

ASSEMBLY BILL

No. 1880

Introduced by Assembly Member Lara

February 22, 2012

An act to amend Sections 32228, 32261, 32265, 32270, 32281, 32282, 32283, and 48980 of the Education Code, relating to pupil safety.

LEGISLATIVE COUNSEL'S DIGEST

AB 1880, as introduced, Lara. Pupil safety: dating abuse prevention.

Existing law, the Interagency School Safety Demonstration Act of 1985, among other things, requires school districts and county offices of education to be responsible for the overall development of comprehensive school safety plans for its schools operating kindergarten or any of grades 1 to 12, inclusive, and requires the schoolsite council of certain school districts to write and develop a comprehensive school safety plan, which is required to be evaluated once a year. The act also requires the Department of Justice and the State Department of Education to contract with one or more professional trainers to provide training in the prevention of bullying.

This bill would define dating abuse and a dating partner for purposes of the act and would make specified findings and declarations and state legislative intent regarding dating abuse. The bill would require middle schools and high schools serving pupils in any of grades 6 to 12, inclusive, to do specified things, including, but not limited to, establishing and implementing a policy to prevent and respond to dating abuse as their comprehensive school safety plans are reviewed and updated. The bill would require certain schoolsite councils of a middle school or high school serving any of grades 6 to 12, inclusive, to consult with local, state, or national organizations with expertise in dating abuse

prevention and response in developing the dating abuse policy of their comprehensive school safety plan. The bill would require the governing board of each school district to notify the parent or guardian of a minor pupil at the beginning of the first semester or quarter of the regular school term of the dating abuse policy, and how to make a complaint or help their child make a complaint of dating abuse. The bill would additionally require the Department of Justice and the State Department of Education to contract with one or more professional trainers to provide training in the prevention of dating abuse. The bill would also update references to dating violence and teen relationship violence to refer to dating abuse. The bill would make its provisions operative on July 1, 2013.

By imposing new duties on schools and school districts regarding the development and notification of the dating abuse policy, this bill would impose a state-mandated local program.

The California Constitution requires the state to reimburse local agencies and school districts for certain costs mandated by the state. Statutory provisions establish procedures for making that reimbursement.

This bill would provide that, if the Commission on State Mandates determines that the bill contains costs mandated by the state, reimbursement for those costs shall be made pursuant to these statutory provisions.

Vote: majority. Appropriation: no. Fiscal committee: yes.
State-mandated local program: yes.

The people of the State of California do enact as follows:

- 1 SECTION 1. (a) The Legislature finds and declares all of the
- 2 following:
- 3 (1) A safe, secure, and peaceful school environment is necessary
- 4 for pupils to learn and achieve.
- 5 (2) A substantial number of incidents of dating abuse occur in
- 6 school buildings and on school grounds.
- 7 (3) Dating abuse, which may also be referred to as teen dating
- 8 violence, can include physical, sexual, verbal, emotional, and
- 9 technological abuse against a dating partner, and has been linked
- 10 to other forms of peer-to-peer violence and aggression, including,
- 11 but not limited to, bullying and physical violence.
- 12 (4) Victims of dating abuse are at increased risk for low
- 13 academic performance, truancy, dropout, harmful behaviors such

1 as the use of alcohol, tobacco, and other drugs, eating disorders,
2 adolescent pregnancy, and suicide. Victims are also at increased
3 risk for carrying a weapon to school, having been threatened or
4 injured with a weapon at school, and having damaged school
5 property.

6 (5) Dating abuse threatens the safety of all pupils, distracts
7 pupils from a focus on learning, and compromises the overall
8 school climate.

9 (6) Despite the high prevalence of dating abuse, warning signs
10 of dating abuse are often missed or misinterpreted by pupils and
11 adults.

12 (7) Abusive behaviors learned in adolescence can escalate into
13 adulthood. Pupils who are victims in high school are at higher risk
14 for victimization during college, and adolescent perpetrators of
15 dating abuse are more likely to abuse their intimate partners as
16 adults.

17 (8) Because of the negative outcomes and specific dynamics
18 associated with dating abuse, pupils, parents, guardians, and school
19 personnel should be informed about dating abuse and how to
20 prevent, recognize, and intervene appropriately, including what
21 policies and resources exist for support of and protection for pupils.

22 (9) If the abuse involves a behavior that qualifies as sexual
23 harassment pursuant to Section 212.5 of the Education Code, then
24 such behavior would be covered by a school's written policy on
25 sexual harassment pursuant to Section 231.5 of the Education
26 Code.

27 (b) It is the intent of the Legislature that schools promote healthy
28 relationships and prevent dating abuse through age-appropriate,
29 culturally sensitive, comprehensive prevention, early intervention,
30 and response strategies. Dating abuse prevention strategies can
31 help to ensure a positive school climate and a safe learning
32 environment for all pupils. Early detection and intervention
33 strategies with pupils exhibiting warning signs of dating abuse
34 perpetration or victimization can help to address and redirect that
35 behavior before it escalates and becomes more harmful and
36 dangerous. Response strategies can help to protect the safety of
37 targeted pupils as well as the due process rights of alleged
38 offenders.

39 SEC. 2. Section 32228 of the Education Code is amended to
40 read:

1 32228. (a) It is the intent of the Legislature that public schools
2 serving pupils in any of grades 8 to 12, inclusive, have access to
3 supplemental resources to establish programs and strategies that
4 promote school safety and emphasize violence prevention among
5 children and youth in the public schools.

6 (b) It is also the intent of the Legislature that public schools
7 have access to supplemental resources to combat bias on the basis
8 of race, color, religion, ancestry, national origin, disability, gender,
9 gender identity, gender expression, or sexual orientation, as defined
10 in subdivision (r) of Section 12926 of the Government Code, and
11 to prevent and respond to acts of hate violence and bias-related
12 incidents. Sexual orientation shall not include pedophilia.

13 (c) It is further the intent of the Legislature that schoolsites
14 receiving funds pursuant to this article accomplish all of the
15 following goals:

16 (1) Teach pupils techniques for resolving conflicts without
17 violence.

18 (2) Train school staff and administrators to support and promote
19 conflict resolution and mediation techniques for resolving conflicts
20 between and among pupils.

21 (3) Reduce incidents of violence at the schoolsite with an
22 emphasis on prevention and early detection.

23 (4) Provide age-appropriate instruction in domestic violence
24 prevention, ~~dating violence abuse, as defined in Section 32261,~~
25 prevention, and interpersonal violence prevention.

26 SEC. 3. Section 32261 of the Education Code, as amended by
27 Section 2 of Chapter 732 of the Statutes of 2011, is amended to
28 read:

29 32261. (a) The Legislature hereby recognizes that all pupils
30 enrolled in the state public schools have the inalienable right to
31 attend classes on school campuses that are safe, secure, and
32 peaceful. The Legislature also recognizes that pupils cannot fully
33 benefit from an educational program unless they attend school on
34 a regular basis. In addition, the Legislature further recognizes that
35 school crime, vandalism, truancy, and excessive absenteeism are
36 significant problems on far too many school campuses in the state.

37 (b) The Legislature hereby finds and declares that the
38 establishment of an interagency coordination system is the most
39 efficient and long-lasting means of resolving school and community
40 problems of truancy and crime, including vandalism, drug and

1 alcohol abuse, gang membership, gang violence, *dating abuse*,
2 and hate crimes.

3 (c) It is the intent of the Legislature in enacting this chapter to
4 support California public schools as they develop their mandated
5 comprehensive safety plans that are the result of a systematic
6 planning process, that include strategies aimed at the prevention
7 of, and education about, potential incidents involving crime and
8 violence on school campuses, and that address the safety concerns
9 of local law enforcement agencies, community leaders, parents,
10 pupils, teachers, administrators, school police, and other school
11 employees interested in the prevention of school crime and
12 violence.

13 (d) It is the intent of the Legislature in enacting this chapter to
14 encourage school districts, county offices of education, law
15 enforcement agencies, and agencies serving youth to develop and
16 implement interagency strategies, in-service training programs,
17 and activities that will improve school attendance and reduce
18 school crime and violence, including vandalism, drug and alcohol
19 abuse, gang membership, gang violence, hate crimes, bullying,
20 including bullying committed personally or by means of an
21 electronic act, ~~teen relationship violence~~ *dating abuse*, and
22 discrimination and harassment, including, but not limited to, sexual
23 harassment.

24 (e) It is the intent of the Legislature in enacting this chapter that
25 the School/Law Enforcement Partnership shall not duplicate any
26 existing gang or drug and alcohol abuse program currently provided
27 for schools.

28 (f) *As used in this chapter, “dating abuse,” which may also be*
29 *referred to as teen dating violence, means physical, sexual, verbal,*
30 *emotional, or technological conduct by a person to harm, threaten,*
31 *intimidate, or control a dating partner, regardless of whether that*
32 *relationship is continuing or has concluded or the number of*
33 *interactions between the individuals involved.*

34 (g) *As used in this chapter, “dating partner” means a person,*
35 *regardless of sexual orientation, gender identity, or gender*
36 *expression, who is involved in a relationship with another person,*
37 *where the relationship is primarily characterized by social contact*
38 *of a romantic or intimate nature, whether casual, serious, short*
39 *term, long term, or as otherwise defined by either person.*

40 (f)

1 (h) As used in this chapter, “bullying” has the same meaning
2 as set forth in subdivision (r) of Section 48900.

3 ~~(g)~~

4 (i) As used in this chapter, “electronic act” has the same meaning
5 as set forth in subdivision (r) of Section 48900.

6 SEC. 4. Section 32265 of the Education Code is amended to
7 read:

8 32265. (a) The partnership shall sponsor at least two regional
9 conferences for school districts, county offices of education,
10 agencies serving youth, allied agencies, community-based
11 organizations, and law enforcement agencies to identify exemplary
12 programs and techniques that have been effectively used to reduce
13 school crime, including hate crimes, vandalism, drug and alcohol
14 abuse, gang membership and gang violence, truancy, and excessive
15 absenteeism.

16 (b) The conference may include, but need not be limited to,
17 information on all of the following topics:

18 (1) Interagency collaboration between schools, agencies serving
19 youth, law enforcement agencies, and others.

20 (2) School attendance.

21 (3) School safety.

22 (4) Citizenship education.

23 (5) Drug and alcohol abuse.

24 (6) Child abuse prevention, detection, and reporting.

25 (7) Parental education.

26 (8) Crisis response training.

27 (9) Bullying prevention, including the prevention of acts
28 committed personally or by means of an electronic act.

29 (10) Threat assessment.

30 (11) Conflict resolution and youth mediation.

31 (12) ~~Teen relationship violence. Dating abuse.~~

32 (13) Discrimination and harassment reporting and prevention,
33 including, but not limited to, sexual harassment reporting and
34 prevention.

35 (14) Hate crime reporting and prevention.

36 (15) Reporting and prevention of abuse against pupils with
37 disabilities.

38 SEC. 5. Section 32270 of the Education Code is amended to
39 read:

1 32270. (a) The partnership shall establish a statewide school
2 safety cadre for the purpose of facilitating interagency coordination
3 and collaboration among school districts, county offices of
4 education, agencies serving youth, allied agencies,
5 community-based organizations, and law enforcement agencies
6 to improve school attendance, encourage good citizenship, and to
7 reduce school violence, school crime, including hate crimes,
8 vandalism, drug and alcohol abuse, gang membership and gang
9 violence, truancy rates, bullying, including acts that are committed
10 personally or by means of an electronic act, ~~teen relationship~~
11 ~~violence~~ *dating abuse*, and discrimination and harassment,
12 including, but not limited to, sexual harassment.

13 (b) The partnership may appoint up to 100 professionals from
14 educational agencies, community-based organizations, allied
15 agencies, and law enforcement to the statewide cadre.

16 (c) The partnership shall provide training to the statewide cadre
17 representatives to enable them to initiate and maintain school
18 community safety programs among school districts, county offices
19 of education, agencies serving youth, allied agencies,
20 community-based organizations, and law enforcement agencies
21 in each region.

22 SEC. 6. Section 32281 of the Education Code is amended to
23 read:

24 32281. (a) Each school district and county office of education
25 is responsible for the overall development of all comprehensive
26 school safety plans for its schools operating kindergarten or any
27 of grades 1 to 12, inclusive.

28 (b) (1) Except as provided in subdivision (d) with regard to a
29 small school district, the schoolsite council established pursuant
30 to former Section 52012, as it existed before July 1, 2005, or
31 Section 52852 shall write and develop a comprehensive school
32 safety plan relevant to the needs and resources of that particular
33 school.

34 (2) The schoolsite council may delegate this responsibility to a
35 school safety planning committee made up of the following
36 members:

37 (A) The principal or the principal's designee.

38 (B) One teacher who is a representative of the recognized
39 certificated employee organization.

40 (C) One parent whose child attends the school.

1 (D) One classified employee who is a representative of the
2 recognized classified employee organization.

3 (E) Other members, if desired.

4 (3) The schoolsite council shall consult with a representative
5 from a law enforcement agency in the writing and development
6 of the comprehensive school safety plan.

7 (4) In the absence of a schoolsite council, the members specified
8 in paragraph (2) shall serve as the school safety planning
9 committee.

10 (5) *The schoolsite council of a middle school or high school*
11 *serving any of grades 6 to 12, inclusive, shall consult with local,*
12 *state, or national organizations with expertise in dating abuse*
13 *prevention and response in developing the dating abuse policy of*
14 *their comprehensive school safety plan pursuant to subdivision*
15 *(g) of Section 32282.*

16 (c) Nothing in this article shall limit or take away the authority
17 of school boards as guaranteed under this code.

18 (d) (1) Subdivision (b) shall not apply to a small school district,
19 as defined in paragraph (2), if the small school district develops a
20 districtwide comprehensive school safety plan that is applicable
21 to each schoolsite.

22 (2) As used in this article, “small school district” means a school
23 district that has fewer than 2,501 units of average daily attendance
24 at the beginning of each fiscal year.

25 (e) (1) When a principal or his or her designee verifies through
26 local law enforcement officials that a report has been filed of the
27 occurrence of a violent crime on the schoolsite of an elementary
28 or secondary school at which he or she is the principal, the principal
29 or the principal’s designee may send to each pupil’s parent or legal
30 guardian and each school employee a written notice of the
31 occurrence and general nature of the crime. If the principal or his
32 or her designee chooses to send the written notice, the Legislature
33 encourages the notice be sent no later than the end of business on
34 the second regular work day after the verification. If, at the time
35 of verification, local law enforcement officials determine that
36 notification of the violent crime would hinder an ongoing
37 investigation, the notification authorized by this subdivision shall
38 be made within a reasonable period of time, to be determined by
39 the local law enforcement agency and the school district. For
40 purposes of this section, an act that is considered a “violent crime”

1 shall meet the definition of Section 67381 and be an act for which
2 a pupil could or would be expelled pursuant to Section 48915.

3 (2) Nothing in this subdivision shall create any liability in a
4 school district or its employees for complying with paragraph (1).

5 (f) (1) Notwithstanding subdivision (b), a school district or
6 county office of education may, in consultation with law
7 enforcement officials, elect to not have its schoolsite council
8 develop and write those portions of its comprehensive school safety
9 plan that include tactical responses to criminal incidents that may
10 result in death or serious bodily injury at the schoolsite. The
11 portions of a school safety plan that include tactical responses to
12 criminal incidents may be developed by administrators of the
13 school district or county office of education in consultation with
14 law enforcement officials and with a representative of an exclusive
15 bargaining unit of employees of that school district or county office
16 of education, if he or she chooses to participate. The school district
17 or county office of education may elect not to disclose those
18 portions of the comprehensive school safety plan that include
19 tactical responses to criminal incidents.

20 (2) As used in this article, “tactical responses to criminal
21 incidents” means steps taken to safeguard pupils and staff, to secure
22 the affected school premises, and to apprehend the criminal
23 perpetrator or perpetrators.

24 (3) Nothing in this subdivision precludes the governing board
25 of a school district or county office of education from conferring
26 in a closed session with law enforcement officials pursuant to
27 Section 54957 of the Government Code to approve a tactical
28 response plan developed in consultation with those officials
29 pursuant to this subdivision. Any vote to approve the tactical
30 response plan shall be announced in open session following the
31 closed session.

32 (4) Nothing in this subdivision shall be construed to reduce or
33 eliminate the requirements of Section 32282.

34 SEC. 7. Section 32282 of the Education Code, as amended by
35 Section 3 of Chapter 732 of the Statutes of 2011, is amended to
36 read:

37 32282. (a) The comprehensive school safety plan shall include,
38 but not be limited to, both of the following:

39 (1) Assessing the current status of school crime committed on
40 school campuses and at school-related functions.

(2) Identifying appropriate strategies and programs that will provide or maintain a high level of school safety and address the school's procedures for complying with existing laws related to school safety, which shall include the development of all of the following:

(A) Child abuse reporting procedures consistent with Article 2.5 (commencing with Section 11164) of Chapter 2 of Title 1 of Part 4 of the Penal Code.

(B) Disaster procedures, routine and emergency, including adaptations for pupils with disabilities in accordance with the federal Americans with Disabilities Act of 1990 (42 U.S.C. Sec. 12101 et seq.). The disaster procedures shall also include, but not be limited to, both of the following:

(i) Establishing an earthquake emergency procedure system in every public school building having an occupant capacity of 50 or more pupils or more than one classroom. A district or county office may work with the California Emergency Management Agency and the Seismic Safety Commission to develop and establish the earthquake emergency procedure system. The system shall include, but not be limited to, all of the following:

(I) A school building disaster plan, ready for implementation at any time, for maintaining the safety and care of pupils and staff.

(II) A drop procedure whereby each pupil and staff member takes cover under a table or desk, dropping to his or her knees, with the head protected by the arms, and the back to the windows. A drop procedure practice shall be held at least once each school quarter in elementary schools and at least once a semester in secondary schools.

(III) Protective measures to be taken before, during, and following an earthquake.

(IV) A program to ensure that pupils and both the certificated and classified staff are aware of, and properly trained in, the earthquake emergency procedure system.

(ii) Establishing a procedure to allow a public agency, including the American Red Cross, to use school buildings, grounds, and equipment for mass care and welfare shelters during disasters or other emergencies affecting the public health and welfare. The district or county office shall cooperate with the public agency in furnishing and maintaining the services as the district or county office may deem necessary to meet the needs of the community.

1 (C) Policies pursuant to subdivision (d) of Section 48915 for
2 pupils who committed an act listed in subdivision (c) of Section
3 48915 and other school-designated serious acts which would lead
4 to suspension, expulsion, or mandatory expulsion recommendations
5 pursuant to Article 1 (commencing with Section 48900) of Chapter
6 6 of Part 27 of Division 4 of Title 2.

7 (D) Procedures to notify teachers of dangerous pupils pursuant
8 to Section 49079.

9 (E) A discrimination and harassment policy consistent with the
10 prohibition against discrimination contained in Chapter 2
11 (commencing with Section 200) of Part 1.

12 (F) The provisions of any schoolwide dress code, pursuant to
13 Section 35183, that prohibits pupils from wearing “gang-related
14 apparel,” if the school has adopted that type of a dress code. For
15 those purposes, the comprehensive school safety plan shall define
16 “gang-related apparel.” The definition shall be limited to apparel
17 that, if worn or displayed on a school campus, reasonably could
18 be determined to threaten the health and safety of the school
19 environment. Any schoolwide dress code established pursuant to
20 this section and Section 35183 shall be enforced on the school
21 campus and at any school-sponsored activity by the principal of
22 the school or the person designated by the principal. For purposes
23 of this paragraph, “gang-related apparel” shall not be considered
24 a protected form of speech pursuant to Section 48950.

25 (G) Procedures for safe ingress and egress of pupils, parents,
26 and school employees to and from school.

27 (H) A safe and orderly environment conducive to learning at
28 the school.

29 (I) The rules and procedures on school discipline adopted
30 pursuant to Sections 35291 and 35291.5.

31 (b) It is the intent of the Legislature that schools develop
32 comprehensive school safety plans using existing resources,
33 including the materials and services of the partnership, pursuant
34 to this chapter. It is also the intent of the Legislature that schools
35 use the handbook developed and distributed by the School/Law
36 Enforcement Partnership Program entitled “Safe Schools: A
37 Planning Guide for Action” in conjunction with developing their
38 plan for school safety.

1 (c) Grants to assist schools in implementing their comprehensive
2 school safety plan shall be made available through the partnership
3 as authorized by Section 32285.

4 (d) Each schoolsite council or school safety planning committee
5 in developing and updating a comprehensive school safety plan
6 shall, where practical, consult, cooperate, and coordinate with
7 other schoolsite councils or school safety planning committees.

8 (e) The comprehensive school safety plan may be evaluated and
9 amended, as needed, by the school safety planning committee, but
10 shall be evaluated at least once a year, to ensure that the
11 comprehensive school safety plan is properly implemented. An
12 updated file of all safety-related plans and materials shall be readily
13 available for inspection by the public.

14 (f) As comprehensive school safety plans are reviewed and
15 updated, the Legislature encourages all plans, to the extent that
16 resources are available, to include policies and procedures aimed
17 at the prevention of bullying.

18 *(g) As comprehensive school safety plans are reviewed and*
19 *updated, middle schools and high schools serving pupils in any of*
20 *grades 6 to 12, inclusive, shall do all of the following:*

21 *(1) Establish and implement a policy to prevent and respond to*
22 *dating abuse, which shall do all of the following:*

23 *(A) Define dating abuse and describe warning signs of dating*
24 *abuse perpetration and victimization.*

25 *(B) Prohibit dating abuse by any pupil on school grounds, while*
26 *traveling to and from school or a school-sponsored activity, during*
27 *the lunch period, which may be on or off campus, and during a*
28 *school-sponsored activity.*

29 *(C) Specify procedures for responding to warning signs and*
30 *incidents of dating abuse. Procedures for responding to incidents*
31 *shall consider the context, intent, and effect of the abuse and*
32 *include protocol for working with the targeted pupil, including*
33 *providing possible safety, health, and educational accommodations.*
34 *The procedures shall also include protocol for working with the*
35 *alleged offender and for enforcing any civil and criminal protection*
36 *orders for or against pupils.*

37 *(D) Designate one or more persons as the primary contact*
38 *persons who are responsible for integrating the dating abuse policy*
39 *with existing policy and programs.*

1 (E) Ensure that the school has staff that are informed about the
2 dynamics of dating abuse and are prepared to prevent, recognize,
3 intervene, and respond appropriately to dating abuse.

4 (F) Specify protocol for monitoring and assessing dating abuse
5 incidents and responses, as well as dating abuse prevention and
6 intervention activities.

7 (2) Schools shall collaborate with organizations with expertise
8 in dating abuse prevention and response in implementing the dating
9 abuse policy developed pursuant to paragraph (1). This
10 collaboration may include, but not be limited to, efforts to prevent
11 dating abuse through age-appropriate curricular and
12 extracurricular activities and school climate improvement activities
13 that are in alignment with current research and best practices.

14 (3) Pursuant to Sections 48980 and 48985, provide annual
15 written notice to parents and guardians of pupils of the dating
16 abuse policy developed pursuant to paragraph (1), and how to
17 make a complaint or help their child make a complaint of dating
18 abuse. The notice also shall be prominently displayed in school
19 common areas, classrooms, and health services offices, including
20 school-based health centers where applicable, with contact
21 information for appropriate school personnel, including counselors
22 and health service providers, hotline numbers, and service
23 organizations, including domestic violence and dating abuse
24 service providers or social and emotional learning experts.

25 (4) Include a copy of the dating abuse policy developed pursuant
26 to paragraph (1) in school district and school handbooks.

27 ~~(g)~~

28 (h) The comprehensive school safety plan, as written and
29 updated by the schoolsite council or school safety planning
30 committee, shall be submitted for approval under subdivision (a)
31 of Section 32288.

32 SEC. 8. Section 32283 of the Education Code, as amended by
33 Section 4 of Chapter 732 of the Statutes of 2011, is amended to
34 read:

35 32283. The Department of Justice and the State Department
36 of Education, in accordance with Section 32262, shall contract
37 with one or more professional trainers to coordinate statewide
38 workshops for school districts, county offices of education, and
39 schoolsite personnel, and in particular school principals, to assist
40 them in the development of their respective school safety and crisis

1 response plans, and provide training in the prevention of bullying
2 as defined in subdivision (r) of Section 48900 *and dating abuse*
3 *as defined in Section 32261*. The Department of Justice and the
4 State Department of Education shall work in cooperation with
5 regard to the workshops coordinated and presented pursuant to the
6 contracts. Implementation of this section shall be contingent upon
7 the availability of funds in the annual Budget Act.

8 SEC. 9. Section 48980 of the Education Code is amended to
9 read:

10 48980. (a) At the beginning of the first semester or quarter of
11 the regular school term, the governing board of each school district
12 shall notify the parent or guardian of a minor pupil regarding the
13 right or responsibility of the parent or guardian under Sections
14 35291, 46014, 48205, 48207, 48208, 49403, 49423, 49451, 49472,
15 and 51938 and Chapter 2.3 (commencing with Section 32255) of
16 Part 19 of Division 1 of Title 1.

17 (b) The notification also shall advise the parent or guardian of
18 the availability of individualized instruction as prescribed by
19 Section 48206.3, and of the program prescribed by Article 9
20 (commencing with Section 49510) of Chapter 9.

21 (c) The notification also shall advise the parents and guardians
22 of all pupils attending a school within the school district of the
23 schedule of minimum days and pupil-free staff development days,
24 and if minimum or pupil-free staff development days are scheduled
25 thereafter, the governing board of the district shall notify parents
26 and guardians of the affected pupils as early as possible, but not
27 later than one month before the scheduled minimum or pupil-free
28 day.

29 (d) The notification also may advise the parent or guardian of
30 the importance of investing for future college or university
31 education for their children and of considering appropriate
32 investment options, including, but not limited to, United States
33 savings bonds.

34 (e) The notification shall advise the parent or guardian of the
35 pupil that each pupil completing grade 12 is required to
36 successfully pass the high school exit examination administered
37 pursuant to Chapter 9 (commencing with Section 60850) of Part
38 33. The notification shall include, at a minimum, the date of the
39 examination and the requirements for passing the examination,
40 and shall inform the parents and guardians regarding the

1 consequences of not passing the examination and shall inform
2 parents and guardians that passing the examination is a condition
3 of graduation.

4 (f) Each school district that elects to provide a fingerprinting
5 program pursuant to Article 10 (commencing with Section 32390)
6 of Chapter 3 of Part 19 of Division 1 of Title 1 shall inform parents
7 or guardians of the program as specified in Section 32390.

8 (g) The notification also shall include a copy of the written
9 policy of the school district on sexual harassment established
10 pursuant to Section 231.5, as it relates to pupils.

11 (h) The notification shall advise the parent or guardian of all
12 existing statutory attendance options and local attendance options
13 available in the school district. This notification component shall
14 include all options for meeting residency requirements for school
15 attendance, programmatic options offered within the local
16 attendance areas, and any special programmatic options available
17 on both an interdistrict and intradistrict basis. This notification
18 component also shall include a description of all options, a
19 description of the procedure for application for alternative
20 attendance areas or programs, an application form from the district
21 for requesting a change of attendance, and a description of the
22 appeals process available, if any, for a parent or guardian denied
23 a change of attendance. The notification component also shall
24 include an explanation of the existing statutory attendance options,
25 including, but not limited to, those available under Section 35160.5,
26 Chapter 5 (commencing with Section 46600) of Part 26, and
27 subdivision (b) of Section 48204. The department shall produce
28 this portion of the notification and shall distribute it to all school
29 districts.

30 (i) It is the intent of the Legislature that the governing board of
31 each school district annually review the enrollment options
32 available to the pupils within its district and that the districts strive
33 to make available enrollment options that meet the diverse needs,
34 potential, and interests of the pupils of California.

35 (j) The notification shall advise the parent or guardian that a
36 pupil shall not have his or her grade reduced or lose academic
37 credit for any absence or absences excused pursuant to Section
38 48205 if missed assignments and tests that can reasonably be
39 provided are satisfactorily completed within a reasonable period
40 of time, and shall include the full text of Section 48205.

1 (k) The notification shall advise the parent or guardian of the
2 availability of state funds to cover the costs of advanced placement
3 examination fees pursuant to Section 52244.

4 (l) The notification to the parent or guardian of a minor pupil
5 enrolled in any of grades 9 to 12, inclusive, also shall include the
6 information required pursuant to Section 51229.

7 (m) If a school district elects to allow a career technical
8 education course to satisfy the requirement imposed by
9 subparagraph (E) of paragraph (1) of subdivision (a) of Section
10 51225.3, the school district shall include, in the notification
11 required pursuant to this section, both of the following:

12 (1) Information about the high school graduation requirements
13 of the school district and how each requirement satisfies or does
14 not satisfy the subject matter requirements for admission to the
15 California State University and the University of California.

16 (2) A complete list of career technical education courses offered
17 by the school district that satisfy the subject matter requirements
18 for admission to the California State University and the University
19 of California, and which of the specific college admission
20 requirements these courses satisfy.

21 (n) *The notification shall advise the parent or guardian of a*
22 *pupil of the pupil's school's dating abuse policy, and how to make*
23 *a complaint or help their child make a complaint of dating abuse,*
24 *pursuant to paragraph (3) of subdivision (g) of Section 32282.*

25 SEC. 10. This act shall become operative on July 1, 2013.

26 SEC. 11. If the Commission on State Mandates determines
27 that this act contains costs mandated by the state, reimbursement
28 to local agencies and school districts for those costs shall be made
29 pursuant to Part 7 (commencing with Section 17500) of Division
30 4 of Title 2 of the Government Code.