

AMENDED IN SENATE JUNE 28, 2000

AMENDED IN ASSEMBLY MAY 26, 2000

AMENDED IN ASSEMBLY APRIL 25, 2000

AMENDED IN ASSEMBLY APRIL 10, 2000

CALIFORNIA LEGISLATURE—1999–2000 REGULAR SESSION

ASSEMBLY BILL

No. 2087

Introduced by Assembly Member Wright
(Coauthors: Assembly Members Alquist, Campbell,
Cunneen, Pescetti, Strom-Martin, Washington, and Zettel)
(Coauthor: Senator Alpert)

February 22, 2000

An act to amend ~~Section 52523 of, to add Sections 51220.4~~
Sections 51220, 51225.3, and 52523 of, and to add Sections
51221.5, 51226.1, 52525, and 66204.5 to, and to add Article 1.8
~~(commencing with Section 52338) to Chapter 9 of Part 28 of,~~
the Education Code, relating to adult and vocational
education, *and making an appropriation therefor.*

LEGISLATIVE COUNSEL'S DIGEST

AB 2087, as amended, R. Wright. Adult and vocational
education.

Existing law authorizes a county superintendent of schools
to establish and maintain a regional occupational center or
regional occupational program to provide education and
training in vocational courses. Existing law authorizes the
governing board of a school district maintaining secondary

schools, with the approval of the State Department of Education, to establish and maintain classes for adults for the purpose of providing instruction in civic, vocational, literacy, health, homemaking, technical, and general education.

~~This bill would establish, subject to an appropriation, a task force to assess and report short-term and long-range recommendations for improving school-to-work and adult education. The bill would require the task force to be convened by the Governor and would require the task force to report on or before March 30, 2001.~~

~~This bill would establish, subject to an appropriation, the Career Technical Training Grant Program for providing one-time grants to school districts maintaining grades 9 to 12, inclusive, regional occupation centers, and adult programs offering career technical training.~~

Existing law sets forth the required course of study for schools maintaining grades 7 to 12, inclusive, including, but not limited to, courses in vocational-technical education.

~~This bill would require, subject to an appropriation, the Superintendent of Public Instruction to report to the Legislature by January 2, 2002, regarding the degree to which those courses are being offered.~~

This bill would provide that the term “vocational-technical education” shall have the same meanings as “career technical education” and continue to require the adopted course of study for grades 7 to 12, inclusive, to include those courses.

Existing law requires pupils, while in grades 9 to 12, inclusive, to complete one course in visual or performing arts or foreign languages in order to receive their high school graduation diploma.

This bill would also include completion of a course in career technical education as a means of satisfying this requirement.

Existing law requires the Superintendent of Public Instruction to coordinate the development of certain model curriculum standards and for a vocational education course of study. Existing law also requires the superintendent to develop curriculum standards for education courses and adopt those standards by May 1, 1991.

This bill would require the Superintendent of Public Instruction to submit a status report on his or her compliance



with those requirements and a work plan describing how he or she will comply with those requirements to the education and budget committees of the Assembly and the Senate by January 1, 2001. The bill would also require the superintendent to comply with the requirements by January 1, 2002.

Existing law requires the superintendent to assist all school districts to ensure that all high school pupils have access to core curriculum that meets admission requirements of the University of California and the California State University.

This bill would require, ~~subject to an appropriation,~~ the California Postsecondary Education Commission to convene a workgroup relating to the problems associated with recognition and weight to be given to those courses, and would require a report to the Legislature by February 1, 2002.

This bill would appropriate an unspecified amount from the General Fund to the Office of Planning and Research to fund the task force established by this act and to the California Postsecondary Education Commission to fund the working group established by this act.

The funds appropriated by this bill would be applied toward the minimum funding requirements for school districts and community college districts imposed by Section 8 of Article XVI of the California Constitution.

Vote: majority. Appropriation: ~~no~~ yes. Fiscal committee: yes. State-mandated local program: no.

The people of the State of California do enact as follows:

1 SECTION 1. ~~Section 51220.4 is added to the~~
2 ~~Education Code to read:~~
3 ~~51220.4. (a) Subject to an appropriation being made~~
4 ~~for purposes of this section, the Superintendent of Public~~
5 ~~Instruction shall report to the appropriate policy and~~
6 ~~fiscal committees of the Legislature by January 2, 2002,~~
7 ~~regarding all of the following:~~
8 ~~(1) The degree to which governing boards of school~~
9 ~~districts are offering courses of study for vocational~~
10 ~~training as required pursuant to Section 51224.~~



1 ~~(2) The degree to which governing boards of school~~
2 ~~districts have adopted alternative means for pupils to~~
3 ~~complete the courses of study required for high school~~
4 ~~graduation, as set forth in subdivision (b) of Section~~
5 ~~51225.3.~~

6 ~~(3) The degree to which school districts maintaining~~
7 ~~any of grades 7 to 12, inclusive, offer to all otherwise~~
8 ~~qualified pupils in those grades a course of study that~~
9 ~~provides an opportunity for those pupils to attain~~
10 ~~entry-level employment skills in business or industry~~
11 ~~upon graduation from high school as required pursuant~~
12 ~~to Section 51228.~~

13 ~~(b) The report shall include recommendations~~
14 ~~regarding policy changes necessary to improve both the~~
15 ~~access to, and the quality of, career technical education.~~

16 ~~SEC. 2. Article 1.8 (commencing with Section 52338)~~
17 ~~is added to Chapter 9 of Part 28 of the Education Code to~~
18 ~~read:~~

19

20 ~~Article 1.8.— Career Technical Training Grant Program~~

21

22 ~~52338. (a) Subject to an appropriation being made~~
23 ~~for purposes of this section, the Career Technical~~
24 ~~Training Grant Program is hereby established to provide~~
25 ~~one-time grants to school districts maintaining grades 9 to~~
26 ~~12, inclusive, regional occupation centers and programs,~~
27 ~~and adult education programs, offering career technical~~
28 ~~training for concurrently enrolled high school pupils.~~

29 ~~(b) (1) Funding pursuant to this article shall be for~~
30 ~~the purpose of refurbishing or replacing existing career~~
31 ~~training equipment and acquiring modern equipment~~
32 ~~for use in career technical training programs at the~~
33 ~~secondary level.~~

34 ~~(2) The purpose of this article is to provide crucial~~
35 ~~investments in career technical education programs so~~
36 ~~that all pupils in California's schools have the opportunity~~
37 ~~to participate in meaningful, and relevant instructional~~
38 ~~programs, leading to high skill employment opportunities~~
39 ~~in modern and emerging career areas, or to further their~~
40 ~~postsecondary education goals.~~



1 ~~(c) (1) The Superintendent of Public Instruction~~
2 ~~shall allocate the funds pursuant to this article based on~~
3 ~~applications submitted by eligible agencies, based on~~
4 ~~enrollment in career technical education programs~~
5 ~~within each agency, exclusive of keyboard training~~
6 ~~courses.~~

7 ~~(2) No applicant successful in the application process~~
8 ~~shall be awarded a grant of less than five thousand dollars~~
9 ~~(\$5,000). The amount of successful grant awards shall not~~
10 ~~exceed the amount appropriated for this purpose.~~

11 ~~(3) All funds awarded pursuant to this article shall be~~
12 ~~used solely to refurbish or replace existing career training~~
13 ~~equipment or acquiring modern equipment for~~
14 ~~instructional use in technical or career education~~
15 ~~programs.~~

16 ~~(4) None of the funds awarded under this section shall~~
17 ~~be used for salaries or for indirect costs.~~

18 ~~(d) (1) The application process shall identify~~
19 ~~proposed uses of these one-time monies based on a~~
20 ~~program improvement plan developed and approved by~~
21 ~~a local career technical advisory committee comprised of~~
22 ~~instructors, business representatives, parents, pupils, and~~
23 ~~site administration.~~

24 ~~(2) Each School District, County Office of Education~~
25 ~~or Joint Powers ROCP shall submit one application each.~~
26 ~~A joint powers regional occupational center or program~~
27 ~~(ROCP) shall be funded directly. The governing board of~~
28 ~~each joint powers agency shall approve the application~~
29 ~~prior to submittal to the Superintendent of Public~~
30 ~~Instruction.~~

31 ~~(3) The governing board of the joint powers agency~~
32 ~~shall ensure that the application for sites jointly used by~~
33 ~~a high school program and adult education or ROCP be~~
34 ~~coordinated to eliminate duplication. Subsequent~~
35 ~~changes to the plan shall be approved by the governing~~
36 ~~board.~~

37 ~~(e) For accountability purposes, all grantees shall~~
38 ~~submit a detailed final expenditure report to the~~
39 ~~Superintendent of Public Instruction within three years~~
40 ~~of the grant award date indicating how the funds were~~



1 ~~expended, the number of pupils benefited and the effect~~
2 ~~this program had on improving the employability skills of~~
3 ~~pupils. Section 51220 of the Education Code is amended~~
4 ~~to read:~~

5 51220. The adopted course of study for grades 7 to 12,
6 inclusive, shall offer courses in the following areas of
7 study:

8 (a) English, including knowledge of and appreciation
9 for literature, language, and composition, and the skills of
10 reading, listening, and speaking.

11 (b) Social sciences, drawing upon the disciplines of
12 anthropology, economics, geography, history, political
13 science, psychology, and sociology, designed to fit the
14 maturity of the pupils. Instruction shall provide a
15 foundation for understanding the history, resources,
16 development, and government of California and the
17 United States of America; instruction in our American
18 legal system, the operation of the juvenile and adult
19 criminal justice systems, and the rights and duties of
20 citizens under the criminal and civil law and the State and
21 Federal Constitutions; the development of the American
22 economic system, including the role of the entrepreneur
23 and labor; the relations of persons to their human and
24 natural environment; eastern and western cultures and
25 civilizations; human rights issues, with particular
26 attention to the study of the inhumanity of genocide,
27 slavery, and the Holocaust, and contemporary issues.

28 (c) Foreign language or languages, beginning not
29 later than grade 7, designed to develop a facility for
30 understanding, speaking, reading, and writing the
31 particular language.

32 (d) Physical education, with emphasis given to
33 physical activities that are conducive to health and to
34 vigor of body and mind.

35 (e) Science, including the physical and biological
36 aspects, with emphasis on basic concepts, theories, and
37 processes of scientific investigation and on the place of
38 humans in ecological systems, and with appropriate
39 applications of the interrelation and interdependence of
40 the sciences.



1 (f) Mathematics, including instruction designed to
2 develop mathematical understandings, operational skills,
3 and insight into problem-solving procedures.

4 (g) Visual and performing arts, including art, music, or
5 drama, with emphasis upon development of aesthetic
6 appreciation and the skills of creative expression.

7 (h) Applied arts, including instruction in the areas of
8 consumer and homemaking education, industrial arts,
9 general business education, or general agriculture.

10 (i) ~~Vocational-technical~~ *Career technical* education
11 designed and conducted for the purpose of preparing
12 youth for gainful employment *or further training and*
13 *education* in the occupations and in the numbers that are
14 appropriate to the personnel needs of the state and the
15 community served and relevant to the career desires and
16 needs of the pupils.

17 (j) Automobile driver education, designed to develop
18 a knowledge of the provisions of the Vehicle Code and
19 other laws of this state relating to the operation of motor
20 vehicles, a proper acceptance of personal responsibility in
21 traffic, a true appreciation of the causes, seriousness and
22 consequences of traffic accidents, and to develop the
23 knowledge and attitudes necessary for the safe operation
24 of motor vehicles. A course in automobile driver
25 education shall include education in the safe operation of
26 motorcycles.

27 (k) Other studies as may be prescribed by the
28 governing board.

29 *SEC. 2. Section 51221.5 is added to the Education*
30 *Code, to read:*

31 *51221.5. For the purposes of this code, the phrase*
32 *“vocational-technical education” shall have the same*
33 *meaning as “career technical education” as described in*
34 *subdivision (i) of Section 51220.*

35 *SEC. 3. Section 51225.3 of the Education Code is*
36 *amended to read:*

37 51225.3. (a) Commencing with the 1988–89 school
38 year, no pupil shall receive a diploma of graduation from
39 high school who, while in grades 9 to 12, inclusive, has not
40 completed all of the following:



1 (1) At least the following numbers of courses in the
2 subjects specified, each course having a duration of one
3 year, unless otherwise specified.

4 (A) Three courses in English.

5 (B) Two courses in mathematics.

6 (C) Two courses in science, including biological and
7 physical sciences.

8 (D) Three courses in social studies, including United
9 States history and geography; world history, culture, and
10 geography; a one-semester course in American
11 government and civics, and a one-semester course in
12 economics.

13 (E) One course in visual or performing arts or foreign
14 language *or career technical education*. For the purposes
15 of satisfying the requirement specified in this
16 subparagraph, a course in American Sign Language shall
17 be deemed a course in foreign language.

18 (F) Two courses in physical education, unless the pupil
19 has been exempted pursuant to the provisions of this
20 code.

21 (2) Such other coursework as the governing board of
22 the school district may by rule specify.

23 (b) The governing board, with the active involvement
24 of parents, administrators, teachers, and pupils, shall
25 adopt alternative means for pupils to complete the
26 prescribed course of study which may include practical
27 demonstration of skills and competencies, supervised
28 work experience or other outside school experience,
29 vocational education classes offered in high schools,
30 courses offered by regional occupational centers or
31 programs, interdisciplinary study, independent study,
32 and credit earned at a postsecondary institution.
33 Requirements for graduation and specified alternative
34 modes for completing the prescribed course of study shall
35 be made available to pupils, parents, and the public.

36 *SEC. 4. Section 51226.1 is added to the Education*
37 *Code, to read:*

38 *51226.1. (a) The Legislature finds and declares all of*
39 *the following:*



1 (1) Pursuant to Section 51226, the Superintendent of
2 Public Instruction was required to coordinate the
3 development, on a cyclical basis, of model curriculum
4 standards for the course of study required by Section
5 51225.3 and for a vocational education course of study
6 necessary to assist school districts with complying with
7 subdivision (b) of Section 51228.

8 (2) Pursuant to Section 51226, the Superintendent of
9 Public Instruction was also required, to the extent
10 applicable, to incorporate the integration of vocational
11 and academic education into the development of
12 curriculum standards for vocational education courses.
13 The standards for a vocational education course of study
14 were required to be adopted by May 1, 1991.

15 (3) The requirements described in subdivisions (a)
16 and (b) have not been met.

17 (b) The Superintendent of Public Instruction shall
18 submit a report on the status of his or her compliance with
19 the provisions of Section 51226 by January 31, 2001, to the
20 education and budget committees of the Assembly and
21 the Senate. The Superintendent of Public Instruction
22 shall comply with the provisions of Section 51226 by
23 January 1, 2002. The status report shall contain a work
24 plan describing how the Superintendent of Public
25 Instruction will comply with the provisions of Section
26 51226 by January 1, 2002.

27 ~~SEC. 3.~~

28 SEC. 5. Section 52523 of the Education Code is
29 amended to read:

30 52523. (a) Adult education programs, courses, and
31 classes shall not be used to supplant the regular high
32 school curriculum for high school pupils enrolled in adult
33 education. Adult education shall supplement and enrich
34 the high school pupil's educational experiences.
35 Therefore, adult education, at a minimum, shall meet the
36 following criteria:

37 (1) All programs, courses, and classes conducted as
38 adult education shall be open to adults and listed in the
39 district's catalog of adult education classes provided to the
40 public and shall be under the supervision and jurisdiction



1 of the adult education administrator as determined by the
2 school district governing board. Adults shall have priority
3 over other students for admission to any adult education
4 class if those adults enroll not later than the regular
5 enrollment period for those classes. The enrollment
6 period shall be published in the course catalog. No course
7 required by the school district for high school graduation
8 or necessary for pupils to maintain satisfactory academic
9 progress shall be offered exclusively through the adult
10 education program. An adult for purposes of this section
11 is a person 18 years of age or older or other person who
12 is not concurrently enrolled in a regular high school
13 program.

14 (2) Each adult education teacher, whether part time
15 or full time, under contract status or in an hourly position,
16 shall be part of the adult school faculty and shall be under
17 the direct supervision of the authorized adult education
18 administrator.

19 (3) Enrollment of high school pupils shall be voluntary
20 on the part of the pupil taking the class. Prior to
21 enrollment by a high school pupil in an adult education
22 program, class, or course, the pupil shall have
23 documentation of the counseling session held pursuant to
24 subdivision (b) of Section 52500.1.

25 (4) Enrollment of a high school pupil in an adult
26 education program, course, or class shall be for sound
27 educational purposes, including, but not limited to, the
28 following:

29 (A) The adult education program, course, or class is
30 not offered in the regular high school curriculum.

31 (B) The adult education program, course, or class is
32 needed by the pupil to make up deficient credits for
33 graduation from high school.

34 (C) The adult education program, course, or class
35 allows the pupil to gain vocational and technical skills
36 beyond that provided by the regular high school's
37 vocational and technical education program.

38 (D) The adult education program, course, or class,
39 supplements and enriches the high school pupil's
40 educational experience.



1 (E) Enrollment in an adult education program
2 pursuant to this section shall be approved only after the
3 completion of an individualized student career plan has
4 been developed and approved by the school counselor
5 and the student's parent or guardian. The student's
6 courses of study shall follow the career development plan.

7 (5) A high school pupil shall not be enrolled for
8 apportionment purposes in an adult education program,
9 course, or class that would be considered any of the
10 following:

11 (A) Physical education.

12 (B) Driver's training and education.

13 (C) Vocal and instrumental music.

14 (D) Band.

15 (E) Drama.

16 (F) Preparation of a school yearbook or school
17 newspaper.

18 (G) Training for, or participation in, athletic camps,
19 cheerleading or spirit organizations, student
20 government, or extracurricular student clubs.

21 (b) The Superintendent of Public Instruction shall
22 issue a program advisory that further defines the
23 purposes set forth in paragraph (4) and the courses set
24 forth in paragraph (5).

25 (c) The superintendent may adopt, at any time, rules
26 and regulations instead of, or in addition to, the program
27 advisory.

28 ~~SEC. 4.~~

29 *SEC. 6.* Section 52525 is added to the Education Code,
30 to read:

31 52525. (a) The Legislature finds and declares all of
32 the following:

33 (1) A healthy state economy is dependent on an
34 educated and well-prepared work force. Two delivery
35 systems of public education in the state, school-to-work
36 and adult education, have been assigned roles to assist in
37 developing the work force necessary for the economic
38 viability of the state.

39 (2) Data and projections from the Employment
40 Development Department reveal that between the years



1 of 2000 and 2006, approximately 711,290 jobs that do not
2 require a college degree will need to be filled.

3 (3) These statewide occupational projections provide
4 a basis for documenting the job outlook for enrollees in
5 occupational education programs. Secondary schools,
6 regional occupational programs and centers, adult
7 schools, and community colleges provide courses in
8 occupational training for numerous positions not
9 requiring a four-year college degree. Currently, there are
10 courses being offered in some of these areas. However,
11 given the job projections from the Employment
12 Development Department and existing course offerings,
13 data reveals that current course offerings and
14 enrollments are insufficient to fill projected need of the
15 state's future labor market. Existing courses provide only
16 65 percent of the projected course requirements.

17 (4) As the new millennium is entered, the Legislature
18 will be developing a master plan for education in the
19 state. It is important that the developers of the master
20 plan receive relevant information and recommendations
21 regarding the status of school-to-work and adult
22 education programs, especially since 75 percent of high
23 school graduates do not enroll in four-year colleges upon
24 graduation.

25 ~~(b) Subject to an appropriation being made for~~
26 ~~purposes of this section, a~~ A task force shall be established
27 to assess and report short-term and long-range
28 recommendations for improving the public educational
29 programs of ~~school-to-work and adult education~~ *career*
30 *technical education*. The task force shall be convened by
31 the Governor and shall include equal representation from
32 the business, technological, and industrial sectors of the
33 economy of the state, labor union representatives
34 involved in apprenticeship and pre-apprenticeship
35 programs, and the public education entities involved in
36 ~~vocational/technical and adult education~~ *career*
37 ~~technical education~~ *career technical education*.

38 (c) The task force shall report to the ~~Legislature~~
39 *budget and education committees of the Assembly and*
40 *the Senate* on short-term and long-range policy and



1 legislative recommendations *regarding career technical*
2 *education in grades 7 to 12, inclusive*, on or before March
3 30, 2001, and shall address, but not be limited to, all of the
4 following:

5 ~~(1) Current and projected shortages of trained~~
6 ~~employees.~~

7 ~~(2) Evaluation of training opportunities.~~

8 ~~(3) Teacher certification and training needs for~~
9 ~~vocational/technical and adult education and projected~~
10 ~~teacher demand.~~

11 *(1) Analysis of the career technical education*
12 *programs in grades 7 to 12, inclusive, by type, number,*
13 *and availability to pupils.*

14 *(2) Teacher certification and training needs for career*
15 *technical education and projected teacher demand.*

16 *(3) Current and projected shortages of trained*
17 *employees in the workforce, including manufacturing,*
18 *construction, automotive, and agricultural business.*

19 (4) The type of education programs needed to meet
20 future ~~need~~ needs of the economy and whether existing
21 programs will meet those needs.

22 ~~(5) Facilities and capital outlay issues.~~

23 ~~(6) Adequacy of funding.~~

24 *(5) An assessment of the adequacy of existing*
25 *equipment used in grades 7 to 12, inclusive.*

26 *(6) The degree to which governing boards of school*
27 *districts maintaining any of grades 7 to 12, inclusive, are*
28 *meeting their obligations, as applicable, to comply with*
29 *Sections 51224, subdivision (b) of 51225.3, and subdivision*
30 *(b) of Section 51228.*

31 *(7) The pros and cons of requiring the Assessment*
32 *Career Education Examination as part of the Academic*
33 *Performance Index.*

34 (d) The report shall also include an analysis of all
35 available existing public funds earmarked for
36 ~~vocational/technical and adult education.~~ *career*
37 *technical education for general support and equipment.*

38 (e) The task force shall review prior research
39 performed and reports made in this area by the
40 Legislative Analyst's Office and for the State Department



1 of Education including the Spring 1999, Initial Report by
2 the Task Force on Industrial and Technology Education.

3 (f) The issues and proposals reviewed by the task force
4 shall include consideration of what is practical and
5 optimal for the efficient and effective delivery of career
6 technical educational services. The recommendations
7 enumerated in the report of the task force shall not be
8 considered final outcomes necessarily desired by the
9 Legislature.

10 (g) In addition to the report pursuant to subdivision
11 (c), the task force shall report the final results of its study
12 to the education policy committees of the Legislature and
13 the Joint Committee to Develop a Master Plan for
14 Education-Kindergarten through University, together
15 with its recommendations for any statutory revisions,
16 consolidation, or reorganization by January 1, 2002.

17 ~~SEC. 5.~~

18 *SEC. 7.* Section 66204.5 is added to the Education
19 Code, to read:

20 66204.5. (a) ~~Subject to an appropriation being made~~
21 ~~for purposes of this section, the~~ *The* California
22 Postsecondary Education Commission shall convene a
23 working group to study problems relating to the
24 recognition and weight to be given, for admission
25 purposes, to ~~vocational-technical~~ *career technical*
26 coursework. The workgroup membership shall consist of
27 one member representing each of the following:

28 (1) The Superintendent of Public Instruction.

29 (2) The commission.

30 (3) The University of California.

31 (4) The California State University.

32 (5) Secondary school teachers.

33 (6) Secondary school administrators.

34 (7) Business and Industry.

35 (b) The workgroup shall do all of the following:

36 (1) Study problems associated with the recognition of,
37 and weight to be given to, ~~vocational-technical~~ *career*
38 *technical* coursework pursuant to subdivision (i) of
39 Section 51220.



1 (2) ~~Establish~~ Convene a group of faculty from the
2 University of California, the California State University,
3 and secondary school teachers to recommend a model
4 uniform set of academic standards for career technical
5 courses pursuant to subdivision (i) of Section 51220, so as
6 to ensure sufficient content rigor for the purposes of
7 recognition for admission to the University of California
8 and the California State University.

9 (3) Review, and make recommendations for
10 streamlining, the process by which high schools obtain
11 accreditation of their curriculum for the purposes of
12 admission to the University of California and to the
13 California State University.

14 (c) The commission shall report to the Legislature by
15 February 1, 2002, regarding the implementation of this
16 section and the progress of the workgroup.

17 (d) This section shall be binding upon the University
18 of California only if the Regents of the University of
19 California consent to be bound by its provisions.

20 SEC. 8. The sum of _____ dollars (\$_____) is
21 hereby appropriated from the General Fund to fund all
22 of the following:

23 (a) The sum of _____ dollars (\$_____) to the
24 Office of Planning and Research for allocation to the task
25 force established pursuant to subdivision (b) of Section
26 52525 of the Education Code.

27 (b) The sum of _____ dollars (\$_____) to the
28 California Postsecondary education Commission for
29 allocation to the working group established pursuant to
30 Section 66204.5 of the Education Code.

