

**ASSEMBLY BILL**

**No. 1986**

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**Introduced by Assembly Member Wiggins**

February 18, 2000

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An act to add Section 8203.1 to, and to repeal and add Section 8203 to, the Education Code, relating to child care and development.

LEGISLATIVE COUNSEL'S DIGEST

AB 1986, as introduced, Wiggins. Child care and development.

Existing law requires the Superintendent of Public Instruction to develop standards for the implementation of quality child care and development programs. Existing law lists some of the indicators of quality.

This bill would revise and recast the indicators of quality child care and development programs. The bill would also require the Superintendent of Public Instruction to develop an evaluation system for all state funded child care and development programs that would be required to include program performance standards, assessment and evaluation instruments, program reviews, data reporting, and a program rating and accountability system.

Vote: majority. Appropriation: no. Fiscal committee: yes. State-mandated local program: no.

*The people of the State of California do enact as follows:*

1 SECTION 1. Section 8203 of the Education Code is  
 2 repealed.  
 3 ~~8203. The Superintendent of Public Instruction shall~~  
 4 ~~develop standards for the implementation of quality~~  
 5 ~~programs. Indicators of quality shall include, but not be~~  
 6 ~~limited to:~~  
 7 (a) ~~A physical environment that is safe and~~  
 8 ~~appropriate to the ages of the children and which meets~~  
 9 ~~applicable licensing standards.~~  
 10 (b) ~~Program activities and services that are age~~  
 11 ~~appropriate and developmentally meet the needs of each~~  
 12 ~~child.~~  
 13 (c) ~~Program activities and services that meet the~~  
 14 ~~cultural, linguistic, and other special needs of children~~  
 15 ~~and families being served.~~  
 16 (d) ~~Family and community involvement.~~  
 17 (e) ~~Parent education.~~  
 18 (f) ~~Efficient and effective local program~~  
 19 ~~administration.~~  
 20 (g) ~~Staff that possesses the appropriate and required~~  
 21 ~~qualifications or experience, or both.~~  
 22 ~~The appropriate staff qualifications shall reflect the~~  
 23 ~~diverse linguistic and cultural make-up of the children~~  
 24 ~~and families in the child care and development program.~~  
 25 ~~The use of intergenerational staff shall be encouraged.~~  
 26 (h) ~~Support services for children, families, and~~  
 27 ~~providers of care.~~  
 28 (i) ~~Resource and referral services.~~  
 29 (j) ~~Alternative payment services.~~  
 30 (k) ~~Provision for nutritional needs of children.~~  
 31 (l) ~~Social services that include, but are not limited to,~~  
 32 ~~identification of child and family needs and referral to~~  
 33 ~~appropriate agencies.~~  
 34 (m) ~~Health services that include referral of children to~~  
 35 ~~appropriate agencies for services.~~  
 36 SEC. 2. Section 8203 is added to the Education Code,  
 37 to read:



1 8203. The Superintendent of Public Instruction shall  
2 develop standards for the implementation of quality  
3 programs. Indicators of quality shall include, but not be  
4 limited to:

5 (a) Positive relationships and interactions among staff  
6 and children, and staff and families.

7 (b) Periodic assessment of individual children and  
8 family needs and progress.

9 (c) Program activities and services that meet the  
10 following conditions:

11 (1) Are age appropriate and meet the developmental  
12 needs of each child.

13 (2) Meet the cultural, linguistic, and other special  
14 needs of children and families being served.

15 (3) Promote safe and healthy behavior.

16 (4) Support the inclusion of children with disabilities.

17 (5) Help families meet their needs and support their  
18 children's learning.

19 (d) Provisions to meet the nutritional needs of  
20 children.

21 (e) Provisions for health and social services including  
22 assessment and referrals to appropriate agencies for  
23 services and follow up.

24 (f) Staff qualifications and professional development  
25 that include the following:

26 (1) Staff who possess the appropriate qualifications or  
27 certification.

28 (2) The provision of staff development training, the  
29 conduct of performance evaluations, and the  
30 establishment of individual professional development  
31 plans.

32 (3) The adoption of staff retention plans.

33 (g) Staffing configurations that include all of the  
34 following:

35 (1) Applicable teacher and adult/child ratios.

36 (2) Group size appropriate to the developmental  
37 needs of the children.

38 (3) Primary care that makes assignments appropriate  
39 to the age of the children served.



- 1 (4) Continuity of relationships among staff, children,  
2 and families.
- 3 (5) Staff that reflect the diversity of the children  
4 served to the extent possible.
- 5 (h) Parent education and involvement that includes  
6 the following:
  - 7 (1) Parent education activities.
  - 8 (2) Parent involvement in program activities.
  - 9 (3) Parent-teacher conferences.
  - 10 (4) Parent advisory committee.
  - 11 (i) Community involvement and partnerships.
  - 12 (j) Efficient and effective local administration  
13 including the following:
    - 14 (1) Governance, including organization structure,  
15 roles and responsibilities, board functions, meeting  
16 procedures, role of parent advisory committee and by  
17 laws.
    - 18 (2) Goals, objectives, and annual program evaluation.
    - 19 (3) Program policies and procedures.
    - 20 (4) Personnel policies and procedures, including  
21 standards of conduct and staff compensation.
    - 22 (5) Record keeping, including documentation of  
23 licensing, staff qualifications, and parental complaints.
    - 24 (6) Fiscal budgeting and monitoring, including risk  
25 management.
    - 26 (7) Effective staff communication.
- 27 SEC. 3. Section 8203.1 is added to the Education  
28 Code, to read:
  - 29 8203.1. (a) The Superintendent of Public Instruction  
30 shall develop an evaluation system for all state funded  
31 child care and development programs that supports the  
32 achievement of children and families.
  - 33 (b) The evaluation shall include all of the following:
    - 34 (1) Program performance standards that support the  
35 achievement of children and families for center-based  
36 programs, alternative payment programs, and resource  
37 and referral agencies.
    - 38 (2) Assessment and evaluation instruments, as  
39 prescribed by the State Department of Education.



1 (3) Program reviews, including annual self-assessment  
2 and periodic validation reviews.

3 (4) Data reporting that quantifies the achievement of  
4 results desires for children and families, as specified by  
5 the State Department of Education.

6 (5) A program rating and accountability system that  
7 includes all of the following:

8 (A) Certification of Programs that meet performance  
9 standards.

10 (B) Recognition of exemplary programs.

11 (C) Sanctions for deficient programs.

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