

**Assembly Bill No. 2087**

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Passed the Assembly August 31, 2000

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*Chief Clerk of the Assembly*

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Passed the Senate August 31, 2000

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*Secretary of the Senate*

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This bill was received by the Governor this \_\_\_\_\_ day  
of \_\_\_\_\_, 2000, at \_\_\_\_\_ o'clock \_\_\_\_M.

\_\_\_\_\_  
*Private Secretary of the Governor*



## CHAPTER \_\_\_\_\_

An act to add Sections 51220.05, 51221.5, 51225.35, 51226.1, 52525, and 66204.5 to the Education Code, relating to adult and vocational education, and making an appropriation therefor.

## LEGISLATIVE COUNSEL'S DIGEST

AB 2087, R. Wright. Adult and vocational education.

Existing law authorizes a county superintendent of schools to establish and maintain a regional occupational center or regional occupational program to provide education and training in vocational courses.

This bill would establish a task force, convened by the Governor, to assess and report short-term and long-range recommendations for improving career technical education. The bill would require the task force to report these recommendations and the final results of its study and recommendations for any statutory revisions, consolidation, or reorganization to the budget and education policy committees of the Legislature and the Joint Committee to Develop a Master Plan for Education-Kindergarten through University by January 1, 2002.

Existing law sets forth the required course of study for schools maintaining grades 7 to 12, inclusive, including, but not limited to, courses in vocational-technical education.

This bill would provide that the term "vocational-technical education" shall have the same meaning as "career technical education" and provides that the vocational-technical education course requirements shall be fulfilled by career technical education courses.

Existing law requires pupils, while in grades 9 to 12, inclusive, to complete one course in visual or performing arts or foreign languages in order to receive their high school graduation diploma.



This bill would also include completion of a course in career technical education as a means of satisfying this requirement.

Existing law requires the Superintendent of Public Instruction to coordinate the development of certain model curriculum standards and for a vocational education course of study. Existing law also requires the superintendent to develop curriculum standards for education courses and adopt those standards by May 1, 1991.

This bill would require the Superintendent of Public Instruction to submit a status report on his or her compliance with those requirements and a work plan describing how he or she will comply with those requirements to the education and budget committees of the Assembly and the Senate by January 31, 2001. The bill would also require the superintendent to comply with the requirements by January 1, 2002.

Existing law requires the superintendent to assist all school districts to ensure that all high school pupils have access to core curriculum that meets admission requirements of the University of California and the California State University.

This bill would require the California Postsecondary Education Commission to convene a work group relating to the problems associated with recognition and weight to be given to those courses, and would require a report to the Legislature by February 1, 2002.

This bill would appropriate \$260,000 from the General Fund and allocate \$200,000 of these funds to the Office of Planning and Research to fund the task force established by this act and \$60,000 of these funds to the California Postsecondary Education Commission to fund the working group established by this act.

Appropriation: yes.



*The people of the State of California do enact as follows:*

SECTION 1. Section 51220.05 is added to the Education Code, immediately following Section 51220, to read:

51220.05. The adopted course of study for grades 7 to 12, inclusive, that is required to include vocational-technical education, as specified in subdivision (i) of Section 51220, shall be fulfilled, with respect to this requirement, by career technical education that prepares pupils for gainful employment, indenture as an apprentice, or further training and education in occupations needed in the state economy. The objectives of career technical education shall include competency based applied learning that contributes to the academic knowledge, higher order reasoning and problem solving skills, work attitudes, general employability skills, technical skills, and occupation-specific skills of an individual.

SEC. 2. Section 51221.5 is added to the Education Code, to read:

51221.5. For the purposes of this code, the phrase “vocational-technical education” shall have the same meaning as “career technical education” as described in subdivision (i) of Section 51220.

SEC. 3. Section 51225.35 is added to the Education Code, immediately following Section 51225.3, to read:

51225.35. In addition to the courses included in subparagraph (E) of paragraph (1) of subdivision (a) of Section 51225.3, a pupil may satisfy the requirements of that subparagraph by completing one course in career technical education.

SEC. 4. Section 51226.1 is added to the Education Code, to read:

51226.1. (a) The Legislature finds and declares all of the following:

(1) Pursuant to Section 51226, the Superintendent of Public Instruction was required to coordinate the development, on a cyclical basis, of model curriculum standards for the course of study required by Section



51225.3 and for a vocational education course of study necessary to assist school districts with complying with subdivision (b) of Section 51228.

(2) Pursuant to Section 51226, the Superintendent of Public Instruction was also required, to the extent applicable, to incorporate the integration of vocational and academic education into the development of curriculum standards for vocational education courses. The standards for a vocational education course of study were required to be adopted by May 1, 1991.

(3) The requirements described in subdivisions (a) and (b) have not been met.

(b) The Superintendent of Public Instruction shall submit a report on the status of his or her compliance with the provisions of Section 51226 by January 31, 2001, to the education and budget committees of the Assembly and the Senate. The Superintendent of Public Instruction shall comply with the provisions of Section 51226 by January 1, 2002. The status report shall contain a work plan describing how the Superintendent of Public Instruction will comply with the provisions of Section 51226 by January 1, 2002.

SEC. 5. Section 52525 is added to the Education Code, to read:

52525. (a) The Legislature finds and declares all of the following:

(1) A healthy state economy is dependent on an educated and well-prepared workforce. Career technical education plays a critical role in developing the workforce necessary for the economic viability of the state, keeping pupils engaged in the educational process, and providing meaningful skills that translate to productive careers.

(2) Data and projections from the Employment Development Department reveal that between the years of 2000 and 2006, approximately 711,290 jobs that do not require a college degree will need to be filled.

(3) The United States Department of Labor indicates that only about 20 percent of the jobs in the workforce require a baccalaureate degree.



(4) The State Department of Education reports that over 75 percent of the “industrial technology education,” which includes, but is not limited to, automotive, construction, and manufacturing programs in California’s schools have closed since the mid-1970’s.

(5) These statewide occupational projections provide a basis for documenting the job outlook for enrollees in occupational education programs. Secondary schools, regional occupational programs and centers, adult schools, and community colleges provide courses in occupational training for numerous positions not requiring a four-year college degree. Currently, there are courses being offered in some of these areas. However, given the job projections from the Employment Development Department and other sources and existing course offerings, data reveals that current course offerings and enrollments are insufficient to fill projected need of the state’s future labor market. Existing courses provide only 65 percent of the projected course requirements.

(6) As the new millennium is entered, the Legislature will be developing a master plan for education in the state. It is important that the developers of the master plan receive relevant information and recommendations regarding the status of career technical education programs, especially since 75 percent of high school graduates do not enroll in four-year colleges upon graduation.

(b) A task force shall be established to assess and report short-term and long-range recommendations for improving the public educational programs of career technical education. The task force shall be convened by the Governor and shall include representation from the business, technological, and industrial sectors of the economy of the state, labor union representatives involved in apprenticeship and preapprenticeship programs, and the public education entities involved in career technical education.

(c) The task force shall report on short-term and long-range policy and legislative recommendations



regarding career technical education in grades 7 to 12, inclusive. The recommendations shall be contained in the report required pursuant to subdivision (g) and shall address, but not be limited to, all of the following:

(1) Analysis of the career technical education programs in grades 7 to 12, inclusive, by type, number, and availability to pupils.

(2) Teacher certification and training needs for career technical education and projected teacher demand.

(3) Current and projected shortages of trained employees in the workforce, including manufacturing, construction, automotive, and agricultural business.

(4) The type of education programs needed to meet future needs of the economy and whether existing programs will meet those needs.

(5) An assessment of the adequacy of existing equipment used in grades 7 to 12, inclusive.

(6) The extent to which other barriers hinder the delivery of, and access to, career technical education.

(7) The degree to which governing boards of school districts maintaining any of grades 7 to 12, inclusive, are meeting their obligations, as applicable, to comply with Sections 51224, subdivision (b) of 51225.3, and subdivision (b) of Section 51228.

(d) The report shall also include an analysis of all available existing public funds earmarked for career technical education for general support and equipment.

(e) The task force shall review prior research performed and reports made in this area by the Legislative Analyst's Office and the State Department of Education.

(f) The issues and proposals reviewed by the task force shall include consideration of what is practical and optimal for the efficient and effective delivery of career technical educational services. The recommendations enumerated in the report of the task force shall not be considered final outcomes necessarily desired by the Legislature.

The task force shall report the final results of its study to the budget and education policy committees of the



Legislature and the Joint Committee to Develop a Master Plan for Education-Kindergarten through University, together with its recommendations for any statutory revisions, consolidation, or reorganization by January 1, 2002.

SEC. 6. Section 66204.5 is added to the Education Code, to read:

66204.5. (a) The California Postsecondary Education Commission shall convene a working group to study problems relating to the recognition and weight to be given, for admission purposes, to career technical coursework. The work group membership shall consist of one member representing each of the following:

- (1) The Superintendent of Public Instruction.
- (2) The commission.
- (3) The University of California.
- (4) The California State University.
- (5) Secondary school teachers.
- (6) Secondary school administrators.
- (7) Business and Industry.
- (8) Regional Occupational Centers and Programs administrators.
- (9) Regional Occupational Centers and Programs teachers.
- (10) Administrator, Joint Apprenticeship Committee.

(b) The work group members appointed pursuant to paragraphs (5), (6), (8), and (9) of subdivision (a) shall have a broad understanding of current career technical education curriculum content.

(c) The work group shall do all of the following:

(1) Study problems associated with the recognition of, and weight to be given to, career technical coursework pursuant to subdivision (i) of Section 51220.

(2) Convene a group of faculty from the University of California, the California State University, and secondary school teachers to recommend a model uniform set of academic standards for career technical courses pursuant to subdivision (i) of Section 51220, so as to ensure sufficient content rigor for the purposes of recognition for



admission to the University of California and the California State University.

(3) Review, and make recommendations for streamlining, the process by which high schools obtain accreditation of their curriculum for the purposes of admission to the University of California and to the California State University.

(4) Take into consideration any previous work completed or policies adopted regarding paragraphs (1) to (3), inclusive, by the University of California and the California State University.

(d) The commission shall report to the Legislature by February 1, 2002, regarding the implementation of this section and the progress of the work group.

SEC. 7. The sum of two hundred sixty thousand dollars (\$260,000) is hereby appropriated from the General Fund to fund all of the following:

(a) The sum of two hundred thousand dollars (\$200,000) to the Office of Planning and Research for allocation to the task force established pursuant to subdivision (b) of Section 52525 of the Education Code.

(b) The sum of sixty thousand dollars (\$60,000) to the California Postsecondary Education Commission for allocation to the working group established pursuant to Section 66204.5 of the Education Code.



Approved \_\_\_\_\_, 2000

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*Governor*

