

AMENDED IN ASSEMBLY MARCH 25, 2010

CALIFORNIA LEGISLATURE—2009—10 REGULAR SESSION

ASSEMBLY BILL

No. 2298

Introduced by Assembly Member Torlakson

February 18, 2010

An act to amend Sections 33350, 51210.1, 51210.2, 51225.3, 51451, and 60200 of, to add Section 51220.7 to, and to repeal Section 51223 of, the Education Code, relating to physical education.

LEGISLATIVE COUNSEL'S DIGEST

AB 2298, as amended, Torlakson. Education: physical education.

(1) Existing law requires the State Department of Education to adopt rules and regulations that it deems necessary and proper to secure the establishment of courses in physical education in the elementary and secondary schools. The department must compile or cause to be compiled and printed a manual in physical education for distribution to teachers in the public schools. The department must also encourage school districts offering instruction in kindergarten and any of grades 1 to 12, inclusive, to the extent that resources are available, to provide quality physical education, as specified.

This bill would require the department to periodically update the rules and regulations relating to physical education consistent with the Education Code and content standards developed by the State Board of Education. The bill would specify that the physical education manual that must be distributed to teachers in the public schools be consistent with the requirements for physical education outlined in the Education Code and the content standards adopted by the state board.

(2) Existing law contains specified legislative findings and declarations relating to the importance of physical education in public schools.

This bill would modify those findings and declarations to emphasize the importance of the Physical Education Model Content Standards for California Public Schools and the Physical Education Framework, adopted by the state board, to the physical education program in the public schools.

(3) Existing law ~~provides~~ *requires* that the adopted course of study for grades 7 to 12, inclusive, shall include courses in physical education, with emphasis given to physical activities that are conducive to health and to vigor of body and mind, as specified.

This bill would require that courses of physical education provide each pupil with instruction and assessment of their learning in specified content areas of physical education.

Because this provision would increase the duties of local educational agencies, it would create a state-mandated local program.

(4) Existing law requires that each pupil complete specified courses while in grades 9 to 12, inclusive, in order to receive a diploma of graduation from high school. Two courses in physical education are required, unless the pupil has been exempted.

This bill would delete the provision allowing a pupil to be exempted from the physical education requirement.

~~(4)~~

(5) Existing law establishes the Golden State Seal Merit Diploma to recognize high school graduates who have mastered the high school curriculum. The Golden State Seal Merit Diploma is awarded jointly by the state board and the Superintendent to each pupil who has completed all requirements for a high school diploma and demonstrated the mastery of the curriculum in 6 subject matter areas.

This bill would revise the subjects that a pupil must demonstrate the mastery of ~~to at least~~ 6 subject matter areas, which may include mathematics, English language arts, social studies, physical education, and visual and performing arts.

~~(5)~~

(6) Existing law requires the state board to adopt basic instructional materials for use in kindergarten and grades 1 to 8, inclusive. The state board must adopt at least 5 basic instructional materials for all applicable grade levels in specified categories.

This bill would add physical education to the specified categories.

(6)

(7) The California Constitution requires the state to reimburse local agencies and school districts for certain costs mandated by the state. Statutory provisions establish procedures for making that reimbursement.

This bill would provide that, if the Commission on State Mandates determines that the bill contains costs mandated by the state, reimbursement for those costs shall be made pursuant to these statutory provisions.

Vote: majority. Appropriation: no. Fiscal committee: yes.
State-mandated local program: yes.

The people of the State of California do enact as follows:

1 SECTION 1. Section 33350 of the Education Code is amended
2 to read:

3 33350. The department shall do all of the following:

4 (a) Adopt and periodically update rules and regulations that it
5 deems necessary and proper to secure the establishment of courses
6 in physical education in the elementary and secondary schools
7 consistent with this code and the content standards adopted by the
8 state board.

9 (b) Compile or cause to be compiled and printed a manual in
10 physical education for distribution to teachers in the public schools
11 of the state that is consistent with the requirements for physical
12 education outlined in this code and the content standards adopted
13 by the state board.

14 (c) Encourage school districts offering instruction in
15 kindergarten and any of grades 1 to 12, inclusive, to the extent that
16 resources are available, to provide quality physical education that
17 develops the knowledge, attitudes, skills, behavior, and motivation
18 needed to be physically active and fit for life; to provide daily
19 recess periods for elementary school pupils, featuring time for
20 unstructured but supervised play; to provide extracurricular
21 physical activity and fitness programs and physical activity and
22 fitness clubs; and to encourage the use of school facilities for
23 physical activity and fitness programs offered by the school, public
24 park and recreation districts, or community-based organizations
25 outside of school hours.

26 SEC. 2. Section 51210.1 of the Education Code is amended to
27 read:

1 51210.1. (a) (1) The Legislature finds and declares all of the
2 following:

3 (A) This code currently mandates a minimum of 200 minutes
4 of physical education instruction every 10 schooldays for pupils
5 in elementary school. Recent studies have shown that the vast
6 majority of children and youth are not physically active enough
7 to achieve and maintain measures of physical fitness that support
8 superior academic achievement and good health.

9 (B) According to a March 1997 report by the Centers for Disease
10 Control, the percentage of children and adolescents who are
11 overweight has more than doubled in the last 30 years. Most of
12 this increase occurred within the last 10 years.

13 (C) Nearly 40 percent of children of ages five to eight years
14 have health conditions that significantly increase their risk of early
15 heart disease.

16 (D) Some 70 percent of girls and 40 percent of boys who are
17 from 6 to 12 years of age do not have enough muscle strength to
18 do more than one pullup.

19 (E) Most children lead inactive lives. On the average, first
20 through fourth graders spend two hours watching television on
21 schooldays and spend close to three and one-half hours watching
22 television on weekend days.

23 (2) It is, therefore, the intent of the Legislature that all children
24 shall have access to a high-quality, comprehensive, and
25 developmentally appropriate physical education as outlined in this
26 code, the Physical Education Model Content Standards for
27 California Public Schools, and the Physical Education Framework
28 for California Public Schools.

29 (b) (1) Each school district selected by the Superintendent
30 pursuant to paragraph (2) shall report to the Superintendent in the
31 Coordinated Compliance Review as to the extent of its compliance
32 with subdivision (g) of Section 51210 for grades 1 to 6, inclusive,
33 during that school year.

34 (2) The Superintendent shall select not less than 10 percent of
35 the school districts of the state to report compliance with the
36 provisions set forth in paragraph (1). The school districts selected
37 shall provide a random and accurate sampling of the state as a
38 whole.

1 (c) For purposes of determining compliance with paragraphs
2 (1) and (2) of subdivision (b), the Superintendent shall not count
3 the time spent in recesses and the lunch period.

4 (d) A school district that fails to comply with the existing
5 statutory requirements shall issue a corrective action plan to the
6 department in accordance with the coordinated compliance review
7 process.

8 (e) This section does not apply to high schools.

9 SEC. 3. Section 51210.2 of the Education Code is amended to
10 read:

11 51210.2. (a) The Legislature hereby finds and declares that
12 the physical fitness and motor development of children in the
13 public elementary schools is of equal importance to that of other
14 elements of the curriculum.

15 (b) It is, therefore, the intent of the Legislature to encourage
16 each school district maintaining an elementary school composed
17 of any of grades 1 to 6, inclusive, to do one of the following:

18 (1) Employ a credentialed physical education teacher to provide
19 instruction in physical education for each class of grades 1 to 6,
20 inclusive, within any elementary school in the district for a total
21 period of time of not less than 200 minutes each 10 schooldays,
22 exclusive of recesses and the lunch period.

23 (2) Provide each teacher providing instruction in physical
24 education to any of grades 1 to 6, inclusive, within any elementary
25 school in the district with professional development in the content,
26 instruction, and assessment of pupil learning in physical education,
27 as set forth in the Physical Education Model Content Standards
28 for California Public Schools and the Physical Education
29 Framework adopted by the state board.

30 SEC. 4. Section 51220.7 is added to the Education Code, to
31 read:

32 51220.7. Instruction required by subdivision (d) of Section
33 51220 in courses of physical education shall provide pupils with
34 instruction and assessment in each of the following content areas
35 of physical education: the effects of physical activity on health,
36 principles of biomechanics, exercise physiology, psychology,
37 sociology, motor learning, and motor development as they relate
38 to the learning and performance of movement skills and specifically
39 to rhythms and dance, gymnastics and tumbling, individual and
40 dual activities, combatives, aquatics, and team physical activities.

1 SEC. 5. Section 51223 of the Education Code is repealed.

2 SEC. 5.5. *Section 51225.3 of the Education Code is amended*
3 *to read:*

4 51225.3. (a) A pupil shall complete all of the following while
5 in grades 9 to 12, inclusive, in order to receive a diploma of
6 graduation from high school:

7 (1) At least the following numbers of courses in the subjects
8 specified, each course having a duration of one year, unless
9 otherwise specified:

10 (A) Three courses in English.

11 (B) Two courses in mathematics.

12 (C) Two courses in science, including biological and physical
13 sciences.

14 (D) Three courses in social studies, including United States
15 history and geography; world history, culture, and geography; a
16 one-semester course in American government and civics; and a
17 one-semester course in economics.

18 (E) One course in visual or performing arts or foreign language.
19 For the purposes of satisfying the requirement specified in this
20 subparagraph, a course in American Sign Language shall be
21 deemed a course in foreign language.

22 (F) Two courses in physical education, ~~unless the pupil has been~~
23 ~~exempted pursuant to the provisions of this code.~~

24 (2) Other coursework requirements adopted by the governing
25 board of the school district.

26 (b) (1) The governing board, with the active involvement of
27 parents, administrators, teachers, and pupils, shall adopt alternative
28 means for pupils to complete the prescribed course of study that
29 may include practical demonstration of skills and competencies,
30 supervised work experience or other outside school experience,
31 career technical education classes offered in high schools, courses
32 offered by regional occupational centers or programs,
33 interdisciplinary study, independent study, and credit earned at a
34 postsecondary institution. ~~Requirements~~

35 (2) *Requirements* for graduation and specified alternative modes
36 for completing the prescribed course of study shall be made
37 available to pupils, parents, and the public.

38 (c) Notwithstanding any other provision of law, a school district
39 shall exempt a pupil in foster care from all coursework and other
40 requirements adopted by the governing board of the district that

1 are in addition to the statewide coursework requirements specified
2 in this section if the pupil, while he or she is in grade 11 or 12,
3 transfers into the district from another school district or between
4 high schools within the district, unless the district makes a finding
5 that the pupil is reasonably able to complete the additional
6 requirements in time to graduate from high school while he or she
7 remains eligible for foster care benefits pursuant to state law. A
8 school district shall notify a pupil in foster care who is granted an
9 exemption pursuant to this subdivision, and, as appropriate, the
10 person holding the right to make educational decisions for the
11 pupil, if any of the requirements that are waived will affect the
12 pupil's ability to gain admission to a postsecondary educational
13 institution and shall provide information about transfer
14 opportunities available through the California Community
15 Colleges.

16 SEC. 6. Section 51451 of the Education Code is amended to
17 read:

18 51451. A pupil who meets the following requirements shall
19 qualify for a Golden State Seal Merit Diploma:

20 (a) The completion of all requirements for a high school
21 diploma.

22 (b) A demonstration of the mastery of the curriculum in at least
23 six subject matter areas, including mathematics, English language
24 arts, science, United States history, physical education, and visual
25 and performing arts.

26 SEC. 7. Section 60200 of the Education Code is amended to
27 read:

28 60200. The state board shall adopt basic instructional materials
29 for use in kindergarten and grades 1 to 8, inclusive, for governing
30 boards, subject to the following provisions:

31 (a) The state board shall adopt at least six basic instructional
32 materials for all applicable grade levels in each of the following
33 categories:

34 (1) Language arts, including, but not limited to, spelling and
35 reading. However, the state board shall not adopt basic instructional
36 materials in this category or the category specified by paragraph
37 (2) in the year succeeding the year in which the state board adopts
38 basic instructional materials in this category for the same grade
39 level.

(2) Mathematics. However, the state board shall not adopt basic instructional materials in this category or the category specified by paragraph (1) in the year succeeding the year in which the state board adopts basic instructional materials in this category for the same grade level.

(3) Science.

(4) Social science.

(5) Bilingual or bicultural subjects.

(6) Physical education.

(7) Any other subject, discipline, or interdisciplinary areas for which the state board determines the adoption of instructional materials to be necessary or desirable.

(b) The state board shall adopt procedures for the submission of basic instructional materials in order to comply with each of the following:

(1) Instructional materials may be submitted for adoption in any of the subject areas pursuant to paragraphs (1) to (6), inclusive, of subdivision (a) not less than two times every six years and in any of the subject areas pursuant to paragraph (7) of subdivision (a) not less than two times every eight years. The state board shall ensure that curriculum frameworks are reviewed and adopted in each subject area consistent with the six- and eight-year submission cycles and that the criteria for evaluating instructional materials developed pursuant to subdivision (b) of Section 60204 are consistent with subdivision (c). The state board may prescribe reasonable conditions to restrict the resubmission of materials that have been previously rejected if those resubmitted materials have no substantive changes.

(2) Submitted instructional materials shall be adopted or rejected within six months of the submission date of the materials pursuant to paragraph (1), unless the state board determines that a longer period of time, not to exceed an additional three months, is necessary due to the estimated volume or complexity of the materials for that subject in that year, or due to other circumstances beyond the reasonable control of the state board.

(c) In reviewing and adopting or recommending for adoption submitted basic instructional materials, the state board shall use the following criteria and ensure that, in its judgment, the submitted basic instructional materials meet all of the following criteria:

1 (1) Are consistent with the criteria and the standards of quality
2 prescribed in the state board's adopted curriculum framework. In
3 making this determination, the state board shall consider both the
4 framework and the submitted instructional materials as a whole.

5 (2) Comply with the requirements of Sections 60040, 60041,
6 60042, 60043, 60044, 60048, 60200.5, and 60200.6, and the state
7 board's guidelines for social content.

8 (3) Are factually accurate and incorporate principles of
9 instruction reflective of current and confirmed research.

10 (4) Adequately cover the subject area for the grade level or
11 levels for which they are submitted.

12 (5) Do not contain materials, including illustrations, that provide
13 unnecessary exposure to a commercial brand name, product, or
14 corporate or company logo. Materials, including illustrations, that
15 contain a commercial brand name, product, or corporate or
16 company logo shall not be used unless the district governing board
17 determines that the use of the commercial brand name, product,
18 or corporate or company logo is appropriate based on one of the
19 following specific findings:

20 (A) If text, the use of the commercial brand name, product, or
21 corporate or company logo in the instructional materials is
22 necessary for an educational purpose, as defined in the guidelines
23 or frameworks adopted by the state board.

24 (B) If an illustration, the appearance of a commercial brand
25 name, product, or corporate or company logo in an illustration in
26 instructional materials is incidental to the general nature of the
27 illustration.

28 (6) Meet other criteria established by the state board as necessary
29 to accomplish the intent of Section 7.5 of Article IX of the
30 California Constitution and of Section 1 of Chapter 1181 of the
31 Statutes of 1989, provided that the criteria are approved by
32 resolution at the time the resolution adopting the framework for
33 the current adoption is approved, or at least 30 months prior to the
34 date that the materials are to be approved for adoption.

35 (d) If basic instructional materials are rejected, the state board
36 shall provide a specific, written explanation of the reasons why
37 the submitted materials were not adopted, based upon one or more
38 of the criteria established under subdivision (c). In providing this
39 explanation, the state board may use, in whole or in part, materials
40 written by the commission or any other advisers to the state board.

(e) The state board may adopt fewer than five basic instructional materials in each subject area for each grade level if either of the following occurs:

(1) Fewer than five basic instructional materials are submitted.

(2) The state board specifically finds that fewer than five basic instructional materials meet the criteria prescribed by paragraphs (1) to (5), inclusive, of subdivision (c), or the materials fail to meet the state board's adopted curriculum framework. If the state board adopts fewer than five basic instructional materials in a subject for a grade level, the state board shall conduct a review of the degree to which the criteria and procedures used to evaluate the submitted materials for that adoption were consistent with the state board's adopted curriculum framework.

(f) This section does not limit the authority of the state board to adopt materials that are not basic instructional materials.

(g) If a district board establishes to the satisfaction of the state board that the state-adopted instructional materials do not promote the maximum efficiency of pupil learning in the district, the state board shall authorize that district governing board to use its instructional materials allowances to purchase materials as specified by the state board, in accordance with standards and procedures established by the state board.

(h) Consistent with the quality criteria for the state board's adopted curriculum framework, the state board shall prescribe procedures to provide the most open and flexible materials submission system and ensure that the adopted materials in each subject, taken as a whole, provide for the educational needs of the diverse pupil populations in the public schools, provide collections of instructional materials that illustrate diverse points of view, represent cultural pluralism, and provide a broad spectrum of knowledge, information, and technology-based materials to meet the goals of the program and the needs of pupils.

(i) Upon making an adoption, the state board shall make available to listed publishers and manufacturers and all school interests a listing of instructional materials, including the most current unit cost of those materials as computed pursuant to existing law. Items placed upon lists shall remain thereon, and be available for procurement through the state's systems of financing, from the date of the adoption of the item and until a date established by the state board. The date established by the state board for continuing

1 items on that list shall be the date on which the state board adopts
2 instructional materials based upon a new or revised curriculum
3 framework. Lists of adopted materials shall be made available by
4 subject and grade level. The lists shall terminate and shall no longer
5 be effective on the date prescribed by the state board pursuant to
6 this subdivision.

7 (j) The state board may approve multiple lists of instructional
8 materials, without designating a grade or subject, and the state
9 board may designate more than one grade or subject whenever it
10 determines that a single subject designation or a single grade
11 designation would not promote the maximum efficiency of pupil
12 learning. Materials so designated may be placed on single grade
13 or single subject lists, or multigrade or interdisciplinary lists, or
14 may be placed on separate lists including other materials with
15 similar grade or subject designations.

16 (k) A composite listing in the format of an order form may be
17 used to meet the requirements of this section.

18 (l) The lists maintained pursuant to this section shall not be
19 deemed to control the use period by any school district.

20 (m) The state board shall give publishers the opportunity to
21 modify instructional materials, in a manner provided for in
22 regulations adopted by the state board, if the state board finds that
23 the instructional materials do not comply with paragraph (5) of
24 subdivision (c).

25 (n) This section does not prohibit the publisher of instructional
26 materials from including whatever corporate name or logo on the
27 instructional materials that is necessary to provide basic
28 information about the publisher, to protect its copyright, or to
29 identify third-party sources of content.

30 (o) The state board may adopt regulations that provide for other
31 exceptions to this section, as determined by the state board.

32 (p) The Superintendent shall develop, and the state board shall
33 adopt, guidelines to implement this section.

34 SEC. 8. If the Commission on State Mandates determines that
35 this act contains costs mandated by the state, reimbursement to
36 local agencies and school districts for those costs shall be made
37 pursuant to Part 7 (commencing with Section 17500) of Division
38 4 of Title 2 of the Government Code.

O