fiscal year of operation,*  
38 *include only the current fiscal year and prior fiscal year*  
39 *unduplicated pupil and enrollment counts to establish the current*  
40 *fiscal year percentage.*

1 (3) For a new district in the third and subsequent fiscal years  
2 of operation, include the current fiscal year, prior fiscal year, and  
3 second prior fiscal year unduplicated pupil and enrollment counts  
4 to establish the current fiscal year percentage.

5 (b) For an acquiring district in the first fiscal year of operation  
6 after the reorganization, retain the prior fiscal year and second  
7 prior fiscal year unduplicated pupil and enrollment counts from  
8 the fiscal years before the reorganization. For the current fiscal  
9 year and each subsequent fiscal year after reorganization, include  
10 the unduplicated pupil and enrollment counts for all pupils who  
11 are being served by the acquiring district.

12 (c) For the remaining portion of a divided district, the  
13 percentage calculation shall include the prior and second prior  
14 fiscal year unduplicated pupil and enrollment counts from the  
15 fiscal years before the reorganization. For the current and each  
16 subsequent fiscal year after reorganization, include only the  
17 unduplicated pupil and enrollment counts for the pupils who are  
18 being served by the remaining portion of the divided district.

19 SEC. 8. Section 35735.2 is added to the Education Code, to  
20 read:

21 35735.2. For purposes of subdivisions (g) and (h) of Section  
22 42238.02, paragraph (2) of subdivision (a) of Section 42238.03,  
23 and subdivision (e) of Section 42238.03, reorganized districts shall  
24 have categorical program funding determined as follows:

25 (a) (1) A new district shall retain the same amount of  
26 categorical funding received by each former district before the  
27 reorganization. A new district shall not retain any categorical  
28 funding received by divided districts before the reorganization.

29 (2) If the new district is composed wholly of former districts, it  
30 shall receive a reduction pursuant to paragraph (2) of subdivision  
31 (a) of Section 42238.03 only to the extent that the new district  
32 would have received a reduction in the 2012–13 fiscal year.

33 (3) If the new district is comprised of former districts and one  
34 or more divided districts, it shall receive a reduction pursuant to  
35 paragraph (2) of subdivision (a) of Section 42238.03 only to the  
36 extent that the former districts received a reduction in the 2012–13  
37 fiscal year.

38 (b) (1) An acquiring district shall retain the same amount of  
39 categorical funding it received before the reorganization, plus the  
40 amount of categorical funding received by each former district

1 before the reorganization. An acquiring district shall not retain  
2 any categorical funding received by divided districts before the  
3 reorganization.

4 (2) If the acquiring district is composed wholly of former  
5 districts, it shall receive a reduction pursuant to paragraph (2) of  
6 subdivision (a) of Section 42238.03 only to the extent that the  
7 acquiring district would have received a reduction in the 2012–13  
8 fiscal year.

9 (3) If the acquiring district comprises a former district and one  
10 or more divided districts, it shall receive a reduction pursuant to  
11 paragraph (2) of subdivision (a) of Section 42238.03 only to the  
12 extent that the former district received a reduction in the 2012–13  
13 fiscal year.

14 (c) (1) The remaining portion of a divided district shall retain  
15 the same amount of categorical funding it received before the  
16 reorganization.

17 (2) If a divided district received a reduction pursuant to  
18 paragraph (2) of subdivision (a) of Section 42238.03, it shall  
19 continue to receive that reduction.

20 (d) If the reorganization includes a former district that has been  
21 wholly included in more than one new or acquiring districts, the  
22 categorical funding shall be determined pursuant to subdivision  
23 (c) of Section 35735.

24 SEC. 9. Section 35735.3 is added to the Education Code, to  
25 read:

26 35735.3. (a) A new or acquiring district shall receive an  
27 economic recovery target payment pursuant to paragraph (2) of  
28 subdivision (d) of Section 42238.025 that is equal to the sum of  
29 the amounts determined for each former district that was eligible  
30 to receive an economic recovery target payment pursuant to  
31 paragraph (1) of subdivision (d) of Section 42238.025 before the  
32 reorganization.

33 (b) The remaining portion of a divided district shall retain the  
34 same amount of economic recovery target funding pursuant to  
35 paragraph (2) of subdivision (d) of Section 42238.025 that it was  
36 eligible to receive before the reorganization.

37 (c) If the reorganization includes a former district that has been  
38 wholly included in more than one new or acquiring district, the  
39 economic recovery target funding shall be determined pursuant  
40 to subdivision (c) of Section 35735.

1 *SEC. 10. Section 35735.4 of the Education Code is repealed.*

2 ~~35735.4. Notwithstanding paragraphs (2) and (3) of subdivision~~  
3 ~~(a) of Section 35735.1, as it read on June 30, 1998, a school district~~  
4 ~~that was reorganized in the 1998–99 fiscal year, had an enrollment~~  
5 ~~of fewer than 2,000 pupils in the second fiscal year prior to the~~  
6 ~~fiscal year of reorganization, was wholly located within a county~~  
7 ~~of the 20th class, as defined pursuant to Section 28041 of the~~  
8 ~~Government Code, and for which the criteria specified in paragraph~~  
9 ~~(2) or (3), or both, of subdivision (a) of Section 35735.1, as it read~~  
10 ~~on June 30, 1998, would have been met had pupils on interdistrict~~  
11 ~~transfers in the second fiscal year prior to the fiscal year of~~  
12 ~~reorganization attended their district of residence, may include the~~  
13 ~~calculations set forth in paragraphs (2) and (3) of subdivision (a)~~  
14 ~~of Section 35735.1, as it read on June 30, 1998, in the calculation~~  
15 ~~of its base revenue limit per unit of average daily attendance.~~

16 *SEC. 11. Section 35735.4 is added to the Education Code, to*  
17 *read:*

18 *35735.4. For purposes of subdivision (d) of Section 42238.03,*  
19 *a reorganized district shall be deemed to have a zero difference*  
20 *in the prior fiscal year if one of the following conditions is met:*

21 *(a) For a new district resulting from an action to reorganize*  
22 *pursuant to paragraph (1), (2), or (3) of subdivision (a) of Section*  
23 *35511, each former district had a zero difference in the prior fiscal*  
24 *year.*

25 *(b) For a new district resulting from an action to reorganize*  
26 *pursuant to paragraph (4) subdivision (a) of Section 35511, the*  
27 *original district had a zero difference in the prior fiscal year.*

28 *(c) For an acquiring district affected by an action to reorganize*  
29 *taken pursuant to subdivision (b) of Section 35511, the acquiring*  
30 *district has a zero difference in the prior fiscal year.*

31 *SEC. 12. Section 35735.5 is added to the Education Code, to*  
32 *read:*

33 *35735.5. (a) For a new or acquiring district that has*  
34 *reorganized pursuant to paragraph (1), (2), or (3) of subdivision*  
35 *(a) of Section 35511 or subdivision (b) of Section 35511, the*  
36 *funding amount per unit of average daily attendance pursuant to*  
37 *subparagraph (A) of paragraph (1) of subdivision (a) of Section*  
38 *42238.03 shall be calculated, as follows:*

39 *(1) If the reorganization took place before December 31, 2013,*  
40 *for each affected district:*

1 (A) Blend the revenue limit pursuant to Section 35735.1, as that  
2 section read on January 1, 2013.

3 (B) Multiply the average daily attendance for the fiscal year  
4 two years before the fiscal year in which the reorganization is to  
5 become effective by the per unit of average daily attendance  
6 amount computed pursuant to subparagraph (A) of paragraph (1)  
7 of subdivision (a) of Section 42238.03.

8 (C) Add the products determined in subparagraph (B) and divide  
9 by the sum of units of average daily attendance for the fiscal year  
10 two years before the fiscal year in which the reorganization is to  
11 become effective for all affected districts.

12 (2) If the reorganization took place after December 31, 2013,  
13 for each affected district:

14 (A) Multiply the average daily attendance for the fiscal year  
15 immediately preceding the fiscal year in which the reorganization  
16 is to become effective by the per unit of average daily attendance  
17 amount computed pursuant to subparagraph (A) of paragraph (1)  
18 of subdivision (a) of Section 42238.03.

19 (B) Add the products determined in subparagraph (A) and divide  
20 by the sum of units of average daily attendance for the fiscal year  
21 immediately preceding the fiscal year in which the reorganization  
22 is to become effective for all affected districts.

23 (3) (A) For purposes of paragraphs (1) and (2), average daily  
24 attendance shall be the funded average daily attendance as of the  
25 second principal apportionment.

26 (B) If the reorganization includes a divided district, the following  
27 shall apply:

28 (i) For purposes of paragraph (1), the average daily attendance  
29 shall be estimated by the county office of education and reported  
30 to the department based on the units of average daily attendance  
31 to be served by the reorganized district.

32 (ii) For purposes of paragraph (2), the average daily attendance  
33 shall be estimated by the county office of education and reported  
34 to the department based on the units of average daily attendance  
35 to be served by the reorganized district in the first fiscal year the  
36 reorganization becomes effective. If no average daily attendance  
37 of the divided district is estimated to be served in the first fiscal  
38 year of the reorganization, the divided district's funding shall not  
39 be included in the blending calculation made pursuant to

1 *subparagraph (A) of paragraph (1) of subdivision (a) of Section*  
2 *42238.03.*

3 *(C) For purposes of paragraph (1) or (2), if the reorganization*  
4 *includes a former district that has been wholly included in more*  
5 *than one new or acquiring district, the average daily attendance*  
6 *shall be the average daily attendance reported pursuant to*  
7 *subdivision (c) of Section 35735.*

8 *(b) For a new district formed as a result of deunification*  
9 *pursuant to paragraph (4) of subdivision (a) of Section 35511, the*  
10 *funding amount per unit of average daily attendance pursuant to*  
11 *subparagraph (A) of paragraph (1) of subdivision (a) of Section*  
12 *42238.03 shall be equal to the amount calculated for the original*  
13 *district for the fiscal year before the fiscal year in which the*  
14 *reorganization is to become effective.*

15 *SEC. 13. Section 35735.6 is added to the Education Code, to*  
16 *read:*

17 *35735.6. (a) For a new or acquiring district that has*  
18 *reorganized pursuant to paragraph (1), (2), or (3) of subdivision*  
19 *(a) of Section 35511 or subdivision (b) of Section 35511, the*  
20 *funding amount per unit of average daily attendance pursuant to*  
21 *subparagraph (A) of paragraph (1) of subdivision (e) of Section*  
22 *42238.03, shall be calculated as follows:*

23 *(1) If the reorganization took place before December 31, 2013,*  
24 *for each affected district:*

25 *(A) Multiply the average daily attendance for the fiscal year*  
26 *two years before the fiscal year in which the reorganization is to*  
27 *become effective by the per unit of average daily attendance*  
28 *amount computed pursuant to subparagraph (A) of paragraph (1)*  
29 *of subdivision (e) of Section 42238.03.*

30 *(B) Add the products determined in subparagraph (A), and*  
31 *divide that sum by the sum of units of average daily attendance*  
32 *for the fiscal year two years immediately preceding the fiscal year*  
33 *in which the reorganization is to become effective for all affected*  
34 *districts.*

35 *(C) No adjustment shall be made for paragraphs (2) and (3) of*  
36 *subdivision (a) of Section 35735.1, as that section read on January*  
37 *1, 2013.*

38 *(2) If the reorganization took place after December 31, 2013,*  
39 *for each affected district:*

1 (A) Multiply the average daily attendance for the fiscal year  
2 immediately preceding the fiscal year in which the reorganization  
3 is to become effective by the per unit of average daily attendance  
4 amount computed pursuant to subparagraph (A) of paragraph (1)  
5 of subdivision (e) of Section 42238.03.

6 (B) Add the products determined in subparagraph (A), and  
7 divide by the sum of units of average daily attendance for the fiscal  
8 year immediately preceding the fiscal year in which the  
9 reorganization is to become effective for all affected school  
10 districts.

11 (3) (A) For purposes of paragraphs (1) and (2), average daily  
12 attendance shall be the funded average daily attendance as of the  
13 second principal apportionment.

14 (B) If the reorganization includes a divided district, the following  
15 shall apply:

16 (i) For purposes of paragraph (1), the average daily attendance  
17 shall be estimated by the county office of education and reported  
18 to the department based on the units of average daily attendance  
19 to be served by the reorganized district.

20 (ii) For purposes of paragraph (2), the average daily attendance  
21 shall be estimated by the county office of education and reported  
22 to the department based on the units of average daily attendance  
23 to be served by the reorganized district in the fiscal year the first  
24 reorganization becomes effective. If no average daily attendance  
25 of the divided district is estimated to be served in the first fiscal  
26 year of the reorganization, the divided district's funding shall not  
27 be included in the blending calculation made pursuant to  
28 subparagraph (A) of paragraph (1) of subdivision (e) of Section  
29 42238.03.

30 (C) For purposes of paragraph (1) or (2), if the reorganization  
31 includes a former district that has been wholly included in more  
32 than one new or acquiring district, the average daily attendance  
33 shall be the average daily attendance reported pursuant to  
34 subdivision (c) of Section 35735.

35 (b) For a new district formed as a result of deunification  
36 pursuant to paragraph (4) of subdivision (a) of Section 35511, the  
37 funding amount per unit of average daily attendance pursuant to  
38 subparagraph (A) of paragraph (1) of subdivision (e) of Section  
39 42238.03 shall be equal to the amount calculated for the original

1 district for the fiscal year immediately preceding the fiscal year  
2 in which the reorganization is to become effective.

3 SEC. 14. Section 35735.7 is added to the Education Code, to  
4 read:

5 35735.7. For a new or acquiring district that has reorganized  
6 pursuant to paragraph (1), (2), or (3) of subdivision (a) of Section  
7 35511 or subdivision (b) of Section 35511, the funding amount  
8 per unit of average daily attendance pursuant to paragraph (4) of  
9 subdivision (a) of Section 42238.03 shall be calculated as follows:

10 (a) If the reorganization took place before December 31, 2013:

11 (1) For each affected district, divide the amount of funding  
12 received in the immediately preceding fiscal year pursuant to  
13 paragraph (4) of subdivision (a) of Section 42238.03 as of the  
14 second principal apportionment by the units of average daily  
15 attendance for the fiscal year immediately preceding the fiscal  
16 year in which the reorganization is to become effective.

17 (2) For each affected district, multiply the amount determined  
18 in paragraph (1) by the average daily attendance for the fiscal  
19 year two years before the fiscal year in which the reorganization  
20 is to become effective.

21 (3) Add the products determined in paragraph (2), and divide  
22 that sum by the sum of the average daily attendance determined  
23 in paragraph (2) for all affected districts.

24 (b) If the reorganization took place after December 31, 2013:

25 (1) For each affected district, divide the amount of funding  
26 received in the immediately preceding fiscal year pursuant to  
27 paragraph (4) of subdivision (a) of Section 42238.03 as of the  
28 second principal apportionment by the units of average daily  
29 attendance for the fiscal year prior to the fiscal year in which the  
30 reorganization is to become effective.

31 (2) For each affected district, multiply the amount determined  
32 in paragraph (1) by the average daily attendance for the fiscal  
33 year immediately preceding the fiscal year in which the  
34 reorganization is to become effective.

35 (3) Add the products determined in paragraph (2), and divide  
36 that sum by the sum of the average daily attendance determined  
37 in paragraph (2) for all affected districts.

38 (c) (1) For purposes of subdivisions (a) and (b), average daily  
39 attendance shall be the funded average daily attendance as of the  
40 second principal apportionment.

1 (2) If the reorganization includes a divided district, the following  
2 shall apply:

3 (A) For purposes of subdivision (a), the average daily  
4 attendance shall be estimated by the county office of education  
5 and reported to the department based on the units of average daily  
6 attendance to be served by the reorganized district.

7 (B) For purposes of subdivision (b), the average daily  
8 attendance shall be estimated by the county office of education  
9 and reported to the department based on the units of average daily  
10 attendance to be served by the reorganized district in the first fiscal  
11 year the reorganization becomes effective. If no average daily  
12 attendance of the divided district is estimated to be served in the  
13 first fiscal year of the reorganization, the divided district's funding  
14 shall not be included in the blending calculation pursuant to  
15 paragraph (4) of subdivision (a) of Section 42238.03.

16 (3) For purposes of subdivisions (a) and (b), if the  
17 reorganization includes a former district that has been wholly  
18 included in more than one new or acquiring district, the average  
19 daily attendance shall be the average daily attendance reported  
20 pursuant to subdivision (c) of Section 35735.

21 SEC. 15. Section 35735.8 is added to the Education Code, to  
22 read:

23 35735.8. (a) For a new or acquiring district that has  
24 reorganized pursuant to paragraph (1), (2), or (3) of subdivision  
25 (a) of Section 35511 or subdivision (b) of Section 35511, the  
26 funding amount per unit of average daily attendance pursuant to  
27 Sections 42289 to 42289.5, inclusive, for purposes of determining  
28 funding pursuant to paragraph (2) of subdivision (i) of Section  
29 42283.02, shall be calculated as follows:

30 (1) If the reorganization took place before December 31, 2013,  
31 for each affected district:

32 (A) Multiply the average daily attendance for the fiscal year  
33 two years before the fiscal year in which the reorganization is to  
34 become effective by the amount computed pursuant to subdivision  
35 (b) of Section 42287 for the fiscal year two years before the fiscal  
36 year in which the reorganization is to become effective.

37 (B) Add the products determined in subparagraph (A), and  
38 divide that sum by the sum of units of average daily attendance  
39 for the fiscal year two years before the fiscal year in which the  
40 reorganization is to become effective for all affected districts.

1 (C) Increase the amount determined in subparagraph (B) by  
2 the percentage calculated pursuant to paragraph (2) of subdivision  
3 (d) of Section 42238.02 for the fiscal year immediately preceding  
4 the fiscal year in which reorganization is to become effective.

5 (2) If the reorganization took place after December 31, 2013,  
6 for each affected district:

7 (A) Multiply the average daily attendance for the fiscal year  
8 immediately preceding the fiscal year in which the reorganization  
9 is to become effective by the amount computed pursuant to  
10 subdivision (b) of Section 42287 for the fiscal year immediately  
11 preceding the fiscal year in which the reorganization is to become  
12 effective.

13 (B) Add the products determined in subparagraph (A), and  
14 divide that sum by the sum of units of average daily attendance  
15 for the fiscal year immediately preceding the fiscal year in which  
16 the reorganization is to become effective for all affected districts.

17 (3) (A) For purposes of paragraphs (1) and (2), average daily  
18 attendance shall be the funded average daily attendance as of the  
19 second principal apportionment.

20 (B) If the reorganization includes a divided district, both of the  
21 following shall apply:

22 (i) For purposes of paragraph (1), the average daily attendance  
23 shall be estimated by the county office of education and reported  
24 to the department based on the units of average daily attendance  
25 to be served by the reorganized district.

26 (ii) For purposes of paragraph (2), the average daily attendance  
27 shall be estimated by the county office of education and reported  
28 to the department based on the units of average daily attendance  
29 to be served by the reorganized district in the first year the  
30 reorganization becomes effective. If no average daily attendance  
31 of the divided district is estimated to be served in the first year of  
32 the reorganization, the divided district's funding shall not be  
33 included in the blending calculation pursuant to paragraph (2) of  
34 subdivision (i) of Section 42238.02.

35 (C) For purposes of paragraph (1) or (2), if the reorganization  
36 includes a former district that has been wholly included in more  
37 than one new or acquiring district, the average daily attendance  
38 shall be the average daily attendance reported pursuant to  
39 subdivision (c) of Section 35735.

1 (b) For a new district formed as a result of deunification  
2 pursuant to paragraph (4) of subdivision (a) of Section 35511, the  
3 funding amount per unit of average daily attendance shall be equal  
4 to the amount calculated for the original district for the fiscal year  
5 immediately preceding the fiscal year in which the reorganization  
6 is to become effective.

7 SEC. 16. Section 35735.9 is added to the Education Code, to  
8 read:

9 35735.9. (a) For a new district or acquiring district that has  
10 reorganized pursuant to paragraph (1), (2), or (3) of subdivision  
11 (a) of Section 35511 or subdivision (b) of Section 35511, the  
12 funding amount per unit of average daily attendance pursuant to  
13 Sections 42289 to 42289.5, inclusive, for purposes of determining  
14 funding pursuant to subparagraph (D) of paragraph (1) of  
15 subdivision (a) of Section 42283.03, shall be calculated as follows:

16 (1) If the reorganization took place before December 31, 2013,  
17 for each affected district:

18 (A) Multiply the average daily attendance for the fiscal year  
19 two years before the fiscal year in which the reorganization is to  
20 become effective by the amount per unit of average daily  
21 attendance that corresponds to the 2012–13 fiscal year funding  
22 amounts pursuant to Sections 42289 to 42289.5, inclusive, and  
23 Section 42238.146, as that section read on June 15, 2015.

24 (B) Add the products determined in subparagraph (A), and  
25 divide that sum by the sum of units of average daily attendance  
26 for the fiscal year two years before the fiscal year in which the  
27 reorganization is to become effective for all affected districts.

28 (2) If the reorganization took place after December 31, 2013,  
29 for each affected district:

30 (A) Multiply the average daily attendance for the fiscal year  
31 immediately preceding the fiscal year in which the reorganization  
32 is to become effective by the amount per unit of average daily  
33 attendance that corresponds to the 2012–13 fiscal year funding  
34 amounts pursuant to Sections 42289 to 42289.5, inclusive, and  
35 Section 42238.146, as that section read on June 15, 2015.

36 (B) Add the products determined in subparagraph (A), and  
37 divide that sum by the sum of units of average daily attendance  
38 for the fiscal year immediately preceding the fiscal year in which  
39 the reorganization is to become effective for all affected districts.

1 (3) (A) For purposes of paragraphs (1) and (2), average daily  
2 attendance shall be the funded average daily attendance as of the  
3 second principal apportionment.

4 (B) If the reorganization includes a divided district, the following  
5 shall apply:

6 (i) For purposes of paragraph (1), the average daily attendance  
7 shall be estimated by the county office of education and reported  
8 to the department based on the units of average daily attendance  
9 to be served by the reorganized district.

10 (ii) For purposes of paragraph (2), the average daily attendance  
11 shall be estimated by the county office of education and reported  
12 to the department based on the units of average daily attendance  
13 to be served by the reorganized district in the first fiscal year the  
14 reorganization becomes effective. If no average daily attendance  
15 of the divided district is estimated to be served in the first fiscal  
16 year of the reorganization, the divided district's funding shall not  
17 be included in the blending calculation pursuant to subparagraph  
18 (D) of paragraph (1) of subdivision (a) of Section 42238.03.

19 (C) For purposes of paragraph (1) or (2), if the reorganization  
20 includes a former district that has been wholly included in more  
21 than one new or acquiring district, the average daily attendance  
22 shall be the average daily attendance reported pursuant to  
23 subdivision (c) of Section 35735.

24 (b) For a new district formed as a result of deunification  
25 pursuant to paragraph (4) of subdivision (a) of Section 35511, the  
26 funding amount per unit of average daily attendance shall be equal  
27 to the amount calculated for the original district for the fiscal year  
28 immediately preceding the fiscal year in which the reorganization  
29 is to become effective.

30 SEC. 17. Section 35735.10 is added to the Education Code, to  
31 read:

32 35735.10. For the purpose of determining funding pursuant  
33 to subparagraph (D) of paragraph (1) of subdivision (e) of Section  
34 42238.03, the following shall apply to districts affected by  
35 reorganization pursuant to Section 35511 or lapsation pursuant  
36 to Section 35780.1:

37 (a) A new district shall receive the same amount of the 2012–13  
38 fiscal year funding allowance provided for qualifying necessary  
39 small elementary schools and necessary small high schools  
40 received by each former district in the fiscal year immediately

1 preceding the fiscal year in which the reorganization is to become  
2 effective if the former district has been wholly included in the new  
3 district.

4 (b) An acquiring district shall retain the same amount as the  
5 2012–13 fiscal year funding allowance provided for its qualifying  
6 necessary small elementary schools and necessary small high  
7 schools in the fiscal year immediately preceding the fiscal year in  
8 which the reorganization is to become effective and any such  
9 allowance provided to a former district if the former district has  
10 been wholly included in the acquiring district.

11 (c) A divided district shall retain the same amount of the  
12 2012–13 fiscal year funding allowance provided for its qualifying  
13 necessary small elementary schools and necessary small high  
14 schools in the fiscal year immediately preceding the fiscal year in  
15 which the reorganization is to become effective.

16 (d) If the reorganization includes a former district that has been  
17 wholly included in more than one new or acquiring district, the  
18 necessary small school allowance for minimum state aid shall be  
19 determined pursuant to subdivision (c) of Section 35735.

20 ~~SECTION 1. The Legislature finds and declares all of the~~  
21 ~~following:~~

22 ~~(a) Section 51220 of the Education Code states that the adopted~~  
23 ~~course of study for grades 7 to 12, inclusive, shall offer courses in~~  
24 ~~the following areas of study:~~

25 ~~(1) Applied arts, including instruction in the areas of consumer~~  
26 ~~and homemaking education, industrial arts, general business~~  
27 ~~education, or general agriculture.~~

28 ~~(2) Career technical education designed and conducted for the~~  
29 ~~purpose of preparing youth for gainful employment in the~~  
30 ~~occupations and in the numbers that are appropriate to the~~  
31 ~~personnel needs of the state and the community served and relevant~~  
32 ~~to the career desires and needs of the pupils.~~

33 ~~(b) Section 51224 of the Education Code states, “The governing~~  
34 ~~board of any school district maintaining a high school shall~~  
35 ~~prescribe courses of study designed to provide the skills and~~  
36 ~~knowledge required for adult life for pupils attending the schools~~  
37 ~~within its school district. The governing board shall prescribe~~  
38 ~~separate courses of study, including, but not limited to, a course~~  
39 ~~of study designed to prepare prospective pupils for admission to~~

1 state colleges and universities and a course of study for career  
2 technical training.”

3 (e) California has invested \$500 million in Proposition 1D  
4 funding for purposes of modernizing and building new career  
5 technical education facilities for high school pupils.

6 (d) California has invested \$90 million in the purchase of new  
7 career technical education equipment for high school pupils.

8 (e) California has invested \$500 million in the California Career  
9 Pathways Trust for the development of robust career pathways  
10 aligned with regional economies.

11 (f) California needs to satisfy maintenance of effort requirements  
12 to continue to receive funds pursuant to the federal Carl D. Perkins  
13 Career and Technical Education Improvement Act of 2006 (20  
14 U.S.C. Sec. 2301 et seq.), for the improvement of career technical  
15 education programs.

16 (g) To help the state remain a competitive economy, California  
17 high schools need to provide resources that promote career  
18 readiness and 21st century career technical skills for pupils.

19 (h) California needs to use limited resources more efficiently  
20 to do a better job of preparing pupils for an economy that demands  
21 workers to have strong academic and career knowledge and skills,  
22 to be adaptable to change, and prepared for college and careers.

23 (i) The rapid growth of California’s population and the labor  
24 force depends on attracting, supporting, and retaining businesses  
25 that pay sustainable wages to highly skilled and qualified workers.  
26 Therefore, improvement in the overall quality of California’s  
27 workforce is a vital component to the state’s continued economic  
28 development.

29 (j) California needs to develop and sustain educational programs  
30 that can provide youth with career readiness, organizational help  
31 in their pursuit of career opportunities, leadership skills, networks  
32 of support, and the academic and technical skills necessary to serve  
33 as a foundation for successful careers.

34 (k) The average high school graduation rate in the United States  
35 for pupils concentrating in career technical education programs is  
36 90.18 percent, compared to an average national freshman  
37 graduation rate of 74.9 percent.

38 (l) Eighty-one percent of high school dropouts in the United  
39 States say relevant, real-world learning opportunities would have  
40 kept them from dropping out of high school.

1     ~~(m) In the United States, more than 70 percent of secondary~~  
2 ~~career technical education concentrators pursued postsecondary~~  
3 ~~education shortly after graduating from high school.~~

4     ~~(n) According to the United States Census Bureau for the year~~  
5 ~~2010, 70 percent of pupils will not go on to receive a four-year~~  
6 ~~postsecondary education degree.~~

7     ~~(o) California's future of providing high-quality education and~~  
8 ~~training programs requires greater public-private collaboration and~~  
9 ~~cooperation.~~

10    ~~(p) California's policies and methods that provide elementary~~  
11 ~~and secondary education to prepare young people for lifelong~~  
12 ~~learning, higher educational opportunities, and high-skilled careers~~  
13 ~~leading to sustainable wages are major components to California's~~  
14 ~~continued economic growth.~~

15    ~~(q) California's continued economic development and growth~~  
16 ~~is critically linked to providing pupils with educational~~  
17 ~~opportunities that prepare those pupils for lifelong learning, higher~~  
18 ~~education, and high-skilled, high-wage careers.~~

19    ~~(r) Sustaining and developing a strong system for the delivery~~  
20 ~~of career technical education should be a top priority of California's~~  
21 ~~educational systems and must be addressed at the local, regional,~~  
22 ~~and state levels to establish a seamless system from career technical~~  
23 ~~education to employment.~~

24    ~~(s) California's career pathways system is a long-term~~  
25 ~~investment in developing human capital by supplying the demand~~  
26 ~~for a highly skilled and adaptable workforce. By successfully~~  
27 ~~matching the skills of the emerging workforce with the needs of~~  
28 ~~California's growth economies, high-quality career pathways will~~  
29 ~~provide essential components to ensure the state's competitive~~  
30 ~~edge in the growing global economy.~~

31    ~~(t) Career pathway programs are an educational approach that~~  
32 ~~is designed to improve academic rigor through relevant, real-world~~  
33 ~~experiences by integrating appropriate academic and essential~~  
34 ~~career technical education knowledge and skills focused around a~~  
35 ~~career pathway.~~

36    ~~(u) High-quality and coordinated career pathways provide a~~  
37 ~~much needed nexus between those preparing the future workforce~~  
38 ~~and those employing the future workforce. The collaboration of~~  
39 ~~educators, business, and labor fosters the use of contextual and~~  
40 ~~applied teaching strategies that provide opportunities for all pupils~~

1 to gain exposure to career-related coursework, workplace  
2 experiences, internships, and jobsite mentoring.

3 (v) A rigorous high-quality education curriculum encompasses  
4 a range of subjects and grade levels. Incorporating career technical  
5 education into that curriculum can strengthen pupils' understanding  
6 of career opportunities, provide pupils with direction for education  
7 beyond high school, and produce better informed citizens in the  
8 state.

9 SEC. 2. ~~Article 8 (commencing with Section 52465) is added~~  
10 ~~to Chapter 9 of Part 28 of Division 4 of Title 2 of the Education~~  
11 ~~Code, to read:~~

12  
13 ~~Article 8. Career and Job Skills Education Act~~

14  
15 ~~52465. This article shall be known, and may be cited, as the~~  
16 ~~Career and Job Skills Education Act.~~

17 ~~52466. The Career and Job Skills Education Fund is hereby~~  
18 ~~established in the State Treasury. The moneys in the fund shall be~~  
19 ~~available to the Superintendent, upon appropriation by the~~  
20 ~~Legislature pursuant to Section 52471, for the implementation and~~  
21 ~~administration of this article.~~

22 ~~52467. (a) The governing board of one or more school districts,~~  
23 ~~county offices of education, direct-funded charter schools,~~  
24 ~~including pursuant to subdivision (g) of Section 47605.1, or~~  
25 ~~regional occupational centers or programs operated by joint powers~~  
26 ~~authorities with the written consent from each participating local~~  
27 ~~educational agency, that operate any state-approved career technical~~  
28 ~~education sequence of courses may apply to the Superintendent~~  
29 ~~for a grant for the development and enhancement of high-quality~~  
30 ~~career technical education courses.~~

31 ~~(b) The Superintendent shall award grants to applicants that~~  
32 ~~contribute an amount of funds equal to the amount of the grant for~~  
33 ~~use in career technical education programs as defined by the~~  
34 ~~California State Plan for Career Technical Education and that~~  
35 ~~satisfy the requirements outlined in Section 52469.~~

36 ~~52469. Each governing board of an applicant that receives a~~  
37 ~~grant or accepts other funds made available for purposes of this~~  
38 ~~article shall, in consultation with the county office of education,~~  
39 ~~as applicable, local workforce investment boards, and community~~  
40 ~~colleges serving the geographic area of the grant recipient, adopt~~

1 a career technical education program that includes all of the  
2 following criteria:

3 (a) The program shall provide a series of career technical  
4 education courses aligned with the California Career Technical  
5 Education Model Curriculum Standards adopted by the state board,  
6 and offer a coherent sequence of career technical education courses  
7 leading to specific competencies that will enable pupils to transition  
8 to postsecondary education on a career pathway or attain entry  
9 level employment in business or industry upon their graduation  
10 from high school.

11 (b) The program shall include plans, developed and implemented  
12 by the grant recipient for articulation of career technical education  
13 courses with community colleges or apprenticeship programs in  
14 the geographic area of the grant recipient to continue the sequence  
15 of career technical education courses through grades 13 and 14  
16 and for the acquisition of high-quality industry certifications,  
17 credentials, and licenses.

18 (c) The program shall include assessments of local business and  
19 industry needs to ensure that the program provides pupils with the  
20 competency, knowledge, and skills necessary to pursue  
21 employment opportunities.

22 (d) The program shall provide counseling and guidance services  
23 to pupils to help them satisfy all of the requirements for high school  
24 graduation and make informed career preparation choices.  
25 Counseling and guidance services provided for purposes of this  
26 subdivision may include counseling for pupils in grades 6 to 12,  
27 inclusive.

28 (e) The program shall involve business and industry in  
29 cooperative projects with schools in the geographic area of the  
30 grant recipient to provide internships for pupils, externships for  
31 teachers, paid or nonpaid work experience, job shadowing or  
32 mentoring opportunities, instructors from business and industry,  
33 assistance with needs assessments and program evaluations, and  
34 access to business and industry employment placement services  
35 to help graduating pupils obtain employment.

36 (f) The program shall include a system for data collection to be  
37 reported annually that shall comply with the requirements  
38 established by the Superintendent in terms of all of the following:

39 (1) Number of pupils enrolled in career technical education  
40 courses.

1 ~~(2) Number of pupils completing high school.~~

2 ~~(3) Pupils earning industry recognized certifications, credentials,~~  
3 ~~or licenses as determined by a list approved by the Superintendent,~~  
4 ~~or who passed third-party career technical education pathway~~  
5 ~~specific assessments.~~

6 ~~(4) Pupils securing employment, particularly in jobs related to~~  
7 ~~the area of their career technical preparation in high school.~~

8 ~~(5) Pupils proceeding to advanced education or training at the~~  
9 ~~postsecondary educational level.~~

10 ~~(6) Pupils proceeding to advanced education or training at the~~  
11 ~~postsecondary educational level in the same career pathway as~~  
12 ~~their career technical preparation in high school.~~

13 ~~(7) Number and types of career technical courses offered and~~  
14 ~~the number of those courses that qualify as alternative means to~~  
15 ~~complete the prescribed course of study requirements as described~~  
16 ~~in subdivision (b) of Section 51225.3.~~

17 ~~52470. The Superintendent shall do all of the following:~~

18 ~~(a) Develop a system of accountability, data collecting, and~~  
19 ~~reporting to ensure the goals of career technical education programs~~  
20 ~~are satisfied.~~

21 ~~(b) Develop data metrics that are aligned with the core metrics~~  
22 ~~required by the federal Workforce Innovation and Opportunity~~  
23 ~~Act, common metrics adopted by the Office of the Chancellor of~~  
24 ~~the California Community Colleges, any career-ready standards~~  
25 ~~adopted pursuant to the federal Elementary and Secondary~~  
26 ~~Education Act (20 U.S.C. Sec. 6301 et seq.), and the 11 quality~~  
27 ~~indicators described in the California State Plan for Career~~  
28 ~~Technical Education.~~

29 ~~(c) Adopt and provide grant recipients with a list of approved~~  
30 ~~high-quality industry certifications and licenses and approved~~  
31 ~~third-party career technical education pathway assessments in each~~  
32 ~~career technical education pathway for use in program~~  
33 ~~development.~~

34 ~~(d) Provide technical and professional assistance to all grant~~  
35 ~~award recipients.~~

36 ~~52471. (a) To the extent that funds are appropriated in the~~  
37 ~~Budget Act of 2015, those funds shall be allocated to the~~  
38 ~~Superintendent, for deposit in the Career and Job Skills Education~~  
39 ~~Fund, for purposes of this article.~~

- 1     ~~(b) The department shall retain up to 2 percent of the total funds~~  
2 ~~apportioned to the grant recipient pursuant to this article, to provide~~  
3 ~~all of the following to that grant recipient for the purposes of this~~  
4 ~~article:~~
- 5     ~~(1) Technical assistance.~~
  - 6     ~~(2) Professional development.~~
  - 7     ~~(3) Accountability services and local monitoring.~~
- 8     ~~(c) An amount equal to 2 percent of the total funds appropriated~~  
9 ~~pursuant to this article shall be set aside and distributed separately~~  
10 ~~to applicants of rural school districts, as defined by the state board,~~  
11 ~~and regions with higher than average rates of high school dropouts,~~  
12 ~~as defined by the California Longitudinal Pupil Achievement Data~~  
13 ~~System.~~
- 14     ~~(d) Funds may be used by each grant recipient for purposes of~~  
15 ~~this article for any or all of the following purposes:~~
- 16     ~~(1) Matching pupils with work-based learning opportunities.~~
  - 17     ~~(2) Using intermediaries as liaisons between educators,~~  
18 ~~businesses, parents, and community partners.~~
  - 19     ~~(3) Providing technical assistance to help employers and~~  
20 ~~educators design comprehensive career technical education course~~  
21 ~~sequences and programs.~~
  - 22     ~~(4) Providing technical assistance to help teachers integrate~~  
23 ~~academic, career technical education, and work-based learning~~  
24 ~~activities.~~
  - 25     ~~(5) Encouraging active business involvement in a grant~~  
26 ~~recipient's work-based learning activities and providing teacher~~  
27 ~~externships.~~
  - 28     ~~(6) Assisting pupils in finding appropriate work, continuing~~  
29 ~~education or training, and linking pupils to other community~~  
30 ~~services.~~
  - 31     ~~(7) Evaluating postcareer technical education program outcomes~~  
32 ~~for pupils to assess the success of those programs, particularly~~  
33 ~~with reference to special populations, as that term is defined in the~~  
34 ~~federal Carl D. Perkins Career and Technical Education~~  
35 ~~Improvement Act of 2006 (20 U.S.C. Sec. 2301 et seq.).~~
  - 36     ~~(8) Linking youth development activities with employer and~~  
37 ~~industry strategies to upgrade worker skills.~~
  - 38     ~~(9) Funding career technical education pupil organizations and~~  
39 ~~activities.~~

1 ~~(10) Funding costs incurred through career technical education~~  
2 ~~program-related planning, development, validation, and~~  
3 ~~accountability.~~

4 ~~(11) Funding career technical education curriculum development~~  
5 ~~and alignment with postsecondary educational institutions.~~

6 ~~(12) Funding career technical education professional~~  
7 ~~development, including industry externships for teachers.~~

8 ~~(13) Funding career technical education instructional equipment~~  
9 ~~and material purchases.~~

10 ~~(14) Providing support in career technical education programs~~  
11 ~~to pupils of special populations, as that term is defined in the~~  
12 ~~federal Carl D. Perkins Career and Technical Education~~  
13 ~~Improvement Act of 2006 (20 U.S.C. Sec. 2301 et seq.).~~

14 ~~(15) Funding costs incurred through the expansion of career~~  
15 ~~technical education programs in effect as of January 1, 2016, or~~  
16 ~~the establishment of new career technical education programs or~~  
17 ~~pathways, including the cost of salaries for additional career~~  
18 ~~technical education staff. Salary expenditures for career technical~~  
19 ~~education staff shall be capped at 50 percent of the annual amount~~  
20 ~~apportioned to the grant recipient.~~

21 ~~52472. (a) Notwithstanding any other law, funds allocated~~  
22 ~~pursuant to this article may be expended only to ensure the~~  
23 ~~development, enhancement, and improvement of high-quality~~  
24 ~~career technical education courses and programs pursuant to the~~  
25 ~~quality indicators described in the California State Plan for Career~~  
26 ~~Technical Education.~~

27 ~~(b) As a condition of receiving funds pursuant to this article,~~  
28 ~~each grant recipient shall do all of the following:~~

29 ~~(1) Develop a plan for establishing aligned course sequences~~  
30 ~~for its career technical education programs.~~

31 ~~(2) Certify to the department that each career technical education~~  
32 ~~pathway has been developed with input from an industry-based~~  
33 ~~career pathway advisory committee and includes a logical sequence~~  
34 ~~of career technical education courses pursuant to the California~~  
35 ~~State Plan for Career Technical Education.~~

36 ~~(3) Submit new or revised career technical education programs~~  
37 ~~or pathways to the department for approval no later than September~~  
38 ~~1 of the fiscal year in which those changes are implemented~~  
39 ~~pursuant to requirements developed by the department, for purposes~~  
40 ~~of determining the annual funding award to the grant recipient.~~

1     ~~(4) Certify to the department that each course within a sequence~~  
2     ~~of career technical education courses is aligned with the California~~  
3     ~~Career Technical Education Model Curriculum Standards, adopted~~  
4     ~~by the state board, for grades 7 to 12, inclusive.~~

5     ~~(5) Certify to the department that each course, where~~  
6     ~~appropriate, is aligned with the Common Core State Standards.~~

7     ~~(6) Certify to the department that each of its career technical~~  
8     ~~education teachers has the appropriate credential authorizing him~~  
9     ~~or her to teach his or her assigned career technical education course.~~

10    ~~(7) Except as provided in paragraph (15) of subdivision (f) of~~  
11    ~~Section 52471, certify to the department that no grant funds~~  
12    ~~awarded to the grant recipient pursuant to this article are used for~~  
13    ~~staff salaries, benefits, or both.~~

14    ~~(8) Collect and report data as required by the department and~~  
15    ~~the applicable local control and accountability plan.~~

16    ~~52473. The Superintendent and the state board shall incorporate~~  
17    ~~appropriate metrics into state-adopted accountability measures to~~  
18    ~~determine career readiness of California's high school pupils.~~  
19    ~~These metrics shall be aligned with the federal Carl D. Perkins~~  
20    ~~Career and Technical Education Improvement Act of 2006 (20~~  
21    ~~U.S.C. Sec. 2301 et seq.), California's Standards for Career Ready~~  
22    ~~Practice, and the quality indicators described in the California State~~  
23    ~~Plan for Career Technical Education.~~

24    ~~SEC. 3. It is the intent of the Legislature that funds be~~  
25    ~~appropriated from the General Fund, as necessary, to the~~  
26    ~~Superintendent, for deposit in the Career and Job Skills Education~~  
27    ~~Fund, for purposes of Article 8 (commencing with Section 52465)~~  
28    ~~of Chapter 9 of Part 28 of Division 4 of Title 2 of the Education~~  
29    ~~Code, in the 2017-18 and 2018-19 fiscal years.~~