

Assembly Concurrent Resolution No. 57

Adopted in Assembly June 1, 2011

Chief Clerk of the Assembly

Adopted in Senate June 9, 2011

Secretary of the Senate

This resolution was received by the Secretary of State this
_____ day of _____, 2011, at _____
o'clock ____M.

Deputy Secretary of State

RESOLUTION CHAPTER _____

Assembly Concurrent Resolution No. 57—Relative to Dropout Recovery Week.

LEGISLATIVE COUNSEL'S DIGEST

ACR 57, Carter. Dropout Recovery Week.

This measure would declare the week of June 6 through June 12, 2011, to be Dropout Recovery Week and would state the Legislature's intent to encourage the support of dropout recovery high schools with creative teaching strategies, alternative assessments, and adequate resources.

WHEREAS, Research suggests that fewer than 70 percent of 9th grade pupils in California, and in some school districts, fewer than 50 percent, graduate from high school; and

WHEREAS, A recent survey by the Public Policy Institute of California found that strong majorities of public school parents and adults across political parties, regions, and demographic groups view the dropout rate as a big problem; and

WHEREAS, Research by the Alliance for Excellent Education demonstrates that if only one-half of the dropouts were recovered in California's six largest metropolitan areas, the economic benefits to California would be staggering: those recovered dropouts would invest an additional \$247 million a year, increase home sales by \$2.92 billion during their careers, support an additional 6,800 jobs to the midpoint of their careers, and increase state and local tax revenues by \$129 million every year; and

WHEREAS, Research further demonstrates that reengaged learners demonstrate higher civic engagement, contribute to the cultural strengths of their communities, and are significantly less likely to be unemployed, on public assistance, or arrested for a violent crime; and

WHEREAS, There exist dropout recovery high schools in California that provide significant social, economic, and academic benefits to their pupils and to California's population as a whole; and

WHEREAS, Dropout recovery high schools face significant challenges in reengaging pupils into academic endeavors, including: (1) dropouts who reenter high school often perform significantly below grade level; (2) pupils who drop out display a gradual process of disengagement from school that encompasses years of academic and behavioral difficulties, absenteeism, and stressful life circumstances; (3) reengagement into a high school setting can be difficult and take a significant amount of time; and (4) pupils who have dropped out once are significantly more likely to drop out again; and

WHEREAS, Research by WestEd found that one-half of the dropouts who return to school stay for one year or less, one-third of returning dropouts fail to complete even one course after they reenroll, and only 18 percent of returning dropouts graduate; and

WHEREAS, Successful dropout recovery high schools attract and retain high-quality staff committed to meeting the instructional needs of the whole pupil; and

WHEREAS, Successful dropout recovery high schools utilize multiple strategies to overcome these challenges, including state-of-the-art technology, career technical education to reach a variety of learning modalities, accelerated learning pedagogies, competency-based, rather than seat time-based, instruction, and open entry and open exit enrollment; and

WHEREAS, Reengaged learners are no longer at risk of failure but at promise of success; now, therefore, be it

Resolved by the Assembly of the State of California, the Senate thereof concurring, That the Legislature hereby declares the week of June 6 through June 12, 2011, to be Dropout Recovery Week, in honor of the schools and staff who work to reengage pupils who have previously dropped out of school, and in honor of the pupils who have overcome significant personal challenges to reengage in high school and become transformed learners who will continue to pursue education to prepare for college and career in their futures; and be it further

Resolved, That the Legislature intends to encourage the support of dropout recovery high schools with creative teaching strategies, alternative assessments, and adequate resources; and be it further

Resolved, That the Chief Clerk of the Assembly transmit copies of this resolution to the author for appropriate distribution.

Attest:

Secretary of State