

ASSEMBLY BILL

No. 2

Introduced by Assembly Members Mazzoni and Cunneen

January 19, 1999

An act to add Section 42239.1 to, to add Chapter 16 (commencing with Section 53025) to Part 28 of, to add Chapter 11 (commencing with Section 92850) and Chapter 12 (commencing with Section 92855) to Part 57 of, and to add Article 2 (commencing with Section 99220) to Chapter 5 of Part 65 of, the Education Code, relating to education, making an appropriation therefor, and declaring the urgency thereof, to take effect immediately.

LEGISLATIVE COUNSEL'S DIGEST

AB 2, as introduced, Mazzoni. Education.

(1) Existing law establishes various programs that relate to reading development for elementary pupils, including the Reading Initiative Program, the Comprehensive Reading Leadership Program, and the Back to Basics Summer School Reading Program. Under existing law, the adopted course of study for grades 1 to 6, inclusive, is required to include instruction in the skill of reading.

This bill would do each of the following with regard to reading development:

(a) Establish the Elementary School Intensive Reading Program, whereby increased funding would be available, upon application, to school districts that maintain kindergarten and any or grades 1 to 4, inclusive, for the operation of a program that provides multiple, intensive

reading opportunities for pupils in those grades. The bill would appropriate \$75,000,000 to the State School Fund for allocation by the Superintendent of Public Instruction to school districts that apply for funding pursuant to this program, and would require that the appropriation be included in the amounts appropriated by the state in the 1999–2000 fiscal year for the purpose of meeting the state’s minimum funding obligation to school districts and community college districts under Section 8 of Article XVI of the California Constitution for that fiscal year.

(b) Establish the Governor’s Reading Award Program, to be administered by the state Secretary for Education, whereby annual awards of up to \$5,000 would be provided to schools offering instruction in kindergarten or any of grades 1 to 8, inclusive, whose pupils meet certain reading criteria. The bill would require the state Secretary for Education to develop criteria for the awards. The bill would appropriate \$2,000,000 to the Superintendent of Public Instruction for allocation to applicant school districts, and would require that the appropriation be included in the amounts appropriated by the state in the 1999–2000 fiscal year for the purpose of meeting the state’s minimum funding obligation to school districts and community college districts under Section 8 of Article XVI of the California Constitution for that fiscal year.

(c) Require the state Secretary for Education to contract for the development and establishment of a public involvement campaign to promote reading in the public schools. The bill would appropriate \$4,000,000 to the state Secretary for Education for the purposes of carrying out this public involvement reading campaign.

(2) Existing provisions of the California Constitution establish the University of California as a public trust under the administration of the Regents of the University of California.

This bill would request the Regents of the University of California to develop a teacher preparation program to be known as the Governor’s Teacher Scholars Program and to develop an administrator preparation program to be known as the Governor’s Principal Leadership Institute, in accordance with prescribed criteria.



The bill also would request the Regents of the University of California to establish the California Reading Professional Development Institutes in accordance with prescribed criteria.

The bill would appropriate, without regard to fiscal years, a total of \$13,000,000 from the General Fund to the Regents of the University of California for purposes of the bill as described in (2).

The bill would not be applicable to the University of California and the \$13,000,000 appropriation would not be operative unless and until the Regents of the University of California act, by resolution, to make the bill applicable.

(3) The bill would declare that it is to take effect immediately as an urgency statute.

Vote: ²/₃. Appropriation: yes. Fiscal committee: yes. State-mandated local program: no.

The people of the State of California do enact as follows:

1 SECTION 1. Section 42239.1 is added to the
2 Education Code, to read:
3 42239.1. For the 1999–2000 fiscal year and each fiscal
4 year thereafter, each school district shall be entitled to
5 reimbursement for pupil attendance in intensive reading
6 programs offered pursuant to Article 1 (commencing
7 with Section 53025) of Chapter 16 of Part 28 of the
8 Education Code in an amount equal to 10 percent of the
9 district’s total enrollment in kindergarten and grades 1 to
10 4, inclusive, for the prior fiscal year multiplied by 120
11 hours, multiplied by the hourly rate for the current fiscal
12 year determined pursuant to subdivision (c) of Section
13 42239 reduced by the deficit factor described in Section
14 42238.145. This amount shall be provided in addition to
15 the amount provided pursuant to Section 42239.
16 SEC. 2. Chapter 16 (commencing with Section 53025)
17 is added to Part 28 of the Education Code, to read:
18



CHAPTER 16. READING PROGRAMS

Article 1. Elementary School Intensive Reading Program

53025. This article shall be known and may be cited as the Elementary School Intensive Reading Program.

53027. (a) A school district that maintains any of kindergarten or grades 1 to 4, inclusive, may operate a program that provides multiple, intensive reading opportunities for pupils in those grades. Funding for the program established pursuant to this article shall be provided pursuant to Section 42239.1.

(b) The purposes of the program established pursuant to this article include, but are not limited to, both of the following:

(1) To provide pupils who are experiencing difficulty learning to read with increased instructional opportunities.

(2) To provide stimulating and enriching opportunities for all pupils to increase their reading skills and enhance their enjoyment of reading.

53029. (a) Except as provided in subdivision (b), intensive reading instruction provided pursuant to this article shall be offered four hours per day for six continuous weeks during the summer or when school is not regularly in session.

(b) Due to facilities constraints or for other educational reasons, a school district may offer intensive reading instruction after school, on Saturdays, or during intersession, or in a combination of summer school, after school, Saturday, or intersession instruction. Services may be provided to pupils during the regular instructional day if the instruction is delivered by a certificated employee, provided that the employee is not the pupil's regular classroom teacher, and does not result in the pupil being removed from regular classroom instruction.



1 Article 2. Governor’s Reading Award Program

2
3 53050. This article shall be known, and may be cited
4 as the Governor’s Reading Award Program, to be
5 administered by the state Secretary for Education on
6 behalf of the Governor.

7 53053. A school district that maintains any of
8 kindergarten or grades 1 to 8, inclusive, may apply to the
9 state Secretary for Education for an award pursuant to
10 this article for each school within the district that meets
11 criteria developed pursuant to Section 53055.

12 53055. The state Secretary of Education shall develop
13 criteria for the receipt of an award pursuant to this article.
14 The criteria shall include, but not necessarily be limited
15 to, the completion by pupils at the applicant school of
16 age-appropriate books designated in “Recommended
17 Readings in Literature: Kindergarten Through Grade 8,”
18 published by the State Department of Education. The
19 criteria shall address the ratio of pupil participants to the
20 number of books read.

21 53057. (a) Grant awards made pursuant to this article
22 shall not exceed five thousand dollars (\$5,000) per school.

23 (b) It is the intent of the Legislature that at least 400
24 schools receive grant awards pursuant to this article in
25 every fiscal year.

26 (c) The state Secretary for Education shall annually
27 provide a list of schools that receive grant awards to the
28 State Department of Education. Upon receipt of the list,
29 the State Department of Education shall apportion
30 funding to school districts for allocation to individual
31 schools.

32
33 Article 3. Public Involvement Reading Campaign

34
35 53075. The state Secretary for Education shall
36 contract for the development and establishment of a
37 public involvement campaign to inform Californians that
38 promoting reading in the public schools as a key to success
39 in life is the responsibility of all Californians. The
40 campaign shall address, but not necessarily be limited to,



1 promoting family reading activities, encouraging private
2 sector support for child literacy programs, and
3 publicizing the importance of reading skills for academic
4 success.

5 SEC. 3. (a) The Legislature finds and declares all of
6 the following:

7 (1) The Commission on Teacher Credentialing, in its
8 Statewide Teacher Recruitment Plan, estimated that
9 California will need an additional 250,000 to 300,000
10 teachers over the next decade. The anticipated shortage
11 of teachers is expected to be especially acute in urban
12 areas.

13 (2) A decade ago, the University of California
14 prepared over 10 percent of the teachers in California.
15 That percentage has now declined to fewer than 5
16 percent of the teachers in the state.

17 (3) The California State University has as its primary
18 mission to prepare the majority of teachers in the state
19 and has, in recent years, sought to respond effectively to
20 increased demand for teachers in the state's public
21 schools. It is imperative that the University of California
22 increase its role in preparing teachers to better
23 complement the work of the California State University
24 and to help meet the demand for highly capable and fully
25 qualified teachers.

26 (4) Teaching is a very challenging career that
27 demands expertise in a wide variety of areas including,
28 but not limited to, linguistics, developmental psychology,
29 multiple academic subject matters, and pedagogy. As
30 such, effective teacher preparation should include an
31 interdisciplinary approach that draws on faculty
32 expertise from across the campus.

33 (b) It is the intent of the Legislature, in enacting
34 Section 4 of this act, to establish a highly competitive
35 teacher scholarship program within the University of
36 California that will make teaching a more attractive and
37 visible option for the most talented university students to
38 pursue.

39 SEC. 4. Chapter 11 (commencing with Section 92850)
40 is added to Part 57 of the Education Code, to read:



1 CHAPTER 11. GOVERNOR’S TEACHER SCHOLARS PROGRAM

2
3 92850. The Regents of the University of California are
4 requested to develop a Governor’s Teacher Scholars
5 Program, to operate, commencing July 1, 2000, at the
6 Berkeley and Los Angeles campuses, in accordance with
7 all of the following:

8 (a) Prior to July 1, 2000, the university shall develop a
9 rigorous teacher preparation program that culminates in
10 the award of a master’s degree, begin recruiting highly
11 talented students who wish to become teachers, and
12 conduct a fundraising effort to provide full scholarships
13 to participants in the program.

14 (b) When the program is fully operational, a total of
15 400 students, composed of 200 students at each
16 participating campus, shall be selected to participate in
17 the program.

18 (c) Participants in the program shall receive full
19 scholarships, funded through private donations, to cover
20 the participants’ cost of the program.

21 (d) Participants in the program shall be required to
22 make a commitment to teach for at least two years in a
23 public elementary or secondary school eligible to be
24 designated, within the meaning of subdivision (e) of
25 Section 69613, for participants in the Assumption
26 Program of Loans for Education.

27 92851. This chapter shall not apply to the University
28 of California unless and until the Regents of the
29 University of California act, by resolution, to make it
30 applicable.

31 SEC. 5. (a) The Legislature finds and declares all of
32 the following:

33 (1) Recent research on effective schools found that a
34 strong principal is an essential component in school
35 success.

36 (2) Evidence from school districts around California
37 indicates that they are experiencing a growing shortage
38 of available personnel to serve as principals, partially as
39 a result of the demanding nature of the profession.



1 (3) Leading a school site as a principal is a very
 2 challenging career that demands expertise in a wide
 3 variety of areas including, but not limited to, business
 4 management, legal issues, leadership skills, and
 5 curriculum and instruction. As such, effective
 6 administrator preparation should embody an
 7 interdisciplinary approach that draws on faculty
 8 expertise from across the campus.

9 (b) It is the intent of the Legislature, in enacting
 10 Section 6 of this act, to establish a highly competitive
 11 principal scholarship program within the University of
 12 California that will make a principalship a more attractive
 13 and visible option for the most talented individuals to
 14 pursue.

15 SEC. 6. Chapter 12 (commencing with Section 92855)
 16 is added to Part 57 of the Education Code, to read:

17
 18 CHAPTER 12. GOVERNOR'S PRINCIPAL LEADERSHIP
 19 INSTITUTE
 20

21 92855. The Regents of the University of California are
 22 requested to develop a Governor's Principal Leadership
 23 Institute, to operate, commencing July 1, 2000, at the
 24 Berkeley and Los Angeles campuses of the university, in
 25 accordance with all of the following:

26 (a) Prior to July 1, 2000, the university shall develop a
 27 rigorous two-year administrator preparation program
 28 that culminates in the award of at least a master's degree
 29 and which coursework shall apply to doctoral degree,
 30 begin recruiting highly talented individuals who wish to
 31 become school principals, and conduct a fundraising
 32 effort to provide full scholarships to participants in the
 33 program.

34 (b) The program shall be interdisciplinary and shall
 35 draw upon the faculty expertise of a wide variety of
 36 professional schools, including, but not necessarily
 37 limited to, the schools of education, law, and business or
 38 management at the participating campuses.

39 (c) When the program is fully operational, a total of
 40 400 students, composed of 200 students at each



1 participating campus, shall be selected to participate in
2 the program.

3 (d) Participants in the program shall receive full
4 scholarships, funded through private donations, to cover
5 the participants' cost of the program.

6 92856. This chapter shall not apply to the University
7 of California unless and until the Regents of the
8 University of California act, by resolution, to make it
9 applicable.

10 SEC. 7. (a) The Legislature finds and declares all of
11 the following:

12 (1) The California Subject Matter Projects provide a
13 model for the effective delivery of discipline-specific
14 professional development to teachers in kindergarten
15 and grades 1 to 12, inclusive.

16 (2) The California Subject Matter Project model is
17 based on intersegmental collaboration drawing on the
18 academic resources and expertise of college and
19 university faculty and leading teachers in kindergarten
20 and grades 1 to 12, inclusive.

21 (3) The principal goal of the California Subject Matter
22 Projects is to improve the academic achievement of
23 students to meet or exceed expected levels of
24 performance measured against state standards.

25 (4) The California Subject Matter Projects develop
26 professional relationships among participants that create
27 ongoing opportunities for teacher learning and research.

28 (5) The California Reading and Literature Project,
29 with sites on two campuses of the University of California,
30 nine campuses of the California State University, and one
31 independent university campus, has achieved excellent
32 results in pilot projects focused specifically on the
33 instruction of reading in kindergarten and grades 1 to 3,
34 inclusive, linking the experience of outstanding
35 classroom teachers with the research and resources of the
36 larger educational community and consistent with the
37 purpose of Section 6 of this act.

38 (b) It is the intent of the Legislature that the
39 University of California, in partnership with the
40 California State University and the independent



1 universities and colleges, expand the capacity of the
2 California Subject Matter Projects to provide professional
3 development to teachers in kindergarten and grades 1 to
4 12, inclusive, pursuant to Section 6 of this act.

5 SEC. 8. Article 2 (commencing with Section 99220) is
6 added to Chapter 5 of Part 65 of the Education Code, to
7 read:

8

9

Article 2. California Reading Professional
Development Institutes

10

11

12 99220. The Regents of the University of California are
13 requested to establish the California Reading Professional
14 Development Institutes, to be administered by the
15 university, in partnership with the California State
16 University and with private, independent universities in
17 California, in accordance with all of the following criteria:

18 (a) In June 1999, the University of California shall
19 commence instruction for up to 6,000 participants who
20 either provide direct instruction in reading to pupils in
21 kindergarten or in grade 1, 2, or 3, or who supervise
22 beginning teachers of reading.

23 (b) The institutes shall provide instruction for school
24 teams from each participating school. These school teams
25 shall include both beginning and experienced teachers
26 and the schoolsite administrator, with the majority of the
27 team composed of beginning teachers.

28 (c) The institutes shall provide instruction in the
29 teaching of reading in a manner consistent with the
30 Reading Initiative Program established pursuant to
31 Article 4 (commencing with Section 19335) of Chapter 7
32 of Part 11, with state-adopted academic content
33 standards, and with the curriculum framework on
34 English language arts adopted by the State Board of
35 Education.

36 (d) Each participant in the institutes shall receive a
37 stipend of one thousand dollars (\$1,000).

38 (e) In order to provide maximum access, the institutes
39 shall be offered on multiple university campuses widely
40 distributed throughout the state. Instruction at the



1 institutes shall consist of an intensive, sustained training
2 period of no less than 40 hours during the summer or
3 during an intersession break, and shall be supplemented,
4 during the following school year, with no fewer than the
5 equivalent of five additional days of instruction and
6 schoolsite meetings, held on at least a monthly basis, to
7 focus on the academic progress of that school's pupils in
8 reading.

9 (f) "Beginning teachers," for purposes of this article,
10 are teachers with three or fewer years of teaching
11 experience.

12 99221. This article shall not apply to the University of
13 California unless and until the Regents of the University
14 of California act, by resolution, to make it applicable.

15 SEC. 9. (a) (1) The sum of eighty-one million dollars
16 (\$81,000,000) is hereby appropriated from the General
17 Fund for the purposes of the act adding this section in
18 accordance with the following schedule:

19 (A) The sum of seventy-five million dollars
20 (\$75,000,000) to the State School Fund for allocation to
21 school districts by the Superintendent of Public
22 Instruction for purposes of the Elementary School
23 Intensive Reading Program established pursuant to
24 Article 1 (commencing with Section 53025) of Chapter 16
25 of Part 28 of the Education Code.

26 (B) The sum of two million dollars (\$2,000,000) to the
27 Superintendent of Public Instruction for allocation to
28 school districts for purposes of the Governor's Reading
29 Award Program established pursuant to Article 2
30 (commencing with Section 53050) of Chapter 16 of Part
31 28 of the Education Code.

32 (C) The sum of four million dollars (\$4,000,000) to the
33 state Secretary for Education for purposes of contracting
34 for the development and establishment of a public
35 involvement reading campaign as required by Article 3
36 (commencing with Section 53075) of Chapter 16 of Part
37 28 of the Education Code.

38 (2) For the purposes of making computations required
39 by Section 8 of Article XVI of the California Constitution,
40 the amounts appropriated in paragraphs (1) and (2) of



1 this section shall be deemed to be “General Fund
 2 revenues appropriated to school districts,” as defined in
 3 subdivision (c) of Section 41202 of the Education Code for
 4 the 1999–2000 fiscal year and be included within the “total
 5 allocations to school districts and community college
 6 districts from General Fund proceeds of taxes
 7 appropriated pursuant to Article XIII B,” as defined in
 8 subdivision (e) of Section 41202 of the Education Code for
 9 the 1999–2000 fiscal year.

10 (b) The sum of thirteen million dollars (\$13,000,000) is
 11 hereby appropriated, without regard to fiscal years, from
 12 the General Fund for allocation in accordance with the
 13 following schedule:

14 (1) Five hundred thousand dollars (\$500,000) to the
 15 Regents of the University of California for the purposes
 16 of planning the academic program of, recruiting
 17 participants for, and scholarship fundraising for, the
 18 Governor’s Teacher Scholars Program established
 19 pursuant to Section 92850 of the Education Code.

20 (2) Five hundred thousand dollars (\$500,000) to the
 21 Regents of the University of California for the purposes
 22 of planning the academic program of, recruiting
 23 participants for, and scholarship fundraising for, the
 24 Governor’s Principal Leadership Institute established
 25 pursuant to Section 92855 of the Education Code.

26 (3) Six million dollars (\$6,000,000) to the University of
 27 California for the purpose of administering the California
 28 Reading Professional Development Institutes established
 29 under Article 2 (commencing with Section 99220) of
 30 Chapter 5 of Part 65 of the Education Code.

31 (4) Six million dollars (\$6,000,000) for transfer to the
 32 State School Fund for allocation by the Superintendent of
 33 Public Instruction to school districts to fund the stipends
 34 of participants in the California Reading Professional
 35 Development Institutes established under Article 2
 36 (commencing with Section 99220) of Chapter 5 of Part 65
 37 of the Education Code.

38 SEC. 10. Subdivision (b) of Section 9 of this act shall
 39 not become operative unless and until the Regents of the
 40 University of California adopt a resolution within the



1 meaning of Sections 92851, 92856, and 99221 of the
2 Education Code, as applicable.

3 SEC. 11. This act is an urgency statute necessary for
4 the immediate preservation of the public peace, health,
5 or safety within the meaning of Article IV of the
6 Constitution and shall go into immediate effect. The facts
7 constituting the necessity are:

8 In order to allow the University of California to
9 establish the California Reading Professional
10 Development Institutes and to provide instruction
11 commencing in June 1999, to allow the university
12 adequate time to develop the teacher and administrator
13 preparation programs pursuant to this act prior to July 1,
14 2000, and to allow for the immediate establishment of
15 reading development programs, it is necessary that this
16 act take effect immediately.

O

