

Introduced by Senators Liu and De León

January 14, 2016

An act to add Sections 52074.5 and 52074.6 to the Education Code, relating to school accountability.

LEGISLATIVE COUNSEL'S DIGEST

SB 871, as introduced, Liu. California Collaborative for Educational Excellence: professional development training: pilot program.

Existing law, on or before July 1, 2014, requires the governing board of each school district and each county board of education to adopt a local control and accountability plan and requires the governing board of each school district and each county board of education to update its local control and accountability plan on or before July 1 of each year. Existing law requires the local control and accountability plan to include certain elements, and requires the charter for a charter school to include some of those same elements. Existing law requires the State Board of Education, on or before October 1, 2016, to adopt evaluation rubrics to, among other things, assist a school district, county office of education, or charter school in evaluating its strengths, weaknesses, and areas that require improvement. Existing law establishes the California Collaborative for Educational Excellence for purposes of advising and assisting school districts, county superintendents of schools, and charter schools in achieving the goals set forth in a local control and accountability plan.

This bill would require the collaborative, commencing with the 2016–17 fiscal year, to establish a statewide infrastructure to provide professional development training to school districts, county offices of education, and charter schools for the purpose of successfully implementing the evaluation rubrics adopted by the state board. The

bill would require the professional development training to include, among other things, information of how the evaluation rubrics are used for the development and implementation of the local control and accountability plans and those similar elements in charter petitions, and information on how the evaluation rubrics will be used, in conjunction with local control and accountability plans, to establish a system of continuous improvement. The bill would require the collaborative to ensure that the professional development training is provided in each region of the state and is available to all school districts, county offices of education, and charter schools. The bill also would require the collaborative, during the 2017–18 fiscal year, to conduct a survey of school districts, county offices of education, and charter schools on how they used the evaluation rubrics.

The bill would require the collaborative, during the 2016–17 and 2017–18 fiscal years, to implement a pilot program that will inform its long-term efforts to advise and assist school districts, county superintendents of schools, and charter schools in improving pupil achievement. The bill would require the Superintendent of Public Instruction to assign the collaborative to assist school districts, county offices of education, and charter schools in the pilot program, as provided, but participation in the pilot program by a local educational agency would be voluntary. The bill would require the governing board of the collaborative to submit to the relevant policy and fiscal committees of the Legislature, the Director of Finance, and the Legislative Analyst’s Office, an implementation plan by on or before August 15, 2016, as specified, and a report about lessons learned from the pilot program and its implications for the ongoing work of the collaborative by on or before November 1, 2018.

The bill would make the implementation of its provisions contingent upon funds being appropriated for its purposes in the annual Budget Act or another enacted statute.

Vote: majority. Appropriation: no. Fiscal committee: yes.
State-mandated local program: no.

The people of the State of California do enact as follows:

- 1 SECTION 1. Section 52074.5 is added to the Education Code,
- 2 to read:
- 3 52074.5. (a) Commencing with the 2016–17 fiscal year, the
- 4 California Collaborative for Educational Excellence shall establish

1 a statewide infrastructure to provide professional development
2 training to school districts, county offices of education, and charter
3 schools for the purpose of successfully implementing the evaluation
4 rubrics adopted by the state board pursuant to Section 52064.5.

5 (b) The professional development training shall include, but
6 shall not be limited to, all of the following:

7 (1) Information of how the evaluation rubrics are used for the
8 development and implementation of the local control and
9 accountability plans required pursuant to Sections 52060 and
10 52066, and the requirements of subparagraph (A) of paragraph (5)
11 of subdivision (b) of Section 47605 and subparagraph (A) of
12 paragraph (5) of subdivision (b) of Section 47605.6.

13 (2) Information on how the evaluation rubrics will be used to
14 increase academic achievement, with emphasis on closing the
15 achievement gap for unduplicated pupils, as defined in Section
16 42238.02, and the pupil subgroups identified in Section 52052.

17 (3) The role of statewide and local data in using the evaluation
18 rubrics to inform the development of local control and
19 accountability plans and to communicate with stakeholders.

20 (4) Information on how the evaluation rubrics will be used, in
21 conjunction with local control and accountability plans, to establish
22 a system of continuous improvement, as identified in subdivision
23 (c) of Section 52064.5.

24 (c) The California Collaborative for Educational Excellence
25 shall ensure that the professional development training is provided
26 in each region of the state and available to all school districts,
27 county offices of education, and charter schools. The California
28 Collaborative for Educational Excellence may contract with one
29 or more entities to provide the professional development training.

30 (d) The California Collaborative for Educational Excellence
31 shall submit an implementation plan to the relevant policy and
32 fiscal committees of the Legislature, the Director of Finance, and
33 the Legislative Analyst's Office on or before August 15, 2016.
34 The plan shall include relevant expenditure and provider
35 information, and a timeline to commence training by no later than
36 October 1, 2016.

37 (e) During the 2017–18 fiscal year, the California Collaborative
38 for Educational Excellence shall conduct a survey of school
39 districts, county offices of education, and charter schools on how
40 they used the evaluation rubrics to develop and implement their

1 most recent local control and accountability plan, or meet the
2 requirements of subparagraph (A) of paragraph (5) of subdivision
3 (b) of Section 47605 or subparagraph (A) of paragraph (5) of
4 subdivision (b) of Section 47605.6, as applicable.

5 (f) This section shall not be implemented unless funding is
6 provided for its purposes in the annual Budget Act or another
7 enacted statute.

8 SEC. 2. Section 52074.6 is added to the Education Code, to
9 read:

10 52074.6. (a) (1) During the 2016–17 and 2017–18 fiscal years,
11 the California Collaborative for Educational Excellence shall
12 implement a pilot program that will inform its long-term efforts
13 to advise and assist school districts, county superintendents of
14 schools, and charter schools in improving pupil achievement
15 pursuant to Section 52074.

16 (2) It is the intent of the Legislature that this pilot program be
17 used to advise the governing board of the California Collaborative
18 for Educational Excellence in their efforts to provide
19 research-based, quality advice and assistance to local educational
20 agencies. Nothing in this section prohibits the California
21 Collaborative for Educational Excellence from continuing to meet
22 the requirements of Section 52074 in the 2016–17 fiscal year or
23 in future fiscal years.

24 (b) On or before August 15, 2016, the governing board of the
25 California Collaborative for Educational Excellence shall submit
26 a plan for implementing the pilot program to the relevant policy
27 and fiscal committees of the Legislature, the Director of Finance,
28 and the Legislative Analyst’s Office. At a minimum, the plan shall
29 describe all of the following:

30 (1) The goals of the pilot program, including, but not limited
31 to, improving pupil outcomes related to the state priorities
32 identified in Sections 52060 and 52066.

33 (2) The major implementation activities of the pilot program
34 and the means for assessing whether the goals are met.

35 (3) An implementation timeline and a program budget, with
36 anticipated expenditures and funding sources.

37 (c) (1) The Superintendent shall assign the California
38 Collaborative for Educational Excellence to assist school districts,
39 county offices of education, and charter schools in the pilot
40 program. In making those assignments, the Superintendent shall

1 consider input from the collaborative and any requests from school
2 districts, county superintendents of schools, or charter schools to
3 participate in the pilot program.

4 (2) To the extent possible, the pilot program shall include school
5 districts, county offices of education, and charter schools from
6 urban, suburban, and rural areas representing all regions of the
7 state, as well as those with enrollment of unduplicated pupils, as
8 defined in Section 42238.02, and the pupil subgroups identified
9 in Section 52052.

10 (3) Participation by a local educational agency in the pilot
11 program is voluntary and, notwithstanding Sections 52071 and
12 52071.5, participating local educational agencies shall not pay for
13 any assistance provided pursuant to the pilot program.

14 (d) On or before November 1, 2018, the governing board of the
15 California Collaborative for Educational Excellence shall report
16 to the relevant policy and fiscal committees of the Legislature, the
17 Department of Finance, and the Legislative Analyst's Office about
18 lessons learned from the pilot program and its implications for the
19 ongoing work of the California Collaborative for Educational
20 Excellence.

21 (e) This section shall not be implemented unless funding is
22 provided for its purposes in the annual Budget Act or another
23 enacted statute.