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CALIFORNIA LEGISLATURE—1999–2000 FIRST EXTRAORDINARY SESSION

SENATE BILL

No. 2

Introduced by Senator O’Connell

(Principal coauthor: Assembly Member Maldonado)

(Coauthors: Senators Polanco and Solis)

~~(Coauthor: Assembly Member Alquist)~~

*(Coauthors Assembly Members Alquist, Calderon,
Campbell, Correa, Cunneen, and Honda)*

January 19, 1999

An act to amend Sections 37252 and 48980 of, to add Chapter 8 (commencing with Section 60850) to Part 33 of, and to repeal Article 2.5 (commencing with Section 51215) of Chapter 2 of Part 28 of, the Education Code, relating to education accountability, and making an appropriation therefor.

LEGISLATIVE COUNSEL’S DIGEST

SB 2, as amended, O’Connell. Education accountability: high school exit examination.

(1) Existing law requires the governing board of each school district maintaining any or all of grades 7 to 12, inclusive, to offer summer school instructional programs for

pupils enrolled in those grades who were assessed as not meeting the district's adopted standards of proficiency in basic skills. Existing law requires the summer school programs also to be offered to pupils who were enrolled in grade 12 during the prior school year after the completion of grade 12, and upon the successful completion of the summer program, authorizes these pupils to be reassessed for purposes of meeting the district's standards of proficiency.

This bill would instead require these school districts to offer summer school instruction for pupils who do not demonstrate sufficient progress toward passing the exit examination required for high school graduation. The bill would delete the authorization for the reassessment of pupils who were enrolled in grade 12 during the prior school year and successfully completed the summer program after the completion of grade 12. The bill would provide that these provisions become operative on January 1, 2000.

(2) Existing law requires the governing board of each school district maintaining a junior or senior high school to adopt standards of proficiency in basic skills for pupils and requires the governing board of each school district maintaining grade 6 or 8, or the equivalent, to adopt standards of proficiency in basic skills for pupils attending these grades. These standards are required to be directly related to the district's instructional program and to include reading comprehension, writing, and computation skills, in the English language. Existing law requires the governing board of each school district to take appropriate steps to ensure that the progress towards proficiency in basic skills is assessed in the English language during the regular instructional program at least once during the 4th through 6th grade, inclusive, once during the 7th through 9th grade, inclusive, and twice during the 10th through 11th grade, inclusive. Proficiency assessments are required to be used to determine whether pupils need additional assistance in basic skills; and if so, the appropriate content and mode of any additional assistance. Existing law prohibits an English-speaking pupil or limited-English-proficient pupil from receiving a high school diploma unless he or she passes the English language proficiency assessment normally required for graduation. If a



pupil does not demonstrate sufficient progress toward mastery of basic skills to meet prescribed standards upon exit from the 6th, 8th, or 12th grade, whichever is appropriate, existing law authorizes the principal to arrange a conference between the parent or guardian of the pupil and a certificated employee familiar with the pupil's progress to discuss the results of the individual pupil assessment and recommended actions to further the pupil's progress. Notices to pupils in grades 9 to 12, inclusive, are required to inform the parent or guardian that the pupil will not receive a high school diploma unless the prescribed standards are met. Instruction in basic skills is required to be provided for any pupil who does not demonstrate sufficient progress toward mastery of basic skills and continue until the pupil has been given numerous opportunities to achieve mastery. Existing law allows that instruction to be provided in summer school programs. Existing law prohibits a pupil who was enrolled in the 9th grade, or the equivalent thereof, from receiving a diploma of graduation from high school if he or she has not met the standards of proficiency in basic skills prescribed by the secondary school district governing board and the school district has developed and made available to the pupil remedial instruction programs in basic skills for at least 2 consecutive sessions.

This bill would repeal these provisions operative on January 1, 2000.

(3) Existing law requires pupils to complete certain coursework as a condition to graduation from high school. Existing law, the Standardized Testing and Reporting Program, requires school districts, charter schools, and county offices of education to administer to each of its pupils in grades 2 to 11, inclusive, an achievement test.

This bill would require the Superintendent of Public Instruction, with a High School Exit Examination Standards Panel established by the Superintendent of Public Instruction and with the approval of the State Board of Education, to develop a high school exit examination in language arts and mathematics in accordance with the statewide academically rigorous content standards adopted by the State Board of Education. The bill would require the State Board of



Education to adopt a high school exit examination that is aligned with statewide academically rigorous content standards. Commencing with the 2003–04 school year and each school year thereafter, the bill would require each pupil completing grade 12 to successfully complete the exit examination as a condition of receiving a diploma of graduation, thereby imposing a state-mandated local program. The bill would require the State Board of Education, in consultation with the Superintendent of Public Instruction, to study the appropriateness of other criteria by which pupils may demonstrate their competency and receive a diploma.

This bill would impose a state-mandated local program by requiring that the exit examination be offered in each public school and state special school that provides instruction in grade 9, 10, 11, or 12 on the dates designated by the Superintendent of Public Instruction, requiring that the results of the examination be returned to each pupil taking the test within 8 weeks of the administration of the exit examination, and requiring provision of supplemental instruction to any pupil who does not demonstrate sufficient progress toward passing of the examination.

This bill would, notwithstanding any other provision of law, require a school district to use regularly available resources, general funds appropriated for after school programs, the Student Academic Partnership Program, funds appropriated to prevent social promotion, and funds for other similar supplemental remedial programs to prepare pupils to succeed on the exit examination. To the extent this would permit expenditure of existing funds for purposes not currently authorized, it would make an appropriation.

This bill would appropriate \$2,000,000 from the Federal Trust Fund, from GOALS 2000 funds, to the Superintendent of Public Instruction for the purpose of developing the exit examination.

(4) Existing law requires, at the beginning of the first semester or quarter of the regular school term, the governing board of each school district to notify the parent or guardian of its minor pupils regarding the right or responsibility of the parent or guardian under certain provisions of law.



This bill would additionally require that notice to include notice that, commencing in the 2003–04 school year, and each school year thereafter, each pupil completing the 12th grade will be required to successfully complete the high school exit examination, and ~~will~~ *would* be required to include, at a minimum, the date of the examination, the requirements for passing the examination, ~~that passing the examination is a condition of graduation,~~ and the consequences of not passing the examination *and to inform parents and guardians that passing the examination is a condition of graduation*, thereby imposing a state-mandated local program.

(5) The California Constitution requires the state to reimburse local agencies and school districts for certain costs mandated by the state. Statutory provisions establish procedures for making that reimbursement, including the creation of a State Mandates Claims Fund to pay the costs of mandates that do not exceed \$1,000,000 statewide and other procedures for claims whose statewide costs exceed \$1,000,000.

This bill would provide that, if the Commission on State Mandates determines that the bill contains costs mandated by the state, reimbursement for those costs shall be made pursuant to these statutory provisions.

Vote: majority. Appropriation: yes. Fiscal committee: yes. State-mandated local program: yes.

The people of the State of California do enact as follows:

1 SECTION 1. The Legislature finds and declares both
2 of the following:

3 (a) Local proficiency standards established pursuant
4 to Section 51215 of the Education Code are generally set
5 below a high school level and are not consistent with state
6 adopted academic content standards.

7 (b) In order to significantly improve pupil
8 achievement in high school and to ensure that pupils who
9 graduate from high school can demonstrate grade level
10 competency in reading, writing, and mathematics, the
11 state must set higher standards for high school
12 graduation.



1 SEC. 2. Section 37252 of the Education Code is
2 amended to read:

3 37252. (a) The governing board of each district
4 maintaining any or all of grades 7 to 12, inclusive, shall
5 offer summer school instructional programs, using the
6 amount computed pursuant to Section 42239, for pupils
7 enrolled in grades 7 to 12, inclusive, who do not
8 demonstrate sufficient progress toward passing the exit
9 examination required for high school graduation
10 pursuant to Chapter 8 (commencing with Section 60850)
11 of Part 33. Sufficient progress shall be determined on the
12 basis of either of the following:

13 (1) The results of the assessments administered
14 pursuant to Article 4 (commencing with Section 60640)
15 of Chapter 5 of Part 33 and the minimum levels of
16 proficiency recommended by the State Board of
17 Education pursuant to Section 60648.

18 (2) The pupils' grades and other indicators of
19 academic achievement designated by the district.

20 (b) The summer school programs shall also be offered
21 to pupils who were enrolled in grade 12 during the prior
22 school year after the completion of grade 12.

23 (c) (1) For purposes of this section a pupil shall be
24 considered to be enrolled in a grade immediately upon
25 completion of the preceding grade.

26 (2) For purposes of this section a school district
27 offering a year-round educational program may offer the
28 summer school instructional program authorized by this
29 section during the intersessions of the year-round
30 education program.

31 (3) *For the purposes of this section, pupils who do not*
32 *possess sufficient English language skills to be assessed as*
33 *set forth in Section 60850, shall be considered pupils who*
34 *do not demonstrate sufficient progress towards passing*
35 *the exit examination required for high school graduation*
36 *and shall receive supplemental instruction in order to*
37 *successfully pass the exit examination.*

38 SEC. 3. Section 48980 of the Education Code is
39 amended to read:



1 48980. (a) At the beginning of the first semester or
2 quarter of the regular school term, the governing board
3 of each school district shall notify the parent or guardian
4 of its minor pupils regarding the right or responsibility of
5 the parent or guardian under Sections 35291, 46014, 48205,
6 48207, 48208, 49403, 49423, 49451, 49472, 51240, and 51550
7 and Chapter 2.3 (commencing with Section 32255) of
8 Part 19.

9 (b) The notification also shall advise the parent or
10 guardian of the availability of individualized instruction
11 as prescribed by Section 48206.3, and of the program
12 prescribed by Article 9 (commencing with Section 49510)
13 of Chapter 9.

14 (c) The notification shall also advise the parents and
15 guardians of all pupils attending a school within the
16 district of the schedule of minimum days and pupil-free
17 staff development days, and if any minimum or pupil-free
18 staff development days are scheduled thereafter, the
19 governing board shall notify parents and guardians of the
20 affected pupils as early as possible, but not later than one
21 month before the scheduled minimum or pupil-free day.

22 (d) The notification also may advise the parent or
23 guardian of the importance of investing for future college
24 or university education for their children and of
25 considering appropriate investment options including,
26 but not limited to, United States Savings Bonds.

27 (e) The notification shall advise the parent or
28 guardian of the pupil that, commencing with the 2003–04
29 school year, and each school year thereafter, each pupil
30 completing 12th grade will be required to successfully
31 complete the high school exit examination ~~conducted~~
32 *administered* pursuant to Chapter 8 (commencing with
33 Section 60850) of Part 33. The notification shall include,
34 at a minimum, the date of the examination, the
35 requirements for passing the examination, ~~that passing~~
36 ~~the examination is a condition of graduation, and~~ *and shall*
37 *inform the parents and guardians regarding the*
38 *consequences of not passing the examination and shall*
39 *inform parents and guardians that passing the*
40 *examination is a condition of graduation.*



1 (f) Each school district that elects to provide a
2 fingerprinting program pursuant to Article 10
3 (commencing with Section 32390) shall inform parents or
4 guardians of the program as specified in Section 32390.

5 (g) Until July 1, 1998, the notification shall also advise
6 the parent or guardian of the availability of the
7 employment-based school attendance options pursuant
8 to subdivision (f) of Section 48204.

9 (h) The notification shall also include a copy of the
10 district's written policy on sexual harassment established
11 pursuant to Section 212.6, as it relates to pupils.

12 (i) Commencing July 1, 1998, the notification shall
13 include a copy of the written policy of the school district
14 adopted pursuant to Section 51870.5 regarding access by
15 pupils to Internet and online sites.

16 (j) The notification shall advise the parent or guardian
17 of all current statutory attendance options and local
18 attendance options available in the school district. That
19 notification shall include all options for meeting
20 residency requirements for school attendance,
21 programmatic options offered within the local
22 attendance areas, and any special programmatic options
23 available on both an interdistrict and intradistrict basis.
24 That notification shall also include a description of all
25 options, a description of the procedure for application for
26 alternative attendance areas or programs, an application
27 form from the district for requesting a change of
28 attendance, and a description of the appeals process
29 available, if any, for a parent or guardian denied a change
30 of attendance. The notification shall also include an
31 explanation of the current statutory attendance options
32 including, but not limited to, those available under
33 Section 35160.5, Chapter 5 (commencing with Section
34 46600) of Part 26, subdivision (f) of Section 48204, and
35 Article 1.5 (commencing with Section 48209) of Chapter
36 2 of Part 27. The State Department of Education shall
37 produce this portion of the notification and shall
38 distribute it to all school districts.

39 (k) It is the intent of the Legislature that the
40 governing board of each school district annually review



1 the enrollment options available to the pupils within their
2 districts and that the school districts strive to make
3 available enrollment options that meet the diverse needs,
4 potential, and interests of California's pupils.

5 (l) The notification shall advise the parent or guardian
6 that no pupil may have his or her grade reduced or lose
7 academic credit for any absence or absences excused
8 pursuant to Section 48205 when missed assignments and
9 tests that can reasonably be provided are satisfactorily
10 completed within a reasonable period of time, and shall
11 include the full text of Section 48205.

12 SEC. 4. Article 2.5 (commencing with Section 51215)
13 of Chapter 2 of Part 28 of the Education Code is repealed.

14 SEC. 5. Chapter 8 (commencing with Section 60850)
15 is added to Part 33 of the Education Code, to read:

16
17 CHAPTER 8. HIGH SCHOOL EXIT EXAMINATION
18

19 60850. (a) The Superintendent of Public Instruction,
20 with the approval of the State Board of Education, shall
21 develop a high school exit examination in language arts
22 and mathematics in accordance with the statewide
23 academically rigorous content standards adopted by the
24 State Board of Education pursuant to Section 60605. To
25 facilitate the development of the examination, the
26 superintendent shall review any existing high school
27 subject matter examinations that are linked to, or can be
28 aligned with, the statewide academically rigorous
29 content standards for language arts and mathematics
30 adopted by the State Board of Education. By October 1,
31 2000, the State Board of Education shall adopt a high
32 school exit examination that is aligned with statewide
33 academically rigorous content standards.

34 (b) The Superintendent of Public Instruction, with
35 the approval of the State Board of Education, shall
36 establish a High School Exit Examination Standards Panel
37 to assist in the design and composition of the exit
38 examination and to ensure that the examination is aligned
39 with statewide academically rigorous content standards.
40 Members of the panel shall include, but are not limited to,



1 teachers, administrators, school board members, *parents*,
2 and the general public. Members of the panel shall serve
3 without compensation for a term of two years and shall be
4 representative of the state's ethnic and cultural diversity
5 and gender balance. The Superintendent shall also make
6 the best effort to ensure representation of the state's
7 diversity relative to urban, suburban, and rural areas. The
8 State Department of Education shall provide staff to the
9 panel.

10 (c) The Superintendent of Public Instruction shall
11 require that the examination be field tested before actual
12 implementation to ensure that the examination is free
13 from bias and that its results are valid and reliable.

14 (d) Before the State Board of Education adopts the
15 exit examination, the Superintendent of Public
16 Instruction shall submit the examination to the Statewide
17 Pupil Assessment Review Panel established pursuant to
18 Section 60606. The panel shall review all items or
19 questions to ensure that the content of the examination
20 complies with the requirements of Section 60614.

21 (e) The exit examination prescribed in subdivision (a)
22 shall conform to the following standards or it shall not be
23 required as a condition of graduation:

24 (1) The examination may not be administered to a
25 pupil who did not receive adequate notice regarding the
26 test.

27 (2) The examination, regardless of federal financial
28 participation, shall comply with Title VI of the Civil
29 Rights Act (42 U.S.C. Sec. 2000d et seq.), its implementing
30 regulations (34 C.F.R. Part 100), and the Equal
31 Educational Opportunities Act of 1974 (20 U.S.C. Sec.
32 1701).

33 (3) The examination shall have instructional and
34 curricular validity.

35 (f) For purposes of this section, the following terms
36 have the following meanings:

37 (1) "Adequate notice" means that the pupil and his or
38 her parent or guardian have received written notice, at
39 *the* commencement of the pupil's 9th grade, and each
40 year thereafter through the annual notification process



1 established pursuant to Section 48980, or if a transfer
2 pupil, at the time the pupil transfers. A pupil who has
3 taken the exit examination in the 10th grade is deemed
4 to have had “adequate notice” as defined in this
5 paragraph.

6 (2) “Curricular validity” means that the examination
7 reflects the content of the textbooks used for instruction.
8 For the purposes of this section, any textbook or other
9 instructional material adopted pursuant to this code shall
10 be deemed to satisfy this definition.

11 (3) “Instructional validity” means that the
12 examination is consistent with what is taught. For the
13 purposes of this section, instruction that is consistent with
14 the state’s adopted curriculum frameworks for the
15 subjects tested shall be deemed to satisfy this definition.

16 (g) The examination shall be developed and
17 administered to individuals with exceptional needs, as
18 defined in Section 56026, in accordance with paragraph
19 (17) of subsection (a) of Section 1412 of Title 20 of the
20 United States Code and Section 794 and following of Title
21 29 of the United States Code. Individuals with exceptional
22 needs shall be administered the examination with
23 appropriate accommodations, where necessary. An
24 individual with exceptional needs to whom the
25 examination cannot be administered, as documented in
26 his or her individualized education program, shall be
27 given an alternate examination that is adopted by the
28 governing board of the school district and meets criteria
29 established by the State Board of Education.

30 (h) Nothing in this chapter shall prohibit a school
31 district from requiring ~~students~~ *pupils* to pass additional
32 exit examinations approved by the ~~local~~ governing board
33 *of the school district* as a condition for graduation.

34 60851. (a) Commencing with the 2003–04 school year
35 and each school year thereafter, each pupil completing
36 grade 12 shall successfully complete the exit examination
37 as a condition of receiving a diploma of graduation or a
38 condition of graduation from high school. Funding for the
39 administration of the exit examination shall be provided
40 for in the annual Budget Act. The Superintendent of



1 Public Instruction shall apportion funds appropriated for
2 this purpose to enable school districts to meet the
3 requirements of subdivisions (a), (b), and (c). The State
4 Board of Education shall establish the amount of funding
5 to be apportioned per test administered, based on a
6 review of the cost per test.

7 (b) A pupil may take the high school exit examination
8 in grade 9 beginning in the 2000–01 school year. Each
9 pupil shall take the high school exit examination in grade
10 10 beginning in the 2001–02 school year and may take the
11 examination during each subsequent administration,
12 until each section of the examination has been passed.

13 (c) The exit examination shall be offered in each
14 public school and state special school that provides
15 instruction in grades 10, 11, or 12, on the dates designated
16 by the Superintendent of Public Instruction. An exit
17 examination may not be administered on any date other
18 than those designated by the Superintendent of Public
19 Instruction as examination days or makeup days.

20 (d) The results of the exit examination shall be
21 provided to each pupil taking the examination within
22 eight weeks of the examination administration and in
23 time for the pupil to take any section of the examination
24 not passed at the next administration. A pupil shall take
25 again only those parts of the examination he or she has not
26 previously passed and may not retake any portion of the
27 exam that he or she has previously passed.

28 (e) Supplemental instruction shall be provided to any
29 pupil who does not demonstrate sufficient progress
30 toward passing the exit examination. The curriculum for
31 supplemental instruction shall reflect the academic
32 content and performance standards for language arts and
33 mathematics as adopted by the State Board of Education
34 and shall be designed to assist the pupils to succeed on the
35 exit examination. Nothing in this chapter shall be
36 construed to require the provision of supplemental
37 services using resources that are not regularly available to
38 a school or school district, including summer school
39 instruction provided pursuant to Section 37252. In no
40 event shall any action taken as a result of this subdivision



1 cause or require reimbursement by the Commission on
2 State Mandates. Sufficient progress shall be determined
3 on the basis of either of the following:

4 (1) The results of the assessments administered
5 pursuant to Article 4 (commencing with Section 60640)
6 of Chapter 5 of Part 33 and the minimum levels of
7 proficiency recommended by the State Board of
8 Education pursuant to Section 60648.

9 (2) The pupils' grades and other indicators of
10 academic achievement designated by the district.

11 60852. Notwithstanding Section 60851, if a school
12 district determines that a pupil does not possess sufficient
13 English language skills to be assessed pursuant to Section
14 60850, the district may defer the requirement that the
15 pupil pass the high school exit examination for a period of
16 up to 24 calendar months of enrollment in the California
17 public school system until the pupil has completed six
18 months of instruction in reading, writing, and
19 comprehension in the English language. Nothing in this
20 section shall be construed to allow any pupil to receive a
21 diploma of graduation from high school without passing
22 the exit examination, in English, prescribed by Section
23 60850.

24 60853. (a) In order to prepare pupils to succeed on
25 the exit examination, a school district shall use regularly
26 available resources and any available supplemental
27 remedial resources, including, but not limited to, funds
28 available for programs established by Chapter 320 of the
29 Statutes of 1998, Chapter 811 of the Statutes of 1997,
30 Chapter 743 of the Statutes of 1998, and funds available for
31 other similar supplemental remedial programs.

32 (b) It is the intent of the Legislature that a school
33 district consider restructuring its academic offerings
34 reducing the electives available to any pupil who has not
35 demonstrated the skills necessary to succeed on the exit
36 examination, so that the pupil can be provided
37 supplemental instruction during the regularly scheduled
38 academic year.

39 (c) ~~Districts~~ A *school district* should prepare pupils to
40 succeed on the exit examination. In preparing pupils to



1 succeed, *school* districts are encouraged to use existing
2 resources to ensure that all pupils succeed. The state has
3 created programs such as the ~~K-3~~ school Class Size
4 Reduction Program, staff development programs, after
5 school programs, and others, in addition to providing
6 general purpose funding, in order to assist *school* districts
7 in providing an education that will help all pupils
8 succeed.

9 60855. (a) By January 15, 2000, the Superintendent of
10 Public Instruction shall contract for a multiyear
11 independent evaluation of the high school exit
12 examination that is established pursuant to this chapter.
13 The evaluation shall be based upon information gathered
14 in field testing and annual administrations of the
15 examination and shall include all of the following:

16 (1) Analysis of pupil performance, broken down by
17 grade level, gender, *race or ethnicity*, and subject matter
18 of the examination, including any trends that become
19 apparent over time.

20 (2) Analysis of the exit examination's effects, if any, on
21 college attendance, pupil retention, graduation, and
22 dropout rates, including analysis of these effects on the
23 population subgroups described in subdivision (b).

24 (3) Analysis of whether the exit examination is likely
25 to have, or has, differential effects, whether beneficial or
26 detrimental, on population subgroups described in
27 subdivision (b).

28 (b) Evaluations conducted pursuant to this section
29 shall separately consider test results for each of the
30 following population subgroups, provided that
31 information concerning individuals shall not be gathered
32 or disclosed in the process of preparing this evaluation.

33 (1) English language learners.

34 (2) Individuals with exceptional needs.

35 (3) Pupils that qualify for free or reduced price meals
36 and are enrolled in schools that qualify for assistance
37 under Title 1 of the Elementary and Secondary
38 Education Act.



1 (4) Any group of pupils that has been determined by
2 the independent evaluator to be differentially affected by
3 the exit examination established pursuant to this chapter.

4 (c) Evaluation reports shall include recommendations
5 to improve the quality, fairness, validity, and reliability of
6 the examination. The independent evaluator may also
7 make recommendations for revisions in design,
8 administration, scoring, processing, or use of the
9 examination.

10 (d) The independent evaluator shall report to the
11 Governor, the Office of the Legislative Analyst, the
12 Superintendent of Public Instruction, the State Board of
13 Education, the Secretary of Education, and the chairs of
14 the education policy committees in both houses of the
15 Legislature, in accordance with the following schedule:

- 16 (1) Preliminary report on field testing by July 1, 2000.
- 17 (2) First annual report by February 1, 2002.
- 18 (3) Regular biennial reports by February 1 of
19 even-numbered years following 2002.

20 60856. After adoption and the initial administrations
21 of the high school exit examination the State Board of
22 Education, in consultation with the Superintendent of
23 Public Instruction, shall study the appropriateness of
24 other criteria by which high school pupils who are
25 regarded as highly proficient but unable to pass the high
26 school exit examination may demonstrate their
27 competency and receive a high school diploma. This
28 criteria shall include, but is not limited to, an exemplary
29 academic record as evidenced by transcripts and
30 alternative tests of equal rigor in the academic areas
31 covered by the high school exit examination. If the State
32 Board of Education determines that other criteria are
33 appropriate and do not undermine the intent of this
34 chapter that all high school graduates demonstrate
35 satisfactory academic proficiency, the board shall forward
36 its recommendations to the Legislature for enactment.

37 SEC. 6. The sum of two million dollars (\$2,000,000) is
38 hereby appropriated from the Federal Trust Fund, from
39 GOALS 2000 funds, to the Superintendent of Public



1 Instruction for the purpose of developing the exit
2 examination pursuant to Section 60850.

3 SEC. 7. Sections 1 and 2 of the act adding this section
4 shall become operative on January 1, 2000.

5 SEC. 8. Notwithstanding Section 17610 of the
6 Government Code, if the Commission on State Mandates
7 determines that this act contains costs mandated by the
8 state, reimbursement to local agencies and school
9 districts for those costs shall be made pursuant to Part 7
10 (commencing with Section 17500) of Division 4 of Title
11 2 of the Government Code. If the statewide cost of the
12 claim for reimbursement does not exceed one million
13 dollars (\$1,000,000), reimbursement shall be made from
14 the State Mandates Claims Fund.

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