

AMENDED IN SENATE MAY 10, 2016

AMENDED IN SENATE APRIL 26, 2016

AMENDED IN SENATE APRIL 7, 2016

**SENATE BILL**

**No. 1050**

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**Introduced by Senators De León, Hernandez, and Pan  
(Principal coauthor: Senator Lara)**

February 16, 2016

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An act to amend Sections 99200, 99200.5, and 99201 of, to add Section 33318.8 to, to add Article 8 (commencing with Section 41580) to Chapter 3.2 of Part 24 of Division 3 of Title 2 of, to add Article 8 (commencing with Section 92680) to Chapter 6 of Part 57 of Division 9 of Title 3 of, and to repeal Section 99206 of, the Education Code, relating to postsecondary education.

LEGISLATIVE COUNSEL'S DIGEST

SB 1050, as amended, De León. Postsecondary education: college readiness.

Existing law requires the Superintendent of Public Instruction to compute the percentage of unduplicated pupils, defined as pupils enrolled in a school district or a charter school who are either classified as English learners, eligible for free or reduced-price meals, or foster youths.

This bill would require the ~~Superintendent~~ *State Department of Education* to develop and post on its Internet Web site a list of high schools with 75% or greater enrollment in this classification.

Existing law establishes certain block grants to be apportioned to a school district or charter school for specified purposes.

This bill would establish the K–12 College Readiness Block Grant for the purposes of preparing California’s high school pupils, particularly ~~pupils who are traditionally underrepresented in the University of California and the California State University~~, *unduplicated pupils*, to be eligible for admission into a postsecondary institution, and increasing the 4-year-college-going rates of these pupils. This program would be contingent on the appropriation of funding for its purposes in the annual Budget Act or another statute.

The California Constitution provides that the University of California constitutes a public trust administered by the Regents of the University of California, a corporation in the form of a board, with full powers of organization and government, subject to legislative control only for specified purposes. Existing law, until June 30, 2017, requests the Regents of the University of California, with the approval of the Concurrence Committee, to establish and maintain cooperative endeavors designed to accomplish specified purposes related to teacher professional development.

This bill would include among the goals of these endeavors providing administrators, counselors, and teachers of students at certain schools with strategies for improving A–G course completion rates, college readiness, and college-going rates. This bill would also add the California College Readiness Project to the list of authorized endeavors and grant priority for admission to programs offered by the California College Readiness Project to school personnel employed by local educational agencies eligible for supplemental or concentration grant funding under the local control funding formula.

This bill would extend the operation of these provisions relating to teacher professional development indefinitely.

Existing policy of the Board of Admissions and Relations of the Academic Senate of the University of California allows pupils who, in addition to other criteria, graduate in the top 9% of their high school class to be granted admission into the University of California.

This bill would require the University of California, as a condition of Budget Act funding for specified enrollment increases, to develop an implementation plan to increase California resident admissions, significantly increase admissions for pupils enrolled in high schools with 75% or greater enrollment of ~~pupils eligible for free or reduced-price meals, English learners, and foster youth~~, *unduplicated pupils*, and satisfy related objectives. This bill would also require the University of California, as a condition of Budget Act funding for

specified enrollment increases, to annually report information related to these objectives to the appropriate policy and fiscal committees of the Legislature and the Department of Finance.

This bill would also make findings and declarations related to college readiness.

Vote: majority. Appropriation: no. Fiscal committee: yes.

State-mandated local program: no.

*The people of the State of California do enact as follows:*

1 SECTION 1. The Legislature finds and declares all of the  
2 following:

3 (a) Of the 6.2 million pupils enrolled in California public  
4 schools, 59 percent are low income.

5 (b) California's high school graduation rate is 81 percent, but  
6 only 42 percent of high school graduates meet "A–G" course  
7 requirements, which are necessary for admission to California's  
8 public universities.

9 (c) The Public Policy Institute of California reports that, in 2030,  
10 38 percent of jobs will depend on workers with at least a bachelor  
11 degree, but only 33 percent of California workers will have one.  
12 Thus, the Public Policy Institute of California predicts that  
13 California will be short 1.1 million workers who have a bachelor  
14 degree by 2030.

15 (d) In 2013, California adopted the local control funding  
16 formula, which allocates the majority of state general funds to  
17 K–12 school districts. This formula acknowledges that low-income  
18 pupils, English learners, and foster youth need more resources to  
19 help them succeed in school.

20 (e) Research and statistics reveal that high schools that enroll  
21 a large percentage of low-income pupils, English learners, and  
22 foster youth generally do not offer the same number of rigorous  
23 courses, such as advanced placement or "A–G" courses, as high  
24 schools that enroll a smaller number of these pupils.

25 (f) All California high school students, regardless of income,  
26 ethnicity, or status, should have an equal opportunity to access  
27 rigorous coursework that will enable them to be eligible for  
28 admission to California's public universities. All students must  
29 have the same opportunity to compete and succeed at the state's  
30 university systems.

(g) California has the seventh largest economy in the world. In order for the state's economy to grow and remain strong, the Legislature must ensure that more California students meet all college eligibility requirements and earn a bachelor degree.

SEC. 2. Section 33318.8 is added to the Education Code, to read:

33318.8. The department shall annually develop and post on its Internet Web site a list of high schools with 75 percent or greater enrollment of unduplicated pupils, as defined pursuant to Section 42238.02.

SEC. 3. Article 8 (commencing with Section 41580) is added to Chapter 3.2 of Part 24 of Division 3 of Title 2 of the Education Code, to read:

#### Article 8. K–12 College Readiness Block Grant

41580. The K–12 College Readiness Block Grant is hereby established for the purposes of preparing California's high school pupils, particularly ~~pupils who are traditionally underrepresented in the University of California and the California State University,~~ including unduplicated pupils as defined in Section 42238.02, to be eligible for admission into a postsecondary institution, and increasing the four-year-college-going rates of these pupils. A school district or charter school shall expend funds under this article for any of the following purposes:

(a) Providing teachers, administrators, and counselors with professional development opportunities to improve pupil A–G completion rates, pupil college-going rates, and college readiness of pupils, including providing for the development of honors and Advanced Placement courses.

(b) Providing counseling services to pupils *and their families* regarding college admission requirements and financial aid programs.

(c) Developing or purchasing materials that support college readiness, including materials that support high performance on assessments required for admittance to a postsecondary institution.

(d) Developing comprehensive advising plans to support pupil completion of A–G requirements.

(e) Implementing collaborative partnerships between high schools and postsecondary institutions that support pupil transition

1 to postsecondary education, including, but not limited to,  
2 strengthening existing partnerships with the University of  
3 California and the California State University to establish early  
4 academic outreach programs.

5 (f) Providing subsidies to unduplicated pupils, as defined in  
6 Section 42238.02, to pay fees for taking advanced placement  
7 exams.

8 (g) Expanding access to coursework or other opportunities to  
9 satisfy A–G requirements to all pupils, including, but not limited  
10 to, pupils enrolled in schools identified by the department pursuant  
11 to Section 33318.8. These opportunities may include, but shall not  
12 be limited to, new or expanded partnerships with other secondary  
13 or postsecondary institutions.

14 41581. As a condition for receiving funds under this article, a  
15 school district or charter school shall develop a plan describing  
16 how the funds will be spent and describing how funds will  
17 supplement and not supplant funding for existing programs and  
18 services to ensure college readiness. The plan shall include  
19 information regarding how it aligns with the school district’s local  
20 control and accountability plan required pursuant to Section 52060  
21 or the charter school’s local control and accountability plan  
22 required pursuant to Sections 47605, 47605.5, and 47606.5. The  
23 plan shall also include a description of the extent to which all pupils  
24 within the district or charter school, particularly unduplicated  
25 pupils as defined in Section 42238.02, will have access to A–G  
26 courses approved by the University of California. In order to ensure  
27 community and stakeholder input, the plan shall be discussed at a  
28 regularly scheduled meeting by the governing board of the school  
29 district or governing body of the charter school and adopted at a  
30 subsequent regularly scheduled meeting.

31 41582. As a condition of receiving funds under this article, a  
32 school district or charter school shall report both of the following  
33 to the department:

34 (a) The number of pupils served under the block grant.

35 (b) The number of pupils admitted to a postsecondary institution,  
36 including the number of pupils admitted to the University of  
37 California and the California State University.

38 41583. The department shall compile the information reported  
39 to it pursuant to Section 41582 and submit a report to the

1 appropriate policy and fiscal committees of the Legislature on or  
2 before April 30, 2017.

3 41584. (a) This article shall not be implemented unless funding  
4 is provided for this purpose in the annual Budget Act or another  
5 statute.

6 (b) It is the intent of the Legislature that funding shall be  
7 allocated to school districts and charter schools, with ~~pupils who~~  
8 ~~are traditionally underrepresented at four-year universities and~~  
9 pupils who are unduplicated pupils as defined in Section 42238.02.

10 SEC. 4. Article 8 (commencing with Section 92680) is added  
11 to Chapter 6 of Part 57 of Division 9 of Title 3 of the Education  
12 Code, to read:

13  
14 Article 8. Admissions for California Resident Students  
15

16 92680. (a) As a condition of receiving funding in the annual  
17 Budget Act for the enrollment of more California resident students  
18 at the University of California than were required to be enrolled  
19 pursuant to the 2015 Budget Act, the University of California shall  
20 develop an implementation plan, including a timeline, to do all of  
21 the following:

22 (1) Ensure each University of California campus increases the  
23 admission of California resident undergraduate students and  
24 undergraduate students meeting the requirements set forth in  
25 Section 68130.5, admitted each year above those admitted in the  
26 2015–16 academic year, and significantly increases the number  
27 of Local Control Funding Formula Plus ~~students enrolled at high~~  
28 ~~schools identified by the department pursuant to Section 33318.8.~~  
29 *students.*

30 (2) Enhance the information provided to admissions personnel  
31 reviewing university applications about Local Control Funding  
32 Formula Plus student applicants by identifying this status in those  
33 students' application files.

34 (3) Using information about California high schools made  
35 available pursuant to Section 33318.8, direct all campuses to give  
36 supplemental consideration in the admissions process to Local  
37 Control Funding Formula Plus students consistent with University  
38 of California admission policy. For the purpose of this paragraph,  
39 all Local Control Funding Formula Plus students shall meet the  
40 same admission eligibility requirements as non-Local Control

1 Funding Formula Plus students and the University of California  
2 shall comply with all state law affecting admissions.

3 (4) Identify resident Local Control Funding Formula Plus student  
4 applicants who have fulfilled minimum admission requirements  
5 but do not meet the criteria for guaranteed admission to the  
6 University of California through Statewide Admission or Eligibility  
7 in the Local Context as a high-priority group within the Entitled  
8 to Review pool of applicants.

9 (5) Examine the costs and benefits of extending the eligibility  
10 for an application fee waiver to high school graduates from high  
11 schools identified on the list developed by the department pursuant  
12 to Section 33318.8 and increase the total number of campuses  
13 covered under the fee waiver policy for this group of applicants.

14 (6) Expand targeted support and retention services for  
15 ~~disadvantaged or underprepared students, pupils who are~~  
16 ~~unduplicated pupils as defined in Section 42238.02, including~~  
17 ~~enrolled Local Control Funding Formula Plus students who~~  
18 ~~graduated from high schools identified by the department pursuant~~  
19 ~~to Section 33318.8. students.~~ These services shall include, but not  
20 be limited to, counseling on course planning and scheduling,  
21 tutoring, financial assistance that supplements but does not supplant  
22 existing institutional, federal or state financial aid programs, and  
23 any other services that facilitate these students' successful  
24 completion of an undergraduate degree within four years.

25 (b) By September 1, 2018, and annually thereafter, as a condition  
26 of receiving funding in the annual Budget Act for the enrollment  
27 of more California resident students at the University of California  
28 than were required to be enrolled pursuant to the 2015 Budget Act,  
29 the University of California shall report to the appropriate policy  
30 and fiscal committees of the Legislature and the Department of  
31 Finance each of the following:

32 (1) The number and the percentage of Local Control Funding  
33 Formula Plus students as a proportion of the total resident first-time  
34 freshman admitted and enrolled for the 2016–17 academic year at  
35 the systemwide and campus level and a comparison of these figures  
36 to those for the prior academic year.

37 (2) The percentage of Local Control Funding Formula Plus  
38 students who were admitted, disaggregated by the admission policy  
39 pursuant to which they were admitted and the geographic region

1 in which they reside, as determined by the location of the high  
2 schools from which the pupils graduated.

3 (3) The percentage of Local Control Funding Formula Plus  
4 students enrolled systemwide and at each campus who have earned  
5 sufficient course credits by the end of their first year of enrollment  
6 to indicate they are on track to complete a degree in four years.

7 (4) Information regarding targeted support and retention services  
8 offered at each campus to Local Control Funding Formula Plus  
9 students enrolled at the University of California to support positive  
10 student outcomes, including, but not limited to, completing a degree  
11 in four years and, to the extent possible, the number of students  
12 that were served in the 2016–17 academic year.

13 (5) To the extent possible, information on the reasons Local  
14 Control Funding Formula Plus students who were admitted to the  
15 University of California but did not subsequently enroll in any of  
16 the University of California campuses chose not to enroll. The  
17 intent of this paragraph is to gather information to better target  
18 resources to achieve a greater enrollment yield.

19 (c) For the purposes of this section, the following terms have  
20 the following meanings:

21 (1) “Local Control Funding Formula Plus students” means  
22 students enrolled in a high school identified pursuant to Section  
23 33318.8.

24 (2) “Statewide Admission” is the guaranteed admission pathway  
25 for California resident high school students who are in the top 9  
26 percent of all California high school graduates based on a sliding  
27 scale using the University of California grade point average in a  
28 specific pattern of courses and standardized test scores.

29 (3) “Eligibility in the Local Context” is the guaranteed admission  
30 pathway for California resident high school students who have  
31 earned at least a 3.0 grade point average in a specific pattern of  
32 courses and are in the top 9 percent of their participating California  
33 high school.

34 (4) “Entitled to Review” refers to the guarantee of a  
35 comprehensive review for California resident applicants to the  
36 University of California who meet minimum University of  
37 California admission requirements, which is not a guarantee of  
38 admission.

39 SEC. 5. Section 99200 of the Education Code is amended to  
40 read:



1 99200. (a) With funds appropriated therefor, and with the  
2 approval of the Concurrence Committee, the Regents of the  
3 University of California are requested to establish and maintain  
4 cooperative endeavors designed to accomplish the following:

5 (1) Develop and enhance teachers' subject matter and content  
6 knowledge in the subject matter areas specified in Section 99201.

7 (2) Develop and enhance teachers' instructional strategies to  
8 improve pupil learning and academic performance as measured  
9 against State Board of Education standards adopted pursuant to  
10 Sections 60605 and 60605.8 and, where applicable, to standards  
11 adopted pursuant to Section 60811 and any subsequently adopted  
12 standards.

13 (3) Provide teachers with instructional strategies for working  
14 with English learners.

15 (4) Provide teachers with instructional strategies for delivering  
16 career-oriented, integrated academic and technical content in a  
17 manner that is linked to high priority industry sectors identified in  
18 the California career technical education model curriculum  
19 standards as adopted by the State Board of Education. The  
20 Concurrence Committee, in consultation with the appropriate state  
21 entities, industry leaders, representatives of organized labor,  
22 educators, and other parties, shall determine the priority of industry  
23 sectors.

24 (5) Provide teachers with access to and opportunity to examine  
25 current research that is demonstrably linked to improved pupil  
26 learning and achievement as measured by performance levels on  
27 state tests administered pursuant to Section 60605, or any successor  
28 assessment system, or on English language development  
29 assessments developed, pursuant to Chapter 7 (commencing with  
30 Section 60810) of Part 33 of Division 4 of Title 2, or any successor  
31 assessments, for English language learners.

32 (6) Maintain subject-specific professional communities that  
33 create and encourage ongoing opportunities for teacher  
34 collaboration, learning, and research.

35 (7) Develop and deploy as teacher leaders, teachers with  
36 demonstrated levels of expertise in the classroom and certifiable  
37 levels of content knowledge.

38 (8) Provide teachers with instructional strategies for ongoing  
39 collaboration on the delivery of career-oriented, integrated  
40 academic and technical content.

(9) Provide administrators, counselors, and teachers with strategies for improving A–G course completion rates, college-going rates, and college readiness of students who attend schools in local educational agencies eligible for supplemental or concentration grant funding under the local control funding formula established pursuant to Section 42238.02. The strategies shall address at least all of the following:

- (A) The process for obtaining A–G course approval.
- (B) Recommended course sequences for college admission.
- (C) Financial aid application processes.
- (D) Honors and Advanced Placement course development and instruction.

(b) The duties of the Concurrence Committee shall include, but need not be limited to, all of the following:

(1) Ensuring that the statewide and local subject matter projects comply with requirements of this chapter.

(2) Developing rules and regulations for the statewide subject matter projects.

(3) On or before January 1, 2020, providing a report on the subject matter projects, including the California College Readiness Project, to the Governor and to appropriate policy and fiscal committees of the Legislature. The report shall include, but need not be limited to, all of the following information, compiled for a four-year period:

(A) The number, and level of experience, of participants in each subject matter project.

(B) The total amount of funds expended, on an annual basis, for each subject matter project.

(C) An explanation of the type of professional development activities offered pursuant to each subject matter project, including the extent to which teachers were provided professional development focused on delivering career-oriented, integrated academic and technical content.

(D) A list of the name and location of each school affiliated with a subject matter project.

(c) (1) Grants to establish local sites of statewide subject matter projects shall be available to institutions of higher education, county offices of education, and school districts, or any combination thereof, with a subject matter proposal approved pursuant to this article.

1 (2) Once established, each subject matter project shall be  
2 administered by the University of California in cooperation with  
3 the Concurrence Committee.

4 (3) Local sites of statewide subject matter projects shall be  
5 distributed throughout the state so that elementary, secondary, and  
6 postsecondary school personnel located in rural, urban, and  
7 suburban areas may avail themselves of subject matter projects.

8 (4) School personnel employed by local educational agencies  
9 eligible for supplemental or concentration grant funding under the  
10 local control funding formula established pursuant to Section  
11 42238.02 shall receive priority for admission to any programs  
12 offered by the California College Readiness Project.

13 (d) The Concurrence Committee shall be composed of  
14 individuals who are affiliated with leadership, management, or  
15 instruction in education or education policy entities, including  
16 educational expertise on instructional strategies for English learners  
17 and academic language acquisition. They shall be selected as  
18 follows:

19 (1) One representative selected by the Regents of the University  
20 of California.

21 (2) One representative selected by the Board of Trustees of the  
22 California State University.

23 (3) One representative selected by the State Board of Education,  
24 who has significant experience with direct classroom instruction.

25 (4) One representative selected by the Governor.

26 (5) One representative selected by the Superintendent of Public  
27 Instruction.

28 (6) One representative selected by the Commission on Teacher  
29 Credentialing.

30 (7) One representative selected by the Curriculum Development  
31 and Supplemental Materials Commission.

32 (8) One representative of the California Community Colleges  
33 selected by the Board of Governors of the California Community  
34 Colleges.

35 (9) One representative of an independent postsecondary  
36 institution selected by the Association of Independent California  
37 Colleges and Universities.

38 (e) (1) The requirement for submitting a report pursuant to  
39 paragraph (3) of subdivision (b) is inoperative on January 1, 2021,  
40 pursuant to Section 10231.5 of the Government Code.

(2) A report to be submitted pursuant to paragraph (3) of subdivision (b) shall be in compliance with Section 9795 of the Government Code.

SEC. 6. Section 99200.5 of the Education Code is amended to read:

99200.5. The statewide subject matter projects shall accomplish all of the following goals:

(a) Create opportunities for researchers, higher education faculty, and elementary and secondary school faculty to work together to accomplish all of the following:

(1) Identify exemplary teaching practices.

(2) Examine and develop research on learning, knowledge, and educational materials.

(3) Provide support to teachers to develop and enhance the content knowledge and pedagogical skills necessary to implement State Board of Education standards or curriculum frameworks adopted pursuant to Sections 51226, 60605, 60605.1, 60605.2, 60605.3, and 60605.8 and any subsequently adopted standards or curriculum frameworks.

(4) In partnership with the University of California Curriculum Integration Institute or other appropriate entities, provide teachers with support in the implementation of career-oriented, integrated academic and technical courses that meet course requirements for admission to the University of California and the California State University, and align with high-priority industry sectors as determined pursuant to paragraph (4) of subdivision (a) of Section 99200.

(b) Collect the necessary data to perform the evaluation required by subdivision (c) of Section 99200.

(c) Provide appropriate school personnel with support in the implementation of the strategies specified in paragraph (9) of subdivision (a) of Section 99200 to ensure that all students are afforded an opportunity to successfully meet the requirements for admission to the University of California and the California State University.

SEC. 7. Section 99201 of the Education Code is amended to read:

99201. The following subject matter projects shall be authorized pursuant to this chapter:

(a) The California Writing Project.

- 1 (b) The California Reading and Literature Project.
- 2 (c) The California Mathematics Project.
- 3 (d) The California Science Project.
- 4 (e) The California History-Social Science Project.
- 5 (f) The World History and International Studies Project.
- 6 (g) The California Physical Education-Health Project.
- 7 (h) The California Arts Project.
- 8 (i) The California World Language Project.
- 9 (j) The California College Readiness Project.
- 10 SEC. 8. Section 99206 of the Education Code is repealed.

O