

AMENDED IN SENATE JUNE 17, 2010

AMENDED IN ASSEMBLY MARCH 10, 2009

CALIFORNIA LEGISLATURE—2009—10 REGULAR SESSION

**ASSEMBLY BILL**

**No. 148**

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**Introduced by Assembly Member Coto**

January 22, 2009

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~~An act to add Section 44270.6 to the Education Code, relating to An act to add Chapter 5 (commencing with Section 33700) to Part 20 of Division 2 of Title 2 of the Education Code, relating to education.~~

LEGISLATIVE COUNSEL'S DIGEST

AB 148, as amended, Coto. ~~Commission on Teacher Credentialing: study on transformational leadership.~~ *Education.*

*Existing law provides that there are various officers and agencies that are each individually and jointly responsible for specified aspects of education in kindergarten and grades 1 to 12, inclusive.*

*This bill, the California K-12 Education Policymaking Reorganization Act of 2010, requires the Superintendent of Public Instruction, using the resources of local educational agencies, county offices of education, and the State Department of Education to provide a biennial report to the Governor on the progress of education, as specified. The bill would also require the Governor, the State Board of Education, and the Secretary for Education to draft a set of objectives, a plan to achieve those objectives, and an evaluation scheme to demonstrate success in achieving those objectives using the report provided by the Superintendent.*

~~Existing law establishes the Commission on Teacher Credentialing to, among other things, establish professional standards, assessments,~~

and examinations for entry and advancement in the education profession. Existing law sets forth the minimum requirements for obtaining both preliminary services credentials and professional services credentials with a specialization in administrative services.

This bill would require the commission to conduct a one-year study to recommend more effective paths to transformational leadership, as defined, through the administrative services credentialing process for school principals and leaders. The bill would require the commission to conduct the study between July 1, 2010, and June 30, 2011, and to report its findings to the Legislature by no later than December 31, 2011. The bill would repeal those provisions as of January 1, 2012.

Vote: majority. Appropriation: no. Fiscal committee: yes. State-mandated local program: no.

*The people of the State of California do enact as follows:*

1     SECTION 1. *The Legislature hereby finds and declares all of*  
2 *the following:*

3     (a) *General agreement exists that the lack of clear organization*  
4 *and lines of authority in setting and executing education policy in*  
5 *California are significant and inexcusable reasons for the state’s*  
6 *inability to act efficiently in the best interests of the 6.25 million*  
7 *pupils in the state. The Governor, Legislature, State Board of*  
8 *Education, Superintendent of Public Instruction, Secretary for*  
9 *Education, and the State Department of Education each appear*  
10 *to develop their own priorities and agenda, often at the expense*  
11 *of, and in competition with, the others.*

12     (b) *This measure seeks to reorganize the policymaking and*  
13 *execution process into a more effective process with clear lines of*  
14 *authority.*

15     SEC. 2. *Chapter 5 (commencing with Section 33700) is added*  
16 *to Part 20 of Division 2 of Title 2 of the Education Code, to read:*

17  
18     CHAPTER 5. *THE CALIFORNIA K-12 EDUCATION POLICYMAKING*  
19                     *REORGANIZATION ACT OF 2010*  
20

21     33700. *This chapter shall be known, and may be cited, as the*  
22 *California K-12 Policymaking Reorganization Act of 2010.*

23     33703. (a) *The Superintendent of Public Instruction, using the*  
24 *resources of local educational agencies, county offices of*

1 *education, and the State Department of Education shall provide*  
2 *to the Governor data in the form a report on the progress of*  
3 *education in kindergarten and grades 1 to 12, inclusive, on or*  
4 *before July 1 of each odd-numbered year. The data shall include*  
5 *all of the following:*

6 *(1) Disaggregated pupil achievement data, including those*  
7 *pupils with special needs.*

8 *(2) Teacher preparation and development data.*

9 *(3) Standards and achievement of standards data.*

10 *(4) Statewide assessment data.*

11 *(5) Data demonstrating achievement of goals from previous*  
12 *plans.*

13 *(6) Data on pupil achievement of important benchmarks,*  
14 *including remaining in school, graduation rates, college*  
15 *preparation rates, university enrollment, enrollment in other*  
16 *postsecondary development programs, incidences of school*  
17 *violence, and pupil health.*

18 *(7) Data on feedback and involvement from colleges and*  
19 *universities, apprenticeships, technical schools and programs,*  
20 *business and industry, and civic and community organizations*  
21 *concerning the preparation of pupils for admission to, or*  
22 *participation in, these programs.*

23 *(8) School finance data.*

24 *(9) Parent and community involvement data.*

25 *(10) Data indicating the priorities and concerns of local*  
26 *educational agencies and county offices of education.*

27 *(11) Data reflecting best practices in system improvement.*

28 *(12) Follow-up data on graduates over a five- to 10-year period.*

29 *(b) Data included in the report required by this section shall*  
30 *include data that has already been collected. This section does not*  
31 *impose a requirement to collect new data.*

32 *33705. (a) Using the report provided by the Superintendent*  
33 *pursuant to Section 33703, the Governor, the State Board of*  
34 *Education, and the Secretary for Education shall draft a set of*  
35 *objectives, a plan to achieve those objectives, and an evaluation*  
36 *scheme to demonstrate success in achieving those objectives.*

37 *(b) The plan shall be presented to the people of California and*  
38 *the Legislature for action in January of each odd-numbered year.*

39 ~~SECTION 1. The Legislature finds and declares all of the~~  
40 ~~following:~~

1 ~~(a) Many California middle and secondary schools remain~~  
2 ~~significantly underperforming.~~

3 ~~(b) A California economic and social imperative is to produce~~  
4 ~~a well-trained workforce to maintain its status as one of the world's~~  
5 ~~top 10 economic powers.~~

6 ~~(c) Latino pupils, who currently make up 49 percent of~~  
7 ~~California pupils, remain one of the least successful populations~~  
8 ~~in our public schools.~~

9 ~~(d) Out of every 100 Latino pupils who enter grade 9, only seven~~  
10 ~~enroll in four-year universities upon graduation.~~

11 ~~(e) Studies, including the 2007 Getting Down to Facts study,~~  
12 ~~have identified effective leadership as a key to school improvement.~~

13 ~~(f) Former United States Secretary of Education Margaret~~  
14 ~~Spellings has cited studies which estimate there will be a 30 percent~~  
15 ~~turnover in principals over the next three years, and the Association~~  
16 ~~of California Administrators predicts there will be a 40 percent~~  
17 ~~turnover in principals in California between 2008 and 2012.~~

18 ~~(g) The Multiple Pathways approach to high school reform~~  
19 ~~identifies four essential components to school improvement:~~

20 ~~(1) A college-preparatory academic knowledge core for all.~~

21 ~~(2) A professional/technical knowledge core.~~

22 ~~(3) Demanding opportunities for authentic learning.~~

23 ~~(4) Support services to meet unique pupil needs.~~

24 ~~SEC. 2. Section 44270.6 is added to the Education Code, to~~  
25 ~~read:~~

26 ~~44270.6. (a) The Commission on Teacher Credentialing shall~~  
27 ~~administer a one-year study that includes recent research and~~  
28 ~~successful professional development practices to recommend more~~  
29 ~~effective paths to transformational leadership through the~~  
30 ~~administrative services credentialing process for school principals~~  
31 ~~and leaders.~~

32 ~~(b) The study shall define how the transformational leadership~~  
33 ~~philosophies, knowledge, values, skills, and competencies can be~~  
34 ~~added as part of the credentialing process for obtaining a~~  
35 ~~preliminary or clear professional services credential with a~~  
36 ~~specialization in administrative services and as an authorization~~  
37 ~~added to an administrative services credential for those already~~  
38 ~~credentialed.~~

39 ~~(c) The goal of the study is to recommend to the commission~~  
40 ~~and to the Legislature the most effective means by which~~

1 California's school principals and leaders can gain, demonstrate,  
2 and apply the educational philosophy, values, knowledge, skills,  
3 behaviors, and habits of mind to lead schools and educational  
4 communities in the process of transforming schools to:  
5 (1) Believe in the capacity of all pupils.  
6 (2) Commit to the success of all pupils at high levels.  
7 (3) Prepare all pupils for college and other important educational  
8 steps beyond high school.  
9 (4) Individualize educational experiences for the unique needs  
10 of each pupil.  
11 (5) Engage in collaborative professional practices and collective  
12 learning.  
13 (6) Develop and support shared leadership practices.  
14 (d) The study shall determine the following:  
15 (1) Whether the commission should recommend to credentialing  
16 programs to add an authorization in transformational leadership  
17 to administrative services credentials.  
18 (2) How to amend the existing credentialing for administrative  
19 services credentials to include demonstration that the standards  
20 for transformational leadership have been met.  
21 (e) The study shall examine the standards for school leadership  
22 to determine whether they include the requisite standards for  
23 transformational leadership or should be revised to add standards  
24 or delete less critical standards.  
25 (f) The study shall examine and recommend the means by which  
26 a person seeking to obtain an administrative services credential or  
27 transformational leadership authorization can demonstrate mastery  
28 of the standards necessary to serve as transformational leaders in  
29 schools.  
30 (g) The study may also include recommendations for leadership  
31 coaching, leadership induction, networking, and seminars, data  
32 tracking, and the relationship between preliminary and professional  
33 clear administrative services credentialing in terms of  
34 transformational leadership.  
35 (h) For purposes of this section, "transformational leadership"  
36 means the body of knowledge and set of skills needed to transform  
37 an organization.  
38 (i) The commission shall conduct the study between July 1,  
39 2010, and June 30, 2011, and shall report its findings to the  
40 Legislature no later than December 31, 2011.

1     ~~SEC. 3. This act shall remain in effect only until January 1,~~  
2     ~~2012, and as of that date is repealed, unless a later enacted statute,~~  
3     ~~that is enacted before January 1, 2012, deletes or extends that date.~~

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