

AMENDED IN SENATE AUGUST 12, 1998

AMENDED IN SENATE JULY 8, 1998

AMENDED IN SENATE JUNE 23, 1998

AMENDED IN SENATE JUNE 8, 1998

AMENDED IN SENATE MARCH 26, 1998

AMENDED IN ASSEMBLY JUNE 2, 1997

CALIFORNIA LEGISLATURE—1997–98 REGULAR SESSION

ASSEMBLY BILL

No. 1292

Introduced by Assembly Members Migden and Villaraigosa

February 28, 1997

An act to add and repeal Chapter 12 (commencing with Section 11020) of Part 7 of the Education Code, relating to academic achievement partnerships.

LEGISLATIVE COUNSEL'S DIGEST

AB 1292, as amended, Migden. Academic achievement partnerships.

Existing law provides for various partnerships to enhance educational goals, including, but not limited to, the establishment and expansion of regional science resource centers in partnership with nonprofit agencies; regional social tolerance resource centers in partnership with nonprofit agencies; regional Latino heritage resource centers in partnership with nonprofit agencies; and the California Academic Partnership Program.

~~This bill would establish a state policy to encourage creation of regional partnerships to develop and fund activities to ensure the academic success of pupils. This bill would require regional partnerships to develop and fund or support new activities with the goal of better preparing pupils for higher education or meaningful employment.~~ *enact the Academic Improvement and Achievement Act which would authorize local educational agencies to submit proposals to the Superintendent of Public Instruction to fund activities that will increase the percentage of pupils at qualifying high schools that meet the requirements for admission to the California State University and the University of California.*

This bill would require the Superintendent of Public Instruction to develop ~~a request for proposals~~ *an application* inviting local educational agencies to apply *to receive funds for qualifying schools, subject to an appropriation for the purposes of the bill,* ~~as members of regional partnerships,~~ and would require the superintendent to convene an intersegmental advisory committee for this purpose.

The bill would ~~permit~~ *require* the advisory committee to ~~make recommendations for state funding proposals from local educational agencies that are members of a regional partnership, and can demonstrate prescribed criteria relative to meeting the program's goals~~ *review proposals submitted in compliance with specified provisions and to make recommendations regarding the funding of proposals. The bill would require the Superintendent of Public Instruction to ensure that funds are equitably distributed throughout the state in a manner consistent with the purposes of the bill and that qualifying schools in rural, urban, and suburban areas have access to funds.*

This bill would require the superintendent, in collaboration with the California Postsecondary Education Commission, to report annually to the Legislature regarding the program.

This bill would provide that it is the intent of the Legislature that these regional partnerships be funded by an appropriation in the annual Budget Act.

This bill would make these provisions inoperative on July 1, 2004, and would repeal them as of January 1, 2005.



Vote: majority. Appropriation: no. Fiscal committee: yes.
State-mandated local program: no.

The people of the State of California do enact as follows:

1 ~~SECTION 1.—The Legislature finds and declares all of~~
2 SECTION 1. (a) *The Legislature finds and declares*
3 *all of the following:*
4 (1) *The general welfare and well being of the State of*
5 *California is dependent upon the education skills of its*
6 *citizens. Therefore, it is critical that the state implement*
7 *programs that encourage and enable the greatest*
8 *number of its citizens to complete postsecondary*
9 *education programs.*
10 (2) *Increasing the number of California citizens ready*
11 *to enter higher education will require that a greater*
12 *number of public high school graduates be eligible to seek*
13 *admission to colleges and universities.*
14 (3) *To achieve clear and substantial improvement in*
15 *pupils' educational achievement, the kindergarten and*
16 *grades 1 to 12, inclusive, school system, the California*
17 *Community Colleges, the California State University, the*
18 *University of California, and the independent colleges*
19 *and universities, in collaboration with parents, businesses,*
20 *and community groups must build a common*
21 *understanding of goals and resources, and must take*
22 *responsibility for achieving desired pupil learning*
23 *outcomes.*
24 (b) *There is a need to encourage, through effective*
25 *state policy and financial incentives, the formation of*
26 *regional partnerships between public schools,*
27 *universities, businesses, and community groups, to create*
28 *common goals and expectations and to implement*
29 *programs that will assist pupils in improving academic*
30 *achievement.*
31 SEC. 2. Chapter 12 (commencing with Section 11020)
32 *is added to Part 7 of the Education Code, to read:*
33



CHAPTER 12. ACADEMIC IMPROVEMENT AND
ACHIEVEMENT ACT

1
2
3
4 11020. (a) Local educational agencies may submit
5 proposals to the Superintendent of Public Instruction to
6 fund activities that will increase the percentage of pupils
7 at qualifying high schools that meet the requirements for
8 admission to the California State University or the
9 University of California. These activities shall be designed
10 to do at least two of the following:

11 (1) Increase the number and percentage of pupils who
12 take nationally-normed, standardized tests used for
13 college admission decisions.

14 (2) Improve scores on nationally-normed,
15 standardized tests used for college admission decisions.

16 (3) Increase the number and percentage of pupils who
17 enroll in and complete the A-F course requirements that
18 are a prerequisite for admission to the California State
19 University and the University of California with at least
20 a "C" grade.

21 (4) Increase the number and percentage of pupils who
22 enroll in and complete the advanced placement courses
23 and receive a score of "3" or above.

24 (5) Increase the number of advanced placement
25 courses taken by each pupil.

26 (6) Ensure that the parents or guardians of all 8th
27 grade pupils are notified of the course requirements that
28 are a prerequisite for admission to the California State
29 University or the University of California.

30 (b) Applications by local educational agencies to the
31 Superintendent of Public Instruction for the funding of
32 academic achievement programs pursuant to this
33 chapter shall include all the following elements to be
34 considered complete and eligible for consideration:

35 (1) Data from the prior fiscal year for all of the items
36 listed in subdivision (a).

37 (2) An assessment by the regional partnership that
38 identifies the amount of improvement at the qualifying
39 school that is necessary in order to perform at a level
40 equivalent to the statewide average on each of the items



1 listed in paragraphs (1) to (5), inclusive, of subdivision
2 (a).

3 (3) A comprehensive plan describing how the funds
4 provided pursuant to this chapter in combination with
5 the matching funds provided by other participants in the
6 regional partnership will be used to improve
7 performance on any of the items listed in subdivision (a).

8 (4) An accountability plan that assesses the progress
9 made by students at the qualifying school towards
10 performance at the 1997–98 statewide average on each of
11 the items listed in paragraphs (1) to (5), inclusive, of
12 subdivision (a).

13 (5) Evidence that each partner in the regional
14 partnership is prepared to commit the amount of funds
15 and other support outlined in the comprehensive plan
16 required pursuant to paragraph (3). Higher education
17 partners shall match the total amount of funds allocated
18 to a qualifying school pursuant to Section 11021 on a
19 dollar-for-dollar basis.

20 (c) As used in this chapter, the following terms have
21 the following meanings, unless the context clearly
22 requires otherwise:

23 (1) “Local educational agency” means school districts
24 or county offices of education. “Institution of higher
25 education” means any of the following:

26 (A) A California community college district.

27 (B) A campus of the California State University.

28 (C) A campus of the University of California.

29 (D) A member institution of the Association of
30 Independent California Colleges and Universities.

31 (2) “Qualifying school” means a comprehensive high
32 school that provides instruction in any of grades 9 to 12,
33 inclusive, and the percentage of pupils who graduate
34 from the school and are eligible for admission to the
35 California State University or the University of California
36 in the following year is below the statewide average
37 according to information from the California
38 Postsecondary Education Commission.



1 (3) “Regional organization” includes, but is not
2 limited to, business, labor, and community-based
3 organizations.

4 (4) “Regional partnership” means a combination of at
5 least one school district or county office of education, at
6 least one institute of higher education, and at least one
7 regional organization, each having an interest in and
8 capacity to influence education in the region. “Regional
9 partnership” is not limited to a combination formed
10 pursuant to this chapter after the operative date of this
11 chapter, but may also include a partnership in existence
12 immediately preceding the operative date of this chapter
13 if it complies with all of the requirements of this section.
14 A partner may participate in more than one partnership
15 and a partnership may encompass a geographic area that
16 overlaps with an area covered by another partnership.

17 11021. (a) The Superintendent of Public Instruction
18 shall develop an application inviting local educational
19 agencies to apply to receive funds for qualifying schools,
20 subject to an appropriation of funds for purposes of this
21 section. To assist in establishing criteria for selection and
22 reviewing requests for proposals, the Superintendent of
23 Public Instruction shall convene an intersegmental
24 advisory committee.

25 (b) The intersegmental advisory committee shall be
26 composed of at least the following members:

27 (1) Four certified public school employees, two of
28 whom shall be teachers, appointed by the
29 Superintendent of Public Instruction.

30 (2) One representative of the California Community
31 Colleges, to be appointed by the Chancellor of the
32 California Community Colleges.

33 (3) One representative of the California State
34 University, to be appointed by the Chancellor of the
35 California State University.

36 (4) One representative of the University of California,
37 appointed by the President of the University of
38 California. This member is required only if participation
39 is approved by resolution of the Regents of the University
40 of California.



1 (5) *One representative of the Association of California*
2 *Independent Colleges and Universities.*

3 (6) *One representative of the California*
4 *Postsecondary Education Commission appointed by the*
5 *Director of the California Postsecondary Education*
6 *Commission.*

7 (c) *The intersegmental advisory committee shall*
8 *review proposals submitted in compliance with this*
9 *chapter and make recommendations on their findings*
10 *regarding the funding of proposals to the Superintendent*
11 *of Public Instruction.*

12 (d) *The Superintendent of Public Instruction shall*
13 *ensure that funds are distributed and dispersed equitably*
14 *throughout the state in a manner consistent with the*
15 *purposes of this chapter and that ensures that qualifying*
16 *schools located in rural, urban, and suburban areas have*
17 *access to these programmatic funds.*

18 (e) *Priority in the allocation of funding to qualifying*
19 *schools shall be based upon a combination of the following*
20 *factors that shall be given equal consideration:*

21 (1) *The qualifying school's relative ranking in*
22 *comparison to the statewide average percentage of high*
23 *school graduates who complete the A-F course*
24 *requirements for admission to the California State*
25 *University and the University of California with a "C"*
26 *grade or better.*

27 (2) *The qualifying school's relative ranking in*
28 *comparison to the statewide average percentage of high*
29 *school pupils who take the nationally-normed,*
30 *standardized tests used for college admission decisions.*

31 (3) *The qualifying school's relative ranking in*
32 *comparison to other schools maintaining the same grades*
33 *in any of grades 9 to 12, inclusive, of the school-wide*
34 *average scores on nationally-normed, standardized tests*
35 *used for college admission decisions.*

36 (f) *Funds allocated to qualifying schools pursuant to*
37 *this chapter shall be awarded annually by the*
38 *Superintendent of Public Instruction for a period of up to*
39 *four years only if funding is appropriated in the annual*
40 *Budget Act if both of the following conditions are met:*



1 (1) After the second full funded year, and each year
2 thereafter, the local educational agency submits data to
3 the State Department of Education that demonstrates
4 the level of improvement at the qualifying school in
5 comparison to the year immediately preceding the year
6 in which funds were provided to the school pursuant to
7 this chapter, in accordance with subdivision (a) of
8 Section 11020.

9 (2) The Superintendent of Public Instruction
10 determines that the data submitted on behalf of
11 qualifying schools demonstrates progress in at least two of
12 the areas identified in subdivision (a) of Section 11020.

13 (g) The total amount of funds allocated to a local
14 educational agency pursuant to this chapter shall be
15 matched on a dollar-for-dollar basis by the higher
16 education partners.

17 (h) Funds allocated pursuant to this section may not
18 exceed two hundred fifty dollars (\$250) per pupil at a
19 qualifying school in any single fiscal year.

20 (i) Funds appropriated pursuant to this chapter may
21 supplement, but may not supplant, any existing program
22 or service provided at a qualifying school that is consistent
23 with the activities authorized by this chapter.

24 (j) No more than 5 percent of the amount that is
25 appropriated to a local educational agency for
26 expenditure at a qualifying school pursuant to this
27 chapter shall be used for administrative costs.

28 11022. Only those local educational agencies for
29 which the allocation of state funds are included within the
30 computation of the state's minimum funding obligation
31 to school districts and community college districts under
32 Section 8 of Article XVI of the California Constitution
33 shall receive allocations for the purposes of this chapter.

34 11023. The Superintendent of Public Instruction, in
35 collaboration with the California Postsecondary
36 Education Commission, shall evaluate the data submitted
37 by qualifying schools that received funding pursuant to
38 this chapter and report to the Legislature by December
39 31, 2003, on all of the following:



1 (a) Changes in the number and percent of pupils who
2 took nationally-normed, standardized tests used for
3 college admission decisions.

4 (b) Changes in the school-wide average score on
5 nationally-normed, standardized tests used for college
6 admission decisions.

7 (c) Changes in the number and percentage of pupils
8 who complete the A-F course requirements with at least
9 a "C" grade.

10 (d) Changes in the number and percentage of pupils
11 who complete advanced placement courses and received
12 a score of "3" or above.

13 (e) Changes in the number of advanced placement
14 courses taken by pupils.

15 (f) Changes in the number and percentage of parents
16 or guardians of 8th grade pupils who were notified of the
17 course requirements that are a prerequisite for admission
18 to the California State University or the University of
19 California.

20 (g) The college participation rates at qualifying
21 schools before and after the implementation of program
22 activities pursuant to this chapter.

23 (h) Recommendations for changes to the provisions in
24 this chapter that could further increase the percentage of
25 high school pupils eligible for admission to the California
26 State University or the University of California upon
27 graduation from high school.

28 11024. It is the intent of the Legislature that regional
29 partnerships created pursuant to this chapter be funded
30 by an appropriation in the annual Budget Act.

31 ~~the following:~~

32 ~~(a) Regional partnerships can mobilize the resources~~
33 ~~of each system of the education community, including,~~
34 ~~but not limited to, elementary and secondary schools;~~
35 ~~community colleges; colleges and universities; business;~~
36 ~~labor; and community organizations to ensure the~~
37 ~~educational success of all of the community's pupils in~~
38 ~~kindergarten and grades 1 to 12, inclusive.~~

39 ~~(b) Californians are concerned that many of today's~~
40 ~~high school graduates are ill-prepared to begin~~



1 college-level studies or enter the work force because they
2 have not mastered high school skills, studies, or
3 knowledge needed for postsecondary work or the work
4 force.

5 (e) ~~The California Education Round Table (CERT)~~
6 ~~with a membership including the Superintendent of~~
7 ~~Public Instruction, the President of the University of~~
8 ~~California, the Chancellor of the California State~~
9 ~~University, the Chancellor of the California Community~~
10 ~~Colleges, the Executive Director of the California~~
11 ~~Postsecondary Education Commission, and a~~
12 ~~representative of independent colleges and universities,~~
13 ~~has proposed five initiatives to improve student learning~~
14 ~~and academic performance in kindergarten through~~
15 ~~college. These initiatives propose that the education~~
16 ~~community work collaboratively to address the needs of~~
17 ~~California's pupils.~~

18 (d) ~~Regional partnerships successfully combine~~
19 ~~resources to coordinate existing activities and develop~~
20 ~~new activities within the region that are consistent with~~
21 ~~the CERT initiatives, responsive to the discrete needs of~~
22 ~~the region, and build upon the multitude of talents within~~
23 ~~the region.~~

24 (e) ~~Regional partnerships support activities that~~
25 ~~provide assistance directly to pupils; improve classroom~~
26 ~~teaching practices; enhance the quality of instructional~~
27 ~~materials and the use of instructional technologies; and~~
28 ~~strengthen and expand teacher preparation.~~

29 (f) ~~There is a need to provide encouragement through~~
30 ~~state policy and financial incentives for the formation of~~
31 ~~additional regional partnerships and to support the~~
32 ~~activities of regional partnerships aimed at improving~~
33 ~~pupil academic achievement and the effective and~~
34 ~~efficient performance of schools, colleges, and~~
35 ~~universities.~~

36 ~~SEC. 2. Chapter 12 (commencing with Section 11020)~~
37 ~~is added to Part 7 of the Education Code, to read:~~
38



1 least one institute of higher education, and at least one
2 regional organization, each having an interest in and
3 capacity to influence education in the region. “Regional
4 partnership” is not limited to a combination formed
5 pursuant to this chapter after the operative date of this
6 chapter, but may also include a partnership in existence
7 immediately preceding the operative date of this chapter
8 if it complies with all of the requirements of this section.
9 A partner may participate in more than one partnership
10 and a partnership may encompass a geographic area that
11 overlaps with an area covered by another partnership.

12 (e) Regional partnerships shall, based on measurable
13 objectives established by the regional partnership,
14 develop and fund new activities or support existing
15 activities with the dual goals of better preparing pupils for
16 higher education or meaningful employment and
17 increasing the number of high school pupils who are
18 prepared for college. Measurable objectives shall include
19 at least one of the following:

20 (1) Complete the college preparatory coursework
21 sequences that are prerequisites to admission to the
22 California State University or the University of California.

23 (2) Become eligible to attend California’s public
24 colleges and universities.

25 (3) Take advanced placement examinations.

26 (4) Take and pass the entry-level examinations in
27 English and mathematics that determine if they will need
28 to take remedial courses at California’s public colleges
29 and universities.

30 (5) Enroll in algebra.

31 (6) Receive a Golden State Diploma.

32 (f) Regional partnerships shall support activities that
33 enhance at least one of the following:

34 (1) Improve the ability of students to meet academic
35 standards through direct assistance to students and their
36 families by expanding effective student academic
37 development programs. Direct assistance to students
38 shall include tutorials, academic advisement, skill
39 development workshops, and college admissions test
40 preparation workshops.



1 ~~(2) Strengthen and expand teacher recruitment,~~
2 ~~preparation, and professional development opportunities~~
3 ~~in order to improve classroom practices. In order to~~
4 ~~strengthen teacher preparation, activities shall be~~
5 ~~designed to enhance teacher's knowledge of academic~~
6 ~~content areas, instructional methodologies, and~~
7 ~~awareness of state adopted standards in core academic~~
8 ~~areas.~~

9 ~~(3) Develop incentives for faculty involvement in~~
10 ~~regional partnerships and faculty interaction across~~
11 ~~institutional boundaries. Opportunities for interaction~~
12 ~~may include team teaching, articulation and~~
13 ~~development of curriculum, joint assessment efforts, and~~
14 ~~other efforts aimed at improving the teaching and~~
15 ~~learning process for all students.~~

16 ~~(4) Enhance the development and use of instructional~~
17 ~~materials and instructional technologies to support~~
18 ~~student learning.~~

19 ~~11021. (a) The Superintendent of Public Instruction~~
20 ~~shall develop a request for proposals inviting local~~
21 ~~educational agencies to apply to receive funds, subject to~~
22 ~~appropriation of funds for purposes of this section. To~~
23 ~~assist in establishing criteria for selection and reviewing~~
24 ~~requests for proposals, the superintendent shall convene~~
25 ~~an intersegmental advisory committee.~~

26 ~~(b) The intersegmental advisory committee shall be~~
27 ~~composed of at least the following members:~~

28 ~~(1) Four certificated public school employees, two of~~
29 ~~whom shall be teachers, appointed by the~~
30 ~~superintendent.~~

31 ~~(2) One representative of the California Community~~
32 ~~Colleges, to be appointed by the Chancellor of the~~
33 ~~California Community Colleges.~~

34 ~~(3) One representative of the California State~~
35 ~~University, to be appointed by the Chancellor of the~~
36 ~~California State University.~~

37 ~~(4) One representative of the University of California,~~
38 ~~appointed by the President of the University of~~
39 ~~California. This member is required only if participation~~



1 is approved by resolution of the Regents of the University
2 of California.

3 (5) One representative of the Association of California
4 Independent Colleges and Universities.

5 (6) One representative of the California
6 Postsecondary Education Commission appointed by the
7 Director of the California Postsecondary Education
8 Commission.

9 (c) The intersegmental advisory committee shall
10 review proposals and make recommendations on their
11 findings to the Superintendent of Public Instruction. The
12 Superintendent of Public Instruction shall ensure that the
13 distribution of funds are geographically dispersed
14 throughout the state in an equitable manner, to ensure
15 that schools located in rural, urban, and suburban areas
16 have access to these programmatic funds. Priority in the
17 allocation of funding shall be given to schools or school
18 districts where the college participation rate is below the
19 statewide average based upon information from the
20 California Postsecondary Education Commission.

21 11022. (a) The intersegmental advisory committee
22 shall only recommend funding of a proposal from a local
23 educational agency pursuant to this chapter if the local
24 educational agency is a member of a regional partnership
25 and does all of the following:

26 (1) Submits an assessment that has been undertaken
27 by the regional partnership or any of its members that
28 identifies the regional needs and priorities that are most
29 likely to improve pupil achievement and the effective
30 and efficient performance of schools, colleges, and
31 universities.

32 (2) Submits a comprehensive plan describing how
33 funds will be spent on specific activities, pursuant to this
34 chapter.

35 (3) Submits a description of the structure and
36 governance of the regional partnership that includes the
37 chief executive officer, or his or her designee, of each
38 partner agency.



1 ~~(4) Demonstrates sufficient capacity to effectively~~
2 ~~utilize resources to meet regional priorities and program~~
3 ~~goals.~~

4 ~~(5) Sets forth the specific commitments of funding~~
5 ~~from each partner, demonstrating that each participating~~
6 ~~partner is required to make a commitment of funding to~~
7 ~~the regional partnership when acting as a partner in a~~
8 ~~region. The total amount of funds allocated to a local~~
9 ~~educational agency through this program shall be~~
10 ~~matched on a dollar-for-dollar basis by the higher~~
11 ~~education partners.~~

12 ~~(6) Sets forth a plan for identification of and~~
13 ~~coordination with existing programs in the region and~~
14 ~~with existing funding sources and in-kind contributions~~
15 ~~that will serve to supplement funds in order to maximize~~
16 ~~the opportunities for enhanced academic performance.~~

17 ~~(7) Sets forth an accountability plan that assesses the~~
18 ~~extent to which the objectives established pursuant to this~~
19 ~~chapter are being met, and describes the measures that~~
20 ~~will be used to demonstrate success in meeting the~~
21 ~~objectives.~~

22 ~~(b) No more than 5 percent of the amount that is~~
23 ~~appropriated for a regional partnership grant shall be~~
24 ~~made available for administrative costs.~~

25 ~~11023. Only those local education agencies for which~~
26 ~~the allocation of state funds are included within the~~
27 ~~computation of the state's minimum funding obligation~~
28 ~~to school districts and community college districts under~~
29 ~~Section 8 of Article XVI of the California Constitution~~
30 ~~shall receive allocations for the purposes of this chapter.~~

31 ~~11024. The Superintendent of Public Instruction in~~
32 ~~collaboration with the California Postsecondary~~
33 ~~Education Commission shall submit an evaluation report~~
34 ~~to the Legislature by December 31, 2003 including~~
35 ~~information on, but not necessarily limited to, all of the~~
36 ~~following:~~

37 ~~(a) Indicators of pupils improved preparation for~~
38 ~~baccalaureate work.~~

39 ~~(b) Reduction in dropout rates.~~



1 ~~(c) The level of resources contributed to the activities~~
2 ~~supported by the regional partnerships by their~~
3 ~~respective partners.~~

4 ~~(d) The college participation rate of local education~~
5 ~~agency regional partners before and after~~
6 ~~implementation of program activities.~~

7 ~~(e) Recommendations for steps to be taken to improve~~
8 ~~efforts to implement this chapter.~~

9 ~~11025. It is the intent of the Legislature that regional~~
10 ~~partnerships created pursuant to this chapter be funded~~
11 ~~by an appropriation in the annual Budget Act.~~

12 SEC. 3. This chapter shall become inoperative on July
13 1, 2004, and, as of January 1, 2005, is repealed, unless a later
14 enacted statute that is enacted before January 1, 2005,
15 deletes or extends the dates on which it becomes
16 inoperative and is repealed.

