

Introduced by Senator Correa
(Coauthor: Assembly Member Hernandez)

January 27, 2009

An act to add Sections 44227.1 and 52214 to the Education Code, relating to pupils.

LEGISLATIVE COUNSEL'S DIGEST

SB 100, as introduced, Correa. Gifted and talented pupils: identification.

Existing law authorizes the governing board of a school district to establish programs for gifted and talented pupils and requires an applicant school district to submit an application for approval for a proposed program to the State Board of Education. The state board is required to review the criteria for program approval at least once every 4 years. The review is required to address, among other program elements, the identification of gifted and talented pupils.

This bill would require the Commission on Teacher Credentialing to review its criteria for the approval of teacher and administrator preparation programs to include training on the identification and appropriate instruction of gifted and talented pupils.

The bill would require the State Department of Education to ensure that each staff person providing or receiving services through after school programs, the pupil retention block grant program, the professional development block grant, the beginning teacher support and assessment system, the administrator training program, the high priority schools grant program, and the mathematics and reading professional development program be provided training to allow and encourage the identification of gifted and talented pupils from traditionally underrepresented populations.

Vote: majority. Appropriation: no. Fiscal committee: yes.
State-mandated local program: no.

The people of the State of California do enact as follows:

- 1 SECTION 1. Section 44227.1 is added to the Education Code,
- 2 to read:
- 3 44227.1. The commission shall review its criteria for the
- 4 approval of teacher and administrator preparation programs to
- 5 ensure that those programs include training on the identification
- 6 and appropriate instruction of gifted and talented pupils.
- 7 SEC. 2. Section 52214 is added to the Education Code, to read:
- 8 52214. The department shall ensure, for the programs listed in
- 9 subdivisions (a) to (g), inclusive, that each staff person providing
- 10 or receiving services within the program is provided training to
- 11 allow and encourage the staff person to identify gifted and talented
- 12 pupils from traditionally underrepresented populations. In the
- 13 development of any training provided pursuant to this section, the
- 14 department shall consult with professional organizations
- 15 representing teachers, administrators, and parents.
- 16 (a) After school programs set forth in Chapter 2 (commencing
- 17 with Section 8200) of Part 6 of Division 1 of Title 1.
- 18 (b) Pupil retention block grant set forth in Article 2
- 19 (commencing with Section 41505) of Chapter 3.2 of Part 24 of
- 20 Division 3.
- 21 (c) Professional development block grant set forth in Article 5
- 22 (commencing with Section 41530) of Chapter 3.2 of Part 24 of
- 23 Division 3.
- 24 (d) Beginning teacher support and assessment system set forth
- 25 in Article 4.5 (commencing with Section 44279.1) of Chapter 2
- 26 of Part 25 of Division 3.
- 27 (e) The administrator training program set forth in Article 4.6
- 28 (commencing with Section 44510) of Chapter 3 of Part 25 of
- 29 Division 3.
- 30 (f) High priority schools grant program set forth in Article 3.5
- 31 (commencing with Section 52055.600) of Chapter 6.1 of Part 28.

- 1 (g) The mathematics and reading professional development
- 2 program set forth in Article 3 (commencing with Section 99230)
- 3 of Chapter 5 of Division 14 of Title 3.

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