

**Introduced by Senator Liu**

February 19, 2016

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An act to amend Section 51220 of the Education Code, relating to pupil instruction.

## LEGISLATIVE COUNSEL'S DIGEST

SB 1296, as introduced, Liu. Pupil instruction: financial literacy.

Existing law requires a school district, as part of its adopted course of study for grades 7 to 12, inclusive, to offer courses in specified areas of study, including, among others, applied arts, which includes instruction in the areas of consumer and homemaking education, industrial arts, general business education, or general agriculture.

This bill would require "consumer and homemaking education" to include financial literacy instruction on subjects including, but not limited to, student loans, credit cards, and investment and retirement accounts.

Vote: majority. Appropriation: no. Fiscal committee: no.  
State-mandated local program: no.

*The people of the State of California do enact as follows:*

- 1     SECTION 1. Section 51220 of the Education Code is amended
- 2     to read:
- 3     51220. The adopted course of study for grades 7 to 12,
- 4     inclusive, shall offer courses in the following areas of study:
- 5     (a) English, including knowledge of and appreciation for
- 6     literature, language, and composition, and the skills of reading,
- 7     listening, and speaking.

(b) (1) Social sciences, drawing upon the disciplines of anthropology, economics, geography, history, political science, psychology, and sociology, designed to fit the maturity of the pupils. Instruction shall provide a foundation for understanding the history, resources, development, and government of California and the United States of America; instruction in our American legal system, the operation of the juvenile and adult criminal justice systems, and the rights and duties of citizens under the criminal and civil law and the ~~State~~ *state* and ~~Federal~~ *federal* Constitutions; the development of the American economic system, including the role of the entrepreneur and labor; the relations of persons to their human and natural environment; eastern and western cultures and civilizations; human rights issues, with particular attention to the study of the inhumanity of genocide, slavery, and the Holocaust, and contemporary issues.

(2) For purposes of this subdivision, genocide may include the Armenian Genocide. The “Armenian Genocide” means the torture, starvation, and murder of 1,500,000 Armenians, which included death marches into the Syrian desert, by the rulers of the Ottoman Turkish Empire and the exile of more than 500,000 innocent people during the period from 1915 to 1923, inclusive.

(c) Foreign language or languages, beginning not later than grade 7, designed to develop a facility for understanding, speaking, reading, and writing the particular language.

(d) Physical education, with emphasis given to physical activities that are conducive to health and to vigor of body and mind, as required by Section 51222.

(e) Science, including the physical and biological aspects, with emphasis on basic concepts, theories, and processes of scientific investigation and on the place of humans in ecological systems, and with appropriate applications of the interrelation and interdependence of the sciences.

(f) Mathematics, including instruction designed to develop mathematical understandings, operational skills, and insight into problem-solving procedures.

(g) Visual and performing arts, including dance, music, theater, and visual arts, with emphasis upon development of aesthetic appreciation and the skills of creative expression.

1 (h) (1) Applied arts, including instruction in the areas of  
2 consumer and homemaking education, industrial arts, general  
3 business education, or general agriculture.

4 (2) *For purposes of this subdivision, “consumer and*  
5 *homemaking education” shall include financial literacy instruction*  
6 *on subjects including, but not limited to, student loans, credit cards,*  
7 *and investment and retirement accounts.*

8 (i) Career technical education designed and conducted for the  
9 purpose of preparing youth for gainful employment in the  
10 occupations and in the numbers that are appropriate to the  
11 personnel needs of the state and the community served and relevant  
12 to the career desires and needs of the pupils.

13 (j) Automobile driver education, designed to develop a  
14 knowledge of the provisions of the Vehicle Code and other laws  
15 of this state relating to the operation of motor vehicles, a proper  
16 acceptance of personal responsibility in traffic, a true appreciation  
17 of the causes, seriousness, and consequences of traffic accidents,  
18 and to develop the knowledge and attitudes necessary for the safe  
19 operation of motor vehicles. A course in automobile driver  
20 education shall include education in the safe operation of  
21 motorcycles.

22 (k) Other studies as may be prescribed by the governing board.