

AMENDED IN SENATE MARCH 15, 2016

SENATE BILL

No. 871

Introduced by Senators Liu and De León

January 14, 2016

An act to add Sections 52074.5 and 52074.6 to the Education Code, relating to school accountability.

LEGISLATIVE COUNSEL'S DIGEST

SB 871, as amended, Liu. California Collaborative for Educational Excellence: professional development training: pilot program.

Existing law, on or before July 1, 2014, requires the governing board of each school district and each county board of education to adopt a local control and accountability plan and requires the governing board of each school district and each county board of education to update its local control and accountability plan on or before July 1 of each year. Existing law requires the local control and accountability plan to include certain elements, and requires the charter for a charter school to include some of those same elements. Existing law requires the State Board of Education, on or before October 1, 2016, to adopt evaluation rubrics to, among other things, assist a school district, county office of education, or charter school in evaluating its strengths, weaknesses, and areas that require improvement. Existing law establishes the California Collaborative for Educational Excellence for purposes of advising and assisting school districts, county superintendents of schools, and charter schools in achieving the goals set forth in a local control and accountability plan.

This bill would require the collaborative, commencing with the 2016–17 fiscal year, to establish a statewide infrastructure to provide professional development training to school districts, county offices of

education, and charter schools for the purpose of successfully ~~implementing~~ *utilizing* the evaluation rubrics adopted by the state board. The bill would require the professional development training to include, among other things, information ~~of~~ *on* how the evaluation rubrics are used for the development and implementation of the local control and accountability plans and those similar elements in charter petitions, and information on how the evaluation rubrics will be used, in conjunction with local control and accountability plans, to establish a system of continuous improvement. The bill would require the collaborative to ensure that the professional development training is provided in each region of the state and is available to all school districts, county offices of education, and charter schools. *The bill would require the collaborative to submit an implementation plan to the relevant policy and fiscal committees of the Legislature, the Director of Finance, and the Legislative Analyst's Office within 30 days of the state board's adoption of the evaluation rubrics, as specified.* The bill also would require the collaborative, during the 2017–18 fiscal year, to conduct a survey of school districts, county offices of education, and charter schools on how they used the evaluation rubrics.

The bill would require the collaborative, during the 2016–17 and 2017–18 fiscal years, to implement a pilot program that will inform its long-term efforts to advise and assist school districts, county superintendents of schools, and charter schools in improving pupil ~~achievement~~ *outcomes*. The bill would require the Superintendent of Public Instruction to assign the collaborative to assist school districts, county offices of education, and charter schools in the pilot program, as provided, but participation in the pilot program by a local educational agency would be voluntary. The bill would require the governing board of the collaborative to submit to the relevant policy and fiscal committees of the Legislature, the Director of Finance, and the Legislative Analyst's Office, an implementation plan ~~by~~ *for the pilot program* on or before August 15, 2016, as specified, and a report about lessons learned from the pilot program and its implications for the ongoing work of the collaborative ~~by~~ on or before November 1, 2018.

The bill would make the implementation of its provisions contingent upon funds being appropriated for its purposes in the annual Budget Act or another enacted statute.

Vote: majority. Appropriation: no. Fiscal committee: yes.
State-mandated local program: no.

The people of the State of California do enact as follows:

SECTION 1. Section 52074.5 is added to the Education Code, to read:

52074.5. (a) Commencing with the 2016–17 fiscal year, the California Collaborative for Educational Excellence shall establish a statewide infrastructure to provide professional development training to school districts, county offices of education, and charter schools for the purpose of successfully ~~implementing~~ *utilizing* the evaluation rubrics adopted by the state board pursuant to Section 52064.5.

(b) The professional development training shall include, but shall not be limited to, all of the following:

(1) Information ~~on~~ *of* how the evaluation rubrics are used for the development and implementation of the local control and accountability plans required pursuant to Sections 52060 and 52066, and the requirements of subparagraph (A) of paragraph (5) of subdivision (b) of Section 47605 and subparagraph (A) of paragraph (5) of subdivision (b) of Section 47605.6.

(2) Information on how the evaluation rubrics will be used to ~~increase academic achievement~~, *improve pupil outcomes*, with emphasis on closing the achievement gap for unduplicated pupils, as defined in Section 42238.02, and the pupil subgroups identified in Section 52052.

(3) The role of statewide and local data in using the evaluation rubrics to inform the development of local control and accountability plans and to communicate with stakeholders.

(4) Information on how the evaluation rubrics will be used, in conjunction with local control and accountability plans, to establish a system of continuous improvement, as identified in subdivision (c) of Section 52064.5.

(c) The California Collaborative for Educational Excellence shall ensure that the professional development training is provided in each region of the state and available to all school districts, county offices of education, and charter schools. The California Collaborative for Educational Excellence may contract with one or more entities to provide the professional development training.

(d) *(1)* The California Collaborative for Educational Excellence shall submit an implementation plan to the relevant policy and fiscal committees of the Legislature, the Director of Finance, and

1 the Legislative Analyst's Office ~~on or before August 15, 2016.~~
2 *within 30 days of the state board's adoption of the evaluation*
3 *rubrics.* The plan shall include relevant expenditure and provider
4 information, and a timeline to commence training by no later than
5 October ~~1, 15~~, 2016.

6 (2) *The implementation plan shall also include information on*
7 *how the California Collaborative for Educational Excellence will*
8 *determine the appropriate sequence of which local educational*
9 *agencies will receive the professional development training.*

10 (e) During the 2017–18 fiscal year, the California Collaborative
11 for Educational Excellence shall conduct a survey of school
12 districts, county offices of education, and charter schools on how
13 they used the evaluation rubrics to develop and implement their
14 most recent local control and accountability plan, or meet the
15 requirements of subparagraph (A) of paragraph (5) of subdivision
16 (b) of Section 47605 or subparagraph (A) of paragraph (5) of
17 subdivision (b) of Section 47605.6, as applicable.

18 (f) This section shall not be implemented unless funding is
19 provided for its purposes in the annual Budget Act or another
20 enacted statute.

21 SEC. 2. Section 52074.6 is added to the Education Code, to
22 read:

23 52074.6. (a) (1) During the 2016–17 and 2017–18 fiscal years,
24 the California Collaborative for Educational Excellence shall
25 implement a pilot program that will inform its long-term efforts
26 to advise and assist school districts, county superintendents of
27 schools, and charter schools in improving pupil ~~achievement~~
28 *outcomes* pursuant to Section 52074.

29 (2) It is the intent of the Legislature that this pilot program be
30 used to advise the governing board of the California Collaborative
31 for Educational Excellence in their efforts to provide research
32 based, quality advice and assistance to local educational agencies.
33 Nothing in this section prohibits the California Collaborative for
34 Educational Excellence from continuing to meet the requirements
35 of Section 52074 in the 2016–17 fiscal year or in future fiscal
36 years.

37 (b) On or before August 15, 2016, the governing board of the
38 California Collaborative for Educational Excellence shall submit
39 a plan for implementing the pilot program to the relevant policy
40 and fiscal committees of the Legislature, the Director of Finance,

1 and the Legislative Analyst's Office. At a minimum, the plan shall
2 describe all of the following:

3 (1) The goals of the pilot program, including, but not limited
4 to, improving pupil outcomes related to the state priorities
5 identified in Sections 52060 and 52066.

6 (2) The major implementation activities of the pilot program
7 and the means for assessing whether the goals are met.

8 (3) An implementation timeline and a program budget, with
9 anticipated expenditures and funding sources.

10 (c) (1) The Superintendent shall assign the California
11 Collaborative for Educational Excellence to assist school districts,
12 county offices of education, and charter schools in the pilot
13 program. In making those assignments, the Superintendent shall
14 consider input from the collaborative and any requests from school
15 districts, county superintendents of schools, or charter schools to
16 participate in the pilot program.

17 (2) To the extent possible, the pilot program shall include school
18 districts, county offices of education, and charter schools from
19 urban, suburban, and rural areas representing all regions of the
20 state, as well as those with enrollment of unduplicated pupils, as
21 defined in Section 42238.02, and the pupil subgroups identified
22 in Section 52052.

23 (3) Participation by a local educational agency in the pilot
24 program is voluntary and, notwithstanding Sections 52071 and
25 52071.5, participating local educational agencies shall not pay for
26 any assistance provided pursuant to the pilot program.

27 (d) On or before November 1, 2018, the governing board of the
28 California Collaborative for Educational Excellence shall report
29 to the relevant policy and fiscal committees of the Legislature, the
30 ~~Department~~ *Director* of Finance, and the Legislative Analyst's
31 Office about lessons learned from the pilot program and its
32 implications for the ongoing work of the California Collaborative
33 for Educational Excellence.

34 (e) This section shall not be implemented unless funding is
35 provided for its purposes in the annual Budget Act or another
36 enacted statute.