

AMENDED IN SENATE JUNE 19, 2000
AMENDED IN SENATE JUNE 14, 2000
AMENDED IN ASSEMBLY MAY 31, 2000
AMENDED IN ASSEMBLY MAY 26, 2000
AMENDED IN ASSEMBLY APRIL 10, 2000

CALIFORNIA LEGISLATURE—1999–2000 REGULAR SESSION

ASSEMBLY BILL

No. 2556

Introduced by Assembly Members Hertzberg and Shelley

February 24, 2000

An act to add Chapter 5.6 (commencing with Section 58740) to Part 31 of, *and to add and repeal Article 22.5 (commencing with Section 8484.7) of Chapter 2 of Part 6 of*, the Education Code, relating to school and community partnerships, *and making an appropriation therefor.*

LEGISLATIVE COUNSEL'S DIGEST

AB 2556, as amended, Hertzberg. School and community partnership collaborations.

Existing

(1) Existing law establishes the After School Learning and Safe Neighborhoods Partnership Program to create incentives for establishing after school enrichment programs for pupils in kindergarten and grades 1 to 9, inclusive, at participating schoolsites.

This bill would require the Office of Planning and Research to establish the School Community Partnership Program to

ensure that all children and youths aged 5 to 18 years, inclusive, have access to quality before school, after school, and out-of-school programs. The bill would establish a 7-member School Community Partnership Commission to oversee the program. The bill would require each county to develop a countywide comprehensive results based strategic plan to provide quality, comprehensive before school, after school, and out-of-school programs and would allocate state funds in accordance with a specified formula for this purpose.

(2) Existing law authorizes the governing board of a school district to provide school facilities.

This bill would establish a grant program, administered by the Office of Planning and Research, to pay the cost of planning and operating full-service school and community partnership collaboration programs. The bill would prescribe the requirements for grant eligibility, the purposes for which grant funds could be utilized, and the process for applying for, and receiving, a grant under this program. *The bill would require the Office of Planning and Research to collaborate with existing programs, such as the Foundation Consortium, to provide technical assistance and fund training programs.* The bill would require grants awarded under the bill to be matched by the school and community partnership collaboration and its participating agencies.

(3) *This bill would appropriate \$8,000,000 to the Office of Planning and Research for the purposes of funding the School Community Partnership Program.*

Vote: ~~majority~~ ^{2/3}. Appropriation: ~~no~~ yes. Fiscal committee: yes. State-mandated local program: no.

The people of the State of California do enact as follows:

1 SECTION 1. (a) The Legislature finds and declares
2 all of the following:

3 (1) As California enters the 21st century, the projected
4 increase in the population of the state raises concerns
5 about the quality of life that will be experienced by
6 citizens of the state in the future. By the year 2020, the
7 current population of the state of 33 million is projected
8 to reach 45.3 million; in other words, the population of the



1 state will increase by half the number of people it now has
2 in the next twenty years.

3 (2) The population growth the state is experiencing
4 places a burden on the financial resources and physical
5 infrastructure of our communities.

6 (3) Research shows that young people are more likely
7 to develop into healthy productive adults when they are
8 provided with critical supports and opportunities
9 throughout their development.

10 (4) Social problems such as crime, drug abuse, juvenile
11 delinquency, and academic failure are closely linked to
12 the conditions in our communities. One in four
13 adolescents are in significant trouble, ranging from drug
14 abuse and teenage pregnancy to juvenile delinquency
15 and more serious crimes. Of critical importance is that
16 research shows that juvenile crime and risky behaviors
17 spike in the afternoon hours of 3 p.m. to 5 p.m., when 55
18 percent of middle school children spend two or more
19 hours each day at home without an adult.

20 (5) It is crucial that the state address how local
21 communities are organized to promote the healthy
22 development of youth and respond to social problems. To
23 this end, schools can serve as community centers, places
24 where young people and adults receive lifelong
25 instruction as well as having access to necessary social
26 services.

27 (6) The Beacon schools program in New York City is
28 a premier example of the success that can be achieved
29 when schools are used as community centers. The
30 program began in 10 schools in 1991 to fight youth drug
31 abuse. At these schools, staff workers use a youth
32 development framework to help young people with
33 homework and conduct after-school recreation
34 programs. The schools are also home to health clinics and
35 social service centers to make these services more
36 accessible to local residents. These schools have become
37 community centers at which children and adults
38 congregate every day of the year. The Beacon schools
39 program has grown to include 75 schools that provide tens



1 of thousands of youngsters with a safe structured
2 environment after school and on weekends.

3 (7) The Safe Haven after-school program operated by
4 the city of Madison, Wisconsin, is another example of the
5 opportunity schoolsites provide for improving the quality
6 of life of our communities. The program is conducted at
7 elementary schools in communities with high crime and
8 poverty rates. Besides academic assistance and
9 recreational activities, the schools also provide
10 instruction in conflict resolution, such as peer mediation,
11 to help pupils resolve disputes. The Safe Haven schools
12 report improved school attendance and fewer conflicts
13 among pupils during after-school hours.

14 (8) Healthy Start and other school and community
15 partnerships are demonstrating their effectiveness in
16 raising school achievement, strengthening families, and
17 building strong communities. New school and
18 community partnership collaboration programs should
19 build on the experiences of these programs, particularly
20 in the areas of training and technical assistance, and
21 evaluation.

22 (9) Launched in 1996, the San Francisco Beacon
23 Initiative is a collaboration of the City and County of San
24 Francisco, the San Francisco Unified School District,
25 private foundations, and local community organizations
26 that oversee eight Beacon Centers housed in public
27 schools. Run by a local community agency, Beacon
28 Centers offer academic support, leadership and career
29 development, arts and recreation programs, and health
30 services. All programs are designed to offer support and
31 opportunities for the healthy development of youth.
32 Beacon Centers provide youth with a safe place where
33 they can make positive connections with adults and
34 peers, assume valued leadership roles, and engage in
35 challenging learning activities. All Beacon Centers serve
36 as platforms to attract and maintain numerous programs
37 for their communities.

38 (10) School and community partnership
39 collaborations are necessary to achieve positive results for
40 child, youth, families, and communities.



1 (11) School reform will not succeed without
2 addressing the holistic needs of children and students.

3 ~~(12)~~

4 (12) Parental involvement in youth activity and
5 schooling is critical to the prevention of juvenile crime
6 and the attainment of academic success.

7 (13) A consensus is arising that school and community
8 partnership collaborations offer a workable solution to an
9 array of interrelated problems such as deteriorating
10 schools, troubled children, overburdened families, at-risk
11 communities, and fragmented service systems.

12 (14) Research shows that school and community
13 partnership collaborations have the capacity to improve
14 educational outcomes and lower risky behaviors,
15 particularly when these approaches involve cities and
16 counties.

17 (15) Schools should serve as community centers at
18 which individuals receive education throughout their
19 lives. Schools should be places where learning occurs
20 “after school,” in the evenings, in out-of-school time,
21 during intersession, and on weekends.

22 (16) Schools should support and provide a variety of
23 social services in partnership with public, civic, and
24 private organizations, as well as businesses. Any number
25 of social services should be provided at schoolsites.

26 (17) Most schools in the state, however, have been
27 designed to serve only as instructional facilities. In most
28 cases, school facilities are not available for use by the
29 general public. Schools should, instead, be designed to
30 sustain the relationship between a school and its
31 community.

32 (18) Schools should be built to serve as the centers of
33 their communities. School gymnasiums and play fields
34 should double as community recreation centers and
35 parks, school auditoriums should also serve as community
36 theaters, and the resources in school libraries should be
37 made available to members of the local community. In
38 addition, health clinics and other community services
39 should be provided at schoolsites to increase the



1 availability of those services to the residents of the
2 community.

3 (b) Therefore, the Legislature finds and declares that
4 the concept of school and community partnership
5 collaborations must be enhanced and expanded so that all
6 youth, children, families and communities are provided
7 with resources for success.

8 SEC. 2. *Article 22.5 (commencing with Section*
9 *8484.7) is added to Chapter 2 of Part 6 of the Education*
10 *Code, to read:*

11
12 *Article 22.5. School Community Partnership Program*
13

14 *8484.7. The Office of Planning and Research shall*
15 *establish the School Community Partnership Program,*
16 *the purposes of which include, but are not limited to,*
17 *ensuring that all children and youths who are 5 to 18,*
18 *inclusive, years of age have access to quality before*
19 *school, after school, and out-of-school programs that do*
20 *the following:*

- 21 (a) *Enrich and enhance their lives and development.*
- 22 (b) *Keep the children and youth out of trouble.*
- 23 (c) *Encourage schools and communities to work*
24 *together to provide services promoting healthy families.*

25 *8484.8. (a) There is hereby established the School*
26 *Community Partnership Commission to oversee the*
27 *program.*

28 (b) *The commission shall be comprised of seven*
29 *members, appointed as follows:*

- 30 (1) *Three members appointed by the Governor.*
- 31 (2) *Two members appointed by the Speaker of the*
32 *Assembly.*
- 33 (3) *Three members appointed by the Senate*
34 *Committee on Rules.*

35 (c) *Commission members shall serve without*
36 *compensation but shall be entitled to a reasonable per*
37 *diem and shall be reimbursed for costs of travel.*

38 (d) *The commission shall be staffed by personnel from*
39 *the program.*



1 8484.9. *The commission shall perform the following*
2 *duties and responsibilities:*

3 (a) *Develop guidelines for use by local organizations*
4 *in the development of result-based local strategic*
5 *planning for comprehensive services for youths and their*
6 *families, including, but not limited to, before school, after*
7 *school, and out-of-school programs.*

8 (b) *Assist local organizations in the development of*
9 *school community partnership program strategic plans*
10 *for implementation in that community.*

11 (c) *Work with the State Department of Education to*
12 *develop a list of technical assistants and a compilation of*
13 *information to provide technical assistance to local school*
14 *community partnership programs.*

15 (d) *Local organizations shall review and update any*
16 *strategic plans developed pursuant to subdivision (a) on*
17 *an annual basis.*

18 8484.10. (a) *Each county shall be allocated the*
19 *amount of state funds specified in Section 8484.12 for the*
20 *purpose of developing a countywide comprehensive*
21 *results-based strategic plan to provide quality,*
22 *comprehensive before school, after school, and*
23 *out-of-school programs for children and youths aged 5 to*
24 *18 years, inclusive.*

25 (b) *The county board of supervisors of each county*
26 *shall, in consultation with the schools and cities in that*
27 *county, identify and award the school community*
28 *partnership program funding to an existing strategic*
29 *planning body from the county.*

30 (c) *Each strategic planning body that receives*
31 *funding pursuant to this article shall include community*
32 *representatives that include representative from schools,*
33 *county and city governments, private nonprofit*
34 *community groups, private individuals who are not*
35 *officially associated with programs involving services to*
36 *children and youth, law enforcement, and health care*
37 *providers.*

38 (d) *Counties are encouraged to use existing*
39 *collaborations for this purpose. If no local strategic*
40 *planning body exists, the county board of supervisors*



1 *may, in consultation with schools and cities in that county,*
2 *use part of the program funds to create a community*
3 *collaborative setting that involves community*
4 *representatives specified in subdivision (c).*

5 *8484.11. Each strategic plan created by the local*
6 *strategic planning body shall focus on the necessary steps*
7 *for the successful development of public and private*
8 *before, after, and out-of-school programs and family*
9 *support services that research and experience have*
10 *shown to support effectively and efficiently the health,*
11 *development, and well-being of children between the*
12 *ages of 5 to 18 years.*

13 *8484.12. School community partnership program*
14 *funds shall be allocated to the counties each fiscal year in*
15 *accordance with the following formula:*

16 *(a) Counties with a youth population over one million*
17 *youths-six hundred thousand dollars (\$600,000).*

18 *(b) Counties with a youth population from 500,001 to*
19 *1,000,000 youths-three hundred thousand dollars*
20 *(\$300,000).*

21 *(c) Counties with a youth population from 300,001 to*
22 *500,000 youths-one hundred fifty thousand dollars*
23 *(\$150,000).*

24 *(d) Counties with a youth population from 150,001 to*
25 *300,000 youths-one hundred thousand dollars (\$100,000).*

26 *(e) Counties with a youth population of 150,000 or less*
27 *youths-seventy-five thousand dollars (\$75,000).*

28 *8484.13. The commission guidelines shall direct*
29 *school community partnership program funded local*
30 *planning bodies to develop before, after, and*
31 *out-of-school programs strategic plans based on a*
32 *results-based accountability format that include the*
33 *following:*

34 *(a) Clear and concise statements of intended results.*

35 *(b) Clear objectives.*

36 *(c) A plan to achieve the objectives.*

37 *(d) Performance and outcome measures that can be*
38 *used to evaluate local strategic plans and provide*
39 *guidance to the local planning body to annually update its*
40 *strategic plan.*



1 8484.14. *This article shall remain in effect only until*
2 *January 1, 2005, and as of that date is repealed, unless a*
3 *later enacted statute, that is enacted before January 1,*
4 *2005, deletes or extends that date.*

5 SEC. 3. Chapter 5.6 (commencing with Section
6 58740) is added to Part 31 of the Education Code, to read:

7

8 CHAPTER 5.6. SCHOOL AND COMMUNITY PARTNERSHIPS
9 GRANT PROGRAM

10

11 58740. For the purposes of this chapter, the following
12 definitions apply:

13 (a) “Asset mapping” means a survey of geographically
14 located organizations providing support services to
15 children, youth, and families.

16 (b) “Community partnerships” mean locally-based
17 programs that are broad, comprehensive, integrated,
18 culturally sensitive, and include a local educational
19 agency and at least four of the following entities, with at
20 least one being a ~~nongoverning entity~~ *nongovernmental*
21 *entity or individuals:*

22 (1) Cities.

23 (2) Counties.

24 (3) Philanthropic organizations.

25 (4) Nonprofit organizations.

26 (5) Community-based organizations.

27 (6) Park and recreation districts.

28 (7) Libraries.

29 (8) ~~Other organizations that address the needs of~~
30 ~~children, youth, families, and communities.~~ *Pediatrician,*
31 *family practice physician or other licensed child health*
32 *provider who provides a “medical home,” as defined by*
33 *the American Academy of Pediatrics.*

34 (9) Any of the above entities may be the organizing
35 agency in the community partnership and may apply for
36 grant funding available under this chapter. In forming
37 community partnerships, the school and community
38 partnership shall include citizen participation.

39 (c) “Community partnership coordinator” means a
40 professional working for the school and community



1 partnership collaboration who fosters community
2 involvement, develops collaborative programs, conducts
3 fundraising, and works closely with school administrators,
4 city and county agencies, and other collaboratives.

5 (d) “Consortium” means two or more local
6 educational agencies.

7 (e) “Cooperating agency” means any federal, state, or
8 local public or private nonprofit agency that agrees to
9 offer support services at a schoolsite or community
10 facility through a program implemented under this
11 chapter.

12 (f) “School and community partnership
13 collaboration” means the integration of education, youth
14 development, and family services. This may include
15 community based medical, and social human services;
16 provided after school that are beneficial to meeting the
17 needs of children, youth, and families on school grounds
18 or in locations that are easily accessible.

19 (g) “Local educational agency” means a school district
20 or county office of education.

21 (h) “Private partner” means a private business or
22 foundation that provides financial assistance or otherwise
23 assists a support services program operated under this
24 chapter.

25 58741. (a) The Office of Planning and Research shall
26 award grants to school and community partnership
27 collaborations to pay the cost of planning and operating
28 full-service school and community partnership
29 collaboration programs. The Office of Planning and
30 Research shall consult with the State Department of
31 Education in developing guidelines for awarding of
32 funds. *To prevent duplication of effort and to promote*
33 *ongoing training and technical assistance to local*
34 *community partnerships, consortiums, school and*
35 *community partnerships focused on providing after*
36 *school programs, as described in this chapter, the Office*
37 *of Planning and Research shall collaborate with existing*
38 *programs, such as the public-private partnership created*
39 *by the State Department of Education and the*
40 *consortium of the state’s private charitable foundations’*



1 *supported policy setting, Foundation Consortium, to*
2 *provide technical assistance and fund training programs.*

3 Grants applications and funding may include three
4 elements : (1) planning (2) operational and (3) capital
5 infrastructure funds. A school and community
6 partnership collaboration may apply for any or all of the
7 grant elements. The Office of Planning and Research
8 shall issue those grants as follows:

9 (1) Planning funds may be awarded to school and
10 community partnership collaborations that have
11 demonstrated a need to implement a program, but are
12 not ready to begin the operation of the program, or that
13 are in need of additional planning to expand existing
14 support services programs. Planning grants shall not
15 exceed fifty thousand dollars (\$50,000). Planning
16 activities shall build on data collection and planning
17 efforts and may include, but are not limited to, asset
18 mapping of child, youth, and family resources in the
19 geographic area of the partnership, building school and
20 community partnership collaborations, defining
21 communitywide results, measurable indicators, and
22 program performance measures, and establishing a
23 monitoring and evaluation system. Upon completion of
24 the planning phase, the school and community
25 partnership collaborations shall be eligible to use
26 operational funds.

27 (2) Operational funds may be awarded to school and
28 community partnership collaborations that have met the
29 following criteria:

30 (A) Utilized the planning funds to complete a school
31 and community partnership collaboration planning
32 process.

33 (B) Demonstrated readiness to begin operation of a
34 program or to expand existing support services programs.

35 (3) Operational funds shall supplement, not supplant,
36 existing services and funds, and shall be awarded based on
37 the following schedule:

38 (A) Two hundred thousand dollars (\$200,000) in the
39 first year.



1 (B) One hundred fifty thousand dollars (\$150,000) in
2 the second year and each successive year.

3 Of the amount provided pursuant to this paragraph,
4 the school and community partnership collaborations
5 shall annually expend an amount necessary to retain the
6 services of a community partnership coordinator.

7 (4) Capital funds may be awarded to school and
8 community partnership collaborations that have
9 developed plans for joint use of facilities for the school and
10 community partnership collaboration. These grants may
11 be up to two hundred fifty thousand dollars (\$250,000).
12 These programs may be located on a schoolsite or in a
13 community facility.

14 (b) All grants awarded pursuant to this section shall be
15 matched by the school and community partnership
16 collaboration and its participating agencies. In the first
17 year, grants shall be matched with one dollar (\$1) for
18 every four dollars (\$4) awarded. In each successive year
19 grants shall be matched with one dollar (\$1) for each two
20 dollars (\$2) awarded. The match shall be contributed in
21 cash or as services or resources of comparable value.

22 (c) The Office of Planning and Research shall award
23 grants pursuant to this section and shall, to the extent
24 possible, award grants to programs representative of the
25 ethnic and linguistic diversity of schoolage children and
26 their families. The Office of Planning and Research shall
27 develop and implement a plan to ensure that grant funds
28 are awarded to applicants representative of the
29 geographic, ethnic, and linguistic diversity of California.

30 (d) A school and community partnership
31 collaboration is eligible for a grant under this section if it
32 demonstrates in its program plan that it shall do at least
33 two of the following:

34 (1) Give priority for services provided under this
35 chapter to pupils from low-income families.

36 (2) Assist families in responding to support service
37 needs of youth.

38 (3) Provide services to families such as English as a
39 Second Language courses, support in accessing health
40 and human services programs, and mentoring.



1 (4) Involve parents or guardians and teachers in the
2 process of identifying a pupil's service needs and in the
3 planning for and provision of support services.

4 (5) Submits or has submitted an application to the
5 State Department of Education and the State
6 Department of Health Services for certification as a
7 Medi-Cal provider, pursuant to Chapter 7 (commencing
8 with Section 14000) of Part 3 of Division 9 of the Welfare
9 and Institutions Code.

10 (e) For purposes of this chapter, support services shall
11 include social, health, and academic support services
12 benefiting children and their families, and may include,
13 but are not limited to:

14 ~~(1) Health care, including:~~

15 ~~(A) Immunizations.~~

16 ~~(B) Vision and hearing testing and services.~~

17 ~~(C) Dental services.~~

18 ~~(D) Physical examinations, diagnostic, and referral~~
19 ~~services.~~

20 ~~(E) Prenatal care.~~

21 ~~(F) Case managed health. Medical, dental, and mental~~
22 ~~health care that provide a "medical home" or is linked to~~
23 ~~a child's "medical home" as defined by the American~~
24 ~~Academy of Pediatrics.~~

25 (2) Mental health services, including primary
26 prevention, crisis intervention, assessments, and
27 referrals, and training for teachers in the detection of
28 mental health problems.

29 (3) Substance abuse prevention and treatment
30 services.

31 (4) Youth leadership and civic involvement
32 opportunities.

33 (5) Activities which increase access and equity to
34 technology.

35 (6) Career development and job preparedness
36 programs.

37 (7) Family support and parenting education,
38 including child abuse prevention and schoolage
39 parenting programs.



- 1 (8) Academic support services, including tutoring,
2 mentoring, employment, community service internships,
3 and in-service training for teachers and administrators.
4 However, grants for these purposes shall supplement, not
5 supplant, existing resources in these areas.
 - 6 (9) Counseling, including family counseling and
7 suicide prevention.
 - 8 (10) Services and counseling for children who
9 experience violence in their communities.
 - 10 (11) Programs to increase English literacy.
 - 11 (12) Adult enrichment.
 - 12 (13) Nutrition services.
 - 13 (14) Youth development activities, including tutoring,
14 mentoring, recreation, and job placement.
 - 15 (15) Case management services.
 - 16 (16) Provision of onsite Medi-Cal and Healthy
17 Families eligibility workers.
- 18 58742. (a) Each community partnership seeking a
19 grant under this article shall submit an application to the
20 Office of Planning and Research that includes the
21 information in subdivision (b) and any additional
22 information the Office of Planning and Research requests
23 as part of the application process.
- 24 (b) Each grant application submitted shall include all
25 of the following:
- 26 (1) Documentation of the need for participation in
27 this program.
 - 28 (2) Documentation of the need for planning
29 assistance, program operation support, or both.
 - 30 (3) A description of the communitywide results for
31 children and their families, measurable indicators, and
32 program performance measures for the program.
 - 33 (4) A description of the proposed programs, including
34 two or more support services expected to be provided at
35 the schoolsite or at a site near or adjacent to the school and
36 how these programs will contribute to the positive
37 development of youth and how they will contribute to
38 achieving the identified communitywide results. The
39 amount and sources of required funding, the existing
40 resources to be used or redirected, the priorities for



1 development and timing of the program, the agencies
2 responsible for the implementation of the program, and
3 the procedures for the evaluation of the program. The
4 program plan submitted with an operational fund
5 application shall include all of the following:

6 (A) Provisions for data collection and recordkeeping,
7 including records of the population served, the
8 components of the service, the results of the service, and
9 costs, including startup, direct and indirect costs,
10 including those to other agencies, and cost savings.

11 (B) A service evaluation component, including input,
12 process, and program performance measures that
13 include inputs, quality measures, and program outcomes,
14 quality assessment, and the process by which these
15 measures will be taken. In addition, the plan shall include
16 specific targets and outcome measures.

17 (C) A specific governing mechanism at the site level,
18 that includes parents, by which the plan will be
19 implemented, including local decisionmaking
20 community development, organizational needs,
21 anticipated problems and procedures to solve them, and
22 incentives for collaboration and participation incentives
23 to personnel.

24 (5) Documentation of any procedures that have been,
25 or will be, taken to designate the local educational agency
26 as a Medi-Cal provider pursuant to Chapter 7
27 (commencing with Section 14000) of Part 3 of Division 9
28 of the Welfare and Institutions Code.

29 (6) A plan for technical assistance and staff
30 development to build capacity to administer a growing
31 center and to enhance the quality of all programs, which
32 include identified partners and resources for its
33 implementation.

34 (7) A description of the proposed plan for family
35 involvement in the program.

36 (8) A description of the population anticipated to be
37 served.

38 (9) A plan describing how the proposed program will
39 be sustained over time.



1 58743. A school and community partnership
2 collaboration may contract with other entities, including
3 county agencies and private nonprofit organizations or
4 private partners, to provide services to youth and their
5 families.

6 58744. (a) Grants awarded pursuant to this chapter
7 may be used for salaries of staff responsible for developing
8 or implementing the program plan and administrative
9 support staff, equipment and supplies, training, and
10 insurance.

11 (b) (1) The Office of Planning and Research may use
12 funds appropriated pursuant to this chapter for
13 state-level administration, including evaluation and
14 technical assistance.

15 (2) For purposes of this subdivision, “technical
16 assistance” includes, but is not limited to, establishing
17 interagency collaboration, providing information
18 dissemination and referrals, including information about
19 appropriate program models, conducting site visits,
20 enhancing quality programming, and convening
21 workshops to assist in the implementation of school and
22 community partnership collaboration programs
23 developed pursuant to this chapter.

24 58745. Commencing in the 2000 calendar year, and
25 each subsequent year for which funding is available,
26 grants shall be awarded by the Office of Planning and
27 Research according to the following schedule:

28 (a) The Office of Planning and Research shall issue
29 requests for applications on or before November 1.

30 (b) Grant applications shall be submitted to the Office
31 of Planning and Research on or before March 1.

32 (c) The Office of Planning and Research shall award
33 grants on or before May 15.

34 *SEC. 4. The sum of eight million dollars (\$8,000,000)*
35 *is hereby appropriated from the General Fund to the*
36 *Office of Planning and Research for the purposes of*
37 *funding the School Community Partnership Program, as*



1 *set forth in Article 22.5 (commencing with Section*
2 *8484.10) of Chapter 2 of Part 6 of the Education Code.*

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