

AMENDED IN ASSEMBLY JUNE 29, 2016

AMENDED IN ASSEMBLY JUNE 14, 2016

AMENDED IN SENATE APRIL 6, 2016

SENATE BILL

No. 1435

**Introduced by Senator Jackson
(Coauthor: Senator Leyva)**

February 19, 2016

An act to add Section 33546 to the Education Code, relating to school curriculum.

LEGISLATIVE COUNSEL'S DIGEST

SB 1435, as amended, Jackson. School curriculum: health framework: healthy relationships.

Existing law requires the Instructional Quality Commission, during the next revision after January 1, 2016, of the publication "Health Framework for California Public Schools," to consider including comprehensive information for grades 9 to 12, inclusive, on sexual harassment and violence, as specified.

This bill would require the commission to ~~include~~ *consider including* during the next revision of the health framework after January 1, 2017, comprehensive information, for kindergarten and grades 1 to 8, inclusive, on the development of healthy relationships, as specified.

Vote: majority. Appropriation: no. Fiscal committee: yes.
State-mandated local program: no.

The people of the State of California do enact as follows:

1 SECTION 1. Section 33546 is added to the Education Code,
2 to read:

3 33546. (a) When the “Health Framework for California Public
4 Schools” (health framework) is next revised after January 1, 2017,
5 the commission shall ~~include~~ *consider including* comprehensive
6 information for kindergarten and grades 1 to 8, inclusive, on the
7 development of healthy relationships, which shall be age and
8 developmentally appropriate.

9 (b) ~~In including~~ *If the commission includes* comprehensive
10 information on the development of healthy relationships in the
11 health framework, the commission shall comply with both of the
12 following:

13 (1) Ensure information included in the health framework is
14 research-based and appropriate for pupils of all races, genders,
15 sexual orientations, gender identities, and ethnic and cultural
16 backgrounds. This may include, but shall not be limited to,
17 reviewing other states’ curricula.

18 (2) Consult with secondary health teachers and experts in sexual
19 harassment and violence curriculum.

20 (c) For purposes of this section, the “development of healthy
21 relationships” includes, but is not limited to, all of the following:

22 (1) Understanding the principles of treating one another with
23 respect, dignity, and kindness.

24 (2) Demonstrating the ability to use interpersonal
25 communication skills to address and resolve disagreement and
26 conflict.

27 (3) Recognizing when and how to respond to dangerous or other
28 situations that may result in the bullying, harassment, harming, or
29 hurting of another person.

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