

**ASSEMBLY BILL**

**No. 1627**

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**Introduced by Assembly Member Machado**

February 26, 1999

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An act to add Article 3.5 (commencing with Section 44470) to Chapter 3 of Part 25 of the Education Code, relating to teachers.

LEGISLATIVE COUNSEL'S DIGEST

AB 1627, as introduced, Machado. Pilot project for new school principals.

Existing law establishes the California Beginning Teacher Support and Assessment System which is required, among other things, to provide an effective transition into the teaching career for first-year and second-year teachers. Existing law establishes the California Mentor Teacher Program under which the primary function of a mentor teacher is to provide assistance and guidance to new teachers. Under existing law, any school district, county superintendent of schools, or consortium of those entities is eligible for funds with which to establish an administrator training and evaluation program under which school administrators are provided support and development activities designed to improve clinical supervision skills.

This bill would require the State Department of Education and the Commission on Teacher Credentialing, in consultation with the California School Leadership Academy, and the Association of California School Administrators, subject to an appropriation being made in the annual Budget

Act for that purpose, to develop a plan for a pilot project that would assist new school principals to become effective school administrators and instructional leaders. The bill would require school districts and the faculties of administrator preparation programs conducted by the California State University and the University of California to collaborate and assist in this effort. The bill would require the State Department of Education and the Commission on Teacher Credentialing, in consultation with the California School Leadership Academy, and the Association of California School Administrators, to submit the plan to the Governor and the education policy committees of the Legislature by June 31, 2000. By requiring school districts to collaborate and assist in this effort, the bill would impose a state-mandated local program.

The California Constitution requires the state to reimburse local agencies and school districts for certain costs mandated by the state. Statutory provisions establish procedures for making that reimbursement, including the creation of a State Mandates Claims Fund to pay the costs of mandates that do not exceed \$1,000,000 statewide and other procedures for claims whose statewide costs exceed \$1,000,000.

This bill would provide that, if the Commission on State Mandates determines that the bill contains costs mandated by the state, reimbursement for those costs shall be made pursuant to these statutory provisions.

Vote: majority. Appropriation: no. Fiscal committee: yes. State-mandated local program: yes.

*The people of the State of California do enact as follows:*

1 SECTION 1. Article 3.5 (commencing with Section  
2 44470) is added to Chapter 3 of Part 25 of the Education  
3 Code, to read:

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5 Article 3.5. Pilot Project for New School Principals

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7 44470. (a) Subject to an appropriation being made in  
8 the annual Budget Act for that purpose, the State  
9 Department of Education and the Commission on



1 Teacher Credentialing, in consultation with the  
2 California School Leadership Academy, and the  
3 Association of California School Administrators, shall  
4 develop a plan for a pilot project that would assist new  
5 school principals to become effective school  
6 administrators and instructional leaders. School districts  
7 and the faculties of administrator preparation programs  
8 conducted by the California State University and the  
9 University of California shall collaborate and assist in this  
10 effort. In developing the plan, the State Department of  
11 Education and the Commission on Teacher  
12 Credentialing, in consultation with the California School  
13 Leadership Academy, and the Association of California  
14 School Administrators, shall consider the following  
15 subjects:

16 (1) Techniques and practices of successful supervision  
17 of standards-based instruction.

18 (2) Techniques and practices of successful supervision  
19 of reading and mathematics instruction.

20 (3) Developing schoolwide accountability systems.

21 (4) Integrating technologies to support pupil learning.

22 (5) Building positive community relations.

23 (6) Negotiation as an art and skill.

24 (7) Instructional leadership.

25 (8) Conflict resolution.

26 (9) Creating a positive school culture.

27 (10) Creating peer support networks for teachers.

28 (b) The State Department of Education and the  
29 Commission on Teacher Credentialing, in consultation  
30 with the California School Leadership Academy, and the  
31 Association of California School Administrators, shall  
32 submit the plan to the Governor and the education policy  
33 committees of the Legislature by June 31, 2000.

34 SEC. 2. Notwithstanding Section 17610 of the  
35 Government Code, if the Commission on State Mandates  
36 determines that this act contains costs mandated by the  
37 state, reimbursement to local agencies and school  
38 districts for those costs shall be made pursuant to Part 7  
39 (commencing with Section 17500) of Division 4 of Title  
40 2 of the Government Code. If the statewide cost of the



1 claim for reimbursement does not exceed one million  
2 dollars (\$1,000,000), reimbursement shall be made from  
3 the State Mandates Claims Fund.

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