

AMENDED IN ASSEMBLY APRIL 10, 2000

CALIFORNIA LEGISLATURE—1999–2000 REGULAR SESSION

ASSEMBLY BILL

No. 2556

Introduced by Assembly Member Hertzberg

February 24, 2000

~~An act to add Article 3 (commencing with Section 300) to Chapter 2 of Division 1 of Title 1 of the Government Code, relating to school facilities, and making an appropriation therefor.—An act to add Chapter 5.6 (commencing with Section 58740) to Part 31 of the Education Code, relating to school and community partnerships.~~

LEGISLATIVE COUNSEL'S DIGEST

AB 2556, as amended, Hertzberg. ~~Schools:—community centers~~ *School and community partnership collaborations.*

Existing law authorizes the governing board of a school district to provide school facilities.

~~This bill would establish a pilot project to encourage the development of schools as community centers. The bill would appropriate an unspecified sum from the General Fund to the office of Planning and Research to allocate to an unspecified number of local community organizations.~~

This bill would establish a grant program, administered by the Superintendent of Public Instruction, to pay the cost of planning and operating full-service school and community partnership collaboration programs. The bill would prescribe the requirements for grant eligibility, the purposes of which grant funds could be utilized, and the process for applying for,

and receiving, a grant under this program. The bill would require grants awarded under the bill to be matched by the school and community partnership collaboration and its participating agencies at a rate of \$1 for every \$2 received.

Vote: $\frac{2}{3}$ majority. Appropriation: ~~yes~~ no. Fiscal committee: yes. State-mandated local program: no.

The people of the State of California do enact as follows:

1 SECTION 1. (a) The Legislature finds and declares
2 all of the following:

3 (1) As California enters the 21st Century, the
4 projected increase in the population of the state raises
5 concerns about the quality of life that will be experienced
6 by citizens of the state in the future. By the year 2020, the
7 current population of the state of 33 million is projected
8 to reach 45.3 million; in other words, the population of the
9 state will increase by half the number of people it now has
10 in the next twenty years.

11 (2) The population growth the state is experiencing
12 places a burden on the financial resources and physical
13 infrastructure of our communities.

14 (3) Social problems such as crime, drug abuse, juvenile
15 delinquency, and academic failure are closely linked to
16 the conditions in our communities. *One in four*
17 *adolescents are in significant trouble, ranging from drug*
18 *abuse and teenage pregnancy to juvenile delinquency*
19 *and more serious crimes. Of critical importance is that*
20 *research shows that juvenile crime and risky behaviors*
21 *spike in the afternoon hours of 3 p.m. to 4 p.m., when 55*
22 *percent of middle school children spend two or more*
23 *hours each day at home without an adult.*

24 (4) It is crucial that the state address how local
25 communities are organized to respond to social problems.
26 To this end, schools can serve as community centers,
27 places where young people and adults receive lifelong
28 instruction as well as having access to necessary social
29 services.

30 (5) The Beacon schools program in New York City is
31 a premier example of the success that can be achieved



1 when schools are used as community centers. The
2 program began in 10 schools in 1991 to fight youth drug
3 abuse. At these schools, staff workers help pupils with
4 homework and conduct after-school recreation
5 programs. The schools are also home to health clinics and
6 social service centers to make these services more
7 accessible to local residents. These schools have become
8 community centers at which children and adults
9 congregate every day of the year. The Beacon schools
10 program has grown to include 75 schools that provide tens
11 of thousands of youngsters with a safe structured
12 environment after school and on weekends.

13 (6) The Safe Haven after-school program operated by
14 the city of Madison, Wisconsin, is another example of the
15 opportunity schoolsites provide for improving the quality
16 of life of our communities. The program is conducted at
17 elementary schools in communities with high crime and
18 poverty rates. Besides academic assistance and
19 recreational activities, the schools also provide
20 instruction in conflict resolution, such as peer mediation,
21 to help pupils resolve disputes. The Safe Haven schools
22 report improved school attendance and fewer conflicts
23 among pupils during after-school hours.

24 (7) *Healthy Start, After School Learning and Safe*
25 *Partnerships Programs and other community*
26 *partnerships are demonstrating their effectiveness in*
27 *raising school achievement, strengthening families, and*
28 *building strong communities.*

29 (8) *School and community partnership collaborations*
30 *are necessary to achieve positive results for child, youth,*
31 *families, and communities.*

32 (9) *School reform will not succeed without addressing*
33 *the holistic needs of children and students.*

34 (10) *Parental involvement in youth activity and*
35 *schooling is critical to the prevention of juvenile crime*
36 *and the attainment of academic success.*

37 (11) *A consensus is arising that school and community*
38 *partnership collaborations offer a workable solution to an*
39 *array of interrelated problems such as deteriorating*



1 *schools, troubled children, overburdened families, at risk*
2 *communities, and fragmented service systems.*

3 *(12) Research shows that school and community*
4 *partnership collaborations have the capacity to improve*
5 *educational outcomes and lower risky behaviors,*
6 *particularly when these approaches involve cities and*
7 *counties.*

8 *(13) Schools should serve as community centers at*
9 *which individuals receive education throughout their*
10 *lives. Schools should be places where learning occurs*
11 *“after school,” in the evenings, and on weekends.*

12 ~~(8)~~
13 *(14) Schools should provide a variety of social services*
14 *in partnership with public, civic, and private*
15 *organizations, as well as businesses. Any number of social*
16 *services should be provided at school sites.*

17 ~~(9)~~
18 *(15) Most schools in the state, however, have been*
19 *designed to serve only as instructional facilities. In most*
20 *cases, school facilities are not available for use by the*
21 *general public. Schools should, instead, be designed to*
22 *sustain the relationship between a school and its*
23 *community.*

24 ~~(10)~~
25 *(16) Schools should be built to serve as the centers of*
26 *their communities. School gymnasiums and play fields*
27 *should double as community recreation centers and*
28 *parks, school auditoriums should also serve as community*
29 *theaters, and the resources in school libraries should be*
30 *made available to members of the local community. In*
31 *addition, health clinics and other community services*
32 *should be provided at school sites to increase the*
33 *availability of those services to the residents of the*
34 *community.*

35 ~~(b) It is, therefore, the intent of the Legislature that a~~
36 ~~program be established to encourage the development of~~
37 ~~schools as community centers.~~

38 ~~SEC. 2. Article 3 (commencing with Section 300) is~~
39 ~~added to Chapter 2 of Division 1 of Title 1 of the~~
40 ~~Government Code, to read:~~



Article 3. ~~Schools as Community Centers~~

~~300. A pilot project is hereby established to encourage the development of schools as community centers. The sum of _____ dollars (\$_____) is appropriated from the General Fund to the Office of Planning and Research to allocate to _____ local community organizations seeking to deliver a variety of social services at local schoolsites.~~

(b) Therefore, the Legislature finds and declares that the concept of school and community partnership collaborations must be enhanced and expanded so that all youth, children, families and communities are provided with resources for success.

SEC. 2. Chapter 5.6 (commencing with Section 58740) is added to Part 31 of the Education Code, to read:

CHAPTER 5.6. SCHOOL AND COMMUNITY PARTNERSHIPS
GRANT PROGRAM

58740. For the purposes of this chapter, the following definitions apply:

(a) "Asset mapping" means a survey of geographically-located organizations providing support services to children, youth, and families.

(b) "Community partnerships" mean locally-based programs that are broad, comprehensive, integrated, culturally-sensitive, and include a local educational agency and at least three of the following entities:

- (1) Cities.
- (2) Counties.
- (3) Philanthropic Organizations.
- (4) Nonprofit organizations.
- (5) Community-based organizations.
- (6) Park and recreation districts.
- (7) Libraries.
- (8) Other organizations that address the needs of children, youth, families, and communities.

Any of the above entities may be the organizing agency in the community partnership and may apply for grant



1 funding available under this chapter. In forming
2 community partnerships, the school and community
3 partnership shall include citizen participation.

4 (c) "Community partnership coordinator" means a
5 professional who fosters community involvement,
6 develops collaborative programs, conducts fundraising,
7 and works closely with school administrators, city and
8 county agencies, and other collaboratives.

9 (d) "Consortium" means two or more local
10 educational agencies.

11 (e) "Cooperating agency" means any federal, state, or
12 local public or private nonprofit agency that agrees to
13 offer support services at a schoolsite through a program
14 implemented under this chapter.

15 (f) "School and community partnership
16 collaboration" means the integration of education,
17 medical, and social and human services that are beneficial
18 to meeting the needs of children, youth, and families on
19 school grounds or in locations that are easily accessible.

20 (g) "Local educational agency" means a school district
21 or county office of education.

22 (h) "Private partner" means a private business or
23 foundation that provides financial assistance or otherwise
24 assists a support services program operated under this
25 chapter.

26 58741. (a) The Superintendent of Public Instruction
27 shall award grants to school and community partnership
28 collaborations to pay the cost of planning and operating
29 full-service school and community partnership
30 collaboration programs. Grants may include three
31 elements of funding: (1) planning (2) operational and (3)
32 capital infrastructure funds. A school and community
33 partnership may apply for any or all of the grant
34 elements. The Superintendent of Public Instruction shall
35 issue those grants as follows:

36 (1) Planning funds may be awarded to school and
37 community partnership collaborations that have
38 demonstrated a need to implement a program, but are
39 not ready to begin the operation of the program, or that
40 are in need of additional planning to expand existing



1 support services programs. Planning grants shall not
2 exceed fifty thousand dollars (\$50,000). Planning
3 activities shall build on data collection and planning
4 efforts and may include, but are not limited to, asset
5 mapping of child, youth, and family resources in the
6 geographic area of the partnership, building school and
7 community partnership collaborations, defining
8 community wide results, measurable indicators, and
9 program performance measures, establishing a
10 monitoring and evaluation system. Upon completion of
11 the planning phase, the school and community
12 partnership collaborations shall be eligible to use
13 operational funds.

14 (2) Operational funds may be awarded to school and
15 community partnership collaborations that have
16 demonstrated readiness to begin operation of a program
17 or to expand existing support services programs.
18 Operational grants shall supplement, not supplant,
19 existing services and funds, and shall be awarded based on
20 the following schedule:

21 (A) One hundred fifty thousand dollars (\$150,000) in
22 the first year.

23 (B) Fifty thousand dollars (\$50,000) each in the second
24 and third years.

25 (C) Fifty thousand dollars (\$50,000) in the fourth year
26 and each successive year.

27 Of the amount provided pursuant to this paragraph,
28 the school and community partnership collaborations
29 shall annually expend an amount necessary to retain the
30 services of a community partnership coordinator.

31 (3) Capital funds may be awarded to school and
32 community partnership collaborations that have
33 developed plans for joint use of facilities for the school and
34 community partnership collaboration. These grants may
35 be up to two hundred fifty thousand dollars (\$250,000).

36 (b) All grants awarded pursuant to this section shall be
37 matched by the school and community partnership
38 collaboration and its participating agencies with one
39 dollar (\$1) for each two dollars (\$2) awarded. The match



1 shall be contributed in cash or as services or resources of
2 comparable value.

3 (c) The Superintendent of Public Instruction shall
4 award grants pursuant to this section and shall, to the
5 extent possible, award grants to programs representative
6 of the ethnic and linguistic diversity of schoolage pupils
7 and their families.

8 (d) A school and community partnership
9 collaboration is eligible for a grant under this section if it
10 demonstrates in its program plan that it shall do at least
11 two of the following:

12 (1) Give priority for services provided under this
13 chapter to pupils from low-income families.

14 (2) Assist families in responding to support service
15 needs of pupils.

16 (3) Involve parents or guardians and teachers in the
17 process of identifying a pupil's service needs and in the
18 planning for and provision of support services.

19 (4) Submits or has submitted an application to the
20 State Department of Education and the State
21 Department of Health Services for certification as a
22 Medi-Cal provider, pursuant to Chapter 7 (commencing
23 with Section 14000) of Part 3 of Division 9 of the Welfare
24 and Institutions Code.

25 (e) For purposes of this chapter, support services shall
26 include case-managed health, mental health, social and
27 academic support services benefitting children and their
28 families, and may include, but are not limited to:

29 (1) Health care, including:

30 (A) Immunizations.

31 (B) Vision and hearing testing and services.

32 (C) Dental services.

33 (D) Physical examinations, diagnostic, and referral
34 services.

35 (E) Prenatal care.

36 (2) Mental health services, including primary
37 prevention, crisis intervention, assessments, and
38 referrals, and training for teachers in the detection of
39 mental health problems.



1 (3) Substance abuse prevention and treatment
2 services.

3 (4) Family support and parenting education,
4 including child abuse prevention and schoolage
5 parenting programs.

6 (5) Academic support services, including tutoring,
7 mentoring, employment, community service internships,
8 and in-service training for teachers and administrators.
9 However, grants for these purposes shall supplement, not
10 supplant, existing resources in these areas.

11 (6) Counseling, including family counseling and
12 suicide prevention.

13 (7) Services and counseling for children who
14 experience violence in their communities.

15 (8) Nutrition services.

16 (9) Youth development services, including tutoring,
17 mentoring, recreation, career development, and job
18 placement.

19 (10) Case management services.

20 (11) Provision of onsite Medi-Cal and Healthy
21 Families eligibility workers.

22 58742. (a) Each community partnership seeking a
23 grant under this article shall submit an application to the
24 Superintendent of Public Instruction that includes the
25 information in subdivision (b) and any additional
26 information the Superintendent of Public Instruction
27 requests as part of the application process.

28 (b) Each grant application submitted shall include all
29 of the following:

30 (1) Documentation of the need for participation in
31 this program.

32 (2) Documentation of the need for planning
33 assistance, program operation support, or both.

34 (3) A description of the community-wide results,
35 measurable indicators, and program performance
36 measures for the program.

37 (4) A description of the proposed programs, including
38 four or more support services expected to be provided at
39 the schoolsite or at a site near or adjacent to the school.
40 The amount and sources of required funding, the existing



1 resources to be used or redirected, the priorities for
2 development and timing of the program, the agencies
3 responsible for the implementation of the program, and
4 the procedures for the evaluation of the program. The
5 program plan submitted with an operational fund
6 application shall include all of the following:

7 (A) Provisions for data collection and recordkeeping,
8 including records of the population served, the
9 components of the service, the results of the service, and
10 costs, including startup, direct and indirect costs,
11 including those to other agencies, and cost savings.

12 (B) A service evaluation component, including input,
13 process, and program performance measures that
14 include inputs, quality measures, and program outcomes,
15 quality assessment, and the process by which these
16 measures will be taken. In addition, the plan shall include
17 specific targets and outcome measures.

18 (C) A specific governing mechanism by which the
19 plan will be implemented, including local
20 decisionmaking responsibilities, organizational needs,
21 anticipated problems and procedures to solve them, and
22 incentives for collaboration and participation incentives
23 to personnel.

24 (D) A specific system for the provision of case
25 management services, including procedures for
26 implementation, identification of the target population,
27 anticipated outcomes, and a list of existing services,
28 resources, and programs that will be used as components
29 of the program.

30 (5) Documentation of any procedures that have been,
31 or will be, taken to designate the local educational agency
32 as a Medi-Cal provider pursuant to Chapter 7
33 (commencing with Section 14000) of Part 3 of Division 9
34 of the Welfare and Institutions Code.

35 (6) A description of technical assistance, professional
36 growth, and development needs, if any.

37 (7) A description of the proposed plan for family
38 involvement in the program.

39 (8) A description of the population anticipated to be
40 served.



1 (9) A plan describing how the proposed program will
2 be implemented after the grant has expired.

3 58743. A school and community partnership
4 collaboration may contract with other entities, including
5 county agencies and private nonprofit organizations or
6 private partners, to provide services to pupils and their
7 families.

8 58744. (a) Grants awarded pursuant to this chapter
9 may be used for salaries of staff responsible for developing
10 or implementing the program plan and administrative
11 support staff, equipment and supplies, training, and
12 insurance.

13 (b) (1) No more than 10 percent of the amount
14 appropriated in a fiscal year for the purposes of school and
15 community partnership collaboration programs may be
16 used by the Superintendent of Public Instruction for
17 state-level administration, including evaluation and
18 technical assistance.

19 (2) For purposes of this subdivision, “technical
20 assistance” includes, but is not limited to, establishing
21 interagency collaboration, providing information
22 dissemination and referrals, including information about
23 appropriate program models, conducting site visits, and
24 convening workshops to assist in the implementation of
25 school and community partnership collaboration
26 programs developed pursuant to the chapter.

27 58745. Commencing in the 2000 calendar year, and
28 each subsequent year for which funding is available,
29 grants shall be awarded by the Superintendent of Public
30 Instruction according to the following schedule:

31 (a) The superintendent shall issue requests for
32 applications on or before November 1.

33 (b) Grant applications shall be submitted to the
34 superintendent on or before March 1.

35 (c) The superintendent shall award grants on or
36 before May 15.

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