

Introduced by Senator Leyva

February 27, 2015

An act to amend Sections 32228, 32261, 32265, 32270, 32281, 32282, 32283, and 48980 of, and to add Article 1.5 (commencing with Section 32205) to Chapter 2 of Part 19 of Division 1 of Title 1 of, the Education Code, relating to pupil safety.

LEGISLATIVE COUNSEL'S DIGEST

SB 592, as introduced, Leyva. Pupil safety: adolescent relationship abuse prevention.

(1) Existing law, the Interagency School Safety Demonstration Act of 1985, among other things, requires school districts and county offices of education to be responsible for the overall development of comprehensive school safety plans for its schools operating kindergarten or any of grades 1 to 12, inclusive, and requires the schoolsite council of certain school districts to write and develop a comprehensive school safety plan. The act also requires the Department of Justice and the State Department of Education to contract with one or more professional trainers to provide training in the prevention of bullying.

This bill would define adolescent relationship abuse and a dating partner for purposes of the act, and would make specified findings and declarations and state legislative intent regarding adolescent relationship abuse. The bill would, among other things, require a comprehensive school safety plan to include the development of procedures and policies to prevent and respond to adolescent relationship abuse in middle and high schools serving pupils in any of grades 6 to 12, inclusive, which would be required to include specified actions. The bill would require a schoolsite council of a middle school or high school serving any of grades 6 to 12, inclusive, or a school safety planning committee, to

consult with local, state, or national organizations with expertise in adolescent relationship abuse prevention and response in developing the adolescent relationship abuse procedures and policies of their comprehensive school safety plan. The bill would require the governing board of each school district to notify the parent or guardian of a minor pupil at the beginning of the first semester or quarter of the regular school term of the adolescent relationship abuse procedures and policies, and how to make a complaint or help their child make a complaint of adolescent relationship abuse. The bill would additionally require the Department of Justice and the State Department of Education to contract with one or more professional trainers to provide training in the prevention of adolescent relationship abuse. The bill would also update references to dating violence and teen relationship violence to refer to adolescent relationship abuse. By imposing new duties on schools and school districts regarding the development and notification of adolescent relationship abuse procedures and policies, the bill would impose a state-mandated local.

(2) This bill also would require school districts to provide educational programs that promote healthy relationships and prevent adolescent relationship abuse to pupils in grades 6 to 12, inclusive, through specific curriculum, extracurricular activities, and school climate-improvement activities. The bill would authorize school districts to work in partnership with parents, caregivers, and youth, and with domestic violence, sexual assault, or other appropriate community-based organizations, as deemed appropriate by the school district, to provide these educational programs. The bill would require school districts to use research-based materials that are appropriate for pupils of all races, genders, sexual orientations, gender identities, and ethnic and cultural backgrounds, and for pupils with disabilities in providing educational programs that promote healthy relationships and prevent adolescent relationship abuse. The bill would require the Superintendent of Public Instruction to provide information, and would require school districts to use, information on the State Department of Education's Internet Web site about policies, procedures, and curriculum that are designed to promote healthy relationships and prevent adolescent relationship abuse among pupils. By requiring school districts to provide educational programs that promote healthy relationships and prevent adolescent relationship abuse, the bill would impose a state-mandated local program.

(3) This bill would make its provisions operative on July 1, 2016. The bill also would update references and make other nonsubstantive changes.

(4) The California Constitution requires the state to reimburse local agencies and school districts for certain costs mandated by the state. Statutory provisions establish procedures for making that reimbursement.

This bill would provide that, if the Commission on State Mandates determines that the bill contains costs mandated by the state, reimbursement for those costs shall be made pursuant to these statutory provisions.

Vote: majority. Appropriation: no. Fiscal committee: yes.
State-mandated local program: yes.

The people of the State of California do enact as follows:

1 SECTION 1. (a) The Legislature finds and declares all of the
2 following:

3 (1) A safe, secure, and peaceful school environment is necessary
4 for pupils to learn and achieve.

5 (2) A substantial number of incidents of adolescent relationship
6 abuse occur in school buildings and on school grounds.

7 (3) Adolescent relationship abuse, which may also be referred
8 to as teen dating violence or teen dating abuse, can include
9 physical, sexual, verbal, emotional, and technological abuse against
10 a dating partner, and has been linked to other forms of peer-to-peer
11 violence and aggression, including, but not limited to, bullying
12 and physical violence.

13 (4) Victims of adolescent relationship abuse are at increased
14 risk for low academic performance, truancy, dropout, harmful
15 behaviors such as the use of alcohol, tobacco, and other drugs,
16 eating disorders, adolescent pregnancy, and suicide. Victims are
17 also at increased risk for carrying a weapon to school, having been
18 threatened or injured with a weapon at school, and having damaged
19 school property.

20 (5) Adolescent relationship abuse threatens the safety of all
21 pupils, distracts pupils from a focus on learning, and compromises
22 the overall school climate.

23 (6) Despite the high prevalence of adolescent relationship abuse,
24 warning signs of adolescent relationship abuse are often missed
25 or misinterpreted by pupils and adults.

(7) Abusive behaviors learned in adolescence can escalate into adulthood. Pupils who are victimized in grades 6 to 12 are at higher risk for victimization during college, and adolescent perpetrators of adolescent relationship abuse are more likely to abuse their intimate partners as adults.

(8) Because of the negative outcomes and specific dynamics associated with adolescent relationship abuse, pupils, parents, guardians, and school personnel should be informed about adolescent relationship abuse and how to prevent, recognize, and intervene appropriately, including what policies and resources exist for support of and protection for pupils.

(9) If the abuse involves a behavior that qualifies as sexual harassment pursuant to Section 212.5 of the Education Code, then such behavior would be covered by a school's written policy on sexual harassment pursuant to Section 231.5 of the Education Code.

(b) It is the intent of the Legislature that schools promote healthy relationships and prevent adolescent relationship abuse through age-appropriate, culturally sensitive, comprehensive prevention, early intervention, and response strategies. Adolescent relationship abuse prevention strategies can help to ensure a positive school climate and a safe learning environment for all pupils. Early detection and intervention strategies with pupils exhibiting warning signs of adolescent relationship abuse perpetration or victimization can help to address and redirect that behavior before it escalates and becomes more harmful and dangerous, even fatal. Response strategies can help to protect the safety of targeted pupils as well as the due process rights of alleged offenders.

SEC. 2. Article 1.5 (commencing with Section 32205) is added to Chapter 2 of Part 19 of Division 1 of Title 1 of the Education Code, to read:

Article 1.5. Healthy Relationships Promotion and Adolescent Relationship Abuse Prevention

32205. (a) It is the intent of the Legislature that the Superintendent encourage the provision of educational programs that promote healthy relationships and prevent adolescent relationship abuse to pupils in grades 6 to 12, inclusive. It is further the intent of the Legislature that public schools serving pupils in

1 grades 6 to 12, inclusive, have access to model policies, procedures,
2 and curriculum that are designed to promote healthy relationships
3 and prevent adolescent relationship abuse among pupils.

4 (b) A school district shall provide educational programs to
5 promote healthy relationships and prevent adolescent relationship
6 abuse to pupils in grades 6 to 12, inclusive, through specific
7 curriculum, extracurricular activities, and school
8 climate-improvement activities. School districts may work in
9 partnership with parents, caregivers, and youth, and with domestic
10 violence, sexual assault, or other appropriate community-based
11 organizations, as deemed appropriate by the school district, to
12 provide these educational programs.

13 32206. In providing educational programs that promote healthy
14 relationships and prevent adolescent relationship abuse pursuant
15 to subdivision (b) of Section 32205, school districts shall use
16 research-based materials that are appropriate for pupils of all races,
17 genders, sexual orientations, gender identities, and ethnic and
18 cultural backgrounds, and for pupils with disabilities.

19 32207. (a) The Superintendent shall provide information,
20 which shall be used by school districts, about policies, procedures,
21 and curriculum that are designed to promote healthy relationships
22 and prevent adolescent relationship abuse among pupils on the
23 department's Internet Web site.

24 (b) The information provided on the department's Internet Web
25 site shall include, but not be limited to, all of the following:

26 (1) The legal obligations of, and guidelines for, schools to
27 respond to and prevent adolescent relationship abuse under existing
28 federal and state law.

29 (2) Model school adolescent relationship abuse prevention
30 policies.

31 (3) Model school healthy relationships promotion and adolescent
32 relationship abuse prevention curriculum and educational programs.

33 (c) In compiling the information to post on the department's
34 Internet Web site, the Superintendent shall set forth guidelines for
35 using curriculum that promotes healthy relationships and prevent
36 adolescent relationship abuse. The Superintendent may include
37 materials developed by those agencies or organizations that the
38 Superintendent deems appropriate in the information provided on
39 the department's Internet Web site.

SEC. 3. Section 32228 of the Education Code is amended to read:

32228. (a) It is the intent of the Legislature that public schools serving pupils in any of grades 8 to 12, inclusive, have access to supplemental resources to establish programs and strategies that promote school safety and emphasize violence prevention among children and youth in *the* public schools.

(b) It is also the intent of the Legislature that public schools have access to supplemental resources to combat bias on the basis of race, color, religion, ancestry, national origin, disability, gender, gender identity, gender expression, or sexual orientation, as defined in subdivision-~~(t)~~ (s) of Section 12926 of the Government Code, and to prevent and respond to acts of hate violence and bias-related incidents.

(c) It is further the intent of the Legislature that schoolsites receiving funds pursuant to this article accomplish all of the following goals:

(1) Teach pupils techniques for resolving conflicts without violence.

(2) Train school staff and administrators to support and promote conflict resolution and mediation techniques for resolving conflicts between and among pupils.

(3) Reduce incidents of violence at the schoolsite with an emphasis on prevention and early detection.

(4) Provide age-appropriate instruction in domestic violence prevention, ~~dating violence~~ *adolescent relationship abuse* prevention, *as defined in subdivision (h) of Section 32261*, and interpersonal violence prevention.

SEC. 4. Section 32261 of the Education Code is amended to read:

32261. (a) The Legislature hereby recognizes that all pupils enrolled in the state public schools have the inalienable right to attend classes on school campuses that are safe, secure, and peaceful. The Legislature also recognizes that pupils cannot fully benefit from an educational program unless they attend school on a regular basis. In addition, the Legislature further recognizes that school crime, vandalism, truancy, and excessive absenteeism are significant problems on far too many school campuses in the state.

(b) The Legislature hereby finds and declares that the establishment of an interagency coordination system is the most

1 efficient and long-lasting means of resolving school and community
2 problems of truancy and crime, including vandalism, drug and
3 alcohol abuse, gang membership, gang violence, *adolescent*
4 *relationship abuse*, and hate crimes.

5 (c) It is the intent of the Legislature in enacting this chapter to
6 support California public schools as they develop their mandated
7 comprehensive safety plans that are the result of a systematic
8 planning process, that include strategies aimed at the prevention
9 of, and education about, potential incidents involving crime and
10 violence on school campuses, and that address the safety concerns
11 of local law enforcement agencies, community leaders, parents,
12 pupils, teachers, administrators, school police, and other school
13 employees interested in the prevention of school crime and
14 violence.

15 (d) It is the intent of the Legislature in enacting this chapter to
16 encourage school districts, county offices of education, law
17 enforcement agencies, and agencies serving youth to develop and
18 implement interagency strategies, in-service training programs,
19 and activities that will improve school attendance and reduce
20 school crime and violence, including vandalism, drug and alcohol
21 abuse, gang membership, gang violence, hate crimes, bullying,
22 including bullying committed personally or by means of an
23 electronic act, ~~teen relationship violence~~, *adolescent relationship*
24 *abuse*, and discrimination and harassment, including, but not
25 limited to, sexual harassment.

26 (e) It is the intent of the Legislature in enacting this chapter that
27 the School/Law Enforcement Partnership shall not duplicate any
28 existing gang or drug and alcohol abuse program currently provided
29 for schools.

30 (f) As used in this chapter, “bullying” has the same meaning as
31 set forth in subdivision (r) of Section 48900.

32 (g) As used in this chapter, “electronic act” has the same
33 meaning as set forth in subdivision (r) of Section 48900.

34 (h) *As used in this chapter, “adolescent relationship abuse,”*
35 *which may also be referred to as teen dating violence or teen dating*
36 *abuse, means physical, sexual, verbal, emotional, or technological*
37 *conduct by a person to harm, threaten, intimidate, or control a*
38 *dating partner, regardless of whether that relationship is*
39 *continuing or has concluded or the number of interactions between*
40 *the individuals involved.*

1 (i) As used in this chapter, “dating partner” means a person,
2 regardless of sexual orientation, gender identity, or gender
3 expression, who is involved in a relationship with another person,
4 where the relationship is primarily characterized by social contact
5 of a romantic or intimate nature, whether casual, serious, short
6 term, long term, or as otherwise defined by either person.

7 SEC. 5. Section 32265 of the Education Code is amended to
8 read:

9 32265. (a) The partnership shall sponsor at least two regional
10 conferences for school districts, county offices of education,
11 agencies serving youth, allied agencies, community-based
12 organizations, and law enforcement agencies to identify exemplary
13 programs and techniques that have been effectively used to reduce
14 school crime, including hate crimes, vandalism, drug and alcohol
15 abuse, gang membership and gang violence, truancy, and excessive
16 absenteeism.

17 (b) The conference may include, but need not be limited to,
18 information on all of the following topics:

19 (1) Interagency collaboration between schools, agencies serving
20 youth, law enforcement agencies, and others.

21 (2) School attendance.

22 (3) School safety.

23 (4) Citizenship education.

24 (5) Drug and alcohol abuse.

25 (6) Child abuse prevention, detection, and reporting.

26 (7) Parental education.

27 (8) Crisis response training.

28 (9) Bullying prevention, including the prevention of acts
29 committed personally or by means of an electronic act.

30 (10) Threat assessment.

31 (11) Conflict resolution and youth mediation.

32 (12) ~~Teen relationship violence.~~ *Adolescent relationship abuse.*

33 (13) Discrimination and harassment reporting and prevention,
34 including, but not limited to, sexual harassment reporting and
35 prevention.

36 (14) Hate crime reporting and prevention.

37 (15) Reporting and prevention of abuse against pupils with
38 disabilities.

39 SEC. 6. Section 32270 of the Education Code is amended to
40 read:

1 32270. (a) The partnership shall establish a statewide school
2 safety cadre for the purpose of facilitating interagency coordination
3 and collaboration among school districts, county offices of
4 education, agencies serving youth, allied agencies,
5 community-based organizations, and law enforcement agencies
6 to improve school attendance, encourage good citizenship, and to
7 reduce school violence, school crime, including hate crimes,
8 vandalism, drug and alcohol abuse, gang membership and gang
9 violence, truancy rates, bullying, including acts that are committed
10 personally or by means of an electronic act, ~~teen relationship~~
11 ~~violence~~, *adolescent relationship abuse*, and discrimination and
12 harassment, including, but not limited to, sexual harassment.

13 (b) The partnership may appoint up to 100 professionals from
14 educational agencies, community-based organizations, allied
15 agencies, and law enforcement to the statewide cadre.

16 (c) The partnership shall provide training to the statewide cadre
17 representatives to enable them to initiate and maintain school
18 community safety programs among school districts, county offices
19 of education, agencies serving youth, allied agencies,
20 community-based organizations, and law enforcement agencies
21 in each region.

22 SEC. 7. Section 32281 of the Education Code is amended to
23 read:

24 32281. (a) Each school district and county office of education
25 is responsible for the overall development of all comprehensive
26 school safety plans for its schools operating kindergarten or any
27 of grades 1 to 12, inclusive.

28 (b) (1) Except as provided in subdivision (d) with regard to a
29 small school district, the schoolsite council established pursuant
30 to former Section 52012, as it existed before July 1, 2005, or
31 Section 52852 shall write and develop a comprehensive school
32 safety plan relevant to the needs and resources of that particular
33 school.

34 (2) The schoolsite council may delegate this responsibility to a
35 school safety planning committee made up of the following
36 members:

37 (A) The principal or the principal's designee.

38 (B) One teacher who is a representative of the recognized
39 certificated employee organization.

40 (C) One parent *or guardian* whose child attends the school.

1 (D) One classified employee who is a representative of the
2 recognized classified employee organization.

3 (E) Other members, if desired.

4 (3) The schoolsite council shall consult with a representative
5 from a law enforcement agency in the writing and development
6 of the comprehensive school safety plan.

7 (4) In the absence of a schoolsite council, the members specified
8 in paragraph (2) shall serve as the school safety planning
9 committee.

10 (5) *The schoolsite council of a middle school or high school*
11 *serving any of grades 6 to 12, inclusive, or the school safety*
12 *planning committee, shall consult with local, state, or national*
13 *organizations with expertise in adolescent relationship abuse*
14 *prevention and response in developing the adolescent relationship*
15 *abuse procedures and policies of their comprehensive school safety*
16 *plan pursuant to subdivision (a) of Section 32282.*

17 (c) Nothing in this article shall limit or take away the authority
18 of school boards as guaranteed under this code.

19 (d) (1) Subdivision (b) shall not apply to a small school district,
20 as defined in paragraph (2), if the small school district develops a
21 districtwide comprehensive school safety plan that is applicable
22 to each schoolsite.

23 (2) As used in this article, “small school district” means a school
24 district that has fewer than 2,501 units of average daily attendance
25 at the beginning of each fiscal year.

26 (e) (1) ~~When~~ *If* a principal or his or her designee verifies
27 through local law enforcement officials that a report has been filed
28 of the occurrence of a violent crime on the schoolsite of an
29 elementary or secondary school at which he or she is the principal,
30 the principal or the principal’s designee may send to each pupil’s
31 parent or legal guardian and each school employee a written notice
32 of the occurrence and general nature of the crime. If the principal
33 or his or her designee chooses to send the written notice, the
34 Legislature encourages the notice be sent no later than the end of
35 business on the second regular ~~work-day~~ *workday* after the
36 verification. If, at the time of verification, local law enforcement
37 officials determine that notification of the violent crime would
38 hinder an ongoing investigation, the notification authorized by this
39 subdivision shall be made within a reasonable period of time, to
40 be determined by the local law enforcement agency and the school

1 district. For purposes of this section, ~~an act that is considered a~~
2 ~~“violent crime” shall meet the definition~~ *means a Part 1 violent*
3 *crime, as defined in paragraph (2) of subdivision (i) of Section*
4 ~~67384 67381~~, and ~~be is~~ an act for which a pupil could or would
5 be expelled pursuant to Section 48915.

6 (2) Nothing in this subdivision shall create any liability in a
7 school district or its employees for complying with paragraph (1).

8 (f) (1) Notwithstanding subdivision (b), a school district or
9 county office of education may, in consultation with law
10 enforcement officials, elect to not have its schoolsite council
11 develop and write those portions of its comprehensive school safety
12 plan that include tactical responses to criminal incidents that may
13 result in death or serious bodily injury at the schoolsite. The
14 portions of a school safety plan that include tactical responses to
15 criminal incidents may be developed by administrators of the
16 school district or county office of education in consultation with
17 law enforcement officials and with a representative of an exclusive
18 bargaining unit of employees of that school district or county office
19 of education, if he or she chooses to participate. The school district
20 or county office of education may elect not to disclose those
21 portions of the comprehensive school safety plan that include
22 tactical responses to criminal incidents.

23 (2) As used in this article, “tactical responses to criminal
24 incidents” means steps taken to safeguard pupils and staff, to secure
25 the affected school premises, and to apprehend the criminal
26 perpetrator or perpetrators.

27 (3) Nothing in this subdivision precludes the governing board
28 of a school district or county office of education from conferring
29 in a closed session with law enforcement officials pursuant to
30 Section 54957 of the Government Code to approve a tactical
31 response plan developed in consultation with those officials
32 pursuant to this subdivision. Any vote to approve the tactical
33 response plan shall be announced in open session following the
34 closed session.

35 (4) Nothing in this subdivision shall be construed to reduce or
36 eliminate the requirements of Section 32282.

37 SEC. 8. Section 32282 of the Education Code is amended to
38 read:

39 32282. (a) The comprehensive school safety plan shall include,
40 but not be limited to, both of the following:

1 (1) Assessing the current status of school crime committed on
2 school campuses and at school-related functions.

3 (2) Identifying appropriate strategies and programs that will
4 provide or maintain a high level of school safety and address the
5 school's procedures for complying with existing laws related to
6 school safety, which shall include the development of all of the
7 following:

8 (A) Child abuse reporting procedures consistent with Article
9 2.5 (commencing with Section 11164) of Chapter 2 of Title 1 of
10 Part 4 of the Penal Code.

11 (B) Disaster procedures, routine and emergency, including
12 adaptations for pupils with disabilities in accordance with the
13 federal Americans with Disabilities Act of 1990 (42 U.S.C. Sec.
14 12101 et seq.). The disaster procedures shall also include, but not
15 be limited to, both of the following:

16 (i) Establishing an earthquake emergency procedure system in
17 every public school building having an occupant capacity of 50
18 or more pupils or more than one classroom. A school district or
19 county office of education may work with the Office of Emergency
20 Services and the Seismic Safety Commission to develop and
21 establish the earthquake emergency procedure system. The system
22 shall include, but not be limited to, all of the following:

23 (I) A school building disaster plan, ready for implementation
24 at any time, for maintaining the safety and care of pupils and staff.

25 (II) A drop procedure whereby each pupil and staff member
26 takes cover under a table or desk, dropping to his or her knees,
27 with the head protected by the arms, and the back to the windows.
28 A drop procedure practice shall be held at least once each school
29 quarter in elementary schools and at least once a semester in
30 secondary schools.

31 (III) Protective measures to be taken before, during, and
32 following an earthquake.

33 (IV) A program to ensure that pupils and both the certificated
34 and classified staff are aware of, and properly trained in, the
35 earthquake emergency procedure system.

36 (ii) Establishing a procedure to allow a public agency, including
37 the American Red Cross, to use school buildings, grounds, and
38 equipment for mass care and welfare shelters during disasters or
39 other emergencies affecting the public health and welfare. The
40 school district or county office of education shall cooperate with

1 the public agency in furnishing and maintaining the services as
2 the school district or county office of education may deem
3 necessary to meet the needs of the community.

4 (C) Policies pursuant to subdivision (d) of Section 48915 for
5 pupils who committed an act listed in subdivision (c) of Section
6 48915 and other school-designated serious acts ~~which~~ *that* would
7 lead to suspension, expulsion, or mandatory expulsion
8 recommendations pursuant to Article 1 (commencing with Section
9 48900) of Chapter 6 of Part 27 of Division 4 of Title 2.

10 (D) Procedures to notify teachers of dangerous pupils pursuant
11 to Section 49079.

12 (E) A discrimination and harassment policy consistent with the
13 prohibition against discrimination contained in Chapter 2
14 (commencing with Section 200) of Part 1.

15 (F) The provisions of any schoolwide dress code, *established*
16 pursuant to Section 35183, that prohibits pupils from wearing
17 “gang-related apparel,” if the school has adopted that type of a
18 dress code. For those purposes, the comprehensive school safety
19 plan shall define “gang-related apparel.” The definition shall be
20 limited to apparel that, if worn or displayed on a school campus,
21 reasonably could be determined to threaten the health and safety
22 of the school environment. Any schoolwide dress code established
23 pursuant to this section and Section 35183 shall be enforced on
24 the school campus and at any school-sponsored activity by the
25 principal of the school or the person designated by the principal.
26 For purposes of this paragraph, “gang-related apparel” shall not
27 be considered a protected form of speech pursuant to Section
28 48950.

29 (G) Procedures for safe ingress and egress of pupils, parents,
30 and school employees to and from school.

31 (H) A safe and orderly environment conducive to learning at
32 the school.

33 (I) The rules and procedures on school discipline adopted
34 pursuant to Sections 35291 and 35291.5.

35 (J) *Procedures and policies to prevent and respond to adolescent*
36 *relationship abuse in middle and high schools serving pupils in*
37 *any of grades 6 to 12, inclusive, which shall include, but not be*
38 *limited to, all of the following actions:*

39 (i) *Define adolescent relationship abuse using the definition*
40 *provided in subdivision (h) of Section 32261 and describe warning*

1 signs of adolescent relationship abuse perpetration and
2 victimization.

3 (ii) Prohibit adolescent relationship abuse by any pupil on
4 school grounds, while traveling to and from school or a
5 school-sponsored activity, during the lunch period, which may be
6 on or off campus, and during a school-sponsored activity.

7 (iii) Specify procedures for responding to warning signs and
8 incidents of adolescent relationship abuse. Procedures for
9 responding to incidents shall consider the context, intent, and effect
10 of the abuse and include protocol for working with the targeted
11 pupil, including providing possible safety, health, and educational
12 accommodations. The procedures shall also include protocol for
13 working with the alleged offender and for enforcing any civil and
14 criminal protection orders for or against pupils. When taking into
15 consideration the safety of all pupils, schools are also encouraged
16 to explore whether restorative justice approaches might be
17 appropriate when working with the alleged offender.

18 (iv) Designate one or more persons as the primary contact
19 persons who are responsible for integrating the adolescent
20 relationship abuse policy with existing policy and programs.

21 (v) Ensure that the school has staff who are informed about the
22 dynamics of adolescent relationship abuse and are prepared to
23 prevent, recognize, intervene, and respond appropriately to
24 adolescent relationship abuse.

25 (vi) Specify a protocol for monitoring and assessing adolescent
26 relationship abuse incidents and responses, as well as adolescent
27 relationship abuse prevention and intervention activities.

28 (vii) Collaborate with organizations with expertise in adolescent
29 relationship abuse prevention and response in implementing
30 adolescent relationship abuse procedures and policies, and
31 periodically and regularly convene meetings with those
32 organizations to review campus safety issues and update the
33 procedures and policies, as appropriate. This collaboration may
34 include, but not be limited to, efforts to prevent adolescent
35 relationship abuse through age-appropriate curricular and
36 extracurricular activities and school climate improvement activities
37 that are in alignment with current research and best practices.

38 (viii) Pursuant to Sections 48980 and 48985, provide annual
39 written notice to parents and guardians of pupils of the adolescent
40 relationship abuse procedures and policies, community-based

1 *resources, and how to make a complaint or help their child make*
2 *a complaint of adolescent relationship abuse.*

3 *(ix) Display the notice provided pursuant to clause (viii)*
4 *prominently in school common areas, classrooms, and health*
5 *services offices, including school-based health centers where*
6 *applicable, with information about the adolescent relationship*
7 *abuse procedures and policies and contact information for*
8 *appropriate school personnel, including counselors and health*
9 *service providers, hotline numbers, and service organizations,*
10 *including domestic violence and adolescent relationship abuse*
11 *service providers or social and emotional learning experts.*

12 *(x) Include a copy of the adolescent relationship abuse*
13 *procedures and policies in school district and school handbooks.*

14 (b) It is the intent of the Legislature that schools develop
15 comprehensive school safety plans using existing resources,
16 including the materials and services of the partnership, pursuant
17 to this chapter. It is also the intent of the Legislature that schools
18 use the handbook developed and distributed by the School/Law
19 Enforcement Partnership Program entitled “Safe Schools: A
20 Planning Guide for Action” in conjunction with developing their
21 plan for school safety.

22 (c) Each schoolsite council or school safety planning committee
23 in developing and updating a comprehensive school safety plan
24 shall, where practical, consult, cooperate, and coordinate with
25 other schoolsite councils or school safety planning committees.

26 (d) The comprehensive school safety plan may be evaluated
27 and amended, as needed, by the school safety planning committee,
28 but shall be evaluated at least once a year, to ensure that the
29 comprehensive school safety plan is properly implemented. An
30 updated file of all safety-related plans and materials shall be readily
31 available for inspection by the public.

32 (e) As comprehensive school safety plans are reviewed and
33 updated, the Legislature encourages all plans, to the extent that
34 resources are available, to include policies and procedures aimed
35 at the prevention of bullying.

36 (f) The comprehensive school safety plan, as written and updated
37 by the schoolsite council or school safety planning committee,
38 shall be submitted for approval under subdivision (a) of Section
39 32288.

1 SEC. 9. Section 32283 of the Education Code is amended to
2 read:

3 32283. The Department of Justice and the State Department
4 of Education, in accordance with Section 32262, shall contract
5 with one or more professional trainers to coordinate statewide
6 workshops for school districts, county offices of education, and
7 schoolsite personnel, and in particular school principals, to assist
8 them in the development of their respective school safety and crisis
9 response plans, and provide training in the prevention of ~~bullying~~
10 *bullying*, as defined in subdivision (r) of Section ~~48900~~: 48900,
11 *and adolescent relationship abuse, as defined in subdivision (h)*
12 *of Section 32261*. The Department of Justice and the State
13 Department of Education shall work in cooperation with regard
14 to the workshops coordinated and presented pursuant to the
15 contracts. Implementation of this section shall be contingent upon
16 the availability of funds in the annual Budget Act.

17 SEC. 10. Section 48980 of the Education Code is amended to
18 read:

19 48980. (a) At the beginning of the first semester or quarter of
20 the regular school term, the governing board of each school district
21 shall notify the parent or guardian of a minor pupil regarding the
22 right or responsibility of the parent or guardian under Sections
23 35291, 46014, 48205, 48207, 48208, 49403, 49423, 49451, 49472,
24 and 51938 and Chapter 2.3 (commencing with Section 32255) of
25 Part 19 of Division 1 of Title 1.

26 (b) The notification also shall advise the parent or guardian of
27 the availability of individualized instruction as prescribed by
28 Section 48206.3, and of the program prescribed by Article 9
29 (commencing with Section 49510) of Chapter 9.

30 (c) The notification also shall advise the parents and guardians
31 of all pupils attending a school within the school district of the
32 schedule of minimum days and pupil-free staff development days,
33 and if minimum or pupil-free staff development days are scheduled
34 thereafter, the governing board of the *school* district shall notify
35 parents and guardians of the affected pupils as early as possible,
36 but not later than one month before the scheduled minimum or
37 pupil-free day.

38 (d) The notification also may advise the parent or guardian of
39 the importance of investing for future college or university
40 education for their children and of considering appropriate

1 investment options, including, but not limited to, United States
2 savings bonds.

3 (e) The notification shall advise the parent or guardian of the
4 pupil that each pupil completing grade 12 is required to
5 successfully pass the high school exit examination administered
6 pursuant to Chapter 9 (commencing with Section 60850) of Part
7 33. The notification shall include, at a minimum, the date of the
8 examination and the requirements for passing the examination,
9 and shall inform the parents and guardians regarding the
10 consequences of not passing the examination and shall inform
11 parents and guardians that passing the examination is a condition
12 of graduation.

13 (f) Each school district that elects to provide a fingerprinting
14 program pursuant to Article 10 (commencing with Section 32390)
15 of Chapter 3 of Part 19 of Division 1 of Title 1 shall inform parents
16 or guardians of the program as specified in Section 32390.

17 (g) The notification also shall include a copy of the written
18 policy of the school district on sexual harassment established
19 pursuant to Section 231.5, as it relates to pupils.

20 (h) The notification shall advise the parent or guardian of all
21 existing statutory attendance options and local attendance options
22 available in the school district. This notification component shall
23 include all options for meeting residency requirements for school
24 attendance, programmatic options offered within the local
25 attendance areas, and any special programmatic options available
26 on both an interdistrict and intradistrict basis. This notification
27 component also shall include a description of all options, a
28 description of the procedure for application for alternative
29 attendance areas or programs, an application form from the *school*
30 district for requesting a change of attendance, and a description of
31 the appeals process available, if any, for a parent or guardian denied
32 a change of attendance. The notification component also shall
33 include an explanation of the existing statutory attendance options,
34 including, but not limited to, those available under Section 35160.5,
35 Chapter 5 (commencing with Section 46600) of Part 26, and
36 subdivision (b) of Section 48204. The department shall produce
37 this portion of the notification and shall distribute it to all school
38 districts.

39 (i) It is the intent of the Legislature that the governing board of
40 each school district annually review the enrollment options

1 available to the pupils within its district and that the *school* districts
2 strive to make available enrollment options that meet the diverse
3 needs, potential, and interests of the pupils of California.

4 (j) The notification shall advise the parent or guardian that a
5 pupil shall not have his or her grade reduced or lose academic
6 credit for any absence or absences excused pursuant to Section
7 48205 if missed assignments and tests that can reasonably be
8 provided are satisfactorily completed within a reasonable period
9 of time, and shall include the full text of Section 48205.

10 (k) The notification shall advise the parent or guardian of the
11 availability of state funds to cover the costs of advanced placement
12 examination fees pursuant to Section ~~52244~~. 52242.

13 (l) The notification to the parent or guardian of a minor pupil
14 enrolled in any of grades 9 to 12, inclusive, also shall include the
15 information required pursuant to Section 51229.

16 (m) If a school district elects to allow a career technical
17 education course to satisfy the requirement imposed by
18 subparagraph (E) of paragraph (1) of subdivision (a) of Section
19 51225.3, the school district shall include, in the notification
20 required pursuant to this section, both of the following:

21 (1) Information about the high school graduation requirements
22 of the school district and how each requirement satisfies or does
23 not satisfy the subject matter requirements for admission to the
24 California State University and the University of California.

25 (2) A complete list of career technical education courses offered
26 by the school district that satisfy the subject matter requirements
27 for admission to the California State University and the University
28 of California, and which of the specific college admission
29 requirements these courses satisfy.

30 (n) *The notification shall advise the parent or guardian of a*
31 *pupil of the pupil's school's adolescent relationship abuse*
32 *procedures and policies, and how to make a complaint or help*
33 *their child make a complaint of adolescent relationship abuse,*
34 *pursuant to subparagraph (J) of paragraph (2) of subdivision (a)*
35 *of Section 32282.*

36 SEC. 11. This act shall become operative on July 1, 2016.

37 SEC. 12. If the Commission on State Mandates determines
38 that this act contains costs mandated by the state, reimbursement
39 to local agencies and school districts for those costs shall be made

- 1 pursuant to Part 7 (commencing with Section 17500) of Division
- 2 4 of Title 2 of the Government Code.

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