No. 1014

Introduced by Senator Liu

February 11, 2016

An act to amend Sections 48205, 48206.3, and 48208 of, and to add Sections 222.5 and 46015 to, the Education Code, relating to pupil rights.

LEGISLATIVE COUNSEL'S DIGEST

SB 1014, as amended, Liu. Pupil rights: pregnant and parenting pupils.

(1) Existing law requires a pupil to be excused from school for specified types of absences and prohibits those excused absences from generating state apportionment payments by deeming them as absences in computing average daily attendance.

This bill would include as another type of excused absence 4 absences per school year to care for a sick child, for which the school is prohibited from requiring a note from a doctor. The bill would authorize *the governing board of* a school *district* to allow a parenting pupil who gives *or expects to give* birth up to 6 weeks of parental leave for births without complications or 8 weeks of parental leave for Caesarian section births and to allow a parenting pupil not giving birth up to 4 weeks of parental leave. The bill would specify that parental leave absences shall not be deemed absences in computing average daily attendance if the governing board of the school district of attendance files with the State Department of Education an expectant and parenting pupil policy that includes procedures for ensuring pupils are provided with schoolwork while on parental leave.

(2) Existing state regulations require an educational institution to treat pregnancy, childbirth, false pregnancy, termination of pregnancy *pregnancy*, and recovery from those conditions in the same manner and under the same policies as any other temporary disability. Existing law requires a school district that receives notification of a pupil's temporary disability to determine whether the pupil will be able to receive individualized instruction, and, if the determination is positive, to provide the individualized instruction, as specified.

This bill would require a school district to provide a pupil with a temporary disability as a result of pregnancy with guidelines for makeup work plan development if the option for individualized instruction is not available at the pupil's school or school district.

(3) Existing law prohibits discrimination on the basis of disability, gender, or other specified characteristics in any program or activity conducted by an educational institution that receives, or benefits from, state financial assistance or enrolls pupils who receive state financial aid.

This bill would require a school district to notify pregnant and parenting pupils of their specified rights and options, options available to those pupils, as specified.

(4) To the extent that this bill would impose additional duties on school districts, the bill would impose a state-mandated local program.

(5) The California Constitution requires the state to reimburse local agencies and school districts for certain costs mandated by the state. Statutory provisions establish procedures for making that reimbursement.

This bill would provide that, if the Commission on State Mandates determines that the bill contains costs mandated by the state, reimbursement for those costs shall be made pursuant to these statutory provisions.

Vote: majority. Appropriation: no. Fiscal committee: yes. State-mandated local program: yes.

The people of the State of California do enact as follows:

1 SECTION 1. The Legislature finds and declares all of the 2 following:

- 3 (a) In-2012 2012, about 35,000 children were born to 15 to 19
- 4 year olds 15- to 19-year-olds in California. Nationwide, 70 percent
- 5 of young parents are pushed out of school, and-less fewer than 4

1 in 10 young mothers graduate from high school by 18 years of2 age.

3 (b) Title IX of the federal Education Amendments of 1972 (20
4 U.S.C. Sec. 1681 et seq.) and California law-protects protect all
5 pupils' rights to equal educational opportunities regardless of sex.
6 Yet, only some of California's school districts provide pregnant

6 Yet, only some of California's school districts provide pregnant7 and parenting pupil programs.

8 (c) Pregnant and parenting pupils face overwhelming, 9 system-enforced obstacles to graduating and receiving an education 10 of equal quality to that of their peers that vary across school 11 districts and include all of the following:

(1) Inconsistent access to excused "family leave" absences to
care for new infants during the critical period of early child
development, with male parents often having no access.

15 (2) Involuntary pushout due to high absence rates related to 16 pregnancy and parenting responsibilities.

17 (3) Rigid requirements to verify excused absences to care for a18 sick child.

(4) Allowed "reasonable" amount of time to make up work isdefined by the school districts and not to the individualcircumstances or to support a pupil's goal to graduate.

(5) Varying levels of support and engagement from schoolswhile pupils are absent.

24 (6) Encouragement to pursue independent study that may not

fulfill the "A-G" admission requirements for the California State
University and the University of California or have inconsistent
and rigorous attendance policies.

(7) Parenting pupils' lack of awareness of their rights under
Title IX of the federal Education Amendments of 1972 (20 U.S.C.

30 Sec. 1681 et seq.) and California law, as well as pupils' different

educational options during pregnancy, postpartum, and as a parent.
(d) While California has an 80 percent high school graduation

33 rate, only 38 percent of young moms who have a child before they

34 are 18 years of age graduate from high school, 19 percent get a

35 GED, General Education Development credential (GED), and

36 only 2 percent go to college before 30 years of age.

37 (e) Educational challenges set the stage for economic hardship:

38 the *The* median income for women over 25 years of age without

39 a high school degree is \$15,021, less than 53 percent of that of

40 their peers' median income of \$31,904.

1	(f) Nearly 60 percent of mothers under 19 years of age live in
2	poverty.
3	(g) Children of teen mothers tend to struggle more in school,

4 are less likely to complete high school, have lower performance 5 on standardized tests, and are more likely to enter the foster care

6 system and become teen parents themselves.

7 (h) Studies show that pregnancy can motivate pupils to complete8 school and pursue postsecondary education.

9 (i) Further, bonding time is critical for an infant's long-term 10 development and the well-being of parents. California has 11 acknowledged the importance of bonding time and paved the way 12 in supporting bonding within working families.

(j) Since 2004, workers have been entitled to up to six weeks
of family leave to bond with their children. Working families
benefit significantly from bonding time. Parenting pupils and their
infants, some of our most vulnerable citizens, should not have to
choose between their family and education.

SEC. 2. Section 222.5 is added to the Education Code, to read:
222.5. A school district shall notify pregnant and parenting
pupils of their rights and options options available pursuant to

20 pupils of their rights and options options available pursuant to 21 Title IX of the federal Education Amendments of 1972 (20 U.S.C.

22 Sec. 1681 et seq.) and Sections 222, 46015, and 48206.3 through

23 annual school year welcome packets, packets pursuant to Section

48980, through independent study packets, online, on the school
 district's Internet Web site, in lactation rooms, in locker rooms,

26 and in *school* libraries.

27 SEC. 3. Section 46015 is added to the Education Code, to read: 28 46015. (a) A-The governing board of a school district may 29 allow a parenting pupil who gives or expects to give birth up to 30 six weeks of parental leave for births without complications or 31 eight weeks of parental leave for Caesarian section births and may 32 allow a parenting pupil not giving birth up to four weeks of parental leave after the birth. The length of leave shall be determined by 33 34 the pupil and shall not exceed the length of time allowed by this 35 subdivision.

(b) (1) Absences allowed pursuant to this section shall not be
deemed absences in computing average daily attendance pursuant
to Section 42238.5 if the governing board of the school district of

39 attendance files an expectant and parenting pupil policy, including

procedures for ensuring pupils are provided with schoolwork while 1 2 on parental leave, with the department. 3 (2) An expectant and parenting pupil policy shall require a pupil 4 to submit a parental leave request form, similar or the same as 5 request forms used to request temporary disability time off, to the 6 pupil's school before the end of the pregnant pupil's second trimester. A school shall process a request within five business 7 8 days and provide makeup work plan development process 9 guidelines to a pupil in conjunction with the positive determination 10 of parental leave. SEC. 4. Section 48205 of the Education Code is amended to 11 12 read: 13 48205. (a) Notwithstanding Section 48200, a pupil shall be 14 excused from school when the absence is: 15 (1) Due to his or her illness. 16 (2) Due to guarantine under the direction of a county or city 17 health officer. 18 (3) For the purpose of having medical, dental, optometrical, or 19 chiropractic services rendered. (4) For the purpose of attending the funeral services of a member 20 21 of his or her immediate family, so long as the absence is not more 22 than one day if the service is conducted in California and not more 23 than three days if the service is conducted outside California. 24 (5) For the purpose of jury duty in the manner provided for by 25 law. 26 (6) Due to the illness or medical appointment during school 27 hours of a child of whom the pupil is the custodial parent, including 28 up to four absences per school year to care for a sick child, for 29 which the school shall not require a note from a doctor. 30 (7) For justifiable personal reasons, including, but not limited

31 to, an appearance in court, attendance at a funeral service, 32 observance of a holiday or ceremony of his or her religion, attendance at religious retreats, attendance at an employment 33 34 conference, or attendance at an educational conference on the legislative or judicial process offered by a nonprofit organization 35 36 when the pupil's absence is requested in writing by the parent or 37 guardian and approved by the principal or a designated 38 representative pursuant to uniform standards established by the 39 governing board.

1 (8) For the purpose of serving as a member of a precinct board 2 for an election pursuant to Section 12302 of the Elections Code.

3 (9) For the purpose of spending time with a member of the 4 pupil's immediate family, who is an active duty member of the 5 uniformed services, as defined in Section 49701, and has been called to duty for, is on leave from, or has immediately returned 6 7 from, deployment to a combat zone or combat support position. 8 Absences granted pursuant to this paragraph shall be granted for 9 a period of time to be determined at the discretion of the 10 superintendent of the school district.

(b) A pupil absent from school under this section shall be 11 12 allowed to complete all assignments and tests missed during the 13 absence that can be reasonably provided and, upon satisfactory completion within a reasonable period of time, shall be given full 14 15 credit therefor. The teacher of the class from which a pupil is absent shall determine which tests and assignments shall be reasonably 16 17 equivalent to, but not necessarily identical to, the tests and 18 assignments that the pupil missed during the absence.

(c) For purposes of this section, attendance at religious retreatsshall not exceed four hours per semester.

(d) Absences pursuant to this section are deemed to be absences
 in computing average daily attendance and shall not generate state
 apportionment payments.

(e) "Immediate family," as used in this section, has the same
meaning as set forth in Section 45194, except that references
therein to "employee" shall be deemed to be references to "pupil."
SEC. 5. Section 48206.3 of the Education Code is amended to
read:

48206.3. (a) Except for those pupils receiving individual instruction provided pursuant to Section 48206.5, a pupil with a temporary disability that makes attendance in the regular day classes or alternative education program in which the pupil is enrolled impossible or inadvisable shall receive individual instruction provided by the district in which the pupil is deemed to reside.

36 (b) For purposes of this section and Sections 48206.5, 48207,
37 and 48208, the following terms have the following meanings:

(1) "Individual instruction" means instruction provided to an
 individual pupil in the pupil's home, in a hospital or other
 residential health facility, excluding state hospitals, or under other

circumstances prescribed by regulations adopted for that purpose
 by the state board.

3 (2) "Temporary disability" means a physical, mental, or 4 emotional disability incurred while a pupil is enrolled in regular 5 day classes or an alternative education program, and after which 6 the pupil can reasonably be expected to return to regular day classes 7 or the alternative education program without special intervention. 8 Temporary disability also includes pregnancy, childbirth, false 9 pregnancy, termination of pregnancy, and recovery therefrom. A 10 temporary disability shall not include a disability for which a pupil 11 is identified as an individual with exceptional needs pursuant to 12 Section 56026. 13 (c) (1) For purposes of computing average daily attendance

pursuant to Section 42238.5, each clock hour of teaching time devoted to individual instruction shall count as one day of attendance.

(2) A pupil shall not be credited with more than five days ofattendance per calendar week, or more than the total number ofcalendar days that regular classes are maintained by the district inany fiscal year.

(d) Notice of the availability of individualized instruction shallbe given pursuant to Section 48980.

23 SEC. 6. Section 48208 of the Education Code is amended to 24 read:

48208. (a) It shall be the primary responsibility of the parent or guardian of a pupil with a temporary disability to notify the school district in which the pupil is deemed to reside pursuant to Section 48207 of the pupil's presence in a qualifying hospital, with notification before the end of the pupil's second trimester by a parent or guardian of a pupil with a temporary disability as a result of pregnancy. *hospital*.

32 (b) Upon receipt of notification pursuant to subdivision (a), a33 school district shall do all of the following:

34 (1) (A) Within five working days of receipt of the notification,

determine whether the pupil will be able to receive individualized
instruction, and, if the determination is positive, when the
individualized instruction may commence. Individualized
instruction shall commence no later than five working days after

39 the positive determination has been rendered.

1 (B) A school district shall provide a pupil with a temporary

2 disability as a result of pregnancy with guidelines for makeup work
3 plan development if the option for individualized instruction is not
4 available at the pupil's school or school district.

5 (2) Provide the pupil with individualized instruction pursuant

6 to Section 48206.3. The school district may enter into an agreement

7 with the school district in which the pupil previously attended

8 regular day classes or an alternative education program, to have

9 the school district the pupil previously attended provide the pupil

10 with individualized instruction pursuant to Section 48206.3.

11 (3) Within five working days of the commencement of 12 individualized instruction, provide the school district in which the

13 pupil previously attended regular day classes or an alternative

education program with written notice that the pupil shall not be

15 counted by that school district for purposes of computing average

16 daily attendance pursuant to Section 42238.5, effective the date

17 on which individualized instruction commenced.

18 SEC. 7. If the Commission on State Mandates determines that

19 this act contains costs mandated by the state, reimbursement to

20 local agencies and school districts for those costs shall be made

21 pursuant to Part 7 (commencing with Section 17500) of Division

22 4 of Title 2 of the Government Code.

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