

AMENDED IN ASSEMBLY MAY 2, 1996
AMENDED IN ASSEMBLY APRIL 17, 1996

CALIFORNIA LEGISLATURE—1995-96 REGULAR SESSION

ASSEMBLY BILL

No. 3075

Introduced by Assembly Member Baldwin
(Coauthor: Assembly Member Willard Murray)

February 23, 1996

~~An act to amend Section 44259 of the Education Code, An act to add Section 44259.5 to the Education Code, relating to teacher credentialing.~~

LEGISLATIVE COUNSEL'S DIGEST

AB 3075, as amended, Baldwin. Teacher credentialing.

Existing law requires that each program of professional preparation of multiple or single subject teaching include not more than one year of professional preparation. Existing law also sets forth the minimum requirements for a preliminary multiple or single subject teaching credential, including, among others, a baccalaureate degree or higher degree and passage of the state basic skills examination.

~~This bill would also include within those minimum requirements for the preliminary multiple or single subject teaching credential, satisfactory completion of a course in the instruction of intensive, systematic phonics, as defined.~~

This bill would require, that in addition to those minimum requirements, the minimum requirements for a multiple subject teaching credential or a single subject teaching

credential with a designation of reading or language arts, also include satisfactory completion of a comprehensive reading instruction that is research-based and includes, among other things, the study of direct, systematic, explicit phonics, as defined.

Vote: majority. Appropriation: no. Fiscal committee: yes. State-mandated local program: no.

The people of the State of California do enact as follows:

1 ~~SECTION 1. Section 44259 of the Education Code is~~
2 *SECTION 1. Section 44259.5 is added to the*
3 *Education Code, to read:*
4 *44259.5. (a) Commencing January 1, 1997, in*
5 *addition to the requirements set forth in Section 44259,*
6 *the minimum requirements for a multiple subject*
7 *teaching credential and a single subject teaching*
8 *credential with a reading or language arts designation*
9 *shall include satisfactory completion of comprehensive*
10 *reading instruction that is research-based and includes all*
11 *of the following:*
12 *(1) The study of organized, systematic, explicit skills*
13 *including phonemic awareness, direct, systematic,*
14 *explicit phonics, and decoding skills.*
15 *(2) A strong literature, language, and comprehension*
16 *component with a balance of oral and written language.*
17 *(3) Ongoing diagnostic techniques that inform*
18 *teaching and assessment.*
19 *(4) Early intervention techniques.*
20 *(5) Guided practice in a clinical setting.*
21 *(b) For the purposes of this section ‘direct, systematic,*
22 *explicit phonics’ means phonemic awareness, spelling*
23 *patterns, the direct instruction of sound/symbol codes,*
24 *and practice in connected text and the relationship of*
25 *direct systematic, explicit phonics to the components set*
26 *forth in paragraphs (1) to (5), inclusive, of subdivision*
27 *(a).*
28 ~~amended to read:~~
29 ~~44259. (a) Each program of professional preparation~~
30 ~~for multiple or single subject teaching credentials shall~~



1 ~~include not more than one year of, or the equivalent of~~
2 ~~one fifth of a five-year program in, professional~~
3 ~~preparation.~~

4 ~~(b) The minimum requirements for the preliminary~~
5 ~~multiple or single subject teaching credential, are all of~~
6 ~~the following:~~

7 ~~(1) A baccalaureate degree or higher degree, except~~
8 ~~in professional education, from a regionally accredited~~
9 ~~institution of postsecondary education.~~

10 ~~(2) Passage of the state basic skills examination that is~~
11 ~~developed and administered by the commission pursuant~~
12 ~~to Section 44252.5.~~

13 ~~(3) Completion of a program of not more than one~~
14 ~~year of professional preparation that has been approved~~
15 ~~or accredited on the basis of standards of program quality~~
16 ~~and effectiveness pursuant to subdivision (a) of Section~~
17 ~~44227, subdivisions (a), (b), and (c) of Section 44372, or~~
18 ~~Section 44376.~~

19 ~~(4) Study of alternative methods of developing~~
20 ~~English language skills, including reading, among all~~
21 ~~pupils, including those for whom English is a second~~
22 ~~language, in accordance with the commission's standards~~
23 ~~of program quality and effectiveness. A program for the~~
24 ~~multiple subjects credential also shall include the study of~~
25 ~~integrated methods of teaching language arts.~~

26 ~~(5) Completion of a subject matter program that has~~
27 ~~been approved by the commission on the basis of~~
28 ~~standards of program quality and effectiveness pursuant~~
29 ~~to Article 6 (commencing with Section 44310) or passage~~
30 ~~of a subject matter examination pursuant to Article 5~~
31 ~~(commencing with Section 44280).~~

32 ~~(6) Demonstration of a knowledge of the principles~~
33 ~~and provisions of the Constitution of the United States~~
34 ~~pursuant to Section 44335.~~

35 ~~(7) Satisfactory completion of a course in the~~
36 ~~instruction of intensive, systematic phonics. As used in~~
37 ~~this section, "intensive systematic phonics" means a~~
38 ~~thorough, exact, concentrated, sequential system for~~
39 ~~teaching enunciation and reading by teaching the usual~~
40 ~~sounds of the letters of the alphabet and the blending of~~



1 those sounds. “Intensive systematic phonics” includes the
2 techniques and practices used to teach the matching of
3 letters of the alphabet with the specific sounds they
4 represent. “Intensive systematic phonics” is introduced
5 incrementally, logically, and systematically and then
6 thoroughly practiced as one is trained to translate written
7 sound symbols into the exact spoken language those
8 symbols represent so that one can read and spell.

9 (c) The minimum requirements for the professional
10 multiple or single subject teaching credential shall
11 include completion of the following studies:

12 (1) Study of health education, including study of
13 nutrition, cardiopulmonary resuscitation, and the
14 physiological and sociological effects of abuse of alcohol,
15 narcotics, and drugs and the use of tobacco. Training in
16 cardiopulmonary resuscitation shall also meet the
17 standards established by the American Heart Association
18 or the American Red Cross.

19 (2) Study and field experience in methods of
20 delivering appropriate educational services to students
21 with exceptional needs in regular education programs.

22 (3) Study of computer-based technology, including
23 the uses of technology in educational settings.

24 (4) Completion of an approved fifth year program
25 after completion of a baccalaureate degree at an
26 accredited institution.

27 (d) A credential that was issued prior to the effective
28 date of this section shall remain in force as long as it is
29 valid under the laws and regulations that were in effect
30 on the date it was issued. The commission may not, by
31 regulation, invalidate an otherwise valid credential unless
32 it issues to the holder of the credential, in substitution, a
33 new credential authorized by another provision in this
34 chapter that is no less restrictive than the credential for
35 which it was substituted with respect to the kind of
36 service authorized and the grades, classes, or types of
37 schools in which it authorizes service.

38 (e) Notwithstanding this section, persons who were
39 performing teaching services as of January 1, 1991,
40 pursuant to the language of this section that was in effect



1 ~~prior to that date, may continue to perform those services~~
2 ~~without complying with any requirements that may be~~
3 ~~added by the amendments adding this subdivision.~~

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