

AMENDED IN ASSEMBLY APRIL 5, 1999

CALIFORNIA LEGISLATURE—1999–2000 REGULAR SESSION

**ASSEMBLY BILL**

**No. 908**

**Introduced by Assembly Member Alquist**  
*(Coauthor: Assembly Member Kuehl)*  
*(Coauthors: Senators Baca and Speier)*

February 25, 1999

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An act to add ~~Section~~ *Sections 224.5 and 44261.3* to the Education Code, relating to teacher credentialing.

LEGISLATIVE COUNSEL'S DIGEST

AB 908, as amended, Alquist. Teacher credentialing: gender equity training.

Existing law sets forth the minimum requirements for the preliminary multiple or single subject teaching credentials, including, among other things, a baccalaureate degree or higher degree and demonstration of knowledge of the principles and provisions of the Constitution of the United States. Existing law also requires the Commission on Teacher Credentialing to adopt standards relating to training, support, evaluation, and performance of district interns.

This bill would require the Commission on Teacher Credentialing, in consultation with the Commission on the Status of Women, to survey a representative sample of approved multiple and single subject teacher credential programs and district internship programs to determine the extent to which gender equity training is included in those programs and would require the Commission on Teacher

Credentialing to adopt or revise standards relating to gender equity training in relation to multiple or single subject teaching credentials and district interns. These standards would not apply to a person holding a valid certificate on June 30, 2001.

*This bill would establish the gender equity train-the-trainer grant program for the award of grants from funds available for that purpose to the governing boards of school districts and county offices of education. The bill would require the Superintendent of Public Instruction to develop criteria for the grant applications and to select grant recipients. The Superintendent of Public Instruction would implement this program only in fiscal years in which sufficient funds have been appropriated for this purpose. To the extent funds are available in multiple years, the Superintendent of Public Instruction would be required to award grants in a manner that ensures that training is available in all parts of the state.*

Vote: majority. Appropriation: no. Fiscal committee: yes. State-mandated local program: no.

*The people of the State of California do enact as follows:*

1 SECTION 1. Sections 224.5 is added to the Education  
2 Code, to read:

3 224.5. (a) There is hereby established the gender  
4 equity train-the-trainer grant program. The  
5 Superintendent of Public Instruction shall award grants  
6 from funds available for that purpose to the governing  
7 boards of school districts and county offices of education  
8 for the implementation of programs to train trainers in  
9 gender equity.

10 (b) The Superintendent of Public Instruction shall  
11 develop criteria for the grant applications and shall select  
12 as grant recipients applicants that have clearly  
13 demonstrated all of the following:

14 (1) Grant moneys will result in the grantee providing  
15 ongoing gender training to all staff members, including  
16 certificated and classified staff, and maintaining a pool of  
17 knowledgeable gender equity trainers.



1 (2) *The applicant has considered other available*  
2 *federal and state funding resources for gender equity*  
3 *training and coordinated those resources, as appropriate*  
4 *with a grant under this section.*

5 (c) *A grant application shall include an evaluation*  
6 *plan for determining the extent to which the expected*  
7 *benefits of the trainer program are being realized. The*  
8 *results of the evaluation shall be reported to the*  
9 *governing board of the school district or county board of*  
10 *education, as appropriate.*

11 (d) *The Superintendent of Public Instruction shall*  
12 *implement his section only in fiscal years in which*  
13 *sufficient funds have been appropriated for this purpose.*  
14 *To the extent funds are available in multiple years, the*  
15 *Superintendent of Public Instruction shall award grants*  
16 *in a manner that ensures that training is available in all*  
17 *parts of the state.*

18 SEC. 2. Section 44261.3 is added to the Education  
19 Code, to read:

20 44261.3. (a) The Legislature finds and declares the  
21 following:

22 (1) There are disproportionately fewer female  
23 students in advanced classes of ~~mathematics and science~~  
24 *mathematics, science, and technology in—secondary*  
25 ~~schools and~~ postsecondary institutions.

26 (2) Research demonstrates that the behaviors and  
27 attitudes of teachers in kindergarten and grades 1 to 12,  
28 inclusive, may have a disproportionate impact on the  
29 self-image and aspirations of female pupils.

30 (3) Studies have demonstrated also that teachers who  
31 have experienced gender equity training are more adept  
32 at enhancing the self-image of female pupils, which  
33 results in a greater number of those female pupils  
34 ~~competing with being as successful as~~ male pupils  
35 successfully in subjects such as ~~mathematics and science.~~  
36 *as mathematics, science, and technology.*

37 (b) It is the intent of the Legislature in enacting this  
38 section that all postsecondary programs and district  
39 internship programs that prepare teachers for state  
40 credentials provide gender equity training for all



1 credential candidates *and that professional development*  
2 *standards approved by the Commission on Teacher*  
3 *Credentialing include gender equity training.*

4 (c) The Commission on Teacher Credentialing, in  
5 consultation with the Commission on the Status of  
6 Women and other appropriate organizations, shall survey  
7 a representative sample of approved multiple and single  
8 subject teacher credential programs and district  
9 internship programs to determine the extent to which  
10 gender equity training is included in those programs. The  
11 survey shall address instructional methods, course  
12 curriculum, appropriate lesson planning, and other  
13 aspects pertinent to educational equity. The survey shall  
14 be used to implement subdivisions (d) and (f) of this  
15 section. *If the Commission on Teacher Credentialing*  
16 *conducts a survey as described in this subdivision during*  
17 *the 1999–2000 fiscal year, that survey shall be deemed to*  
18 *satisfy the requirements of this subdivision.*

19 (d) Based on the findings of the survey required by  
20 subdivision (c), the Commission on Teacher  
21 Credentialing shall adopt or revise standards and  
22 requirements that directly relate to gender equity  
23 education, to be included in the program required under  
24 paragraph (3) of subdivision (b) of Section 44259 and to  
25 be incorporated into standards adopted pursuant to  
26 subdivision (a) of Section 44327.

27 (e) The Commission on Teacher Credentialing shall  
28 require, as a condition for accrediting a teacher  
29 preparation program submitted by an institution,  
30 evidence that the program gives significant attention to  
31 gender equity issues including new research on men and  
32 women.

33 (f) The Commission on Teacher Credentialing, in  
34 consultation with the Commission on the Status of  
35 Women, institutions of higher education that offer  
36 teacher credential programs, school districts, and other  
37 appropriate groups, shall identify and promote the best  
38 practices and training models in gender equity education  
39 for use by postsecondary and district internship teacher



1 preparation programs, and school district professional  
2 development programs.  
3 (g) The standards and requirements developed  
4 pursuant to subdivision (d) shall not apply to any person  
5 holding a valid credential on June 30, 2001.

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