

AMENDED IN SENATE JUNE 1, 2016
AMENDED IN SENATE MARCH 29, 2016

SENATE BILL

No. 933

Introduced by Senator Allen

February 2, 2016

An act to add Chapter 3.9 (commencing with Section 44790) to Part 25 of Division 3 of Title 2 of the Education Code, relating to ~~teachers~~ *teachers, and making an appropriation therefor.*

LEGISLATIVE COUNSEL'S DIGEST

SB 933, as amended, Allen. Teachers: California Teacher Corps Act of 2016: teacher residency programs.

Existing law establishes a system of public elementary and secondary education in this state. Existing law establishes local educational agencies, including school districts and county offices of education, throughout the state, and authorizes these agencies to provide instruction to pupils in kindergarten and grades 1 to 12, inclusive.

This bill would enact the California Teacher Corps Act of 2016, under which the Superintendent of Public Instruction would make grants to applicant local educational agencies and consortia of local educational agencies to assist these agencies in establishing and maintaining teacher residency programs, as defined. The teacher residency programs established by the bill would be defined as school-based teacher preparation programs in which a prospective teacher would teach alongside an experienced mentor teacher, as defined, while also receiving teacher training instruction in a teacher credentialing program in a qualified institution of higher education. The bill would establish eligibility standards for persons who apply for participation in the teacher residency programs established by the bill.

~~The bill would provide that its provisions would not be implemented unless funding for its purposes is provided in the annual Budget Act or in another statute.~~

This bill would appropriate the sum of \$60,000,000 from the General Fund to the Superintendent on a one-time basis, available for the 2016–17, 2017–18, and 2018–19 fiscal years, to make grants to applicant local educational agencies and consortia of local educational agencies, as described above.

Funds appropriated by this bill would be applied toward the minimum funding requirements for school districts and community college districts for the 2015–16 fiscal year imposed by Section 8 of Article XVI of the California Constitution.

Vote: majority. Appropriation: ~~no~~-yes. Fiscal committee: yes. State-mandated local program: no.

The people of the State of California do enact as follows:

1 SECTION 1. Chapter 3.9 (commencing with Section 44790)
2 is added to Part 25 of Division 3 of Title 2 of the Education Code,
3 to read:

4
5 CHAPTER 3.9. CALIFORNIA TEACHER CORPS
6

7 44790. This act shall be known, and may be cited, as the
8 California Teacher Corps Act of 2016.

9 44791. The Legislature finds and declares all of the following:

10 (a) The shortage of qualified teachers in California is reaching
11 critical levels in a number of teaching areas.

12 (b) Education experts agree that shortages of effective teachers
13 in high-poverty schools and in specific teaching fields create a
14 need for high-quality teachers who will enter, stay in, and be
15 effective in, these areas.

16 (c) At least 30 percent of new teachers leave the profession in
17 the first five years, and the proportions are generally higher in
18 low-income communities.

19 (d) Teacher shortages and high teacher turnover rates have a
20 negative impact on pupil achievement and the quality of education.

21 (e) Successful teacher preparation programs, and providing
22 ongoing support, can make novice teachers effective more rapidly
23 and can reduce teacher attrition.

1 (f) Many new teachers lack such support, and, as a result, leave
2 the profession.

3 (g) Teacher candidates must see expert practices modeled, and
4 must then practice them with ongoing mentoring support. Teacher
5 preparation often lacks adequate or sufficient opportunities to learn
6 under the direct supervision of expert teachers working in schools
7 that effectively serve high-need pupils.

8 (h) It is critical to develop programs that increase the probability
9 that recruits will succeed and stay in the high-need classrooms
10 where they are needed. Because many teacher candidates choose
11 to teach where they grew up or went to college, it is important to
12 have strong programs in hard-to-staff urban and rural locations.
13 Teacher residency programs effectively build teacher supply, since
14 they recruit and prepare candidates in the school districts that
15 sponsor them, in partnership with local preparation programs.
16 Teacher residency programs have demonstrated the capacity to
17 recruit, prepare, retain, and provide effective support for teachers
18 in high-need schools.

19 44792. For purposes of this chapter, the following terms have
20 the following meanings:

21 (a) “Experienced mentor teacher” means a teacher who meets
22 all of the following requirements:

23 (1) Has at least three ~~years~~ *years of* teaching experience and a
24 clear teaching credential in the field in which he or she will be
25 mentoring.

26 (2) Has taught in a high-need school.

27 (3) Has a record of successful teaching.

28 (4) Receives specific training for the mentor teacher role, and
29 engages in ongoing professional learning and networking with
30 other mentors. Compensation shall be ongoing as long as the
31 mentor continues to serve in the role prescribed by the program.

32 (5) Receives compensation or appropriate release time, or both,
33 to serve as a mentor in the initial preparation or induction
34 component of the teacher residency program.

35 (b) “Local educational agency” includes, but is not necessarily
36 limited to, a school district, county office of education, charter
37 school, or charter management organization.

38 (c) (1) “Teacher residency program” means a school-based
39 teacher preparation program that is accredited by the Commission

- 1 on Teacher Credentialing and in which a prospective teacher does
2 all of the following:
- 3 (A) Teaches at least one-half time alongside a teacher of record,
4 who is designated as the mentor teacher, for at least one full
5 academic year while engaging in initial preparation coursework.
- 6 (B) Receives instruction in all of the following:
- 7 (i) The teaching of the content area or areas in which the teacher
8 will become certified to teach.
- 9 (ii) Planning, curriculum development, and assessment.
- 10 (iii) Learning and child development.
- 11 (iv) Management of the classroom environment.
- 12 (v) The use of culturally responsive practices, supports for
13 language development, and supports for serving pupils with
14 disabilities.
- 15 (vi) Professional responsibilities, including interaction with
16 families and colleagues.
- 17 (C) Receives tuition assistance ~~that eliminates training costs~~
18 and provides a living stipend.
- 19 (D) Attains a preliminary teaching credential upon completion
20 of the program.
- 21 (E) Receives mentoring and induction support following the
22 completion of the initial credential program necessary to obtain a
23 clear credential and ongoing professional development and
24 networking opportunities during his or her first years of teaching.
- 25 (F) Has the option of completing a master's degree before
26 completion of the program.
- 27 (2) A “teacher residency program” does all of the following:
- 28 (A) Seeks out academically able individuals who expand the
29 racial, ethnic, gender, and linguistic diversity of the teaching force
30 and meet hiring needs of the local educational agency for teachers
31 in ~~difficult-to-fill content areas~~ *areas, such as chronic teacher*
32 *shortage areas, including special education and bilingual teachers,*
33 and hard-to-staff schools. Admissions priorities are developed in
34 concert with the hiring objectives of the local educational agency,
35 which commits to hire graduates from the teacher residency
36 program who obtain a preliminary teaching credential, pass the
37 program's teacher performance assessment if that is a condition
38 for receiving a license, and meet the standards set for hiring.
- 39 (B) Allows residents to learn to teach in the same local
40 educational agency in which they will work, learning the

1 instructional initiatives and curriculum of the local educational
2 agency.

3 (C) Groups teacher candidates in cohorts to facilitate
4 professional collaboration among residents, and places them in
5 teaching schools or professional development programs that are
6 organized to support a high-quality teacher learning experience in
7 a supportive work environment.

8 (D) Assigns a high priority to the recruiting of mid-career
9 professionals, military veterans, and recent college graduates as
10 prospective participants in the teacher residency program.

11 (E) Builds coursework for residents and mentors around the
12 classroom experience in ways that are aligned to pupil needs.

13 (F) Offers structured feedback and coaching systems organized
14 around the California Standards for the Teaching Profession to
15 ensure that participants engage in a meaningful classroom teaching
16 experience.

17 (G) Ensures that candidates are prepared to pass a teacher
18 performance assessment if that is required by the state as a
19 condition of the initial license.

20 (H) Maintains a program evaluation system that focuses on
21 continual improvement for residents, mentors, teacher education
22 faculty, and the teacher residency program itself.

23 (I) Is developed collaboratively with teacher representatives
24 within the local educational agency.

25 44793. ~~From amounts made available to carry out this chapter,~~
26 ~~the Superintendent shall—~~*(a) The sum of sixty million dollars*
27 *(\$60,000,000) is hereby appropriated from the General Fund to*
28 *the Superintendent on a one-time basis, available for the 2016–17,*
29 *2017–18, and 2018–19 fiscal years, to make grants to local*
30 *educational agencies or consortia of local educational agencies to*
31 *assist those agencies to establish and maintain teacher residency*
32 *programs, with preference first priority given to local educational*
33 *agencies or consortia of local educational agencies with programs*
34 *that target chronic teacher shortage areas, including special*
35 *education and bilingual teachers. Preference may also be given*
36 *to local educational agencies or consortia of local educational*
37 *agencies on the basis of their per pupil allocation of funds as*
38 *high-need local educational agencies defined in Section 2102 of*
39 *Part A of Title II of the federal Elementary and Secondary*
40 *Education Act (Public Law 107-110) for the most recent school*

1 year. These local educational agencies shall work with one or more
2 teacher preparation institutions, and may work with other
3 community partners or nonprofit organizations to develop and
4 implement teacher residency programs of preparation and
5 mentoring for prospective teachers who will be supported through
6 teacher residency program funds and subsequently employed by
7 the sponsoring local educational agency.

8 *(b) For purposes of making the computations required by*
9 *Section 8 of Article XVI of the California Constitution, the*
10 *appropriations made by subdivision (a) shall be deemed to be*
11 *“General Fund revenues appropriated for school districts,” as*
12 *defined in subdivision (c) of Section 41202, for the 2015–16 fiscal*
13 *year, and included within the “total allocations to school districts*
14 *and community college districts from General Fund proceeds of*
15 *taxes appropriated pursuant to Article XIII B,” as defined in*
16 *subdivision (e) of Section 41202, for the 2015–16 fiscal year.*

17 44794. (a) To be eligible to participate in a teacher residency
18 program under this chapter, a prospective participant shall become
19 enrolled simultaneously in a teacher credentialing program in a
20 university or college or other eligible institution that satisfies either
21 of the following conditions:

22 (1) It has entered into a written agreement relating to that
23 program with the local educational agency or ~~consortium~~ *consortia*
24 of local educational agencies that is the recipient of a grant under
25 this chapter.

26 (2) It has been determined to meet the requirements of Article
27 7 (commencing with Section 44320) of Chapter 2 by the
28 Commission on Teacher Credentialing.

29 (b) A participant in a teacher residency program under this
30 chapter shall, under the supervision of an experienced mentor
31 teacher, complete not fewer than nine months of teaching a class
32 or set of classes in a school chosen by the local educational agency
33 that is the recipient of a grant under this chapter.

34 (c) (1) A participant in a teacher residency program under this
35 chapter shall agree in writing to be placed, after successfully
36 completing the initial year of preparation, as a teacher of record
37 in a school within the high-need local educational agency.

38 (2) Placement under this subdivision shall be for a period of at
39 least four school years beginning with the school year that begins
40 after the participant successfully completes the initial year of

1 preparation and obtains a preliminary teaching credential. Once
2 licensed, a participant shall be eligible to be hired as a teacher in
3 a high-need, underserved area or in a high-need-subject area. A
4 participant who fails to complete the period of the placement, or
5 the first four school years of the placement if the period is more
6 than four school years, is required to pay back the cost of the
7 training on a pro rata basis, relative to the amount of time served
8 in proportion to the total pledged.

9 (d) If a participant is unable to complete an academic year of
10 teaching, that academic year may still be counted toward the
11 required four complete and consecutive academic years if any of
12 the following occur:

13 (1) The participant has completed at least one-half of the
14 academic year.

15 (2) The employer deems the participant to have fulfilled his or
16 her contract requirements for the academic year for the purposes
17 of salary increases, tenure, and retirement.

18 (3) The participant was not able to teach due to the financial
19 circumstances of the local educational agency.

20 (4) The participant has a condition covered under the Family
21 and Medical Leave Act of 1993 (FMLA) (Section 230.8 of the
22 Labor Code) or similar state law.

23 (5) The participant was called or ordered to active duty status
24 for more than 30 days as a member of a reserve component of the
25 Armed Forces of the United States.

26 44795. (a) A grant under this chapter shall be ~~for a period of~~
27 ~~no less than three school years, and may be in an annual amount~~
28 ~~up to thirty of twenty thousand dollars (\$30,000) (\$20,000) per~~
29 resident of the jurisdiction of the local educational agency, as
30 matched by that local educational agency, or a total of *up to* two
31 million dollars (\$2,000,000) over three school years, as matched
32 by that local educational ~~agency, whichever is less.~~ *agency.*
33 Funding may be applied to expenditures for any of the following:
34 master teachers' stipends, *living* stipends and tuition *assistance*
35 for residents, teacher residency program management, and costs
36 of mentoring and induction following initial preparation.

37 (b) The Superintendent may make grants under this chapter
38 each fiscal year, commencing with the ~~2017-18~~ *2016-17* fiscal
39 *year until the 2018-19 fiscal year.* A local educational agency or
40 ~~consortium~~ *consortia* of local educational agencies shall not receive

1 more than one ~~grant~~ *award for an application* under this chapter
 2 in any fiscal ~~year~~ *year; unless sufficient funds remain after*
 3 *awarding all other qualified applicants.*

4 (c) To receive a grant under this chapter, a high-need local
 5 educational agency or ~~high-need-consortium~~ *consortia* of local
 6 educational agencies shall submit to the Superintendent an
 7 application at a time, in a manner, and containing information,
 8 prescribed by the Superintendent.

9 (d) The Superintendent shall award grants under this chapter
 10 on a competitive basis, with ~~preference~~ *first priority given to*
 11 *applicants that target chronic teacher shortage areas, including*
 12 *special education and bilingual teachers. Preferences may also*
 13 *be given to local educational agencies or consortia of local*
 14 *educational agencies on the basis of their per pupil allocation of*
 15 *funds as high-need local educational agencies defined in Section*
 16 *2102 of Part A of Title II of the federal Elementary and Secondary*
 17 *Education Act (Public Law 107-110) for the most recent school*
 18 *year.*

19 (e) ~~Of the amount appropriated to implement this chapter, the~~
 20 *The Superintendent shall reserve up to 3 percent for conduct* an
 21 evaluation of the program established under this chapter to
 22 determine its effectiveness in recruiting and retaining high-quality
 23 teachers in ~~high-need teaching fields~~ *chronic teacher shortage*
 24 *areas, including special education and bilingual teachers, and*
 25 *high-need schools.*

26 (f) A local educational agency or ~~consortium~~ *consortia* of local
 27 educational agencies that receives a grant under this chapter shall
 28 provide matching funds in an amount equal to ~~50~~ *100* percent of
 29 grant funds provided to the local educational agency under this
 30 chapter to carry out the activities supported by the grant, which
 31 may be provided by community partners, institutions of higher
 32 education, or others.

33 ~~44796. This chapter shall not be implemented unless funding~~
 34 *for its purposes is provided in the annual Budget Act or in another*
 35 *statute.*