

AMENDED IN ASSEMBLY MAY 1, 1997

CALIFORNIA LEGISLATURE—1997–98 REGULAR SESSION

ASSEMBLY BILL

No. 1086

**Introduced by Assembly Members Mazzoni, Baldwin, and
Pacheco**

February 27, 1997

An act to amend Sections 44755 and 44757 of, to amend the heading of Chapter 3.45 (commencing with Section 44755) of Part 25 of, and to add Chapter 3.46 (commencing with Section 44758) to Part 25 of, the Education Code, relating to education.

LEGISLATIVE COUNSEL'S DIGEST

AB 1086, as amended, Mazzoni. Reading instruction: grades 4 to 8, inclusive.

Existing law establishes a program to provide each certificated teacher of pupils enrolled in kindergarten and grades 1 to 3, inclusive, with the knowledge and skills necessary to effectively teach pupils to read. The State Department of Education is required to allocate funds appropriated for that program to each school district on the basis of an equal amount per pupil in enrollment statewide in kindergarten and grades 1 to 3, inclusive, as of October 1996. As a condition to receiving funds for that program, each school district must certify, among other things, that not less than 90% of its certificated employees who provide direct instructional services to pupils enrolled in kindergarten or any of grades 1 to 3, inclusive, have received specified inservice

training and that funds will be spent by the school district only for the purposes of providing inservice training in reading instruction in the 1996–97 school year.

This bill would require the State Department of Education to allocate amounts appropriated for purposes of that program on the basis of an equal amount per pupil in enrollment statewide in kindergarten and grades 1 to 3, inclusive, in the year for which funds are appropriated. The bill would eliminate the limitation of expenditure of funds to the 1996–97 school year.

This bill would also establish a teacher reading instruction development program for grades 4 to 8, inclusive. The State Department of Education would be required to allocate the amounts appropriated for that program on the basis of an equal amount per pupil in enrollment statewide in grades 4 to 8, inclusive, in the year for which the funds were appropriated. As a condition to receiving funds for that program, school districts would be required to certify certain information to the State Department of Education, including, among other things, that not less than 85% of its certificated employees who provide direct instructional services to pupils enrolled in grades 4 to 8, inclusive, in reading, English-language arts, or any other subject area in which reading is taught, have received specified inservice training and that the school district will develop an agenda that provides for a program of inservice training in reading instruction, as specified.

Vote: majority. Appropriation: no. Fiscal committee: yes. State-mandated local program: no.

The people of the State of California do enact as follows:

1 SECTION 1. The heading of Chapter 3.45
2 (commencing with Section 44755) of Part 25 of the
3 Education Code is amended to read:

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5 CHAPTER 3.45. TEACHER READING INSTRUCTION
6 DEVELOPMENT PROGRAM: KINDERGARTEN AND GRADES 1



TO 3, INCLUSIVE

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SEC. 2. Section 44755 of the Education Code is amended to read:

44755. (a) It is the intent of the Legislature that each certificated teacher of pupils enrolled in kindergarten and grades 1 to 3, inclusive, possess the knowledge and skills to effectively teach pupils to read.

(b) The State Department of Education shall allocate the amounts appropriated for the purposes of this chapter to each eligible school district on the basis of an equal amount per pupil in enrollment statewide in kindergarten and grades 1 to 3, inclusive, as of October in the year for which the funds are appropriated.

(c) For the purpose of this chapter the term “school district” means school districts and county offices of education.

SEC. 3. Section 44757 of the Education Code is amended to read:

44757. A school district shall certify to the State Department of Education all of the following, as a condition to receiving funding pursuant to this chapter:

(a) That funds received pursuant to this chapter shall be spent by school districts only for the purpose of providing inservice training in reading instruction to certificated employees who provide direct instructional services to pupils enrolled in kindergarten or any of grades 1 to 3, inclusive, and to schoolsite administrators.

(b) That funds received pursuant to this chapter for teachers of pupils enrolled in kindergarten and any of grades 1 to 3, inclusive, shall be expended for inservice training programs in reading instruction that address systematically explicit phonics instruction, phonemic awareness, sound-symbol relationship, decoding, word-attack skills, spelling instruction, diagnosis of reading deficiencies, research on how children learn to read, research on how proficient readers read, the structure of the English language, relationships between reading, writing, and spelling, planning and delivery of appropriate reading instruction based on assessment and



1 evaluation, and independent pupil reading of high
2 quality books and the relationship of that reading to
3 improved reading performance.

4 (c) That the school district will develop an action
5 agenda that provides for a program of inservice training
6 in reading instruction for all certificated employees in the
7 school district who provide direct instructional services to
8 pupils in kindergarten, or grades 1 to 3, inclusive. In that
9 action agenda, the school district shall, to the extent
10 feasible and appropriate, use:

11 (1) Staff development days authorized pursuant to
12 Section 44670.6.

13 (2) Staff development funds available from all state
14 and federal funding sources.

15 (3) Inservice training provided by publishers of
16 reading program instructional materials adopted by the
17 State Board of Education in 1996.

18 (4) A clinical diagnostic teacher training approach.

19 (5) Involvement of the parents and guardians of pupils
20 enrolled in the school district.

21 (d) That inservice training provided pursuant to this
22 section shall be coordinated and integrated with any
23 inservice training in reading instruction funded by
24 amounts received pursuant to the federal Goals 2000:
25 Education America Act (P.L. 103-227) for the 1995-96
26 fiscal year.

27 SEC. 4. Chapter 3.46 (commencing with Section
28 44758) is added to Part 25 of the Education Code, to read:

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30 CHAPTER 3.46. TEACHER READING INSTRUCTION
31 DEVELOPMENT PROGRAM: GRADES 4 TO 8, INCLUSIVE

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33 44758. (a) It is the intent of the Legislature that each
34 certificated employee who provides direct instructional
35 services to pupils enrolled in grades 4 to 8, inclusive, in
36 reading, English-language arts, or any other subject in
37 which reading is taught, possess the knowledge and skills
38 necessary to effectively teach pupils to read.

39 (b) The State Department of Education shall allocate
40 the amounts appropriated for the purposes of this chapter



1 to each eligible school district on the basis of an equal
2 amount per pupil in enrollment statewide in grades 4 to
3 8, inclusive, in the fiscal year in which the funds are
4 appropriated.

5 (c) For the purposes of the chapter, the term “school
6 districts” means school districts and county offices of
7 education.

8 44759. As a condition to receiving funds pursuant to
9 this chapter, a school district shall certify to the State
10 Department of Education all of the following:

11 (a) That not less than 85 percent of the certificated
12 employees who provide direct instructional services to
13 pupils enrolled in grades 4 to 8, inclusive, in reading,
14 English-language arts, or any other subject area in which
15 reading is taught, have received the inservice training
16 described in subdivision (c) and that the provision of that
17 inservice training did not cause a reduction in pupil
18 instruction time.

19 (b) That funds received pursuant to this chapter are
20 expended only for the purpose of providing inservice
21 training in reading instruction to certificated employees
22 who provide direct instructional services in reading,
23 English-language arts, or any other subject area in which
24 reading is taught to pupils enrolled in grades 4 to 8,
25 inclusive, and to schoolsite administrators.

26 (c) That funds received pursuant to this chapter for
27 inservice training of ~~certifated~~ *certificated* employees
28 who provide direct instructional services in reading,
29 English-language arts, or any other subject area in which
30 reading is taught to pupils enrolled in any of grades 4 to
31 8, inclusive, shall be expended for inservice training
32 programs in reading instruction that address the subject
33 areas listed in subdivision (b) of Section 44757 in addition
34 to areas of reading study appropriate for grades 4 to 8,
35 inclusive, including, but not limited to, vocabulary
36 development, subject matter reading, and reading
37 comprehension.

38 (d) That the school district will develop an action
39 agenda that provides for a program of inservice training
40 in reading instruction as described in subdivision (c), and



1 that, to the extent feasible and appropriate, includes all
2 of the following:

3 (1) Staff development days authorized pursuant to
4 Section ~~44670.2~~ 44670.6.

5 (2) Staff development funds available from all state
6 and federal funding sources.

7 (3) Inservice training provided by publishers of
8 reading program instructional materials adopted by the
9 State Board of Education in 1996.

10 (4) A clinical diagnostic teacher training approach.

11 (5) Involvement of the parents and guardians of pupils
12 enrolled in the school district.

