

AMENDED IN SENATE APRIL 7, 2016

SENATE BILL

No. 1050

Introduced by ~~Senator~~ *Senators De León and Hernandez*

February 16, 2016

~~An act relating to elementary and secondary education. An act to amend Sections 99200, 99200.5, and 99201 of, to add Section 33318.8 to, to add Article 8 (commencing with Section 41580) to Chapter 3.2 of Part 24 of Division 3 of Title 2 of, to add Article 8 (commencing with Section 92680) to Chapter 6 of Part 57 of Division 9 of Title 3 of, and to repeal Section 99206 of, the Education Code, relating to postsecondary education.~~

LEGISLATIVE COUNSEL'S DIGEST

SB 1050, as amended, De León. ~~Elementary and secondary education: achievement gap: teachers: courses of study: Postsecondary education: college readiness.~~

Existing law requires the Superintendent of Public Instruction to compute the percentage of unduplicated pupils, defined as pupils enrolled in a school district or a charter school who are either classified as English learners, eligible for free or reduced-price meals, or foster youths.

This bill would require the Superintendent to develop and post on its Internet Web site a list of high schools with 75% or greater enrollment in this classification.

Existing law establishes certain block grants to be apportioned to a school district or charter school for specified purposes.

This bill would establish the K–12 College Readiness Block Grant for the purposes of preparing California's high school pupils, particularly pupils who are traditionally underrepresented in the

University of California and the California State University, to be eligible for admission into a postsecondary institution, and increasing the 4-year-college-going rates of these pupils. This program would be contingent on the appropriation of funding for its purposes in the annual Budget Act or another statute.

The California Constitution provides that the University of California constitutes a public trust administered by the Regents of the University of California, a corporation in the form of a board, with full powers of organization and government, subject to legislative control only for specified purposes. Existing law, until June 30, 2017, requests the Regents of the University of California, with the approval of the Concurrence Committee, to establish and maintain cooperative endeavors designed to accomplish specified purposes related to teacher professional development.

This bill would include among the goals of these endeavors providing administrators, counselors, and teachers of students at certain schools with strategies for improving A–G course completion rates, college readiness, and college-going rates. This bill would also add the California College Readiness Project to the list of authorized endeavors and grant priority for admission to programs offered by the California College Readiness Project to school personnel employed by local educational agencies eligible for supplemental or concentration grant funding under the local control funding formula.

This bill would extend the operation of these provisions relating to teacher professional development indefinitely.

Existing policy of the Board of Admissions and Relations of the Academic Senate of the University of California allows pupils who, in addition to other criteria, graduate in the top 9% of their high school class to be granted admission into the University of California.

This bill would require the University of California, as a condition of Budget Act funding for specified enrollment increases, to develop an implementation plan to increase California resident admissions, significantly increase admissions for pupils enrolled in high schools with 75% or greater enrollment of pupils eligible for free or reduced-price meals, English learners, and foster youth, and satisfy related objectives. This bill would also require the University of California, as a condition of Budget Act funding for specified enrollment increases, to annually report information related to these objectives to the appropriate policy and fiscal committees of the Legislature and the Department of Finance.

This bill would also make findings and declarations related to college readiness.

~~Existing law encourages school districts maintaining any of grades 7 to 12, inclusive, to provide all pupils with a rigorous academic curriculum that integrates academic and career skills, incorporates applied learning in all disciplines, and prepares all pupils for high school graduation and career entry.~~

~~This bill would state the intent of the Legislature to enact legislation that would close the achievement gap, ensure an adequate supply of well-trained teachers, expand access to quality support services, and ensure access for all pupils to a rich course of study in both academic and career-related subjects.~~

Vote: majority. Appropriation: no. Fiscal committee: ~~no~~ yes.
State-mandated local program: no.

The people of the State of California do enact as follows:

- 1 *SECTION 1. The Legislature finds and declares all of the*
- 2 *following:*
- 3 *(a) Of the 6.2 million pupils enrolled in California public*
- 4 *schools, 59 percent are low income.*
- 5 *(b) California's high school graduation rate is 81 percent, but*
- 6 *only 42 percent of high school graduates meet "A-G" course*
- 7 *requirements, which are necessary for admission to California's*
- 8 *public universities.*
- 9 *(c) The Public Policy Institute of California reports that, in*
- 10 *2030, 38 percent of jobs will depend on workers with at least a*
- 11 *bachelor degree, but only 33 percent of California workers will*
- 12 *have one. Thus, the Public Policy Institute of California predicts*
- 13 *that California will be short 1.1 million workers who have a*
- 14 *bachelor degree by 2030.*
- 15 *(d) In 2013, California adopted the local control funding*
- 16 *formula, which allocates the majority of state general funds to*
- 17 *K–12 school districts. This formula acknowledges that low-income*
- 18 *pupils, English learners, and foster youth need more resources to*
- 19 *help them succeed in school.*
- 20 *(e) Research and statistics reveal that high schools that enroll*
- 21 *a large percentage of low-income pupils, English learners, and*
- 22 *foster youth generally do not offer the same number of rigorous*

1 *courses, such as advanced placement or “A-G” courses, as high*
2 *schools that enroll a smaller number of these pupils.*

3 *(f) All California high school students, regardless of income,*
4 *ethnicity, or status, should have an equal opportunity to access*
5 *rigorous coursework that will enable them to be eligible for*
6 *admission to California’s public universities. All students must*
7 *have the same opportunity to compete and succeed at the state’s*
8 *university systems.*

9 *(g) California has the seventh largest economy in the world. In*
10 *order for the state’s economy to grow and remain strong, the*
11 *Legislature must ensure that more California students meet all*
12 *college eligibility requirements and earn a bachelor degree.*

13 *SEC. 2. Section 33318.8 is added to the Education Code, to*
14 *read:*

15 *33318.8. The department shall annually develop and post on*
16 *its Internet Web site a list of high schools with 75 percent or*
17 *greater enrollment of unduplicated pupils, as defined pursuant to*
18 *Section 42238.02.*

19 *SEC. 3. Article 8 (commencing with Section 41580) is added*
20 *to Chapter 3.2 of Part 24 of Division 3 of Title 2 of the Education*
21 *Code, to read:*

22
23 *Article 8. K–12 College Readiness Block Grant*
24

25 *41580. The K–12 College Readiness Block Grant is hereby*
26 *established for the purposes of preparing California’s high school*
27 *pupils, particularly pupils who are traditionally underrepresented*
28 *in the University of California and the California State University,*
29 *including unduplicated pupils as defined in Section 42238.02, to*
30 *be eligible for admission into a postsecondary institution, and*
31 *increasing the four-year-college-going rates of these pupils. A*
32 *school district or charter school shall expend funds under this*
33 *article for any of the following purposes:*

34 *(a) Providing teachers, administrators, and counselors with*
35 *professional development opportunities to improve pupil A–G*
36 *completion rates, pupil college-going rates, and college readiness*
37 *of pupils, including providing for the development of honors and*
38 *Advanced Placement courses.*

39 *(b) Providing counseling services to pupils regarding college*
40 *admission requirements and financial aid programs.*

1 (c) *Developing or purchasing materials that support college*
2 *readiness, including materials that support high performance on*
3 *assessments required for admittance to a postsecondary institution.*

4 (d) *Developing comprehensive advising plans to support pupil*
5 *completion of A–G requirements.*

6 (e) *Implementing collaborative partnerships between high*
7 *schools and postsecondary institutions that support pupil transition*
8 *to postsecondary education, including, but not limited to,*
9 *strengthening existing partnerships with the University of*
10 *California and the California State University to establish early*
11 *academic outreach programs.*

12 (f) *Providing subsidies to unduplicated pupils, as defined in*
13 *Section 42238.02, to pay fees for taking advanced placement*
14 *exams.*

15 41581. *As a condition for receiving funds under this article,*
16 *a school district or charter school shall develop a plan describing*
17 *how the funds will be spent. The plan shall include information*
18 *regarding how it aligns with the school district’s local control and*
19 *accountability plan required pursuant to Section 52060 or the*
20 *charter school’s local control and accountability plan required*
21 *pursuant to Sections 47605, 47605.5, and 47606.5. In order to*
22 *ensure community and stakeholder input, the plan shall be*
23 *discussed at a regularly scheduled meeting by the governing board*
24 *of the school district or governing body of the charter school and*
25 *adopted at a subsequent regularly scheduled meeting.*

26 41582. *As a condition of receiving funds under this article,*
27 *a school district or charter school shall report both of the following*
28 *to the department:*

29 (a) *The number of pupils served under the block grant.*

30 (b) *The number of pupils admitted to a postsecondary institution,*
31 *including the number of pupils admitted to the University of*
32 *California and the California State University.*

33 41583. *The department shall compile the information reported*
34 *to it pursuant to Section 41582 and submit a report to the*
35 *appropriate policy and fiscal committees of the Legislature on or*
36 *before April 30, 2017.*

37 41584. (a) *This article shall not be implemented unless funding*
38 *is provided for this purpose in the annual Budget Act or another*
39 *statute.*

1 (b) *It is the intent of the Legislature that funding shall be*
2 *allocated to school districts and charter schools, with pupils who*
3 *are traditionally underrepresented at four year universities and*
4 *pupils who are unduplicated pupils as defined in Section 42238.02.*

5 SEC. 4. *Article 8 (commencing with Section 92680) is added*
6 *to Chapter 6 of Part 57 of Division 9 of Title 3 of the Education*
7 *Code, to read:*

8
9 Article 8. *Admissions for California Resident Students*

10
11 92680. (a) *As a condition of receiving funding in the annual*
12 *Budget Act for the enrollment of more California resident students*
13 *at the University of California than were required to be enrolled*
14 *pursuant to the 2015 Budget Act, the University of California shall*
15 *develop an implementation plan, including a timeline, to do all of*
16 *the following:*

17 (1) *Ensure each University of California campus increases the*
18 *admission of California resident undergraduate students admitted*
19 *each year above those admitted in the 2015–16 academic year;*
20 *and significantly increases the number of Local Control Funding*
21 *Formula Plus Students enrolled at high schools identified by the*
22 *department pursuant to Section 33318.8.*

23 (2) *Enhance the information provided to admissions personnel*
24 *reviewing university applications about Local Control Funding*
25 *Formula Plus student applicants by identifying this status in those*
26 *students' application files.*

27 (3) *Using information about California high schools made*
28 *available pursuant to Section 33318.8, direct all campuses to give*
29 *supplemental consideration in the admissions process to Local*
30 *Control Funding Formula Plus students consistent with University*
31 *of California admission policy. For the purpose of this paragraph,*
32 *all Local Control Funding Formula Plus students shall meet the*
33 *same admission eligibility requirements as non-Local Control*
34 *Funding Formula Plus students and the University of California*
35 *shall comply with all state law affecting admissions.*

36 (4) *Identify resident Local Control Funding Formula Plus*
37 *student applicants who have fulfilled minimum admission*
38 *requirements but do not meet the criteria for guaranteed admission*
39 *to the University of California through Statewide Admission or*

1 *Eligibility in the Local Context as a high-priority group within the*
2 *Entitled to Review pool of applicants*

3 (5) *Examine the costs and benefits of extending the eligibility*
4 *for an application fee waiver to high school graduates from high*
5 *schools identified on the list developed by the department pursuant*
6 *to Section 33318.8 and increase the total number of campuses*
7 *covered under the fee waiver policy for this group of applicants.*

8 (6) *Expand targeted support and retention services for*
9 *disadvantaged or underprepared students, including enrolled Local*
10 *Control Funding Formula Plus students who graduated from high*
11 *schools identified by the department pursuant to Section 33318.8.*
12 *These services shall include, but not be limited to, counseling on*
13 *course planning and scheduling, tutoring, financial assistance that*
14 *supplements but does not supplant existing institutional, federal*
15 *or state financial aid programs, and any other services that*
16 *facilitate these students' successful completion of an undergraduate*
17 *degree within four years.*

18 (b) *By September 1, 2018, and annually thereafter, as a*
19 *condition of receiving funding in the annual Budget Act for the*
20 *enrollment of more California resident students at the University*
21 *of California than were required to be enrolled pursuant to the*
22 *2015 Budget Act, the University of California shall report to the*
23 *appropriate policy and fiscal committees of the Legislature and*
24 *the Department of Finance each of the following:*

25 (1) *The number and the percentage of Local Control Funding*
26 *Formula Plus students as a proportion of the total resident*
27 *first-time freshman admitted and enrolled for the 2016–17*
28 *academic year at the systemwide and campus level and a*
29 *comparison of these figures to those for the prior academic year.*

30 (2) *The percentage of Local Control Funding Formula Plus*
31 *students who were admitted, disaggregated by the admission policy*
32 *pursuant to which they were admitted and the geographic region*
33 *in which they reside, as determined by the location of the high*
34 *schools from which the pupils graduated.*

35 (3) *The percentage of Local Control Funding Formula Plus*
36 *students enrolled systemwide and at each campus who have earned*
37 *sufficient course credits by the end of their first year of enrollment*
38 *to indicate they are on track to complete a degree in four years.*

39 (4) *Information regarding targeted support and retention*
40 *services offered at each campus to Local Control Funding Formula*

1 *Plus students enrolled at the University of California to support*
2 *positive student outcomes, including, but not limited to, completing*
3 *a degree in four years and, to the extent possible, the number of*
4 *students that were served in the 2016–17 academic year.*

5 *(5) To the extent possible, information on the reasons Local*
6 *Control Funding Formula Plus students who were admitted to the*
7 *University of California but did not subsequently enroll in any of*
8 *the University of California campuses chose not to enroll. The*
9 *intent of this paragraph is to gather information to better target*
10 *resources to achieve a greater enrollment yield.*

11 *(c) For the purposes of this section, the following terms have*
12 *the following meanings:*

13 *(1) “Local Control Funding Formula Plus students” means*
14 *students enrolled in a high school identified pursuant to Section*
15 *33318.8.*

16 *(2) “Statewide Admission” is the guaranteed admission pathway*
17 *for California resident high school students who are in the top 9*
18 *percent of all California high school graduates based on a sliding*
19 *scale using the University of California grade point average in a*
20 *specific pattern of courses and standardized test scores.*

21 *(3) “Eligibility in the Local Context” is the guaranteed*
22 *admission pathway for California resident high school students*
23 *who have earned at least a 3.0 grade point average in a specific*
24 *pattern of courses and are in the top 9 percent of their participating*
25 *California high school.*

26 *(4) “Entitled to Review” refers to the guarantee of a*
27 *comprehensive review for California resident applicants to the*
28 *University of California who meet minimum University of*
29 *California admission requirements, which is not a guarantee of*
30 *admission.*

31 *SEC. 5. Section 99200 of the Education Code is amended to*
32 *read:*

33 *99200. (a) With funds appropriated therefor, and with the*
34 *approval of the Concurrence Committee, the Regents of the*
35 *University of California are requested to establish and maintain*
36 *cooperative endeavors designed to accomplish the following:*

37 *(1) Develop and enhance teachers’ subject matter and content*
38 *knowledge in the subject matter areas specified in Section 99201.*

39 *(2) Develop and enhance teachers’ instructional strategies to*
40 *improve pupil learning and academic performance as measured*

1 against State Board of Education standards adopted pursuant to
2 Sections 60605 and 60605.8 and, where applicable, to standards
3 adopted pursuant to Section 60811 and any subsequently adopted
4 standards.

5 (3) Provide teachers with instructional strategies for working
6 with English learners.

7 (4) Provide teachers with instructional strategies for delivering
8 career-oriented, integrated academic and technical content in a
9 manner that is linked to high priority industry sectors identified in
10 the California career technical education model curriculum
11 standards as adopted by the State Board of Education. The
12 Concurrence Committee, in consultation with the appropriate state
13 entities, industry leaders, representatives of organized labor,
14 educators, and other parties, shall determine the priority of industry
15 sectors.

16 (5) Provide teachers with access to and opportunity to examine
17 current research that is demonstrably linked to improved pupil
18 learning and achievement as measured by performance levels on
19 state tests administered pursuant to Section 60605, or any successor
20 assessment system, or on English language development
21 assessments developed, pursuant to Chapter 7 (commencing with
22 Section 60810) of Part 33 of Division 4 of Title 2, or any successor
23 assessments, for English language learners.

24 (6) Maintain subject-specific professional communities that
25 create and encourage ongoing opportunities for teacher
26 collaboration, learning, and research.

27 (7) Develop and deploy as teacher leaders, teachers with
28 demonstrated levels of expertise in the classroom and certifiable
29 levels of content knowledge.

30 (8) Provide teachers with instructional strategies for ongoing
31 collaboration on the delivery of career-oriented, integrated
32 academic and technical content.

33 (9) *Provide administrators, counselors, and teachers with*
34 *strategies for improving A–G course completion rates,*
35 *college-going rates, and college readiness of students who attend*
36 *schools in local educational agencies eligible for supplemental or*
37 *concentration grant funding under the local control funding*
38 *formula established pursuant to Section 42238.02. The strategies*
39 *shall address at least all of the following:*

40 (A) *The process for obtaining A–G course approval.*

1 (B) *Recommended course sequences for college admission.*

2 (C) *Financial aid application processes.*

3 (D) *Honors and Advanced Placement course development and*
4 *instruction.*

5 (b) The duties of the Concurrence Committee shall include, but
6 need not be limited to, all of the following:

7 (1) Ensuring that the statewide and local subject matter projects
8 comply with requirements of this chapter.

9 (2) Developing rules and regulations for the statewide subject
10 matter projects.

11 (3) On or before January 1, 2016, providing a report on the
12 subject matter projects to the Governor and to appropriate policy
13 and fiscal committees of the Legislature. The report shall include,
14 but need not be limited to, all of the following information,
15 compiled for a four-year period:

16 (A) The number, and level of experience, of participants in each
17 subject matter project.

18 (B) The total amount of funds expended, on an annual basis,
19 for each subject matter project.

20 (C) An explanation of the type of professional development
21 activities offered pursuant to each subject matter project, including
22 the extent to which teachers were provided professional
23 development focused on delivering career-oriented, integrated
24 academic and technical content.

25 (D) A list of the name and location of each school affiliated
26 with a subject matter project.

27 (c) *(1) Grants to establish local sites of statewide subject matter*
28 *projects shall be available to institutions of higher education,*
29 *county offices of education education, and school districts, or any*
30 *combination thereof, with a subject matter proposal approved*
31 *pursuant to this article. Once established, each subject matter*
32 *project shall be administered by the University of California in*
33 *cooperation with the Concurrence Committee. Local sites of*
34 *statewide subject matter projects shall be distributed throughout*
35 *the state so that elementary, secondary, and postsecondary school*
36 *personnel located in rural, urban, and suburban areas may avail*
37 *themselves of subject matter projects.*

38 *(2) Once established, each subject matter project shall be*
39 *administered by the University of California in cooperation with*
40 *the Concurrence Committee.*

1 (3) *Local sites of statewide subject matter projects shall be*
2 *distributed throughout the state so that elementary, secondary,*
3 *and postsecondary school personnel located in rural, urban, and*
4 *suburban areas may avail themselves of subject matter projects.*

5 (4) *School personnel employed by local educational agencies*
6 *eligible for supplemental or concentration grant funding under*
7 *the local control funding formula established pursuant to Section*
8 *42238.02 shall receive priority for admission to any programs*
9 *offered by the California College Readiness Project.*

10 (d) The Concurrence Committee shall be composed of
11 individuals who are affiliated with leadership, management, or
12 instruction in education or education policy entities, including
13 educational expertise on instructional strategies for English learners
14 and academic language acquisition. They shall be selected as
15 follows:

16 (1) One representative selected by the Regents of the University
17 of California.

18 (2) One representative selected by the Board of Trustees of the
19 California State University.

20 (3) One representative selected by the State Board of Education,
21 who has significant experience with direct classroom instruction.

22 (4) One representative selected by the Governor.

23 (5) One representative selected by the Superintendent of Public
24 Instruction.

25 (6) One representative selected by the Commission on Teacher
26 Credentialing.

27 (7) One representative selected by the Curriculum Development
28 and Supplemental Materials Commission.

29 (8) One representative of the California Community Colleges
30 selected by the Board of Governors of the California Community
31 Colleges.

32 (9) One representative of an independent postsecondary
33 institution selected by the Association of Independent California
34 Colleges and Universities.

35 (e) (1) The requirement for submitting a report pursuant to
36 paragraph (3) of subdivision (b) is inoperative on January 1, 2018,
37 pursuant to Section 10231.5 of the Government Code.

38 (2) A report to be submitted pursuant to paragraph (3) of
39 subdivision (b) shall be in compliance with Section 9795 of the
40 Government Code.

1 *SEC. 6. Section 99200.5 of the Education Code is amended to*
2 *read:*

3 99200.5. The statewide subject matter projects shall accomplish
4 all of the following goals:

5 (a) Create opportunities for researchers, higher education faculty,
6 and elementary and secondary school faculty to work together to
7 accomplish all of the following:

8 (1) Identify exemplary teaching practices.

9 (2) Examine and develop research on learning, knowledge, and
10 educational materials.

11 (3) Provide support to teachers to develop and enhance the
12 content knowledge and pedagogical skills necessary to implement
13 State Board of Education standards or curriculum frameworks
14 adopted pursuant to Sections 51226, 60605, 60605.1, 60605.2,
15 60605.3, and 60605.8 and any subsequently adopted standards or
16 curriculum frameworks.

17 (4) In partnership with the University of California Curriculum
18 Integration Institute or other appropriate entities, provide teachers
19 with support in the implementation of career-oriented, integrated
20 academic and technical courses that meet course requirements for
21 admission to the University of California and the California State
22 University, and align with high-priority industry sectors as
23 determined pursuant to paragraph (4) of subdivision (a) of Section
24 99200.

25 (b) Collect the necessary data to perform the evaluation required
26 by subdivision (c) of Section 99200.

27 (c) *Provide appropriate school personnel with support in the*
28 *implementation of the strategies specified in paragraph (9) of*
29 *subdivision (a) of Section 99200 to ensure that all students are*
30 *afforded an opportunity to successfully meet the requirements for*
31 *admission to the University of California and the California State*
32 *University.*

33 *SEC. 7. Section 99201 of the Education Code is amended to*
34 *read:*

35 99201. The following subject matter projects shall be
36 authorized pursuant to this chapter:

37 (a) The California Writing Project.

38 (b) The California Reading and Literature Project.

39 (c) The California Mathematics Project.

40 (d) The California Science Project.

- 1 (e) The California History-Social Science Project.
- 2 (f) The World History and International Studies Project.
- 3 (g) The California Physical Education-Health Project.
- 4 (h) The California Arts Project.
- 5 (i) The California World Language Project.
- 6 (j) *The California College Readiness Project*.

7 *SEC. 8. Section 99206 of the Education Code is repealed.*

8 ~~99206. This article shall become inoperative on June 30, 2017,~~
9 ~~and, as of January 1, 2018, is repealed, unless a later enacted statute~~
10 ~~that is enacted before January 1, 2018, deletes or extends the dates~~
11 ~~on which it becomes inoperative and is repealed.~~

12 ~~SECTION 1. It is the intent of the Legislature to enact~~
13 ~~legislation that would close the achievement gap, ensure an~~
14 ~~adequate supply of well-trained teachers, expand access to quality~~
15 ~~support services, and ensure access for all pupils to a rich course~~
16 ~~of study in both academic and career-related subjects.~~