

Introduced by Senator Romero

February 27, 2009

An act to amend Section 44275.4 of, and to add Article 14 (commencing with Section 44401) to Chapter 2 of Part 25 of Division 3 of Title 2 of, the Education Code, relating to teachers.

LEGISLATIVE COUNSEL'S DIGEST

SB 751, as introduced, Romero. Teacher credentials.

(1) Existing law requires the Commission on Teacher Credentialing to issue a California teaching credential, including a 5-year preliminary multiple subject teaching credential, a 5-year preliminary single subject credential, or a 5-year preliminary education specialist credential, to a teacher prepared in a country other than the United States who meets specified requirements.

This bill would authorize the commission to issue a multiple subject, single subject, or education specialist teaching credential to a teacher prepared in a country other than the United States who has earned a valid corresponding elementary, secondary, or special education teaching credential in another state and who meets specified requirements. The bill would also make various nonsubstantive conforming changes.

(2) Existing law requires the commission to select, administer, and interpret subject matter examinations, and provides that the adequacy of subject matter preparation and the basis for assignment of certified personnel is determined by the successful passage of a subject matter examination, except as specifically waived pursuant to specified provisions.

This bill would require a school district, county office of education, or charter school that provides intensive examination preparation courses for the purposes of preparing credentialholders to demonstrate subject

matter knowledge in mathematics or the sciences to meet specified requirements. The bill would authorize those local educational entities to contract with other specified entities for services to provide intensive examination preparation courses to assist teacher participants to prepare for taking commission-approved subject matter examinations.

Vote: majority. Appropriation: no. Fiscal committee: yes.
State-mandated local program: no.

The people of the State of California do enact as follows:

1 SECTION 1. (a) The Legislature finds and declares as follows:

2 (1) High-quality mathematics and science education for all
3 pupils is essential to ensure that California remains a national and
4 world leader in science, technology, engineering, and mathematics.

5 (2) California's chronic shortage of credentialed mathematics
6 and science teachers prevents too many pupils from successfully
7 acquiring math and science skills necessary for postsecondary
8 studies and employment.

9 (3) In spite of gains in pupil achievement on the California
10 Standards Test in 2008, fewer than one-half of all pupils scored
11 at least proficient in mathematics, with far lower achievement
12 scores for Latino and African American pupils.

13 (b) It is the intent of the Legislature to increase the number of
14 credentialed mathematics and science teachers in California
15 classrooms to plant the seeds for increasing pupil achievement in
16 these critical content areas, and enhance the state's ability to
17 maintain economic competitiveness in the science, technology,
18 engineering, and mathematics fields.

19 SEC. 2. Section 44275.4 of the Education Code is amended to
20 read:

21 44275.4. Notwithstanding any other provision of law:

22 (a) It is the intent of the Legislature that both of the following
23 occur:

24 (1) That this section provide flexibility to enable school districts
25 to recruit credentialed elementary, secondary, and special education
26 teachers prepared in countries other than the United States to
27 relocate temporarily or permanently to this state.

28 (2) That any and all teachers prepared in countries other than
29 the United States who are granted a California teaching credential
30 pursuant to this section fully meet the requirements of this state.

(b) Coursework, programs, or degrees completed at an institution of higher education outside of the United States are acceptable toward certification when the Commission on Teacher Credentialing or an evaluating agency approved by the commission has determined that the institution's coursework, programs, or degrees are equivalent to those offered by a regionally accredited institution in the United States. The commission reserves the right to accept or reject an approved evaluating agency's determination. Notwithstanding any other provision of this chapter, the commission shall issue a five-year preliminary multiple subject teaching credential *authorizing instruction in a self-contained classroom*, a five-year preliminary single subject teaching credential *authorizing instruction in a departmentalized classroom*, or a five-year preliminary education specialist credential *authorizing instruction of special education pupils* to a teacher prepared in a country other than the United States who meets all of the following requirements:

(1) The teacher holds or is eligible for a credential from another country that required a baccalaureate or higher degree determined to be equivalent to those offered by a regionally accredited institution in the United States and completion of a professional preparation program approved by the appropriate agency in the country where the program was completed that requires the teacher to meet requirements equivalent to the multiple or single subject teaching credential requirements in Section 44259 or the special education credential requirements described in Section 44265. The commission shall determine the area of concentration for the California education specialist credential based on the special education program completed out of country.

(2) The teacher successfully completes a criminal background check conducted pursuant to Sections 44339, 44340, and 44341 for credentialing purposes.

(c) A teacher prepared in a country other than the United States who has been issued by the commission a five-year preliminary multiple subject, single subject, or education specialist teaching credential shall pass the state basic skills proficiency test, administered by the commission pursuant to Section 44252, within one year of the issuance date of the credential in order to be eligible to continue teaching pursuant to this section.

(d) The commission shall issue a ~~professional~~ clear *multiple subject, single subject, or education specialist teaching* credential to a teacher prepared in a country other than the United States who has met the requirements in subdivisions (b) and (c) and who meets the following requirements:

(1) Demonstration of subject matter competence pursuant to paragraph (5) of subdivision (b) of Section 44259.

(2) Completion of a course, or for multiple subject and education specialist credentials, a course or an examination, on the various methods of teaching reading pursuant to paragraph (4) of subdivision (b) of Section 44259. Completion of coursework in another state or country determined by the commission to be comparable and equivalent shall meet this requirement.

(3) Completion of a course or examination on the provisions and principles of the United States Constitution pursuant to paragraph (6) of subdivision (b) of Section 44259. Completion of coursework in another state or country determined by the commission to be comparable and equivalent shall meet this requirement.

(4) Completion of the study of health education pursuant to subparagraph (A) of paragraph (3) of subdivision (c) of Section 44259. Completion of coursework in another state or country determined by the commission to be comparable and equivalent shall meet this requirement.

(5) With the exception of the education specialist credential, completion of study and field experience in methods of delivering appropriate educational services to pupils with exceptional needs in regular education programs. Completion of coursework in another state or country determined by the commission to be comparable and equivalent shall meet this requirement.

(6) Completion of the study of computer-based technology through demonstration by course or examination of basic competence in the use of computers in the classroom, and study of advanced computer-based technology including the uses of technology in educational settings pursuant to paragraph (3) of subdivision (c) of Section 44259. Completion of coursework in another state or country determined by the commission as comparable and equivalent shall meet this requirement.

(7) Completion of a beginning teacher induction program pursuant to paragraph (2) of subdivision (c) of Section 44259.

1 (8) A teacher holding a specialist credential pursuant to this
2 section shall complete the requirements for nonspecial education
3 pedagogy and a supervised field experience program in general
4 education pursuant to Section 44265.

5 (9) A teacher holding a specialist credential pursuant to this
6 section shall complete a program for the Professional Level II
7 credential accredited by the commission.

8 *(e) Notwithstanding subdivisions (b), (c), and (d), the*
9 *commission shall issue a multiple subject, single subject, or*
10 *education specialist teaching credential to a teacher prepared in*
11 *a country other than the United States who has earned a valid*
12 *corresponding elementary, secondary, or special education*
13 *teaching credential in another state and who meets the*
14 *requirements set forth in Section 44274.2. A corresponding*
15 *elementary, secondary, or special education teaching credential*
16 *earned in another state shall be deemed to satisfy the teacher*
17 *preparation program requirements specified in paragraph (2) of*
18 *subdivision (a) of Section 44274.2.*

19 SEC. 3. Article 14 (commencing with Section 44401) is added
20 to Chapter 2 of Part 25 of Division 3 of Title 2 of the Education
21 Code, to read:

22
23 Article 14. Preparation Courses for Subject Matter Knowledge
24 in Mathematics and the Sciences
25

26 44401. (a) A school district, county office of education, or
27 charter school that provides intensive examination preparation
28 courses for the purpose of preparing multiple or single subject
29 credentialholders or education specialist credentialholders to
30 demonstrate subject matter knowledge in mathematics or the
31 sciences by a subject matter examination approved by the
32 Commission on Teacher Credentialing shall do all of the following:

33 (1) Ensure that the program meets the domains for subject matter
34 understanding and skill adopted by the commission in the content
35 area.

36 (2) Provide guidance and information to each teacher participant
37 on the requirements for adding a new credential type.

38 (3) Monitor the progress of each teacher participant toward
39 meeting credential requirements for teaching mathematics and
40 science, and report annually to its governing board.

1 (b) A school district, county office of education, or charter
2 school may contract with other entities, including the California
3 subject matter projects administered by the University of
4 California, for services to provide intensive examination
5 preparation courses to assist teacher participants to prepare for
6 taking commission-approved subject matter examinations.