

AMENDED IN SENATE JULY 1, 1996
AMENDED IN ASSEMBLY MAY 6, 1996
AMENDED IN ASSEMBLY APRIL 22, 1996

CALIFORNIA LEGISLATURE—1995–96 REGULAR SESSION

ASSEMBLY BILL

No. 2105

Introduced by Assembly Member Baldwin

January 29, 1996

An act to amend Section 4 of Chapter 975 of the Statutes of 1995 and to add Section 60618 to the Education Code, relating to pupil assessments.

LEGISLATIVE COUNSEL'S DIGEST

AB 2105, as amended, Baldwin. Pupil assessments: Commission for the Establishment of Academic Content Standards.

Under existing law, the Leroy Greene California Assessment of Academic Achievement Act (Assessment Act), the State Board of Education is required to adopt statewide academically rigorous content and performance standards pursuant to the recommendations of the Commission for the Establishment of Academic Content and Performance Standards, as specified, in all core curriculum areas to serve as the basis for assessing the academic achievement of individual pupils and of schools, school districts, and the California education system.

The bill would provide that the academic content and performance standards adopted by the State Board of

Education, while used as standards for purposes of the Assessment Act, are to be considered model standards for any other purpose. The bill would permit school districts to use these model standards as a guideline in developing district standards.

Existing law established the Commission for the Establishment of Academic Content and Performance Standards. The commission is required to develop academically rigorous content standards and performance standards to be used in public schools maintaining kindergarten and grades 1 to 12, inclusive, after holding 6 public hearings throughout the state. Existing law requires that on or before July 1, 1997, the commission shall develop and submit the academically rigorous content standards and performance standards for all core curriculum areas and for all grade levels to the State Board of Education for approval by the board. These standards must comply with specified requirements including the requirement that the standards be aligned with the knowledge and skills called for under the curriculum frameworks. Under existing law, the provisions relating to the commission are repealed on January 1, 1998.

This bill would require the commission ~~to hold 12~~, instead of 6, public hearings throughout the state to solicit public input with respect to developing the standards *to hold a sufficient number of hearings to allow input from specified persons in all geographic regions of the state, but no fewer than 6 public hearings.*

~~The bill would require the State Board of Education to submit the standards to the Joint Legislative Educational Curriculum and Standards Oversight Committee on or before January 1, 1998, for review. These standards would not be available to be used as part of the California Assessment of Academic Achievement Act prior to July 1, 1998. The bill would require that the standards be aligned with the knowledge and skills called for under the revised curriculum frameworks.~~ The bill would extend the repeal of the provisions relating to the commission from January 1, 1998, to July 1, 1998.

Vote: majority. Appropriation: no. Fiscal committee: yes. State-mandated local program: no.



The people of the State of California do enact as follows:

1 SECTION 1. The Legislature hereby finds and
 2 declares that, because children are able to learn at higher
 3 levels than the levels currently required of them, it is the
 4 obligation of the Legislature, the State Department of
 5 Education, school districts, educators, and parents to
 6 provide children with standards that reflect high
 7 expectations. The Legislature declares that, through a
 8 shared sense of accountability and a cooperative spirit
 9 among state government, school districts, educators,
 10 parents, business persons, and the community, school
 11 districts and educators will develop and teach to high
 12 academic standards that will enable pupils to achieve
 13 their highest level of capability. It is the intent of the
 14 Legislature to support local decisionmaking by
 15 designating that the standards developed by the
 16 commission be model state ~~curriculum~~—*content and*
 17 *performance* standards to be used as a basis for the
 18 development of a statewide test. School districts may use
 19 these standards as voluntary benchmarks for the
 20 development of local academic standards.

21 SEC. 2. Section 60618 is added to the Education Code,
 22 to read:

23 60618. (a) The academic content and performance
 24 standards adopted by the State Board of Education
 25 pursuant to Section 60605 that are used as standards for
 26 the purposes of this article are to be considered model
 27 standards for any other purpose.

28 (b) School districts may use these model standards as
 29 a guideline in developing district standards.

30 ~~SEC. 3. Section 4 of Chapter 975 of the Statutes of~~
 31 ~~1995, is amended to read:~~

32 ~~Sec. 4. (a) There is hereby established in state~~
 33 ~~government the Commission for the Establishment of~~
 34 ~~Academic Content and Performance Standards, to~~
 35 ~~consist of 21 members:~~

36 ~~(1) The members of the commission shall be as follows:~~

37 ~~(A) Eleven members appointed by the Governor.~~



- 1 ~~(B) The Superintendent of Public Instruction, or his or~~
2 ~~her designee.~~
- 3 ~~(C) Six members appointed by the Superintendent of~~
4 ~~Public Instruction.~~
- 5 ~~(D) One member appointed by the Senate~~
6 ~~Committee on Rules.~~
- 7 ~~(E) One member appointed by the Speaker of the~~
8 ~~Assembly.~~
- 9 ~~(F) One member jointly appointed by the Governor~~
10 ~~and the Superintendent of Public Instruction, who shall~~
11 ~~be the chair of the commission.~~
- 12 ~~(2) Members of the commission shall serve at the~~
13 ~~pleasure of the appointing authority.~~
- 14 ~~(3) It is the intent of the Legislature that the~~
15 ~~membership of the commission include, but not~~
16 ~~necessarily be limited to, parents, classroom teachers,~~
17 ~~representatives of the business community, and~~
18 ~~individuals with expertise in pupil assessment or~~
19 ~~expertise in the subject matter areas included in the~~
20 ~~statewide pupil assessment program.~~
- 21 ~~(b) The commission shall develop academically~~
22 ~~rigorous content standards and performance standards to~~
23 ~~be used in public schools maintaining kindergarten and~~
24 ~~grades 1 to 12, inclusive. Those academically rigorous~~
25 ~~content standards and performance standards shall~~
26 ~~comply with all of the following requirements:~~
- 27 ~~(1) Be measurable and objective.~~
- 28 ~~(2) Be aligned with the knowledge and skills called for~~
29 ~~under the revised curriculum frameworks adopted by the~~
30 ~~State Board of Education.~~
- 31 ~~(3) Provide the basis for assessments for kindergarten~~
32 ~~and grades 1 to 12, inclusive, in the following groupings:~~
- 33 ~~(A) Early elementary grades consisting of~~
34 ~~kindergarten and grades 1 to 3, inclusive.~~
- 35 ~~(B) Upper elementary grades consisting of grades 4 to~~
36 ~~6, inclusive.~~
- 37 ~~(C) Early departmentalized grades consisting of~~
38 ~~grades 7 and 8.~~
- 39 ~~(D) Secondary grades consisting of grades 9 to 12,~~
40 ~~inclusive.~~



1 ~~(c) The commission shall first develop content~~
2 ~~standards and performance standards in reading, writing,~~
3 ~~and mathematics prior to developing content standards~~
4 ~~and performance standards in other core curriculum~~
5 ~~areas. The commission shall submit content standards and~~
6 ~~performance standards in each of the core curriculum~~
7 ~~areas to the State Board of Education for its consideration~~
8 ~~and adoption as they are completed by the commission.~~

9 ~~(d) In developing the academically rigorous content~~
10 ~~standards and performance standards pursuant to~~
11 ~~subdivision (b), the commission shall hold at least 12~~
12 ~~public hearings throughout the state to solicit public~~
13 ~~input.~~

14 ~~(e) On or before July 1, 1997, the commission shall~~
15 ~~have developed and submitted the academically rigorous~~
16 ~~content standards and performance standards for all core~~
17 ~~curriculum areas for all grade levels to the State Board of~~
18 ~~Education for approval by the board. The approved~~
19 ~~standards shall be submitted by the board on or before~~
20 ~~January 1, 1998, to the Joint Legislative Educational~~
21 ~~Curriculum and Standards Oversight Committee for~~
22 ~~review. These standards may not be used as the basis for~~
23 ~~assessing the academic achievement of pupils, schools,~~
24 ~~school districts, or the California education system~~
25 ~~pursuant to Chapter 5 (commencing with Section 60600)~~
26 ~~of Part 33 of the Education Code prior to July 1, 1998.~~

27 ~~(f) This section shall remain in effect only until July 1,~~
28 ~~1998, and as of that date is repealed, unless a later enacted~~
29 ~~statute, which is enacted before July 1, 1998, deletes or~~
30 ~~extends that date.~~

31 *SEC. 3. Section 4 of Chapter 975 of the Statutes of*
32 *1995, as amended by Section 4 of Chapter 69 of the*
33 *Statutes of 1996, is amended to read:*

34 Sec. 4. (a) There is hereby established in state
35 government the Commission for the Establishment of
36 Academic Content and Performance Standards, to
37 consist of 21 members.

38 (1) The members of the commission shall be as follows:

39 (A) Twelve members appointed by the Governor.



1 (B) The Superintendent of Public Instruction, or his or
2 her designee.

3 (C) Six members appointed by the Superintendent of
4 Public Instruction.

5 (D) One member appointed by the Senate
6 Committee on Rules.

7 (E) One member appointed by the Speaker of the
8 Assembly.

9 (2) The chair of the commission shall be elected by the
10 members of the commission.

11 (3) Members of the commission shall serve at the
12 pleasure of the appointing authority.

13 (4) It is the intent of the Legislature that the
14 membership of the commission include, but not
15 necessarily be limited to, parents, classroom teachers,
16 representatives of the business community, and
17 individuals with expertise in pupil assessment or
18 expertise in the subject matter areas included in the
19 statewide pupil assessment program.

20 (b) The commission shall develop academically
21 rigorous content standards and performance standards to
22 be used in public schools maintaining kindergarten and
23 grades 1 to 12, inclusive. Those academically rigorous
24 content standards and performance standards shall
25 comply with all of the following requirements:

26 (1) Be measurable and objective.

27 (2) Reflect the knowledge and skills necessary for
28 California's work force to be competitive in the global,
29 information-based economy of the 21st century.

30 (3) *Be aligned with the knowledge and skills called for*
31 *under the revised curriculum frameworks adopted by the*
32 *State Board of Education.*

33 (4) Be comparable in rigor to academic content and
34 performance standards used in the school systems of
35 America's global economic competitors.

36 ~~(4)~~

37 (5) Provide the basis for assessments for kindergarten
38 and grades 1 to 12, inclusive, in the following groupings:

39 (A) Early elementary grades consisting of
40 kindergarten and grades 1 to 3, inclusive.



1 (B) Upper elementary grades consisting of grades 4 to
2 6, inclusive.

3 (C) Early departmentalized grades consisting of
4 grades 7 and 8.

5 (D) Secondary grades consisting of grades 9 to 12,
6 inclusive.

7 (c) The commission shall first develop content
8 standards and performance standards in reading, writing,
9 and mathematics prior to developing content standards
10 and performance standards in other core curriculum
11 areas. The commission shall submit content standards and
12 performance standards in each of the core curriculum
13 areas to the State Board of Education for its consideration
14 and adoption as they are completed by the commission.

15 (d) In developing the academically rigorous content
16 standards and performance standards pursuant to
17 subdivision (b), the commission shall hold ~~at least a~~
18 *sufficient number of public hearings to allow input from*
19 *parents, educators, and the public in all geographic*
20 *regions of the state, but in no case fewer than six public*
21 *hearings throughout the state to solicit public input.*

22 (e) On or before October 1, 1997, the commission shall
23 have developed and submitted the academically rigorous
24 content standards and performance standards for all core
25 curriculum areas for all grade levels to the State Board of
26 Education for approval by the board.

27 (f) Upon approval of a staffing and expenditure plan
28 by the commission, funds appropriated for support of the
29 commission shall be allocated by the chair or his or her
30 designee. The commission may appoint personnel and
31 enter into contracts and interagency agreements for
32 services in support of the commission.

33 (g) This section shall remain in effect only until
34 ~~January~~ July 1, 1998, and as of that date is repealed, unless
35 a later enacted statute, which is enacted before ~~January~~
36 July 1, 1998, deletes or extends that date.

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