

Introduced by Senator LaraFebruary 25, 2015

An act to amend Section 49600 of the Education Code, relating to pupil instruction and services.

LEGISLATIVE COUNSEL'S DIGEST

SB 451, as introduced, Lara. Pupil instruction and services: educational counseling.

Existing law authorizes the governing board of a school district to provide a comprehensive educational counseling program for all pupils enrolled in the schools of the district, and, if the program is provided, requires educational counseling to include both academic counseling and career and vocational counseling in specified areas.

This bill would instead require educational counseling to include academic counseling in specified areas, and would provide that educational counseling may include specified areas, including, among others, career and vocational counseling. The bill would state the Legislature's intent that school counselors perform specified functions and services, and would require professional development related to career and vocational counseling to include strategies for counseling pupils in specified areas. The bill would make a conforming change by deleting a provision relating to school counselors providing services prior to January 1, 1987.

Vote: majority. Appropriation: no. Fiscal committee: no.
State-mandated local program: no.

The people of the State of California do enact as follows:

1 SECTION 1. Section 49600 of the Education Code is amended
2 to read:

3 49600. (a) The governing board of ~~any~~ a school district may
4 provide a comprehensive educational counseling program for all
5 pupils enrolled in the ~~schools of the~~ school district. *It is the intent*
6 *of the Legislature that a school district that provides educational*
7 *counseling to its pupils implement a structured and coherent*
8 *counseling program.*

9 For

10 (b) For purposes of this section, “educational counseling” means
11 specialized services provided by a school counselor possessing a
12 valid credential with a specialization in pupil personnel services
13 who is assigned specific times to directly counsel pupils.

14 ~~(b) Educational counseling shall include, but not be limited to,~~
15 ~~all of the following:~~

16 (c) *It is the intent of the Legislature that school counselors do*
17 *all of the following:*

18 (1) *Engage with, advocate for, and provide support for, all*
19 *pupils with respect to learning and achievement.*

20 (2) *Plan, implement, and evaluate programs to promote the*
21 *academic, career, personal, and social development of all pupils.*

22 (3) *Use multiple sources of information to monitor and improve*
23 *pupil behavior and achievement.*

24 (4) *Collaborate and coordinate with school and community*
25 *resources.*

26 (5) *Promote and maintain a safe learning environment for all*
27 *pupils by providing restorative justice practices, positive behavior*
28 *interventions, and support services.*

29 (6) *Intervene to ameliorate school-related problems, including*
30 *issues related to chronic absences.*

31 (7) *Use research-based strategies to reduce stigma, conflict,*
32 *and pupil-to-pupil mistreatment and bullying.*

33 (8) *Improve school climate and pupil well-being.*

34 (9) *Enhance pupils’ social and emotional competence,*
35 *character, health, civic engagement, cultural literacy, and*
36 *commitment to lifelong learning and the pursuit of high-quality*
37 *educational programs.*

1 (10) Provide counseling interventions and support services for
2 pupils classified as English learners, eligible for free or
3 reduced-price meals, or foster youth, including providing equity
4 and access to the education system and community services.

5 (11) Engage in continued development as a professional school
6 counselor.

7 ~~(1) Academic~~

8 (e) Educational counseling shall include academic counseling,
9 in which pupils receive counseling in the following areas:

10 ~~(A)~~

11 (1) Establishment and ~~implementation~~ implementation, with
12 parental ~~involvement~~ involvement, of the pupil's immediate and
13 long-range educational plans.

14 ~~(B)~~

15 (2) Optimizing progress towards achievement of proficiency
16 standards.

17 ~~(C)~~

18 (3) Completion of the required curriculum in accordance with
19 the pupil's needs, abilities, interests, and aptitudes.

20 ~~(D)~~

21 (4) Academic planning for access and success in higher
22 education ~~programs~~ programs, including advisement on courses
23 needed for admission to public colleges and universities,
24 ~~standardized~~ standardized admissions tests, and financial aid.

25 (f) Educational counseling may also include counseling in any
26 of the following:

27 (1) Individualized review of the academic and department
28 records of a pupil.

29 (2) Individualized review of the pupil's career goals, and the
30 available academic and career technical education opportunities
31 and community and workplace experiences available to the pupil
32 that may support the pursuit of those goals.

33 (3) Opportunity for a counselor to meet with each pupil and, if
34 practicable, the parents or legal guardian of the pupil to discuss
35 the academic and department records of the pupil, his or her
36 educational options, the coursework and academic progress needed
37 for satisfactory completion of middle or high school, passage of
38 the high school exit examination, education opportunities at
39 community colleges, eligibility for admission to a four-year
40 institution of postsecondary education, including the University

1 of California and the California State University, and the
2 availability of career technical education. That discussion shall
3 also address the availability of intensive instruction and services
4 as required pursuant to subdivision (c) of Section 37254, for up
5 to two consecutive academic years after the completion of grade
6 12 or until the pupil has passed both parts of the high school exit
7 examination, whichever comes first, for those pupils who have not
8 passed one or both parts of the high school exit examination by
9 the end of grade 12. The educational options discussed at the
10 meeting shall include, to the extent these services are available,
11 the college preparatory program and career technical education
12 programs, including regional occupational centers and programs
13 and similar alternatives available to pupils within the school
14 district.

15 (4) Identifying pupils who are at risk of not graduating with the
16 rest of their class, are not earning credits at a rate that will enable
17 them to pass the high school exit examination, or do not have
18 sufficient training to allow them to fully engage in their chosen
19 career.

20 (5) In schools that enroll pupils in grades 10 and 12, developing
21 a list of coursework and experience necessary to assist each pupil
22 in his or her grade who has not passed one or both parts of the
23 high school exit examination or has not satisfied, or is not on track
24 to satisfy, the curricular requirements for admission to the
25 University of California and the California State University, and
26 to successfully transition to postsecondary education or
27 employment.

28 (6) Developing a list of coursework and experience necessary
29 to assist each pupil in middle school to successfully transition to
30 high school and meet all graduation requirements, including
31 passing the high school exit examination.

32 (7) In schools that enroll pupils in grades 6 to 12, inclusive,
33 developing a list of coursework and experience necessary to assist
34 each pupil to begin to satisfy the curricular requirements for
35 admission to the University of California and the California State
36 University.

37 (8) Providing a copy of the lists developed pursuant to
38 paragraphs (6) and (7) to a pupil and his or her parent or legal
39 guardian, ensuring that the list of coursework and experience is
40 part of the pupil's cumulative record.

1 (9) *Informing each pupil who has failed to pass one or both*
2 *parts of the high school exit examination of the option of intensive*
3 *instruction and services.*

4 (10) *Developing a list of coursework and experience for a pupil*
5 *enrolled in grade 12, including options for continuing his or her*
6 *education if he or she fails to meet graduation requirements. These*
7 *options shall include, but are not limited to, all of the following:*

8 (A) *Enrolling in an adult education program.*

9 (B) *Enrolling in a community college.*

10 (C) *Continuing enrollment in the pupil's current school district.*

11 (D) *Continuing to receive intensive instruction and services for*
12 *up to two consecutive academic years after completion of grade*
13 *12 or until the pupil has passed both parts of the high school exit*
14 *examination, whichever comes first.*

15 (11) *Providing a copy of the list of coursework and experiences*
16 *developed pursuant to paragraph (10) to the pupil and his or her*
17 *parent or legal guardian, ensuring that the list of coursework and*
18 *experience is part of the cumulative records of a pupil.*

19 (12) *Offering and scheduling an individual conference with*
20 *each pupil in grades 10 and 12 who has failed to pass one or both*
21 *parts of the high school exit examination or has not satisfied, or*
22 *is not on track to satisfy, the curricular requirements for admission*
23 *to the University of California and the California State University*
24 *and to successfully transition to postsecondary education or*
25 *employment, and providing the following information to the pupil*
26 *and his or her parent or legal guardian:*

27 (A) *Consequences of not passing the high school exit*
28 *examination.*

29 (B) *Programs, courses, and career technical education options*
30 *available to the pupil as needed for satisfactory completion of*
31 *middle or high school.*

32 (C) *Cumulative records and transcripts of the pupil.*

33 (D) *Results of standardized and diagnostic assessments of the*
34 *pupil.*

35 (E) *Remediation strategies, high school courses, and alternative*
36 *education options available to the pupil, including, but not limited*
37 *to, informing the pupil of the option to receive intensive instruction*
38 *and services for up to two consecutive academic years after*
39 *completion of grade 12 or until the pupil has passed both parts of*
40 *the high school exit examination, whichever comes first.*

- 1 (F) Information on postsecondary education and training.
2 (G) The score of the pupil on the English language arts or
3 mathematics portion of the California Standards Test administered
4 in grade 6, as applicable.
5 (H) Eligibility requirements, including coursework and test
6 requirements, and the progress of the pupil toward satisfaction of
7 those requirements for admission to four-year institutions of
8 postsecondary education, including the University of California
9 and the California State University.
10 (I) The availability of financial aid for postsecondary education.
11 ~~(2)~~
12 (13) Career and vocational counseling, in which pupils are
13 assisted in doing all of the following:
14 (A) Planning for the ~~future~~: future, including, but not limited
15 to, identifying personal interests, skills, and abilities, career
16 planning, course selection, and career transition.
17 (B) Becoming aware of ~~their career potential~~: personal
18 preferences and interests that influence educational and
19 occupational exploration, career choice, and career success.
20 (C) Developing realistic perceptions of ~~work~~: work, the changing
21 work environment, and the effect of work on lifestyle.
22 ~~(D) Relating to the work world.~~
23 (D) Understanding the relationship between academic
24 achievement and career success, and the importance of maximizing
25 career options.
26 (E) Understanding the value of participating in career technical
27 education and work-based learning activities and programs,
28 including, but not limited to, service learning, regional
29 occupational centers and programs, partnership programs, job
30 shadowing, and mentoring experiences.
31 (F) Understanding the need to develop essential employable
32 skills and work habits.
33 (G) Understanding the variety of four-year colleges and
34 universities and community college vocational and technical
35 preparation programs, as well as admission criteria and enrollment
36 procedures.
37 ~~(3)~~
38 (14) Personal and social counseling, in which pupils receive
39 counseling pertaining to interpersonal relationships for the purpose

1 of promoting the development of their academic abilities, careers
2 and vocations, ~~personalities~~, and *personal and* social skills.

3 (g) *Professional development related to career and vocational*
4 *counseling shall include strategies for counseling pupils pursuing*
5 *postsecondary education, career technical education, multiple*
6 *pathways, college, and global career opportunities.*

7 (e)

8 (h) Nothing in this section shall be construed as prohibiting
9 persons participating in an organized advisory program approved
10 by the governing board of a school district, and supervised by a
11 school district counselor, from advising pupils pursuant to the
12 organized advisory program.

13 ~~(d) Notwithstanding any provisions of this section to the~~
14 ~~contrary, any person who is performing these counseling services~~
15 ~~pursuant to law authorizing the performance thereof in effect before~~
16 ~~January 1, 1987, shall be authorized to continue to perform those~~
17 ~~services on and after that date without compliance with the~~
18 ~~additional requirements imposed by this section.~~