

Assembly Bill No. 572

CHAPTER 912

An act to amend Section 33126 of the Education Code, relating to schools.

[Approved by Governor October 12, 1997. Filed
with Secretary of State October 12, 1997.]

LEGISLATIVE COUNSEL'S DIGEST

AB 572, Caldera. School Accountability Report Card.

(1) Under the Classroom Instructional Improvement and Accountability Act (Proposition 98), in order to promote a model statewide standard of instructional accountability and conditions for teaching and learning, the Superintendent of Public Instruction is required by March 1, 1989, to develop and present to the State Board of Education for adoption a statewide model school accountability report card that includes an assessment of specified school conditions. The Superintendent of Public Instruction is required to consult with a Task Force on Instructional Improvement in developing the statewide model school accountability report card. Under the act, the governing board of each school district is required to implement a school accountability report card for each school in the district that includes the conditions covered in the statewide model report card.

This bill would eliminate the obsolete requirement that the Superintendent of Public Instruction develop by March 1, 1989, in consultation with a Task Force on Instructional Improvement, a statewide model school accountability report card. The bill would provide that the school accountability report card shall provide data by which parents can make meaningful comparisons between public schools.

The bill would require that the school accountability report card also include, but not be limited to, the results by grade level from the assessment tool used by the school district and after it is developed, the statewide assessment, average verbal and math Scholastic Assessment Test scores, the one-year dropout rate, the percentage of pupils in kindergarten and grades 1 to 3, inclusive, participating in the Class Size Reduction Program, the total number of the school's credentialed teachers, the annual number of schooldays dedicated to staff development, and the suspension and expulsion rates for the most recent 3-year period. The bill, by adding conditions to the school accountability report card, would require school districts to modify their school accountability report cards, thereby imposing a state-mandated local program. The bill would also express the Legislature's intent that schools make a concerted effort to ensure

that parents receive a copy of the accountability report card, that the accountability report cards are easy to read and understandable, and that administrators and teachers are available to answer any questions regarding the report card.

(2) The Classroom Instructional Improvement and Accountability Act, an initiative measure, provides that the Legislature may amend the act to further the act's purposes with a $\frac{2}{3}$ vote of each house.

This bill would declare that it furthers the purposes of the act.

(3) The California Constitution requires the state to reimburse local agencies and school districts for certain costs mandated by the state. Statutory provisions establish procedures for making that reimbursement, including the creation of a State Mandates Claims Fund to pay the costs of mandates that do not exceed \$1,000,000 statewide and other procedures for claims whose statewide costs exceed \$1,000,000.

This bill would provide that, if the Commission on State Mandates determines that the bill contains costs mandated by the state, reimbursement for those costs shall be made pursuant to these statutory provisions.

The people of the State of California do enact as follows:

SECTION 1. Section 33126 of the Education Code is amended to read:

33126. (a) The school accountability report card shall provide data by which parents can make meaningful comparisons between public schools enabling them to make informed decisions on which school to enroll their children.

(b) The school accountability report card shall include, but is not limited to, assessment of the following school conditions:

(1) Pupil achievement in and progress toward meeting reading, writing, arithmetic, and other academic goals, including results by grade level from the assessment tool used by the school district using percentiles when available for the most recent three-year period. After the state develops a statewide assessment system pursuant to Chapter 5 (commencing with Section 60600) and Chapter 6 (commencing with Section 60800) of Part 33, the school accountability report card shall include pupil achievement by grade level, as measured by the results of the statewide assessment. Secondary schools with high school seniors shall list both the average verbal and math Scholastic Assessment Test scores to the extent provided to the school and the percentage of seniors taking that exam for the most recent three-year period.

(2) Progress toward reducing dropout rates, including the one-year dropout rate listed in California Basic Education Data System for the schoolsite over the most recent three-year period.



(3) Estimated expenditures per pupil and types of services funded.

(4) Progress toward reducing class sizes and teaching loads, including the distribution of class sizes at the schoolsite by grade level, the average class size, and the percentage of pupils in kindergarten and grades 1 to 3, inclusive, participating in the Class Size Reduction Program established pursuant to Chapter 6.10 (commencing with Section 52120) of Part 28, using California Basic Education Data System information for the most recent three-year period.

(5) The total number of the school's credentialed teachers, the number of teachers relying upon emergency credentials, the number of teachers working without credentials, and any assignment of teachers outside their subject areas of competence for the most recent three-year period.

(6) Quality and currency of textbooks and other instructional materials.

(7) The availability of qualified personnel to provide counseling and other pupil support services.

(8) Availability of qualified substitute teachers.

(9) Safety, cleanliness, and adequacy of school facilities.

(10) Adequacy of teacher evaluations and opportunities for professional improvement, including the annual number of schooldays dedicated to staff development for the most recent three-year period.

(11) Classroom discipline and climate for learning, including suspension and expulsion rates for the most recent three-year period.

(12) Teacher and staff training, and curriculum improvement programs.

(13) Quality of school instruction and leadership.

(14) The degree to which pupils are prepared to enter the work force.

(15) The total number of instructional minutes offered in the school year, separately stated for each grade level, as compared to the total number of the instructional minutes per school year required by state law, separately stated for each grade level.

(16) The total number of minimum days, as specified in Sections 46112, 46113, 46117, and 46141, in the school year.

(c) It is the intent of the Legislature that schools make a concerted effort to notify parents of the purpose of the school accountability report cards, as described in this section, and ensure that all parents receive a copy of the report card; to ensure that the report cards are easy to read and understandable by parents; and to ensure that administrators and teachers are available to answer any questions regarding the report cards.



SEC. 2. The Legislature finds and declares that this act furthers the purposes of the Classroom Instructional Improvement and Accountability Act.

SEC. 3. Notwithstanding Section 17610 of the Government Code, if the Commission on State Mandates determines that this act contains costs mandated by the state, reimbursement to local agencies and school districts for those costs shall be made pursuant to Part 7 (commencing with Section 17500) of Division 4 of Title 2 of the Government Code. If the statewide cost of the claim for reimbursement does not exceed one million dollars (\$1,000,000), reimbursement shall be made from the State Mandates Claims Fund.

Notwithstanding Section 17580 of the Government Code, unless otherwise specified, the provisions of this act shall become operative on the same date that the act takes effect pursuant to the California Constitution.

