

**Introduced by Senator Allen**

February 25, 2015

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An act to amend Section 52060 of the Education Code, relating to school accountability.

**LEGISLATIVE COUNSEL'S DIGEST**

SB 460, as introduced, Allen. School accountability: local control and accountability plans.

Existing law requires the governing board of each school district to adopt a local control and accountability plan and requires the governing board of a school district to update its local control and accountability plan before July 1 of each year. Existing law requires a local control and accountability plan to include, among other things, a description of the annual goals to be achieved for each state priority, as specified, for all pupils and certain subgroups of pupils.

This bill would make a nonsubstantive change to these provisions.

Vote: majority. Appropriation: no. Fiscal committee: no.  
State-mandated local program: no.

*The people of the State of California do enact as follows:*

- 1 SECTION 1. Section 52060 of the Education Code is amended
- 2 to read:
- 3 52060. (a) On or before July 1, 2014, the governing board of
- 4 each school district shall adopt a local control and accountability
- 5 plan using a template adopted by the state board.
- 6 (b) A local control and accountability plan adopted by the
- 7 governing board of a school district shall be effective for a period

1 of three years, and shall be updated on or before July 1 of each  
2 year.

3 (c) A local control and accountability plan adopted by the  
4 governing board of a school district shall include, for the school  
5 district and each school within the school district, both of the  
6 following:

7 (1) A description of the annual goals, for all pupils and each  
8 subgroup of pupils identified pursuant to Section 52052, to be  
9 achieved for each of the state priorities identified in subdivision  
10 (d) and for any additional local priorities identified by the  
11 governing board of the school district. For purposes of this article,  
12 a subgroup of pupils identified pursuant to Section 52052 shall be  
13 a numerically significant pupil subgroup as specified in paragraphs  
14 (2) and (3) of subdivision (a) of Section 52052.

15 (2) A description of the specific actions the school district will  
16 take during each year of the local control and accountability plan  
17 to achieve the goals identified in paragraph (1), including the  
18 enumeration of any specific actions necessary for that year to  
19 correct any deficiencies in regard to the state priorities listed in  
20 paragraph (1) of subdivision (d). The specific actions shall not  
21 supersede the provisions of existing local collective bargaining  
22 agreements within the jurisdiction of the school district.

23 (d) All of the following are state priorities:

24 (1) The degree to which the teachers of the school district are  
25 appropriately assigned in accordance with Section 44258.9, and  
26 fully credentialed in the subject areas, and, for the pupils they are  
27 teaching, every pupil in the school district has sufficient access to  
28 the standards-aligned instructional materials as determined pursuant  
29 to Section 60119, and school facilities are maintained in good  
30 repair, as defined in subdivision (d) of Section 17002.

31 (2) Implementation of the academic content and performance  
32 standards adopted by the state board, including how the programs  
33 and services will enable English learners to access the common  
34 core academic content standards adopted pursuant to Section  
35 60605.8 and the English language development standards adopted  
36 pursuant to former Section 60811.3, as that section read on June  
37 30, 2013, or Section 60811.4, for purposes of gaining academic  
38 content knowledge and English language proficiency.

39 (3) Parental involvement, including efforts the school district  
40 makes to seek parent input in making decisions for the school

1 district and each individual schoolsite, and including how the  
2 school district will promote parental participation in programs for  
3 unduplicated pupils and individuals with exceptional needs.

4 (4) Pupil achievement, as measured by all of the following, as  
5 applicable:

6 (A) Statewide assessments administered pursuant to Article 4  
7 (commencing with Section 60640) of Chapter 5 of Part 33 or any  
8 subsequent assessment, as certified by the state board.

9 (B) The Academic Performance Index, as described in Section  
10 52052.

11 (C) The percentage of pupils who have successfully completed  
12 courses that satisfy the requirements for entrance to the University  
13 of California and the California State University, or career technical  
14 education sequences or programs of study that align with state  
15 board-approved career technical education standards and  
16 frameworks, including, but not limited to, those described in  
17 subdivision (a) of Section 52302, subdivision (a) of Section  
18 52372.5, or paragraph (2) of subdivision (e) of Section 54692.

19 (D) The percentage of English learner pupils who make progress  
20 toward English proficiency as measured by the California English  
21 Language Development Test or any subsequent assessment of  
22 English proficiency, as certified by the state board.

23 (E) The English learner reclassification rate.

24 (F) The percentage of pupils who have passed an advanced  
25 placement examination with a score of 3 or higher.

26 (G) The percentage of pupils who participate in, and demonstrate  
27 college preparedness pursuant to, the Early Assessment Program,  
28 as described in Chapter 6 (commencing with Section 99300) of  
29 Part 65 of Division 14 of Title 3, or any subsequent assessment of  
30 college preparedness.

31 (5) Pupil engagement, as measured by all of the following, as  
32 applicable:

33 (A) School attendance rates.

34 (B) Chronic absenteeism rates.

35 (C) Middle school dropout rates, as described in paragraph (3)  
36 of subdivision (a) of Section 52052.1.

37 (D) High school dropout rates.

38 (E) High school graduation rates.

39 (6) School climate, as measured by all of the following, as  
40 applicable:

1 (A) Pupil suspension rates.

2 (B) Pupil expulsion rates.

3 (C) Other local measures, including surveys of pupils, parents,  
4 and teachers on the sense of safety and school connectedness.

5 (7) The extent to which pupils have access to, and are enrolled  
6 in, a broad course of study that includes all of the subject areas  
7 described in Section 51210 and subdivisions (a) to (i), inclusive,  
8 of Section 51220, as applicable, including the programs and  
9 services developed and provided to unduplicated pupils and  
10 individuals with exceptional needs, and the programs and services  
11 that are provided to benefit these pupils as a result of the funding  
12 received pursuant to Section 42238.02, as implemented by Section  
13 42238.03.

14 (8) Pupil outcomes, if available, in the subject areas described  
15 in Section 51210 and subdivisions (a) to (i), inclusive, of Section  
16 51220, as applicable.

17 (e) For purposes of the descriptions required by subdivision (c),  
18 the governing board of a school district may consider qualitative  
19 information, including, but not limited to, findings that result from  
20 school quality reviews conducted pursuant to subparagraph (J) of  
21 paragraph (4) of subdivision (a) of Section 52052 or any other  
22 reviews.

23 (f) To the extent practicable, *the* data reported in a local control  
24 and accountability plan shall be reported in a manner consistent  
25 with how information is reported on a school accountability report  
26 card.

27 (g) The governing board of a school district shall consult with  
28 teachers, principals, administrators, other school personnel, local  
29 bargaining units of the school district, parents, and pupils in  
30 developing a local control and accountability plan.

31 (h) A school district may identify local priorities, goals in regard  
32 to the local priorities, and the method for measuring the school  
33 district's progress toward achieving those goals.