

Assembly Concurrent Resolution

No. 168

Introduced by Assembly Member John A. Pérez

August 14, 2012

Assembly Concurrent Resolution No. 168—Relative to the University of California.

LEGISLATIVE COUNSEL’S DIGEST

ACR 168, as introduced, John A. Pérez. University of California Education Abroad Program.

This measure would express congratulations and appreciation to the University of California Education Abroad Program on its 50th Anniversary, for its historic and continued success in providing study abroad opportunities to Californians, and for advancing internationalization on University of California campuses and in the state.

Fiscal committee: no.

- 1 WHEREAS, The University of California Education Abroad
2 Program (UCEAP) was established by the Regents of the
3 University of California (UC) at UC Santa Barbara in 1962 to
4 serve the international education needs of undergraduate students,
5 and in its first year 80 UC students studied at the University of
6 Bordeaux, France; and
7 WHEREAS, The UCEAP equips students with the knowledge,
8 understanding, and skills to succeed in a globally interdependent
9 and culturally diverse world and supports the UC’s mission through
10 academic instruction and exchange relationships with select
11 institutions around the globe; and

1 WHEREAS, In 1963, the UCEAP implemented a successful
2 student exchange model, and serves to further internationalize UC
3 campuses and their communities by hosting undergraduate and
4 graduate students from top-ranked partner institutions at the UC's
5 10 campuses; and

6 WHEREAS, The UCEAP now has over 100,000 alumni, having
7 successfully sent abroad 81,500 UC students from all 10 UC
8 campuses, and hosted almost 25,000 reciprocity students at UC
9 campuses since 1962. The UCEAP now operates in 38 countries
10 and partners with over 120 top-ranked institutions worldwide. The
11 UC is a national leader for study abroad programs with five UC
12 campuses ranked among the top 20 doctorate institutions for
13 long-term study abroad programs, as reported by the Institute of
14 International Education; and

15 WHEREAS, Many UCEAP alumni are making significant
16 contributions in the international and national arena. Some of the
17 UCEAP's prominent alumni include: Ambassador Barbara Bodine
18 (United States Ambassador to the Republic of Yemen from 1997
19 to 2001, inclusive, Dean of Professional Studies at the Department
20 of State's Foreign Service Institute, and recipient of UC Santa
21 Barbara's Distinguished Alumni award in 1991); Assembly
22 Member and Assembly Majority Floor Leader Marco Antonio
23 Firebaugh (deceased March 21, 2006); Michigan Governor Jennifer
24 Granholm (Governor of Michigan from 2003 to 2011, inclusive,
25 significant participant in the Obama administration transition team,
26 and Michigan's Attorney General from 1999 to 2002, inclusive);
27 Carol Greider (professor at the Institute of Basic Biomedical
28 Sciences at Johns Hopkins School of Medicine since 1997,
29 appointed the Daniel Nathans Professor and Director of Molecular
30 Biology and Genetics, and named the Nobel Prize Winner in
31 Physiology or Medicine in 2009); Ambassador Marc Grossman
32 (United States Special Representative for Afghanistan and Pakistan
33 from 2011 to the present, Vice Chairman of the Cohen Group from
34 2005 to 2011, Under Secretary of State for Political Affairs from
35 2001 to 2005, inclusive, Assistant Secretary of State for European
36 Affairs from 1997 to 2000, inclusive, and United States
37 Ambassador to Turkey from 1994 to 1997, inclusive); and Dr.
38 Kathryn D. Sullivan (NASA Astronaut, received the Aviation
39 Week & Space Technology Aerospace Legend Award in 2005,
40 inducted into the Astronaut Hall of Fame in 2004, received the

Public Service Award from the National Science Board in 2003, and received four Presidential nominations under different administrations in 1985, 1992, 2000, and 2004; and

WHEREAS, The UCEAP continues to be an innovative, diverse, and distinguished academic program. The UCEAP's vision to provide study abroad for all, academic excellence, and best business practices is accomplished by offering affordable access to top-quality academic programming, in collaboration with high-quality institutions and partners, and diverse program and course offerings in traditional and nontraditional locations; and

WHEREAS, Affordable access for all students to the UCEAP is achieved in part by the program's comprehensive contributions to the UC Financial Aid program and by a new \$1.5 million dollar scholarship initiative for program participants, among whom very nearly 40 percent are federal Pell Grant recipients, and among whom nearly two-thirds are other financial aid recipients; and

WHEREAS, The primary charge of the UCEAP is to provide students with an international academic program. The UCEAP also prepares students for academic and professional work in a global economy through internships, laboratory research, independent research projects, and community service opportunities; and

WHEREAS, By providing programs that are semester or year in length, the UCEAP promotes language acquisition and supports UC, state, and national goals of creating students with foreign language expertise and cultural competency; and

WHEREAS, In the 2011–12 academic year, UC students received nearly \$1 million dollars, or 10 percent, of all awards distributed nationally from the United States Department of State through the Gilman Scholarship Program, and 90 of those students were UCEAP students. For comparison, in the 2010-11 academic year, UC students received 44 percent of those awards granted to Californians. The Gilman Scholarship Program is designed for federal Pell Grant recipients and encourages the study of critical languages and participation in long-term duration programs. UCEAP student success in this highly competitive award program is a testament to the quality of the UC education system, the UCEAP, and its students; and

WHEREAS, The UCEAP works with the 10 UC campuses to provide the highest level of support, orientation, and academic

1 advice to all students, including students who do not historically
2 study abroad, such as low-income and first generation students,
3 or students in majors that traditionally do not study abroad, such
4 as science, technology, engineering, and math; and

5 WHEREAS, The UCEAP is committed to providing the highest
6 levels of health, safety, and security support for its students, faculty,
7 and staff. The UCEAP maintains critical local and international
8 partnerships with UCEAP partner institutions, United States
9 governmental agencies, UC risk managers, and UC travel and
10 security assistance providers to add value to UCEAP's emergency
11 response and risk assessment through collaborative approaches.
12 A 24/7 UCEAP emergency response team is at the core of this
13 dedication to safety and security. The UCEAP is recognized as a
14 national leader in this critical area and works tirelessly to continue
15 to train, develop, and produce expertise to serve UC students
16 abroad; and

17 WHEREAS, The UCEAP collaborates with international
18 education professionals within the UC and from the California
19 State University and the California Community Colleges to advance
20 the international education mission of the state by innovating and
21 cooperating on opportunities and challenges that are common to
22 all persons; and

23 WHEREAS, The UCEAP continues its commitment to UC
24 students to meet their needs in a changing global academic and
25 economic environment. The UCEAP continues to create new and
26 innovative international partnerships and academic opportunities
27 for students that are vital to the success of the individual and the
28 state in our global economy. Through study abroad, the UCEAP
29 enriches the public education of Californians by preparing them
30 for lives and careers in a rapidly changing world and helps
31 Californians gain necessary skills needed for success in the global
32 marketplace; now, therefore, be it

33 *Resolved by the Assembly of the State of California, the Senate*
34 *thereof concurring*, That the Legislature hereby expresses its
35 congratulations and appreciation to the University of California
36 Education Abroad Program on its 50th Anniversary, for its historic
37 and continued success in providing study abroad opportunities to
38 Californians, and for advancing internationalization on University
39 of California campuses and in the state; and be it further

1 *Resolved*, That the Chief Clerk of the Assembly transmit copies
2 of this resolution to the President of the University of California,
3 to the chancellor of each campus of the University of California,
4 and to the author for appropriate distribution.

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