

AMENDED IN ASSEMBLY MAY 30, 2000
AMENDED IN SENATE FEBRUARY 8, 1999

SENATE BILL

No. 51

Introduced by Senator Alpert

December 7, 1998

~~An act relating to school finance.~~ *An act to add Section 45062 to the Education Code, relating to teachers.*

LEGISLATIVE COUNSEL'S DIGEST

SB 51, as amended, Alpert. ~~School finance~~ *Teachers: additional compensation.*

Under existing law, if compensation is provided to certificated employees of any elementary, high, or unified school district for a work assignment which is not part of the contracted instructional day duties, like compensation, whether paid on an hourly or monthly basis, or on a flat rate basis or otherwise, is required to be paid to all certificated employees of the district who perform like work with comparable responsibilities.

This bill would authorize a school district to apply to the Superintendent of Public Instruction for grant funds to provide additional compensation to credentialed teachers, as defined, who provide mentoring, participate in staff development or develop curriculum outside of the regular instructional school year. A teacher would receive \$1,000 for one week of work and \$500 for each additional week, up to a maximum of 3 additional weeks.

~~Existing law provides for a system of school finance in the state.~~

~~This bill would state the intent of the Legislature to enact legislation that would eliminate redundancy and conflicts among provisions governing school finance and would make other changes with regard to categorical and incentive programs.~~

Vote: majority. Appropriation: no. Fiscal committee: ~~no~~ yes. State-mandated local program: no.

The people of the State of California do enact as follows:

1 ~~SECTION 1. (a) The Legislature finds and declares~~
2 *SECTION 1. Section 45062 is added to the Education*
3 *Code, to read:*
4 *45062. (a) A school district may apply to the*
5 *Superintendent of Public Instruction for grant funds to*
6 *provide additional compensation to credentialed*
7 *teachers as specified in this section. The grant funds*
8 *awarded to a school district pursuant to this section shall*
9 *be deposited in a restricted account and shall only be*
10 *expended to provide additional compensation to*
11 *credentialed teachers as specified in this section.*
12 *(b) For purposes of this section, a “credentialed*
13 *teacher” is one who holds a preliminary or clear*
14 *professional teaching credential. Holders of emergency*
15 *permits, district or university interns, and teachers on*
16 *waivers may not receive additional compensation*
17 *pursuant to this section.*
18 *(c) A credentialed teacher who provides for one week*
19 *any of the services listed in subdivision (d) outside of the*
20 *regular instructional school year shall receive one*
21 *thousand dollars (\$1,000). For each additional week, up*
22 *to a maximum of three additional weeks, that the*
23 *credentialed teacher provides those services, the teacher*
24 *shall receive five hundred dollars (\$500). The total*
25 *amount of additional compensation a credentialed*
26 *teacher may receive pursuant to this section is two*
27 *thousand five hundred dollars (\$2,500).*



1 (d) Services for which a teacher may receive
2 additional compensation pursuant to this section are any
3 of the following:

4 (1) Mentoring, including, but not limited to,
5 participation in the following:

6 (A) The California Mentor Teacher Program (Article
7 4 (commencing with Section 44490)).

8 (B) The California Peer Assistance and Review
9 Program for Teachers (Article 4.5 (commencing with
10 Section 44500)).

11 (2) Staff development, including, but not limited to,
12 the following:

13 (A) Participating in in-service training offered
14 pursuant to Article 7 (commencing with Section 44570)
15 or Article 8 (commencing with Section 44580).

16 (B) Participating in the development of a professional
17 development program improvement center as set forth
18 in Article 10 (commencing with Section 44630).

19 (C) Participating in staff development activities
20 pursuant to Article 1 (commencing with Section 44670)
21 of Chapter 3.1.

22 (D) Participating in the implementation of an action
23 plan developed for purposes of the Immediate
24 Intervention/Underachieving Schools Program (Article
25 3 (commencing with Section 52053) of Chapter 6.1).

26 (E) Participating in staff training offered pursuant to
27 the Digital High School Education Technology Grant
28 Programs as set forth in Section 52265.

29 (F) Participating in training for teaching an advanced
30 placement course or an international baccalaureate
31 course.

32 (3) Developing curriculum, including, but not limited
33 to, participation in the following:

34 (A) Developing the parent involvement training
35 course offered pursuant to Section 51142.

36 (B) Restructuring the schools academic offerings
37 pursuant to subdivision (b) of Section 60853.

38 (C) Developing instructional strategies.



1 (D) Analyzing and evaluating proposed textbooks and
2 other instructional materials approved by the State Board
3 of Education.

4 all of the following:

5 (1) State financial support of public schools is
6 currently provided through a variety of means, including:

7 (A) General aid formulas designed to supplement
8 local property tax receipts and promote equalization of
9 per pupil funding.

10 (B) Reimbursement of necessary costs that vary in
11 accordance with local conditions.

12 (C) Categorical programs that restrict the use of
13 financial assistance to certain purchases, services, or
14 categories of pupils.

15 (D) Incentives to adopt specific instructional methods
16 or educational reforms.

17 (2) The state has adopted a variety of categorical
18 programs without sufficient consideration for
19 coordination of these programs and their requirements.

20 (3) Restrictions placed on the use and application of
21 categorical funds have tended to focus attention on
22 process and accountability for funding at the expense of
23 attention that should be paid to the learning and
24 achievement of pupils.

25 (b) Therefore, it is the intent of the Legislature to
26 enact legislation to do all of the following:

27 (1) Eliminate redundancy and conflicts among state
28 laws, regulations, rules, and procedures to simplify
29 programs of financial assistance to public schools.

30 (2) Revise categorical and incentive programs to focus
31 attention on pupil outcomes instead of procedural
32 requirements.

33 (3) Consolidate and streamline categorical programs
34 to promote the efficient use of resources and provide local
35 school communities with needed flexibility in the use of
36 resources to meet their needs.

