

AMENDED IN SENATE MAY 31, 2016  
AMENDED IN SENATE MARCH 15, 2016

**SENATE BILL**

**No. 871**

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**Introduced by Senators Liu and De León**

January 14, 2016

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An act to add Sections 52074.5 and 52074.6 to the Education Code, relating to school accountability.

LEGISLATIVE COUNSEL'S DIGEST

SB 871, as amended, Liu. California Collaborative for Educational Excellence: professional development training: pilot program.

Existing law, on or before July 1, 2014, requires the governing board of each school district and each county board of education to adopt a local control and accountability plan and requires the governing board of each school district and each county board of education to update its local control and accountability plan on or before July 1 of each year. Existing law requires the local control and accountability plan to include certain elements, and requires the charter for a charter school to include some of those same elements. Existing law requires the State Board of Education, on or before October 1, 2016, to adopt evaluation rubrics to, among other things, assist a school district, county office of education, or charter school in evaluating its strengths, weaknesses, and areas that require improvement. Existing law establishes the California Collaborative for Educational Excellence for purposes of advising and assisting school districts, county superintendents of schools, and charter schools in achieving the goals set forth in a local control and accountability plan.

This bill would require the collaborative, commencing with the 2016–17 fiscal year, to establish a statewide ~~infrastructure~~ *process* to

provide professional development training to school districts, county offices of education, and charter schools for the purpose of successfully utilizing the evaluation rubrics adopted by the state ~~board~~. *board and would encourage school districts, county offices of education, and charter schools that participate in professional development training to include in the training all stakeholders that are involved in the development of a local control and accountability plan, as provided.* The bill would require the professional development training to include, among other things, information on how the evaluation rubrics are used for the development and implementation of the local control and accountability plans and those similar elements in charter petitions, and information on how the evaluation rubrics will be used, in conjunction with local control and accountability plans, to establish a system of continuous improvement. The bill would require the collaborative to ensure that the professional development training is provided in each region of the state and is available to all school districts, county offices of education, and charter schools. The bill would require the collaborative to submit an implementation plan to the relevant policy and fiscal committees of the Legislature, the Director of Finance, and the Legislative Analyst's Office within 30 days of the state board's adoption of the evaluation rubrics, as specified. The bill also would require the collaborative, during the 2017–18 fiscal year, to conduct a survey of school districts, county offices of education, and charter schools on how they used the evaluation rubrics. *The bill would authorize the collaborative to contract with one or more entities to develop, administer, monitor, and analyze the survey.*

The bill would require the collaborative, during the 2016–17 and 2017–18 fiscal years, to implement a pilot program that will inform its long-term efforts to advise and assist school districts, county superintendents of schools, and charter schools in improving pupil outcomes. The bill would require the Superintendent of Public Instruction to assign the collaborative to assist school districts, county offices of education, and charter schools in the pilot program, as provided, but participation in the pilot program by a local educational agency would be voluntary. The bill would require the governing board of the collaborative to submit to the relevant policy and fiscal committees of the Legislature, the Director of Finance, and the Legislative Analyst's Office, an implementation plan for the pilot program on or before August 15, 2016, as specified, and a report about

lessons learned from the pilot program and its implications for the ongoing work of the collaborative on or before November 1, 2018.

The bill would make the implementation of its provisions contingent upon funds being appropriated for its purposes in the annual Budget Act or another enacted statute.

Vote: majority. Appropriation: no. Fiscal committee: yes.

State-mandated local program: no.

*The people of the State of California do enact as follows:*

1 SECTION 1. Section 52074.5 is added to the Education Code,  
2 to read:

3 52074.5. (a) (1) Commencing with the 2016–17 fiscal year,  
4 the California Collaborative for Educational Excellence shall  
5 establish a statewide ~~infrastructure~~ *process* to provide professional  
6 development training to school districts, county offices of  
7 education, and charter schools for the purpose of successfully  
8 utilizing the evaluation rubrics adopted by the state board pursuant  
9 to Section 52064.5.

10 (2) *School districts, county offices of education, and charter*  
11 *schools that participate in professional development training are*  
12 *encouraged to include in the training all stakeholders that are*  
13 *involved in the development of a local control and accountability*  
14 *plan, including, but not limited to, teachers, principals,*  
15 *administrators, other school personnel, local bargaining units of*  
16 *the school district or county office of education, parents, pupils,*  
17 *and members of the community, as required pursuant to subdivision*  
18 *(e) of Section 47606.5, subdivision (g) of Section 52060, Section*  
19 *52062, subdivision (g) of Section 52066, and Section 52068.*

20 (b) The professional development training shall include, but  
21 shall not be limited to, all of the following:

22 (1) Information on how the evaluation rubrics are used for the  
23 development and implementation of the local control and  
24 accountability plans required pursuant to Sections 52060 and  
25 52066, and the requirements of subparagraph (A) of paragraph (5)  
26 of subdivision (b) of Section 47605 and subparagraph (A) of  
27 paragraph (5) of subdivision (b) of Section 47605.6.

28 (2) Information on how the evaluation rubrics will be used to  
29 improve pupil outcomes, with emphasis on closing the achievement

1 gap for unduplicated pupils, as defined in Section 42238.02, and  
2 the pupil subgroups identified in Section 52052.

3 (3) The role of statewide and local data in using the evaluation  
4 rubrics to inform the development of local control and  
5 accountability plans and to communicate with stakeholders.

6 (4) Information on how the evaluation rubrics will be used, in  
7 conjunction with local control and accountability plans, to establish  
8 a system of continuous improvement, as identified in subdivision  
9 (c) of Section 52064.5.

10 (c) The California Collaborative for Educational Excellence  
11 shall ensure that the professional development training is provided  
12 in each region of the state and available to all school districts,  
13 county offices of education, and charter schools. The California  
14 Collaborative for Educational Excellence may contract with one  
15 or more entities to provide the professional development training.

16 (d) (1) The California Collaborative for Educational Excellence  
17 shall submit an implementation plan to the relevant policy and  
18 fiscal committees of the Legislature, the Director of Finance, and  
19 the Legislative Analyst's Office within 30 days of the state board's  
20 adoption of the evaluation rubrics. The plan shall include relevant  
21 expenditure and provider information, and a timeline to commence  
22 training by no later than October 15, 2016.

23 (2) The implementation plan shall also include information on  
24 how the California Collaborative for Educational Excellence will  
25 determine the appropriate sequence of which local educational  
26 agencies will receive the professional development training.

27 (e) (1) During the 2017–18 fiscal year, the California  
28 Collaborative for Educational Excellence shall conduct a survey  
29 of school districts, county offices of education, and charter schools  
30 on how they used the evaluation rubrics to develop and implement  
31 their most recent local control and accountability plan, or meet the  
32 requirements of subparagraph (A) of paragraph (5) of subdivision  
33 (b) of Section 47605 or subparagraph (A) of paragraph (5) of  
34 subdivision (b) of Section 47605.6, as applicable.

35 (2) *The California Collaborative for Educational Excellence*  
36 *may contract with one or more entities to develop, administer,*  
37 *monitor, and analyze the survey.*

38 (f) This section shall not be implemented unless funding is  
39 provided for its purposes in the annual Budget Act or another  
40 enacted statute.

1 SEC. 2. Section 52074.6 is added to the Education Code, to  
2 read:

3 52074.6. (a) (1) During the 2016–17 and 2017–18 fiscal years,  
4 the California Collaborative for Educational Excellence shall  
5 implement a pilot program that will inform its long-term efforts  
6 to advise and assist school districts, county superintendents of  
7 schools, and charter schools in improving pupil outcomes pursuant  
8 to Section 52074.

9 (2) It is the intent of the Legislature that this pilot program be  
10 used to advise the governing board of the California Collaborative  
11 for Educational Excellence in their efforts to provide research  
12 based, quality advice and assistance to local educational agencies.  
13 Nothing in this section prohibits the California Collaborative for  
14 Educational Excellence from continuing to meet the requirements  
15 of Section 52074 in the 2016–17 fiscal year or in future fiscal  
16 years.

17 (b) On or before August 15, 2016, the governing board of the  
18 California Collaborative for Educational Excellence shall submit  
19 a plan for implementing the pilot program to the relevant policy  
20 and fiscal committees of the Legislature, the Director of Finance,  
21 and the Legislative Analyst’s Office. At a minimum, the plan shall  
22 describe all of the following:

23 (1) The goals of the pilot program, including, but not limited  
24 to, improving pupil outcomes related to the state priorities  
25 identified in Sections 52060 and 52066.

26 (2) The major implementation activities of the pilot program  
27 and the means for assessing whether the goals are met.

28 (3) An implementation timeline and a program budget, with  
29 anticipated expenditures and funding sources.

30 (c) (1) The Superintendent shall assign the California  
31 Collaborative for Educational Excellence to assist school districts,  
32 county offices of education, and charter schools in the pilot  
33 program. In making those assignments, the Superintendent shall  
34 consider input from the collaborative and any requests from school  
35 districts, county superintendents of schools, or charter schools to  
36 participate in the pilot program.

37 (2) To the extent possible, the pilot program shall include school  
38 districts, county offices of education, and charter schools from  
39 urban, suburban, and rural areas representing all regions of the  
40 state, as well as those with enrollment of unduplicated pupils, as

1 defined in Section 42238.02, and the pupil subgroups identified  
2 in Section 52052.

3 (3) Participation by a local educational agency in the pilot  
4 program is voluntary and, notwithstanding Sections 52071 and  
5 52071.5, participating local educational agencies shall not pay for  
6 any assistance provided pursuant to the pilot program.

7 (d) On or before November 1, 2018, the governing board of the  
8 California Collaborative for Educational Excellence shall report  
9 to the relevant policy and fiscal committees of the Legislature, the  
10 Director of Finance, and the Legislative Analyst's Office about  
11 lessons learned from the pilot program and its implications for the  
12 ongoing work of the California Collaborative for Educational  
13 Excellence.

14 (e) This section shall not be implemented unless funding is  
15 provided for its purposes in the annual Budget Act or another  
16 enacted statute.