

AMENDED IN SENATE JUNE 4, 1996

CALIFORNIA LEGISLATURE—1995–96 REGULAR SESSION

ASSEMBLY BILL

No. 1432

Introduced by Assembly Member ~~Firestone~~-*Richter*

February 24, 1995

An act to amend Section 44830.3 of the Education Code, relating to schools.

LEGISLATIVE COUNSEL'S DIGEST

AB 1432, as amended, ~~Firestone~~ *Richter*. Education: district interns.

Existing law authorizes the governing board of any school district that maintains kindergarten or grades 1 to 12, inclusive, or that maintains classes in bilingual education, or, in the case of special education programs for pupils with mild and moderate disabilities, the Los Angeles Unified School District, to employ district interns to provide instruction to pupils in those grades or classes as a classroom teacher. Prior to employing those district interns, existing law requires the governing board to certify to the Commission on Teacher Credentialing that an insufficient number of fully credentialed teachers are available.

This bill would delete the requirement that the governing board certify to the Commission on Teacher Credentialing that an insufficient number of fully credentialed teachers are available.

Vote: majority. Appropriation: no. Fiscal committee: no. State-mandated local program: no.

The people of the State of California do enact as follows:

1 SECTION 1. Section 44830.3 of the Education Code is
2 amended to read:

3 44830.3. (a) The governing board of any school
4 district that maintains kindergarten or grades 1 to 12,
5 inclusive, or that maintains classes in bilingual education,
6 or in the case of special education programs for pupils
7 with mild and moderate disabilities, the Los Angeles
8 Unified School District, may employ persons authorized
9 by the Commission on Teacher Credentialing to provide
10 service as district interns to provide instruction to pupils
11 in those grades or classes as a classroom teacher. The
12 governing board shall require that each district intern be
13 assisted and guided by a certificated employee of the
14 school district who has been designated by the governing
15 board as a mentor teacher pursuant to Article 4
16 (commencing with Section 44490) of Chapter 3 or by
17 certificated employees selected through a competitive
18 process adopted by the governing board after
19 consultation with the exclusive teacher representative
20 unit or by personnel employed by institutions of higher
21 education to supervise student teachers. Mentor teachers
22 or other certificated employees shall possess valid
23 certification at the same level, or of the same type, of
24 credential as the district interns they serve.

25 (b) The governing board of each school district
26 employing district interns shall develop and implement
27 a professional development plan for district interns in
28 consultation with an accredited institution of higher
29 education offering an approved program of pedagogical
30 preparation. The professional development plan shall
31 include all of the following:

32 (1) Provisions for an annual evaluation of the district
33 intern.

34 (2) As the governing board determines necessary, a
35 description of courses to be completed by the district
36 intern, if any, and a plan for the completion of preservice
37 or other clinical training, if any, including student
38 teaching.



1 (3) Mandatory preservice training for district interns
2 tailored to the grade level or class to be taught, through
3 either of the following options:

4 (A) One hundred twenty clock hours of preservice
5 training and orientation in the aspects of child
6 development and the methods of teaching the subject
7 field or fields in which the district intern will be assigned,
8 which training and orientation period shall be under the
9 direct supervision of an experienced permanent teacher.
10 At the conclusion of the preservice training period, the
11 permanent teacher shall provide the district with
12 information regarding the area that should be
13 emphasized in the future training of the district intern.

14 (B) The successful completion, prior to service by the
15 intern in any classroom, of six semester units of
16 coursework from a regionally accredited college or
17 university, designed in cooperation with the school
18 district to provide instruction and orientation in the
19 aspects of child development and the methods of
20 teaching the subject field or fields in which the district
21 intern will be assigned.

22 (4) Instruction in child development and the methods
23 of teaching during the first semester of service for district
24 interns teaching in kindergarten or grades 1 to 6,
25 inclusive, including bilingual classes at those levels.

26 (5) Instruction in the culture and methods of teaching
27 bilingual children during the first year of service for
28 district interns teaching children in bilingual classes.

29 (6) Any other criteria ~~which~~ *that* may be required by
30 the governing board.

31 (7) In addition to the requirements set forth in
32 paragraphs (1) to (6), inclusive, the professional
33 development plan for district interns teaching in special
34 education programs for pupils with mild and moderate
35 disabilities also shall include 120 clock hours of mandatory
36 preservice training and orientation, which shall include,
37 but not be limited to, instruction in the development of
38 exceptional children and the methods of teaching
39 exceptional children.



1 (8) In addition to the requirements set forth in
2 paragraphs (1) to (6), inclusive, the professional
3 development plan for district interns teaching bilingual
4 classes shall also include 120 clock hours of mandatory
5 training and orientation, which shall include, but not be
6 limited to, instruction in subject matter relating to
7 bilingual-crosscultural language and academic
8 development.

9 (9) The professional development plan for district
10 interns teaching in special education programs for pupils
11 with mild and moderate disabilities shall be based on the
12 standards adopted by the commission as provided in
13 subdivision (a) of Section 44327 of the Education Code.

14 (c) Each district intern and each district teacher
15 assigned to supervise the district intern during the
16 preservice period, shall be compensated for the
17 preservice period pursuant to subparagraph (A) or (B)
18 of paragraph (3). The compensation shall be that which
19 is normally provided by each district for staff
20 development or in-service activity.

21 (d) Upon completion of two years of service, or three
22 years of service for interns participating in a program that
23 leads to the attainment of a specialist credential to teach
24 pupils with mild and moderate disabilities, or four years
25 if the intern is participating in a program that leads to the
26 attainment of both a multiple subject or single subject
27 teaching credential and a specialist credential to teach
28 pupils with mild and moderate disabilities, the governing
29 board may recommend to the Commission on Teacher
30 Credentialing that the district intern be credentialed in
31 the manner prescribed by Section 44328.

