

AMENDED IN SENATE APRIL 13, 1998

SENATE BILL

No. 2042

Introduced by Senator Alpert

@@@@(Principal coauthor: Assembly Member Mazzoni)
(Coauthor: Assembly Member Strom-Martin)

February 20, 1998

An act to amend Sections 44259, ~~44277, and 69615.6~~ and 44277 of, to add Section 44320.2 to, to repeal Section 44259.2 of, and to repeal and add Section 44259.1 of, the Education Code, relating to school employees.

LEGISLATIVE COUNSEL'S DIGEST

SB 2042, as amended, Alpert. Teacher credentialing.

(1) Existing law prescribes the minimum requirements for the preliminary multiple or single subject teaching credential, including completion of a program of not more than one year of professional preparation that has been approved or accredited.

This bill would require the Commission on Teacher Credentialing to encourage accredited institutions to offer undergraduate minors in education. The bill would require satisfactory completion of a program of professional preparation that has been accredited by the committee on accreditation on the basis of standards of program quality and effectiveness that have been adopted by the Commission on Teacher Credentialing. Contingent upon the availability of funds for this purpose, the bill would require each program to include a teaching performance assessment which is aligned with the California Standards for the Teaching Profession.

The bill would require the Commission on Teacher Credentialing to ensure that each candidate recommended for a credential or certificate has demonstrated satisfactory ability to assist pupils to meet or exceed California's pupil content and performance standards. The bill would provide that programs that meet the requirement for professional preparation shall include integrated programs of subject matter preparation and professional preparation, postbaccalaureate programs of professional preparation, and internship programs of professional preparation.

(2) Existing law requires completion of designated studies for the professional multiple or single subject teaching credential.

This bill would require possession of a valid preliminary teaching credential, possession of a valid equivalent credential or certificate, or completion of equivalent requirements, and contingent on the availability of funding, completion of a program of beginning teacher induction or advanced preparation.

The bill would require the Commission on Teacher Credentialing to grant teaching credentials based on the requirements for those credentials that were in effect on ~~June 30, 1999~~ *December 31, 1998*, to candidates who were in the process of meeting those requirements for teaching credentials before the effective date of the commission's implementation of this provision.

(3) Existing law requires the Commission on Teacher Credentialing to review the requirements for earning and renewing multiple and single subject teaching credentials with special references to the findings, conclusions, and recommendations of the report on alternative routes to teacher certification and of the pilot study of alternative methods of new teacher support and assessment.

This bill would repeal this provision.

(4) Existing law sets forth the minimum requirements for maintaining the validity of the clear multiple or single subject teaching credential, including successful service as a classroom teacher and completion of an individual program of professional growth. Existing law requires an individual

program of professional growth to consist of a minimum of 150 clock hours of participation in activities, as specified.

This bill would additionally require the participation in activities that are aligned with the California Standards for the Teaching Profession and the standards of pupil performance.

~~(5) Existing law provides for an assumption program of loans for education of up to 500 student loans per school year.~~

~~This bill would increase that amount of loans to 1,000 per school year.~~

Vote: majority. Appropriation: no. Fiscal committee: yes. State-mandated local program: no.

The people of the State of California do enact as follows:

1 SECTION 1. *It is the intent of the Legislature by*
2 *enacting the act adding this section and by enacting the*
3 *Budget Act of 1998 to implement standards that govern*
4 *all aspects of teacher preparation, including subject*
5 *matter knowledge, professional preparation, induction,*
6 *and credential renewal; to redesign teacher preparation*
7 *to integrate theory and practice, and to expand teacher*
8 *induction programs and programs to attract qualified*
9 *persons to teaching.*

10 SEC. 2. Section 44259 of the Education Code is
11 amended to read:

12 44259. (a) Except as provided in ~~subparagraph (A)~~
13 ~~subparagraphs (A) and (C)~~ of paragraph (3) of
14 subdivision (b) each program of professional preparation
15 for multiple or single subject teaching credentials shall
16 not include more than one year of, or the equivalent of
17 one-fifth of a five-year program in, professional
18 preparation.

19 (b) The minimum requirements for the preliminary
20 multiple or single subject teaching credential, are all of
21 the following:

22 (1) A baccalaureate degree or higher degree from a
23 regionally accredited institution of postsecondary
24 education. Except as provided in subdivision (c) of
25 Section 44227, the baccalaureate degree shall not be in
26 professional education. The commission shall encourage

1 accredited institutions to offer undergraduate minors in
2 education for students who intend to become teachers.

3 (2) Passage of the state basic skills examination that is
4 developed and administered by the commission pursuant
5 to Section 44252.5.

6 (3) Satisfactory completion of a program of
7 professional preparation that has been accredited by the
8 committee on accreditation on the basis of standards of
9 program quality and effectiveness that have been
10 adopted by the commission. Contingent upon the
11 availability of funds for this purpose, and in accordance
12 with the commission's assessment and performance
13 standards, each program shall include a teaching
14 performance assessment as set forth in Section 44320.2
15 which is aligned with the California Standards for the
16 Teaching Profession. The commission shall ensure that
17 each candidate recommended for a credential or
18 certificate has demonstrated satisfactory ability to assist
19 students to meet or exceed California's pupil content and
20 performance standards. Programs that meet this
21 requirement for professional preparation shall include
22 *any of* the following:

23 (A) Integrated programs of subject matter
24 preparation and professional preparation pursuant to
25 subdivision (a) of Section 44259.1.

26 (B) Postbaccalaureate programs of professional
27 preparation, pursuant to subdivision (b) of Section
28 44259.1.

29 (C) Internship programs of professional preparation,
30 pursuant to Section 44321, Article 7.5 (commencing with
31 Section 44325), Article 11 (commencing with Section
32 44380) and Article 3 (commencing with Section 44450 of
33 Chapter 3).

34 (4) Study of alternative methods of developing
35 English language skills, including the study of reading as
36 described in subparagraphs (A) and (B), among all
37 pupils, including those for whom English is a second
38 language, in accordance with the commission's standards
39 of program quality and effectiveness. The study of
40 reading shall meet the following requirements:

(A) Commencing January 1, 1997, satisfactory completion of comprehensive reading instruction that is research-based and includes all of the following:

(i) The study of organized, systematic, explicit skills including phonemic awareness, direct, systematic, explicit phonics, and decoding skills.

(ii) A strong literature, language, and comprehension component with a balance of oral and written language.

(iii) Ongoing diagnostic techniques that inform teaching and assessment.

(iv) Early intervention techniques.

(v) Guided practice in a clinical setting.

(B) For the purposes of this section, “direct, systematic, explicit phonics” means phonemic awareness, spelling patterns, the direct instruction of sound/symbol codes and practice in connected text and the relationship of direct, systematic, explicit phonics to the components set forth in clauses (i) to (v), inclusive.

A program for the multiple subjects credential also shall include the study of integrated methods of teaching language arts.

(5) Completion of a subject matter program that has been approved by the commission on the basis of standards of program quality and effectiveness pursuant to Article 6 (commencing with Section 44310) or passage of a subject matter examination pursuant to Article 5 (commencing with Section 44280). The commission shall ensure that subject matter standards and examinations are aligned with the standards of pupil performance adopted pursuant to Section 60605.

(6) Demonstration of a knowledge of the principles and provisions of the Constitution of the United States pursuant to Section 44335.

(7) Commencing January 1, 2000, demonstration, in accordance with the commission’s standards of program quality and effectiveness, of basic competency in the use of computers in the classroom.

(c) The minimum requirements for the professional multiple or single subject teaching credential shall include all of the following requirements:

(1) Possession of a valid preliminary teaching credential, as prescribed in subdivision (b), possession of a valid equivalent credential or certificate, or completion of equivalent requirements as determined by the commission.

(2) Contingent on the availability of funding to provide statewide access to eligible beginning teachers, as defined in subdivision (d) of Section 44279.1, completion of a program of beginning teacher induction or advanced preparation, including any of the following:

(A) A program of beginning teacher support and assessment approved for funding by the commission and the Superintendent of Public Instruction pursuant to Section 44279.1.

(B) An alternative program of beginning teacher induction provided by one or more local education agencies for which the commission determines, after collaboration with the *State Board of Education and the Superintendent of Public Instruction*, induction program standards have been met that have been adopted by the commission in collaboration with the *State Board of Education and the Superintendent of Public Instruction*. The standards for alternative programs shall encourage innovation and experimentation in the continuous preparation and induction of beginning teachers. *Any alternative program of beginning teacher induction that has met state standards pursuant to this subdivision may apply for state funding pursuant to Section 44279.1.*

(C) ~~A program of advanced preparation~~ An alternative program of beginning teacher induction that is sponsored by a regionally accredited college or university, *in cooperation with one or more local school districts*, that addresses the individual professional needs of beginning teachers and meets the commission's standards of advanced preparation. The commission shall ensure that preparation and induction programs that qualify candidates for professional credentials extend and refine each beginning teacher's professional skills in relation to the California Standards for the Teaching Profession and the standards of student performance

1 adopted pursuant to Section 60605 and ~~address the~~
2 ~~following~~;

3 ~~(i)~~.

4 (3) *Preparation, in accordance with commission*
5 *standards, that addresses the following:*

6 (A) Study of health education, including study of
7 nutrition, cardiopulmonary resuscitation, and the
8 physiological and sociological effects of abuse of alcohol,
9 narcotics, and drugs and the use of tobacco. Training in
10 cardiopulmonary resuscitation shall also meet the
11 standards established by the American Heart Association
12 or the American Red Cross.

13 ~~(ii)~~—

14 (B) Study and field experience in methods of
15 delivering appropriate educational services to students
16 with exceptional needs in regular education programs.

17 ~~(iii)~~—

18 (C) Study, in accordance with the commission's
19 standards of program quality and effectiveness, of
20 advanced computer-based technology, including the uses
21 of technology in educational settings. *The commission*
22 *shall develop and implement standards of program*
23 *quality that provide for such study starting in professional*
24 *preparation and continuing through induction.*

25 ~~(3)~~—

26 (4) Completion of an approved fifth year program
27 after completion of a baccalaureate degree at an
28 accredited institution, except that the commission shall
29 eliminate this requirement for any candidate who has
30 completed *any program pursuant to paragraph (3) of*
31 *subdivision (b) or an induction program pursuant to*
32 *paragraph (2).*

33 (d) A credential that was issued prior to the effective
34 date of this section shall remain in force as long as it is
35 valid under the laws and regulations that were in effect
36 on the date it was issued. The commission may not, by
37 regulation, invalidate an otherwise valid credential unless
38 it issues to the holder of the credential, in substitution, a
39 new credential authorized by another provision in this
40 chapter that is no less restrictive than the credential for

1 which it was substituted with respect to the kind of
2 service authorized and the grades, classes, or types of
3 schools in which it authorizes service.

4 (e) Notwithstanding this section, persons who were
5 performing teaching services as of January 1, 1999,
6 pursuant to the language of this section that was in effect
7 prior to that date, may continue to perform those services
8 without complying with any requirements that may be
9 added by the amendments adding this subdivision.

10 (f) Subparagraphs (A) and (B) of paragraph (4) of
11 subdivision (b) do not apply to any person who, as of
12 January 1, 1997, holds a multiple or single subject teaching
13 credential, or to any person enrolled in a program of
14 professional preparation for a multiple or single subject
15 teaching credential as of January 1, 1997, who
16 subsequently completes that program. It is the intent of
17 the Legislature that the requirements of subparagraphs
18 (A) and (B) of paragraph (4) of subdivision (b) be
19 applied only to persons who enter a program of
20 professional preparation on or after January 1, 1997.

21 (g) The commission shall grant teaching credentials
22 based on the requirements for those credentials that were
23 in effect on ~~June 30, 1999~~ *December 31, 1998*, to
24 candidates who were in the process of meeting those
25 requirements for teaching credentials before the
26 effective date of the commission's implementation of this
27 section.

28 ~~SEC. 2.—~~

29 *SEC. 3.* Section 44259.1 of the Education Code is
30 repealed.

31 ~~SEC. 3.—~~

32 *SEC. 4.* Section 44259.1 is added to the Education
33 Code, to read:

34 44259.1. (a) An integrated program of professional
35 preparation shall enable candidates for teaching
36 credentials to engage in professional preparation
37 concurrent with subject matter preparation, while
38 completing baccalaureate degrees at regionally
39 accredited postsecondary institutions. An integrated
40 program shall provide opportunities for candidates to

1 complete intensive field experiences in public
2 elementary and secondary schools early in the
3 undergraduate sequence. The development and
4 implementation of an integrated program shall be based
5 on intensive collaboration among subject matter
6 departments and education units within postsecondary
7 institutions, and local public elementary and secondary
8 school districts. The commission shall encourage
9 postsecondary institutions to offer integrated programs of
10 professional preparation. In approving integrated
11 programs, the commission shall not compromise or
12 reduce its standards of subject matter preparation
13 pursuant to Article 6 (commencing with Section 44310).

14 (b) A postbaccalaureate program of professional
15 preparation shall enable candidates for teaching
16 credentials to commence and complete professional
17 preparation after they have completed baccalaureate
18 degrees at regionally accredited institutions. The
19 development and implementation of a postbaccalaureate
20 program of professional preparation shall be based on
21 intensive collaboration among the postsecondary
22 institution and local public elementary and secondary
23 school districts.

24 ~~SEC. 4.—~~

25 *SEC. 5.* Section 44259.2 of the Education Code is
26 repealed.

27 ~~SEC. 5.—~~

28 *SEC. 6.* Section 44277 of the Education Code is
29 amended to read:

30 44277. The Legislature recognizes that effective
31 professional growth must continue to occur throughout
32 the careers of all teachers, in order that teachers remain
33 informed of changes in pedagogy, subject matter, and
34 pupil needs. In enacting this section, it is the intent of the
35 Legislature to establish professional growth
36 requirements that give individual teachers a wide range
37 of options to pursue as well as significant roles in
38 determining the course of their professional growth.

39 (a) The minimum requirements for maintaining the
40 validity of the clear multiple or single subject teaching

1 credential pursuant to Section 44251 shall be both of the
2 following:

3 (1) Successful service as a classroom teacher or
4 successful service authorized by a services credential.
5 The minimum length of service shall be equivalent to
6 one-half of a school year.

7 (2) Completion of an individual program of
8 professional growth as prescribed in this section and by
9 the commission.

10 (b) An individual program of professional growth shall
11 consist of a minimum of 150 clock hours of participation
12 in activities that are aligned with the California Standards
13 for the Teaching Profession and the standards of pupil
14 performance adopted pursuant to Section 60605 and that
15 contribute to competence, performance, or effectiveness
16 in the profession of education and the teacher's classroom
17 assignments. Acceptable activities shall be defined by the
18 commission to include, among other acceptable
19 activities, the completion of courses offered by regionally
20 accredited colleges and universities, *including*
21 *instructor-led interactive courses delivered through*
22 *on-line technologies*; participation in professional
23 conferences, workshops, teacher center programs, or
24 staff development programs; service as a mentor teacher
25 pursuant to Section 44496; participation in school
26 curriculum development projects; participation in
27 systematic programs of observation and analysis of
28 teaching; service in a leadership role in a professional
29 organization; and participation in educational research or
30 innovation efforts. Employing agencies and employees'
31 bargaining agents may negotiate to agree on the terms of
32 programs of professional growth within their
33 jurisdictions, provided that the agreements shall be
34 consistent with this section.

35 (c) An individual program of professional growth shall
36 be developed and planned by the holder of a clear
37 teaching credential.

38 (d) Effective January 1, 1991, an individual program of
39 professional growth may include a basic course in
40 cardiopulmonary resuscitation, which includes training

1 in the subdiaphragmatic abdominal thrust (also known as
2 the “Heimlich maneuver”) and meets or exceeds the
3 standards established by the American Heart Association
4 or the American Red Cross for courses in that subject. A
5 teacher’s participation in this training option shall count
6 towards the minimum 150 clock hours required to satisfy
7 the professional growth requirements.

8 (e) Before a holder of a clear teaching credential
9 commences or amends an individual program of
10 professional growth, a school principal, a mentor teacher
11 provided for in Section 44496, or other district designee
12 shall certify to the credential holder that the planned
13 program or amendment complies with this section and
14 with regulations of the commission.

15 (f) A clear teaching credential shall be deemed to
16 remain valid so long as the holder of the credential, at
17 five-year intervals, submits to the commission
18 verification by a school principal, a mentor teacher, or
19 other district designee that the holder has satisfied the
20 minimum requirements specified in subdivision (a). In
21 the absence of adequate verification, the commission
22 shall invalidate the credential. Verification by a school
23 principal, a mentor teacher, or other district designee
24 shall be independent of any evaluation of the
25 performance of the holder of the clear teaching
26 credential that is conducted for the purpose of
27 determining the credential holder’s employment status.
28 The arbitrary refusal of a school principal, a mentor
29 teacher, or other district designee to verify completion of
30 an individual program of professional growth meeting
31 the requirements of this section and commission
32 regulations shall constitute grounds for an appeal as
33 prescribed in Section 44278.

34 SEC. 6. Section 44320.2 is added to the Education
35 Code, to read:

36 44320.2. (a) The Legislature finds and declares that
37 the competence and performance of teachers are among
38 the most important factors in influencing the quality and
39 effectiveness of education in elementary and secondary
40 schools.

1 (b) For a program of professional preparation to
2 satisfy the requirements of paragraph (3) of subdivision
3 (b) of Section 44259, the program shall administer a
4 teaching performance assessment that is aligned with the
5 California Standards for the Teaching Profession and that
6 is congruent with pupil content and performance
7 standards pursuant to Section 60605. In implementing
8 this requirement, institutions or agencies may do the
9 following:

10 (1) Voluntarily develop an assessment for approval by
11 the commission.

12 (2) Participate in an assessment training program for
13 assessors and implement the commission developed
14 assessment.

15 (3) Request that the commission conduct the
16 performance assessment for its candidates.

17 (c) The performance assessment shall not be
18 incorporated into professional preparation programs
19 without streamlining the existing teacher credential
20 requirements. The commission shall implement the
21 performance assessment in a manner that does not
22 increase the number of assessments required for teacher
23 credential candidates prepared in this state.

24 (d) Subject to the availability of funds in the annual
25 Budget Act, the commission shall perform the following
26 duties with respect to the performance assessment:

27 (1) Assemble and convene an expert panel to advise
28 the commission about performance standards *and*
29 *developmental scales* for teaching credential candidates
30 and the design, content, administration, and scoring of
31 the assessment. Not fewer than one-third of the panel
32 members shall be classroom teachers in California public
33 schools.

34 (2) Design, develop, and implement assessment
35 standards and an institutional assessor training program
36 for the sponsors of professional preparation programs to
37 use if they choose to use the commission developed
38 assessment.

(3) Design, develop, adopt, administer, and score the assessment for candidates that request direct administration of the assessment by the commission.

(4) Establish a review panel to examine each assessment developed by an institution or agency in relation to the standards set by the commission and advise the commission regarding approval of each assessment system.

(5) Initially and periodically analyze the validity of assessment content and the reliability of assessment scores that are established pursuant to this section.

(6) Establish and implement appropriate standards for satisfactory performance in assessments that are established pursuant to this section.

(7) Analyze possible sources of bias in the performance assessment and act promptly to eliminate any bias that is discovered.

(8) Collect and analyze background information provided by candidates who participate in the performance assessment, and report and interpret the individual and aggregated results of the assessment.

(9) Examine and revise, as necessary, the institutional accreditation system pursuant to Article 10 (commencing with Section 44370), for the purpose of providing a strong assurance to teaching candidates that ~~effective preparation for the assessment is ongoing opportunities~~ *are* available in each credential preparation program that is offered pursuant to Section 44320, Article 6 (commencing with Section 44310), Article 7.5 (commencing with Section 44325), or Article 3 (commencing with Section 44450) of Chapter 3 *for candidates to acquire the knowledge, skills, and abilities measured by the assessment system.*

~~(f)~~

(e) The teaching performance assessment that is offered in accordance with paragraph (3) of subdivision (b) shall be subject to Sections 44235.1 and 44298. Assessments in accordance with paragraphs (1) and (2) of subdivision (b), including the commission's

1 administrative costs, shall be subject to the annual Budget
2 Act.

3 ~~SEC. 7. Section 69615.6 of the Education Code is~~
4 ~~amended to read:~~

5 ~~69615.6. Beginning no later than the 1986-87 school~~
6 ~~year, and each school year thereafter, the commission~~
7 ~~shall issue warrants for the assumption of up to 1,000~~
8 ~~student loans for program participants eligible under this~~
9 ~~article. The issuance of warrants shall be subject to~~
10 ~~funding to be provided in the Budget Act for each fiscal~~
11 ~~year.~~

12 ~~SEC. 8. It is the intent of the Legislature that~~
13 ~~sufficient funding will be provided in the annual Budget~~
14 ~~Act to the following entities for the following purposes:~~

15 ~~(a) To the State Department of Education and the~~
16 ~~Commission on Teacher Credentialing for the purpose of~~
17 ~~expanding the beginning teacher support and assessment~~
18 ~~program pursuant to Section 44279.1 of the Education~~
19 ~~Code to provide access to eligible beginning teachers, as~~
20 ~~defined in subdivision (d) of Section 44279.1, in all local~~
21 ~~education agencies that choose to participate.~~

22 ~~(b) To public institutions of higher education with~~
23 ~~approved teacher preparation programs for the purpose~~
24 ~~of redesigning their programs to offer integrated~~
25 ~~programs of professional preparation as described in~~
26 ~~Section 44259.1.~~

27 ~~(c) To public institutions of higher education with~~
28 ~~approved programs of professional preparation for the~~
29 ~~purpose of providing ongoing supervised field work for~~
30 ~~students participating in integrated programs of~~
31 ~~professional preparation as described in Section 44259.1,~~
32 ~~and implementing the teaching performance assessment~~
33 ~~pursuant to paragraph (3) of subdivision (b) of Section~~
34 ~~44259.~~

35 ~~(d) To the Student Aid Commission for the purpose of~~
36 ~~expanding the Assumption Program of Loans for~~
37 ~~Educators pursuant to Section 7 of this act.~~

38 ~~(e) To the Commission on Teacher Credentialing for~~
39 ~~the purposes of developing a teaching performance~~
40 ~~assessment for optional use by institutions of higher~~

1 ~~education pursuant to Section 44320.2, providing training~~
2 ~~to participating institutions of higher education in the use~~
3 ~~of the performance assessment, administering the~~
4 ~~performance assessment to candidates who request~~
5 ~~direct administration, and reviewing proposals for~~
6 ~~alternative induction programs and advanced~~
7 ~~preparation programs pursuant to paragraph (2) of~~
8 ~~subdivision (e) of Section 44259.~~

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